Introduction

Being able to discern a most likely diagnosis from a brief history and physical exam is a critical skill learned during medical education. Equally as important is the ability to develop a well-thought-out list of differential diagnoses that are possible, but less likely to explain a patient's presentation.

Honing this skill is what separates the clinician from the student. As the learning environment progresses from classroom to clinic for students in medical education, so does the importance of identifying important clues in the patient's history and exam. Clinicians, from early medical residents to seasoned attendings, learn mainly by seeing new clinical cases. The ability to critically think through a patient's history and neurological exam is paramount in becoming an effective neurologist.

This book aims to be the first of its kind to provide learners with a realistic clinical scenario which they can use to learn the skill of differential diagnosis creation.

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