New books

Short annotations of recent publications, which aim to be informative and objective but not critical, together with a list of books and materials received.

Bangura, Abdul Karim and Martin C. Muo

United States Congress and bilingual education. Peter Lang Publishing, 2001. 162pp. ISBN 0 8204 40000, US$24.95, pb.

This book seeks to fill a gap in the literature of the politics of bilingual education in the United States: the role of the legislative branch of the national government in the passage of the 1968 Bilingual Education Act and its aftermath. The issues examined in the book include the type of environment in which the bilingual education debate emerged, the positions of the competing factions that lobbied Congress, the roles played by the legislative branch, and the end result.

Cook, Vivian

Second language learning and language teaching. Arnold, 2001, 3rd edn. ISBN 0 340 76192 X, £14.99, pb.

The main aim of this book is to tell those concerned with language teaching about ideas on how people acquire second languages coming from second language acquisition (SLA) research, and to suggest how these might benefit language teaching. The book generally widens its scope from particular aspects of language to broader contexts and more general ideas. This third edition has been extensively updated and revised using feedback from teachers who have worked with the previous editions. It offers a fuller discussion of language teaching and increased emphasis on the importance of enabling students to become independent second language users. In particular, it highlights some of the contradictions between SLA research and standard language teaching beliefs, by analysing standard handbooks for the teaching of English as a foreign language and coursebooks from various countries.

Dörnyei, Zoltán

Teaching and researching motivation. Longman (Applied Linguistics in Action series), 2001. xii+295pp. ISBN 0 582 38238 6, £14.99, pb.

This book addresses key questions regarding the nature of motivation, and how it might be described, enhanced and assessed. The author sets out to provide a theoretical summary of the various facets of motivation; to examine how the theoretical insights can help classroom practitioners in their everyday teaching practice; and to explore how motivation can be researched and assessed. The final section of the book contains a variety of resources, including relevant websites, lists of key reference works, and over 150 actual questionnaire items successfully used by the author in the past.

Ganguly, S. R. and L. S. Ramaiah

English language and literature teaching in India: a bibliography. New Delhi: Munshiram Manoharial Publishers Pvt. Ltd., 2000. 184pp. Rs.375.

This is a classified bibliography of books, research reports, official and semi-official documents and journal articles on English language and literature teaching in India. The bibliography covers 2560 entries in 65 sections grouped broadly into five areas, and also includes three appendices and an author index. The Preface, introduction, and the Editors' foreword provide readers with the essential background to the broad area of English studies. The volume is organised by topic, and individual sections on major trends in research in India focus on salient theoretical perspectives and language pedagogy. The bibliography highlights how research has developed over a period of time in post-independent India, and deals with current concerns with English language and literature teaching in India.

Grabe, William and Fredericka L. Stoller

Teaching and researching reading. Longman (Applied Linguistics in Action series), 2001. xi+304pp. ISBN 0 582 36995 9, £14.99, pb.

This book is designed to help language professionals understand the complex nature of reading. It seeks to build connections from research on reading to sound instructional practices and action research possibilities. Offering an overview of reading theory, it summarises the main ideas and issues in first and second language contexts and covers key research studies. The authors then explicitly link this research to teaching practice. They offer practical advice for practitioners and researchers, including a 12-point procedure for conducting action research projects on reading-related topics, with 27 outlined models for teacher adaptation.

Heller, Monica and Marilyn Martin-Jones (eds.)

Voices of authority: Education and linguistic difference. Ablex Publishing (Contemporary Studies in Linguistics and Education series, vol. 1), 2001. xi+442pp. ISBN 1 56750 531 7, £28.95, pb.

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The aims in putting together this collection were twofold: (1) to highlight the role played by educational institutions in multilingual societies in the construction of cultural identities, in the production and distribution of prestigious cultural and linguistic resources, and in the reproduction of social inequalities; and (2) to show that an investigation of the communicative practices of learners and educators in the daily cycles of life in educational settings can lead to a fuller understanding of these processes of production and reproduction in education. The chapters in this volume provide close ethnographic analyses of socially and historically situated cases from a wide range of settings. It is argued that insights from such situated accounts are essential to theory building and to substantive generalisation. The cases include a variety of educational sites in postcolonial, indigenous, and immigrant settings; and the introduction and conclusion to the book attempt to bring these situated accounts together within a unifying frame.

