(*b*) The special or supplementary course, consisting of at least nine lectures, treats the whole subject in a more general way, and a few instructive forms in greater detail than the ordinary course. It likewise deals with research work and with current topics of interest in the journals devoted to mental disease. The following subjects will be lectured upon: (1) The history of the treatment of the insane and the evolution of the modern mental hospital; (2) the ætiology and pathogeny of insanity, including heredity and degeneration; (3) the various classifications of insanity; (4) the symptomatology of insanity, including disorders of the senses, intellect, emotions, and volition; and (5) special consideration of the following forms of insanity: (*a*) Manic-depressive insanity; (*b*) delirious (toxic) insanity; (*c*) general paralysis of the insane; (*d*) dementia præcox; (*e*) epileptic states; and (6) the therapeutics of insanity.

Clinical Neurology.

J. J. Graham Brown, M.D., *Lecturer.*

The aim of this course is to discuss and to illustrate clinically certain typical varieties of nervous disease, especially such as are likely to be met with in association with mental disorders.

Psychology.

W. G. Smith, M.A., Ph.D., *Lecturer.*

This course consists of lectures and laboratory work, and will deal with the following among other subjects:

I. Outline of the principles and methods of mental science.

The general characters of mental experience. The fundamental forms and connections of mental processes. Mental development. Subconscious and unconscious states of mind. The relation between normal and abnormal states. The normal personality; alterations of personality. The mental condition in hysteria.

Introspection and psychological analysis. The function of experimental procedure in mental science: its relation to physiological methods. The application of experimental methods to the study of abnormal processes. The employment of statistical methods. Applied psychology. The methods and psychological relations of eugenics.

II. Special study of the following subjects, reference being made to the connection between normal and morbid conditions. Attention will be given more particularly to experimental investigations:

Perception and ideation: Sensation, perception of space and time, imagery, and association of ideas, memory, belief.

States of feeling: The simpler affective processes; emotion, sentiment, mood, temperament.

Active processes: Instinct and habit, impulse and volition; reaction processes; fatigue.

Attention: Its nature and laws; its function in mental development. The place of suggestion in mental life.

Harvey Littlejohn, *Dean.*

October, 1912.

UNIVERSITY OF LEEDS.

Diploma in Psychological Medicine.

1. The examination[1] is in two parts, and is written, oral and practical.

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[1] In the current session it will begin on Thursday, December 12th, 1912, and on Thursday, June 19th, 1913. Notice must be given and fees paid not later than November 23rd and June 7th, respectively.

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2. Candidates, before entering for the first part of the examination, must produce evidence—

a. (1) Of being graduates in medicine of at least one year's standing.
(2) Of having attended approved courses of instruction on the subjects of examination during six months at least after graduation.
(3) Of having acted as clinical clerk or assistant medical officer in an asylum, recognised for this purpose, for a period of at least six months.
(4) Of having attended a course of systematic instruction on the normal and morbid anatomy of the brain for a period of six months in the recognised laboratories of the university.
((2), (3) and (4) may be taken concurrently, and as evidence of (4) must be produced a laboratory note-book record of practical work which has been regularly inspected and signed by a recognised teacher.)

or b. (1) Of having acted as assistant medical officer in an asylum of not less than 500 beds for a period of at least two years.
(2) Of having attended a course of systematic instruction on the normal and morbid anatomy and histology of the brain for a period of six months in the recognised laboratories of the university.
(as evidence of this must be produced a laboratory note-book record of practical work which has been regularly inspected and signed by a recognised teacher.)
(3) In addition to the laboratory work under (2), or in lieu of three months thereof, candidates may submit a dissertation which must embody the results of personal observations or original research in relation to psychological medicine, provided always that original work, published in scientific journals, or in the proceedings of learned societies, or separately, shall be admissible in lieu of, or in addition to, a dissertation specially written for the diploma.

Subjects of Examination.

Part I.—(1) The development, anatomy, histology and physiology of the brain (human and comparative).
(2) The morbid anatomy and morbid histology of the brain from both theoretical and practical aspects.

Part II.—(3) Psychology, with especial reference to the symptomatology of mental disease.
(4) Clinical psychiatry, asylum administration, and the medico-legal aspects of insanity.

Candidates, in order to pass, must satisfy the examiners in the clinical part of the examination.

Candidates may present themselves for Parts I and II separately or at the same time, provided that no candidate be allowed to pass in Part II unless he has already passed in Part I. No candidate's name will be published until he has satisfied the examiners in both parts of the examination.

The fee for examination is £5 5*s.*, and must be paid at least fourteen days before the commencement of the examination. For any subsequent examination the fee in each part will be £1 11*s.* 6*d.*

Every candidate who has passed both parts of the examination and is legally qualified and registered will receive a diploma in psychological medicine.

WEST RIDING LUNATIC ASYLUM, WAKEFIELD.

This institution, which accommodates 2,023 patients, offers unusual advantages to those who desire to make themselves conversant with the treatment and management of the insane. A hospital, containing 330 beds, has been provided for the treatment of acute insanity; and 70 imbecile and idiot children are accommodated in a separate home in which they obtain special training and suitable education. Clinical lectures and demonstrations are given at the asylum by Professor J. Shaw Bolton, Medical Director of the asylum, in connection with the systematic lectures

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