https://doi.org/10.1017/heq.2024.11 Published online by Cambridge University Press

history of education quarterly

Volume 64 – May 2024

CAMBRIDGE UNIVERSITY PRESS

https://doi.org/10.1017/heq.2024.11 Published online by Cambridge University Press

Article Submissions: Manuscripts must be submitted electronically to the *History of Education Quarterly* manuscript submission site at journals.sfu.ca/heq. Questions regarding submissions can be directed to the editorial staff at HEQedit@uml.edu. The editors will only consider articles that have been submitted exclusively to the *History of Education Quarterly*.

Book Reviews: Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, please send your curriculum vitae to the book review editor at HEQbooks@uml.edu. Requests to review particular books cannot be honored.

HISTORY OF EDUCATION QUARTERLY (Print ISSN: 0018-2680 Online ISSN: 1748-5959) is published quarterly on behalf of the History of Education Society in conjunction with the University of Massachusetts Lowell, 529 O'Leary, 61 Wilder Street, Lowell, MA 01854 by Cambridge University Press, One Liberty Plaza, New York, NY 10006.

Postmaster: Send all address changes to *History of Education Quarterly*, Cambridge University Press, Journals Fulfillment Dept., One Liberty Plaza, New York, NY 10006.

Publisher: *History of Education Quarterly* is published by Cambridge University Press, One Liberty Plaza, New York, NY 10006; Telephone: +1 212-337-5000; Email: newyork@cambridge.org

Information for Subscribers
History of Education Quarterly is published in 4 issues per year. Institutional subscription prices for 2024 are: Print & Online: $376; Online Only: $239. For customers in North America, email *subscriptions_newyork@cambridge.org* or call (800) 872-7423, option 4. For customers outside North America, email journals@cambridge.org or call +44 (0)1223 326070

Back Issues: Single issues from the current volume are available at the current single-issue price from subscriptions_newyork@cambridge.org. Earlier issues may be obtained from Periodicals Service Company, 351 Fairview Avenue – Ste 300, Hudson, NY 12534, USA. Telephone: +1 518 822-9300; Email: psc@periodicals.com

Copyright and Copying
Copyright © 2024 History of Education Society. All rights reserved. No part of this publication may be reproduced in any form or by any means, photocopying, electronic, or otherwise, without permission in writing from Cambridge University Press. Policies, request forms, and contacts are available at: http://www.cambridge.org/about-us/rights-permissions/

Permission to copy (for users in the USA) is available from the Copyright Clearance Center (CCC), http://www.copyright.com, info@copyright.com

Advertising: To advertise in the journal please email *USAdSales@cambridge.org* or call +1 212 337-5053 (for customers in North America); email *ad_sales@cambridge.org* or call +44 1223 325083 in the rest of the world.

Disclaimer
Statements of facts and opinion in the articles in *History of Education Quarterly* are those of the respective authors and contributors and not of the History of Education Society or Cambridge University Press. Neither Cambridge University Press nor the History of Education Society make any representation, express or implied, in respect of the accuracy of the material in this journal and cannot accept any legal responsibility or liability for any errors or omissions that may be made.

Printed by Sheridan, a CJK Group Company.

https://doi.org/10.1017/heq.2024.11 Published online by Cambridge University Press

History of Education Quarterly

University of Massachusetts Lowell
529 O'Leary, 61 Wilder Street
Lowell, MA 01854-3051 USA

Editorial Staff

Co-Editors
A.J. Angulo, *University of Massachusetts Lowell*
Jack Schneider, *University of Massachusetts Amherst*

Associate Editor
Christopher Carlsmith, *University of Massachusetts Lowell*

Book Review Editors
Ethan Hutt, *University of North Carolina at Chapel Hill*
Jonna Perrillo, *University of Texas at El Paso*

Managing Editor
Kim Tolley, *Notre Dame de Namur University*

Editorial Assistants
Andrew C. Goodwin, *University of Massachusetts Lowell*
Karalyn R. McGovern, *University of Massachusetts Lowell*
Amanda E. Turner, *University of Massachusetts Lowell*