Hyland, Ken

Teaching and researching writing. Longman (Applied Linguistics in Action series), 2001. x+248pp. ISBN 0 582 42338 4, £14.99, pb.

This book sets out to offer a comprehensive overview of writing research and teaching. The author outlines the historical and conceptual background to the field of writing, deals with current questions relating to both practice and research, and outlines the direction which the field is moving in. In addition to a full discussion of the current application of research in terms of courses, materials, teaching practices and software, the volume also offers practical suggestions for teaching approaches, and includes a chapter setting out a number of do-able, small-scale research projects.

Parkinson, Brian and Helen Reid Thomas

Teaching literature in a second language. Edinburgh University Press (Edinburgh Textbooks in Applied Linguistics series), 2000. x+205pp. ISBN 0 7486 1259 9, £16.95, pb.

This book focuses on the relationship of language and literature in the context of the classroom. It examines both the language of literature as it occurs in a variety of texts from different genres and the language of the classroom as teachers and learners respond in speech and writing to those texts. While giving specific examples from the main literary genres of poetry, short stories, novels and drama, the authors are also concerned with the wider issues that affect all teachers, such as assessment, evaluation, planning and working with a syllabus, and teacher development. Exercises and suggestions for further work are included for each section. The book is addressed primarily to students of applied linguistics and to practising teachers, and is relevant both to teachers of English as a Foreign/Second Language, and to those who come from a background of literature teaching.

Rost, Michael

Teaching and researching listening. Longman (Applied Linguistics in Action series), 2001. xii+320pp. ISBN 0 582 36930 4, £14.99, pb.

This book first discusses the history, context and background to listening, then looks at key questions that can be addressed through research and provides practical ideas for linking research issues to actual teaching practice. The author treats listening in language learning as a distinct field of enquiry, arguing that the traditional approach of including listening as part of oral language or communication studies does not do the topic justice. The book sets out to provide a thorough and practical treatment of both the linguistic and pragmatic processes involved in oral language use from the perspective of the listener. It also includes a broad range of ideas and practical tools for the construction of teaching and research models.

Thomason, Sarah G.

Language contact: An introduction. Edinburgh University Press, 2001. x+310pp. ISBN 0 7486 0719 6, pb.

Language contact is everywhere: many nations have more than one official language, and quite possibly most people in the world speak two or more languages. In this survey of the social, political and linguistic consequences of language contact, the author focuses on what happens to the languages themselves – sometimes nothing, sometimes new words enter a language, sometimes new sounds and sentence structures will spread across many languages in a large geographical region; more rarely, entirely new languages arise in a contact situation. Conversely, one of the languages in contact may vanish entirely, and issues of language endangerment and death are explored here, together with chapters on multilingualism, pidgins and creoles, mechanisms of interference, and the origins and results of contact-induced language change. The volume is intended as both an introduction for beginning students at all levels, and a resource for postgraduates, teachers and academic linguists.

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Books and materials received

Courses / Guides

All Things Considered: Advanced Reader of Modern Chinese: a modern Chinese language textbook designed to bridge the gap between intermediate and advanced Chinese; one section comprises 12 dialogues, the other a selection of recent newspaper articles about contemporary Chinese society. Chih-p'ing Chou, Yan Xia & Meow Hui Goh (eds.). Princeton University Press, 2001. ISBN 0 691 09048 3, US$39.50, pb.

Anstoß GCSE: a German coursebook for students aged 14+ at UK GCSE (General Certificate of Secondary Education) level; fully addresses the revised GCSE specifications with thorough coverage of all topic areas. Carole Shepherd, Angela Heidemann & Andy Giles. Hodder & Stoughton, 2001. ISBN 0 340 78232 3, £10.50, pb.

Contemporary Germany: a handbook designed for quick reference, covering German communication and media structures, social and cultural issues, the economy, institutions and the German language. Derek Lewis. Arnold, 2001. ISBN 0 340 74040 X, £14.99, pb.

Façon de Parler 2 (3rd edn.): the second part of a two-volume communicative French course designed for the adult beginner. Angela Aries & Dominique Debney. Hodder & Stoughton, 2001. Complete pack comprises: coursebook, two 90-min. cassettes and support book. ISBN 0 340 77239 5, £32.99.

