Guest Editor's Note

Theory in Educational History

Welcome to this special issue of the *History of Education Quarterly*. The introduction that follows this note explains the genesis of this project. In this Guest Editor's Note I explain the process used in bringing together this collection of essays.

The "Introduction" and first three essays were sent to scholars for their responses. After the responses were received, the authors of the first three essays did not revise their essays. In addition, as guest editor, I did not share responders' drafts with other responders. The intent was that each responder would write independently, without being influenced by what others wrote.

Seven scholars agreed to write responses. I am pleased with the diversity in their comments, which ranged from enthusiastic support to biting criticism. In my own reading of thematic special issues of journals, I often found that forums in which scholars disagreed with each other—often passionately—have been most instructive in my own academic growth. It is with this in mind that this issue of the *History of Education Quarterly* is being offered to you.

Contributors in this special issue are:

- Nancy Beadie, professor of Educational Leadership and Policy Studies at the University of Washington, Seattle. She is a former president of the History of Education Society and former vice-president of the American Educational Research Association for Division F (History and Historiography). She is the author of *Education and the Creation of Capital in the Early American Republic* (Cambridge: Cambridge University Press, 2010).
- Ronald Butchart, professor of history and education at the University of Georgia. He is a former president of the History of Education Society and a former president of the American Educational Studies Association. His is author of *Schooling the Freed People: Teaching, Learning, and the Struggle for Black Freedom, 1861–1876* (Chapel Hill: University of North Carolina Press, 2010).
- Roland Sintos Coloma, assistant professor of Sociology and Equity Studies in Education at OISE/University of Toronto. His publications have appeared in *Curriculum Inquiry*, *Qualitative Studies in Education*, and *Race Ethnicity and Education*. He is the editor of *Postcolonial Challenges in Education* (2009) and the lead editor of *Spectres of In/visibility: Filipina/o Lives in Canada* (in press).

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- Caroline Eick, assistant professor of education at Mount St. Mary's University. She is the author of *Race-Class Relations and Integration in Secondary Education: The Case of Miller High* (New York: Palgrave and Macmillan, 2010), and "Student Relationships across Markers of Difference in a Baltimore County, Maryland, Comprehensive High School, 1950–1969," *History of Education Quarterly* 50 (August 2010).
- V. P. Franklin, University of California Presidential Chair and distinguished professor of History and Education, University of California, Riverside. He is editor of *The Journal of African American History*, and author of *The Education of Black Philadelphia* (1979) and *Black Self-Determination: A Cultural History of African American Resistance* (1984, 1992).
- Kathleen Murphey is professor of education and associate dean in the College of Education and Public Policy at Indiana University Purdue University Fort Wayne. She is co-author of "In the shadow of *Brown*," *Scholarly-partnershipsedu* 2, no. 1 (2007): 5–24, and "Common school or 'One best system'? Tracking school reform in Fort Wayne, Indiana, 1853–1875," *Historical Studies in Education/Revue d'histoire de l'education* 11, no. 2 (1999): 188–211.
- John L. Rury, professor of education and (by courtesy) history at the University of Kansas. He is a former president of the History of Education Society, and a former vice-president of Division F (History and Historiography), American Educational Research Association. He is the author of *Education and Social Change: Contours in the History of American Schooling*, 3rd ed. (2008).
- Eileen H. Tamura, professor of education at the University of Hawai'i. She is a former president of the History of Education Society. She is the author of "Value Messages Collide with Reality: Joseph Kurihara and the Power of Informal Education," *History of Education Quarterly* 50 (February 2010): 1–33, and editor of *The History of Discrimination in U.S. Education: Marginality, Agency, and Power* (2008).
- Wayne Urban, the 2009–2010 Paul W. Bryant, professor in the College of Education at the University of Alabama. He is also associate director of the Education Policy Center at UA and a professor in and coordinator of the Higher Education Program. His latest book is *More Than Science and Sputnik: The National Defense Education Act of 1958* (2010).
- Kathleen Weiler, professor of education at Tufts University. She has written widely on the history of women's education

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