Editorial Board

Kabria Baumgartner, *Northeastern University, USA*
Victoria Cain, *Northeastern University*
Clémence Cardon-Quint, *Université de Bordeaux, France*
Óscar José Martín García, *Universidad Politécnica, Spain*
Jarvis Givens, *Harvard University, USA*
Ian Grosvenor, *University of Birmingham, UK*
Robert Hampel, *University of Delaware, USA*
Kira Mahamud-Angulo, *Universidad Nacional de Educacion a Distancia*
Johann Neem, *Western Washington University, USA*
Helen Proctor, *University of Sydney, Australia*
Parimala Rao, *Jawaharlal Nehru University, India*
Douglas S. Reed, *Georgetown University, USA*
Kate Rousmaniere, *Miami University, USA*
Johannes Westberg, *University of Gronigen, The Netherlands*
Kang Zhao, *Zhejiang University, China*

https://doi.org/10.1017/heq.2024.11 Published online by Cambridge University Press

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education, to promote and improve the teaching of history of education, to encourage cooperation among specialists in the history of education, and to promote an appreciation of the value of historical perspective in the making of educational policy.

Officers, 2024

President
Adrea Lawrence, *University of Montana*

Past President
Hilary J. Moss, *Amherst College*

Vice President
Linda Perkins, *Claremont Graduate University*

Treasurer
Linda Eisenmann, *Wheaton College*

Secretary
Michael Hevel, *University of Arkansas*

Board of Directors

Laura K. Muñoz, *University of Nebraska-Lincoln*
Joan Malczewski, *University of California, Irvine*
Mario Rios Perez, *Syracuse University*

INDIVIDUAL MEMBERSHIP: Membership is open to anyone interested in the history of education. Membership is on a calendar-year basis only and provides for subscription to the History of Education Quarterly, receipt of the quarterly History of Education Society online newsletter, and receipt of the program of the Society's annual meeting. Members of the Society are automatically members of the International Standing Conference for the History of Education. Dues are $170 for regular members (print and online), $120 (online only); $160 for Emeriti (print and online), $90 (online only; and $80 for students (print and online), $40 (online only). Further information regarding membership and subscriptions, as well as online payment, can be found at https://www.cambridge.org/heq.

To become a member by mail, send a check for the appropriate amount in U.S. dollars only to Member Services, Cambridge University Press, One Liberty Plaza, New York, NY, USA.

Please make checks payable to Cambridge University Press and indicate preferred mailing address and the calendar year in which your subscription should begin. You can also email USmemberservices@cambridge.org or call 800-872-7423 and select option 1, then option 2.

https://doi.org/10.1017/heq.2024.11 Published online by Cambridge University Press

History of Education Quarterly

Volume 64 • Number 2 • May 2024

Contents

Editorial Introduction

117 Politics, Public Policy, and Sex Education
A.J. Angulo and Jack Schneider

Articles

121 Eugenics, Sex and Family Life Education, and Juvenile Delinquency in Los Angeles County, California
Julia B. Haager

144 A Glocal History of Post-independence Singapore's First Sex Education Curriculum, 1966-1973
Benjamin Goh

164 Socialist Sex Education and Its Transnational Entanglements: Monika Krause and the Effort to "Teach Tenderness" to the People
Daniel Töpper

193 The Textbook Masturbator: A Renegotiated Discourse in Official Swedish Sex-Education Guidelines and Textbooks, circa 1945–2000
Sara Backman Prytz

Policy Dialogue

211 Policy Dialogue on Twenty-First-Century Book Banning in the US
Adam Laats and Kasey Meehan

Book Reviews

224 Harold S. Wechsler and Steven J. Diner. Unwelcome Guests: A History of Access to American Higher Education
Linda M. Perkins

227 Christopher Bonastia. The Battle Nearer to Home: The Persistence of School Segregation in New York City
Nicholas Juravich

229 Jack Schneider and Ethan Hutt. Off the Mark: How Grades, Ratings, and Rankings Undermine Learning (but Don't Have To)
Wade H. Morris

232 Crystal Lynn Webster. Beyond the Boundaries of Childhood: African American Children in the Antebellum North
Michelle A. Purdy

235 Campbell F. Scribner. A is for Arson: A History of Vandalism in American Education
John Willinsky

For complete information on the various History of Education Society awards and deadlines, please refer to the society's official website at http://www.historyofeducation.org/.

https://doi.org/10.1017/heq.2024.11 Published online by Cambridge University Press