Formule X: new wide-ability Level 2 French course, written to reflect the revised statutory requirements for the UK National Curriculum. Martine Pillette. Collins Educational, 2001. Comprises: Student's Book (ISBN 000 320273 9, pb.); Workbook Gold (ISBN 000 320274 7, pb.), Workbook Platinum (ISBN 000 320275 5, pb.); Copymasters and Assessment Pack (ISBN 000 320277 1); Annexe 2, student's vocabulary builder and grammar reference (ISBN 000 320289 55, pb.); Flashcards (ISBN 000 320279 8); Cassette Pack (ISBN 000 3202878 X).

Newspaper Russian: a vocabulary intended as a useful tool and reference manual for students, journalists, business people and general readers who need to use contemporary 'newspaper'Russian. John Slatter. University of Wales Press, 2000. ISBN 0 7083 1634 4, £10.99, pb.

Pasos (2nd edn.): a first course in Spanish for beginners, revised and updated to reflect modern trends. Rosa María Martín & Martyn Ellis. Hodder & Stoughton, 2001. Complete pack comprises: coursebook, two 90-min. cassettes and support book. ISBN 0 340 78293 5, £30.99.

Grammar

An Empirical Grammar of the English Verb System: this volume complements the author's previous (1995) grammar on modal verbs, the two books together aiming to present a new and comprehensive account of the English verb system. Dieter Mindt. Cornelsen, 2000. ISBN 3 464 37110 7, pb.

Phonetics

Gimson's Pronunciation of English (6th edn.): a comprehensive description of the language, for students and teachers of English pronunciation and intonation; substantially revised and updated. Alan Cruttenden. Arnold, 2001. ISBN 0 340 75978 X, £18.99, pb.

List of abstractors

Janet Hooper	Editor, Language Teaching
Jean McCutcheon	Edinburgh, UK
Graeme Porte	Depto. de Filología Inglesa, U. de Granada, Spain
Philip Riley	CRAPEL, Université Nancy II, France
Geoff Williams	SOAS, University of London
Tessa Woodward	Editor, The Teacher Trainer

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List of periodicals

The following periodicals are regularly scanned in compiling the abstracts, although it should be noted that not every issue of a periodical that is scanned will be represented in every volume of Language Teaching. The majority of the periodicals are held in the CiLT (Centre for Information on Language Teaching and Research) Library in London, UK (see address on inside front cover), together with additional publications such as newsletters and bulletins which are scanned but rarely contain abstractable articles. A complete list may be obtained from the CiLT Librarian; or is available on the web at:

http://www.cilt.org.uk/irs/periodic.htm

The editor is very pleased to have new (or neglected!) periodicals brought to her attention.

AILA Review, a publication of the Association Internationale de Linguistique Appliquée. Correspondence to David Graddol, Managing Director, AILA Review, School of Education, Open University, Milton Keynes, MK7 6AA, England / d.j.graddol@open.ac.uk

Aile (Acquisition et Interaction en Langue Etrangère), revue semestrielle de l'association Encrages, Université Paris VIII, 2 rue de la Liberté, 93256 St. Denis, France.

Annual Review of Applied Linguistics, Cambridge University Press, New York, USA & The Edinburgh Building, Shaftesbury Road, Cambridge, CB2 2RU, England. http://uk.cambridge.org/journals/

Applied Language Learning, Defense Language Institute, Foreign Language Centre, Presidio of Monterey, CA 93944-5006, USA. http://dli-www.army.mil/

Applied Linguistics, published in co-operation with AAAL American Association for Applied Linguistics, AILA International Association of Applied Linguistics and BAAL British Association for Applied Linguistics, Oxford University Press, Great Clarendon Street, Oxford, OX2 6DP, England. http://www.applij.oupjournals.org

Applied Psycholinguistics, Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge, CB2 2RU, England. http://uk.cambridge.org/journals/

Les après-midi de LAIRDIL (Laboratoire Inter-Universitaire de Recherche en Didactique des Langues), IUT A – Université de Toulouse III, 115 route de Narbonne, Toulouse Cedex 4, France. http://www.lairdil.iut-tlse3.fr

Asia Pacific Journal of Language in Education, Centre for Language in Education, The Hong Kong Institute of Education, 10 Lo Ping Road, Tai Po, New Territories, Hong Kong; http://www.ied.edu.hk/

ASp (Anglais de Spécialité), la revue de GERAS (Groupe d'Études et de Recherches en Anglais de Spécialité), Département de Langues Vivantes Pratiques (DLVP), Université Victor-Segalen Bordeaux 2, 3 place de la Victoire, F-33076 Bordeaux Cedex, France. http://www.langues-vivantes.u-bordeaux2.fr

Australian Journal of French Studies, Department of Romance Languages, French Section, Monash University, Clayton, Victoria 3168, Australia.

Babel (AFMLTA), Journal of the Australian Federation of Modern Language Teachers' Associations, 9 Stanley Street, North Adelaide, SA 5006, Australia. http://www.afmlta.asn.au

Babel, International Journal of Translation, published for the International Federation of Translators with the financial assitance of UNESCO, John Benjamins Publishing Co., Amsteldijk 44, PO Box 75577, 1070 AN Amsterdam, The Netherlands.

Babylonia: A Journal of Language Teaching and Learning, Fondation Langues et Cultures, cp 120, CH – 6949 Comano, Switzerland.

Bilingualism: Language and Cognition, Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge, CB2 2RU, England. http://uk.cambridge.org/journals/

British Association for Applied Linguistics (BAAL) Newsletter, England.

British Educational Research Journal, Journal of the British Educational Research Association, Carfax Publishing, Taylor & Francis Ltd., PO Box 25, Abingdon, OX14 3UE, England. http://www/tandf.co.uk/journals

British Journal of Educational Psychology, published by The British Psychological Society, St. Andrews House, 48 Princess Road East, Leicester, LE1 7DR, England.

British Journal of Special Education, a Journal of the National Association for Special Educational Needs (NASEN), Blackwell Publishers Journals, PO Box 805, 108 Cowley Road, Oxford, OX4 1FH, England. http://www.nasen.org.uk

Bulletin suisse de linguistique appliquée, Swiss Association of Applied Linguistics, University of Neuchâtel, Espace Louis-Agassiz 1., CH-2000 Neuchâtel, Switzerland.

Cahiers AFLS, published by the Association for French Language Studies: Editor (Stephen Noreiko), Dept. of French, University of Hull, Hull, HU6 7RX, England. http://www.unl.ac.uk/sals/afls/cahiers.htm

Les Cahiers de l'APLIUT: Pédagogie et Recherche, published by the Association of Language Teachers in French Institutes of Technology (Association des Professeurs de Langues des Instituts Universitaires de Technologie), Centre International d'Études Pédagogiques, 1, avenue Léon-Journault, F-92311 Sèvres cedex, France. http://www.apliut.com

Cahiers de Lexicologie: Revue Internationale de Lexicologie et de Lexicographie, Didier Erudition, 6 rue de la Sorbonne, 75005 Paris, France.

CALICO Journal, a publication of the Computer Assisted Language Instruction COnsortium, CALICO, 214 Centennial Hall, Southwest Texas State University, 601 University Drive, San Marcos, TX 78666, USA. http://www.calico.org

Canadian Journal of Applied Linguistics, publication of the Canadian Association of Applied Linguistics, Second Language Institute, University of Ottawa, 600 King Edward, Ottawa, Canada, ON KIN 6N5. http://www.aclacaal.org/revguiden.html

The Canadian Modern Language Review / La Revue canadienne des langues vivantes, University of Toronto Press, Journals Division, 5201 Dufferin Street, Toronto, Ontario, Canada M3H 5T8. http://www.utpjournals.com

CALS Working Papers in TEFL, Centre for Applied Language Studies, University of Reading, Whiteknights, PO Box 241, Reading, RG6 6WB, England.

Child Language Teaching and Therapy, Arnold, Hodder Headline PLC Group, 338 Euston Road, London, NW1 3BH, England.

Computer Assisted Language Learning: An International Journal, Swets & Zeitlinger, PO Box 825, 2160 SZ Lisse, The Netherlands. http://www.szp.swets.nl

Current Issues in Language and Society: Multilingual Matters, Frankfurt Lodge, Clevedon Hall, Victoria Rd., Clevedon, BS21 7HH, England. http://www.multilingual-matters.com

Deutsch als Fremdsprache, Langenscheidt KG, Crellestraße 28-30, 10827 Berlin, Germany.

Deutsch: Lehren und Lernen, the German Journal of the

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Association for Language Learning (ALL), 150 Railway Terrace, Rugby, CV21 3HN, England. http://www.languagelearn.co.uk/journals.htm

Deutsche Sprache: Zeitschrift für Theorie, Praxis und Dokumentation (Institut für Deutsche Sprache, Mannheim), Erich Schmidt Verlag GmbH & Co., Genthiner Str. 30 G, D-10785 Berlin-Tiergarten, Berlin, Germany. http://www.erich-schmidt-verlag.de

Dialogues et Cultures, Revue de la Fédération internationale des professeurs de français, c/o Société belge des professeurs de français (S.B.P.F.), 106, rue Franz Merjay, B-1050 Brussels, Belgium.

Dutch Crossing, a journal of Low Countries Studies, the Association for Language Learning (ALL), 150 Railway Terrace, Rugby, CV21 3HN, England. http:/www.hull.ac.uk/php/abspjl/Dutch/ALCS/DutchCrossing.html

Edinburgh Working Papers in Applied Linguistics, Institute for Applied Language Studies, University of Edinburgh, 21 Hill Place, Edinburgh, EH8 9DP, Scotland.

Educational Research (National Foundation for Educational Research in England and Wales), Routledge Journals, 11 New Fetter Lane, London, EC49 4EE, England.

Educational Review, Carfax Publishing Co., PO Box 25, Abingdon, OX14 3UE, England.

Englisch (Zeitschrift für Englischlehrerinnen und Englischlehrer), Pädagogischer Zeitschriftenverlag, Axel-Springer-Str. 54b, 10117 Berlin, Germany.

English in Education, published by the National Association for the Teaching of English, 50 Broadfield Road, Sheffield, S8 0XJ, England. http://www.nate.org.uk

English Language Teacher Education and Development (ELTED), jointly produced by the Centre for English Language Teacher Education, University of Warwick and the Centre for English Language Studies (CELS), University of Birmingham, Edgbaston Park Road, Birmingham, B15 2TT, England.

ELT Journal: An international journal for teachers of English to speakers of other languages, Oxford University Press, Great Clarendon Street, Oxford, OX2 6DP, England. http://eltj.oupjournals.org

English for Specific Purposes: An International Journal, Elsevier Science, PO Box 211, 100 AE Amsterdam, The Netherlands. http://www.elsevier.com/inca/publications/store/6/8/2/

English Teaching: published by the Korea Association of Teachers of English, c/o Division of English, Pukyong National University, 599-1 Daeyon-dong, Nam-ku Pusan 608-737, Korea. http://www.kate.or.kr

English Today: The international Review of the English Language, Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge, CB2 2RU, England. http://www.cambridge.org/elt

The ESPecialist, Centro de Pesquisas, Recursos e Informação em Leitura (CEPRIL), Rue Monte Alegre, 984-05014 São Paulo, Brazil. http://cogeae.pucsp.br/~pos/cepril/esp.html

Etudes de Linguistique Appliquée, Revue de Didactologie des langues-cultures, Didier Erudition, 6, rue de la Sorbonne, 75005 Paris, France.

Evaluation and Research in Education, Multilingual Matters, Frankfurt Lodge, Clevedon Hall, Victoria Rd., Clevedon, BS21 7HH, England. http://www.multilingual-matters.com

First Language, Alpha Academic, Halfpenny Furze, Mill Lane, Chalfont St. Giles, Bucks., HP8 4NR, England.

Foreign Language Annals, American Council on the Teaching of Foreign Languages, 6 Executive Plaza, Yonkers, New York 10701-6801, USA. http://www.actfl.org

Le Français dans le Monde, 58 rue Jean-Bleuzen, 92178 Vanves, France. http://www.fdlm.org

Le Français Moderne: revue de linguistique française, Conseil international de la langue francaise (CILF), 11, rue du Navarin, 75009 Paris, France. http://www.cilf.org

Francophonie: the French Journal of the Association for Language Learning (ALL), 150 Railway Terrace, Rugby, CV21 3HN, England. http://www.languagelearn.co.uk/journals.htm

Fremdsprachen und Hochschule (FuH), Arbeitskreis der Sprachenzentren, Sprachlehrinstitute und Fremdsprachen-institute, Ruhr-Universität Bochum, Postfach 10 21 48, 44721 Bochum, Germany.

Fremdsprachen Lehren und Lernen (FLuL), Gunter Narr Verlag, Postfach 25 67, D-72015 Tübingen, Germany.

Fremdsprachenunterricht, Paedagogischer Zeitschriften Verlag, Axel-Springer-Str. 54B, 10117 Berlin, Germany. http://www.pvz-berlin.de

Der fremdsprachliche Unterricht: Englisch, Erhard Friedrich Verlag Gmbh & CO, KG, Postfach 100150, 30917 Seelze, Germany.

Der fremdsprachliche Unterricht: Französisch, Erhard Friedrich Verlag Gmbh & CO, KG, Postfach 100150, 30917 Seelze, Germany.

The French Review, published by the American Association of Teachers of French, Mailcode 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901-4510, USA.

Gender and Education, Carfax Publishing, Taylor & Francis Ltd., PO Box 25, Abingdon, OX14 3UE, England. http://www.tandf.co.uk/journals

The German Quarterly, published by The American Association of Teachers of German, 112 Haddontowne Court #104, Cherry Hill, NJ 08034-3668, USA.

Gifted Education International, A B Academic Publishers, PO Box 42, Bicester, OX6 7NW, England.

Glottodidactica: an International Journal of Applied Linguistics, Adam Mickiewicz University Press, 61-734 Poznan, Nowowiejskiego 55, Poland.

Hispania, published by the American Association of Teachers of Spanish and Portugese (AATSP), 2500, South State St, Ann Arbor, MI 48106, USA.

Hong Kong Journal of Applied Linguistics, The English Centre, The University of Hong Kong, Pokfulam Road, Hong Kong.

Info Daf (Informationen Deutsch als Fremdsprache), IUDICIUM Verlag GmbH, Hans-Grässel-Weg 13, 81375 München, Germany. http://www.daf.de

International Journal of Bilingual Education and Bilingualism, Multilingual Matters, Frankfurt Lodge, Clevedon Hall, Victoria Rd., Clevedon, BS21 7HH, England. http://www.multilingual-matters.com

International Journal of Language and Communication Disorders, published for the Royal College of Speech and Language Therapists by Taylor & Francis, 11 New Fetter Lane, London, EC4P 4EE, England. http://www.tandf.co.uk/journals

IRAL: International Review of Applied Linguistics in Language Teaching, Mouton de Gruyter, Walter de Gruyter GmbH & Co. KG, Postfach 30 34 21, D-10728 Berlin, Germany.

Italica, Journal of the American Association of Teachers of Italian, Dept. of French and Italian, Ohio State University, 1841 Millikin Road, Columbus, OH 43210, USA.

ITL Review of Applied Linguistics, published by the department of Linguistics at the Catholic University of Belgium. http://www.arts.kuleuven.ac.be/ling/ozts/itl.htm

Journal of Celtic Language Learning, the publication of the North American Association for Celtic Language Teachers (NAACLT), Bergen Community College, 400 Paramus Road, Paramus, New Jersey 07652-1595, USA.

Journal of Child Language, Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge, CB2 2RU, England. http://uk.cambridge.org/journals/

Journal of Education for Teaching: international research and pedagogy, Carfax Publishing Ltd., Taylor & Francis, PO Box 25, Abingdon, OX14 3UE, England. http://www.tandf.co.uk/journals

Journal of French Language Studies, the Journal of the Association

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for French Language Studies, Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge, CB2 2RU, England. http://uk.cambridge.org/journals/

Journal of In-service Education (formerly British Journal of In-service Education), Triangle Journals Ltd., PO Box 65, Wallingford, OX10 0YG, England. http://www.triangle.co.uk

Journal of the International Phonetic Association, Centre for Language and Communication Studies, Trinity College, Dublin 2, Ireland.

Journal of Language for International Business (Thunderbird, American Graduate School of International Management), 15249 N, 59th Avenue, Glendale, AZ, USA.

Journal of Language and Social Psychology, Sage Publications, 2455 Teller Road, Thousand Oaks, CA 91320, USA. http://www.sagepub.com

Journal of Linguistics (Linguistics Association of Great Britain), Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge, CB2 2RU, England. http://uk.cambridge.org/journals/

Journal of Multilingual and Multicultural Development, Multilingual Matters Ltd., Frankfurt Lodge, Clevedon Hall, Victoria Road, Clevedon, BS21 7HH, England. http://www.multilingual-matters.com

Journal of Pragmatics, Elsevier Science, PO Box 211, 1000 AE Amsterdam, The Netherlands. http://www.elsevier.nl

Journal of Second Language Writing, Elsevier Science Inc, 655 Avenue of the Americans, New York, NY 10010-5107, USA.

Langages, Larousse, 21, rue du Montparnasse, 75283 Paris Cedex 06, France.

Language Awareness, the Journal of the Association for Language Awareness, Multilingual Matters Ltd., Frankfurt Lodge, Clevedon Hall, Victoria Rd., Clevedon, BS21 7HH, England. http://www.multilingual-matters.com

Language and Communication: an Interdisciplinary Journal, Elsevier Science Ltd. (Pergamon), The Boulevard, Langford Lane, Kidlington, Oxford, OX5 1GB, England.

Language, Culture and Curriculum, Multilingual Matters Ltd., Frankfurt Lodge, Clevedon Hall, Victoria Rd., Clevedon, BS21 7HH, England. http://www.multilingual-matters.com

Language and Education, Multilingual Matters Ltd., Frankfurt Lodge, Clevedon Hall, Victoria Rd., Clevedon, BS21 7HH, England. http://www.multilingual-matters.com

Language and Intercultural Communication, Multilingual Matters Ltd., Frankfurt Lodge, Clevedon Hall, Victoria Rd., Clevedon, BS21 7HH, England. http://www.multilingual-matters.com

Language and Intercultural Training, An International Journal on Business and Professional Communication, LTS Training and Consulting, 5 Belvedere, Lansdown Road, Bath, BA1 5ED, England.

Language International: the magazine for language professionals, John Benjamins Publishing Co., PO Box 75577, 1070 AN Amsterdam, The Netherlands.

Language Issues, the Journal of NATECLA (National Association for Teaching English as a Community Language to Adults), South Birmingham College, 99-103 Clifton Road, Birmingham, B12 8SR, England.

Language Learning: a Journal of Research in Language Studies, published for The Language Learning Research Club at the University of Michigan by Blackwell Publishers Inc., offices at 350 Main Street, Malden, MA 02148, USA. http://www.blackwellpub.com

Language Learning Journal, published by the Association for Language Learning (ALL), 150 Railway Terrace, Rugby, CV21 3HN, England. http://www.languagelearn.co.uk/journals.htm

Language Learning and Technology: a journal for second and foreign language educators, University of Hawai'i, Manoa, published exclusively on the World Wide Web. http://llt.msu.edu/

Language Problems and Language Planning, John Benjamins Publishing Co., Amsteldijk 44, PO Box 75577, 1070 AN Amsterdam, The Netherlands.

Language in Society, Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge, CB2 2RU, England. http://uk.cambridge.org/journals/

Language and Speech, Kingston Press Services Ltd., 43 Derwent Road, Whitton, Twickenham, TW2 7HQ, England. http://www.asel.udel.edu/lgsp

Language Teaching Research, Arnold, Hodder Headline PLC Group, 338 Euston Road, London, NW1 3BH, England. http://www.languageteachingresearch.com

Language Testing, Arnold, Hodder Headline PLC Group, 338 Euston Road, London, NW1 3BH, England. http://www.languagetestingjournal.com

Language Testing Update, newsletter of the International Language Testing Association (ILTA): Centre for Research in Language Education, Dept. of Linguistics, Lancaster University, Lancaster, LA1 4YT, England.

Language Variation and Change, Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge, CB2 2RU, England. http://uk.cambridge.org/journals/

Langue Française, Larousse, 21 rue du Montparnasse, 75283 Paris, France.

Les Langues Modernes, Association des Professeurs de Langues Vivantes de l'Enseignement Public, 19 rue de la Glacière, 75013 Paris, France

Levende Talen Tijdschrift, Bureau Levende Talen, Postbus 75148, 1070 AC Amsterdam, The Netherlands. http://www.levendetalen.nl

Lingua: International Review of General Linguistics, Elsevier Science, PO Box 211, 1000 AE, Amsterdam, The Netherlands. http://www.elsevier.nl

The Linguist, the official journal of the Institute of Linguists, Saxon House, 48 Southwark Street, London, SE1 1UN, England. http://www.iol.org.uk

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