Bibliography

Aarts, Bas. 2007. *Syntactic gradience: The nature of grammatical indeterminacy*. Oxford: Oxford University Press.

Abbot-Smith, Kirsten and Michael Tomasello. 2006. Exemplar-learning and schematization in a usage based account of syntactic acquisition. *The Linguistic Review* 23: 275–290.

Aït-Kaci, Hassan. 1984. *A lattice-theoretic approach to computation based on a calculus of partially ordered type structures*. Ph.D. thesis, University of Pennsylvania.

Akmajian, Adrian and Frank W. Heny. 1975. *An introduction to the principles of transformational syntax*. Cambridge, MA: MIT Press.

Allen, Kachina, Francisco Pereira, Mathew Botvinick and Adele E. Goldberg. 2012. Distinguishing grammatical constructions with fMRI pattern analysis. *Brain and Language* 123: 174–182.

Allott, Nicholas. 2002. Relevance and rationality. *UCL Working Papers in Linguistics* 14: 69–82.

Allott, Nicholas. 2013. Relevance Theory. In Alessandro Capone, Franco Lo Piparo and Marco Carapezza (Eds.), *Perspectives on linguistic pragmatics*, 57–98. Berlin: Springer International Publishing.

Allott, Nicholas. 2017. Metarepresentation. In Anne Barron, Yueguo Gu and Gerard Steen (Eds.), *The Routledge handbook of pragmatics*, 295–309. Abingdon: Routledge.

Allott, Nicholas. 2020. Relevance theory [annotated bibliography]. In Mark Aronoff (Ed.), *Oxford bibliographies in linguistics. [Online Resource]*. Oxford: Oxford University Press.

Allott, Nicholas and Mark Textor. 2012. Lexical pragmatic adjustment and the nature of ad hoc concepts. *International Review of Pragmatics* 4 (2): 185–208.

Allwood, Jens. 2003. Meaning potential and context: Some consequences for the analysis of variation in meaning. In Hubert Cuyckens, René Dirven and John R. Taylor (Eds.), *Cognitive approaches to lexical semantics*, 29–65. Berlin: Mouton de Gruyter.

Andersen, Gisle. 2000. The role of the pragmatic marker *like* in utterance interpretation. In Gisle Andersen and Thorstein Fretheim (Eds.), *Pragmatic markers and propositional attitude*, 17–38. Amsterdam: John Benjamins.

Andersen, Gisle and Thorstein Fretheim. 2000. *Pragmatic markers and propositional attitude*. Amsterdam: John Benjamins.

Arnon, Inbal and Neal Snider. 2010. More than words: Frequency effects for multi-word phrases. *Journal of Memory and Language* 62 (1): 67–82.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Assimakopoulos, Stavros. 2008. Intention, common ground and the availability of semantic content: A relevance-theoretic perspective. In Istvan Kecskes and Jacob Mey (Eds.), *Intention, common ground and the egocentric speaker-hearer*, 105–126. Berlin: Mouton de Gruyter.

Assimakopoulos, Stavros. 2012. On encoded lexical meaning: Philosophical and psychological perspectives. *Humana Mente Journal of Philosophical Studies* 23: 17–35.

Assimakopoulos, Stavros. 2022. Ostension and the communicative function of natural language. *Journal of Pragmatics* 191: 46–54.

Athanasiadou, Angeliki, Costas Canakis and Bert Cornillie. 2006. *Subjectification: Various paths to subjectivity*. Berlin: Mouton de Gruyter.

Audring, Jenny and Geert Booij. 2016. Cooperation and coercion. *Linguistics* 54: 617–637.

auf der Straße, Alexander. 2017. *Constructions in use*. Düsseldorf: Düsseldorf University Press.

Austin, John L. 1962. *How to do things with words*. Oxford: Clarendon Press.

Bach, Kent. 1994a. Semantic slack: What is said and more. In Savas L. Tsohatzidis (Ed.), *Foundations of speech act theory*, 267–291. New York: Routledge.

Bach, Kent. 1994b. Conversational impliciture. *Mind & Language* 9: 124–162.

Bardzokas, Valandis. 2023. Narrowed and broadened concepts: A contribution to current issues and future directions. *Journal of Pragmatics and Discourse Analysis* 2 (1): 1–15.

Baron-Cohen, Simon. 1989. The autistic child's theory of mind: A case of specific developmental delay. *Journal of Child Psychology and Psychiatry* 30: 285–297.

Baron-Cohen, Simon. 1994. How to build a baby that can read minds: Cognitive mechanisms in mindreading. *Current Psychology of Cognition* 13 (5): 513–552.

Baron-Cohen, Simon. 1995. *Mindblindness: An essay on autism and theory of mind*. Cambridge, MA: MIT Press.

Baron-Cohen, Simon, Alan M. Leslie and Uta Frith. 1985. Does the autistic child have a "theory of mind"? *Cognition* 21: 37–46.

Barsalou, Lawrence W. 1983. Ad hoc categories. *Memory and Cognition* 11: 211–227.

Barsalou, Lawrence W. 1985. Ideals, central tendency, and frequency of instantiation as determinants of graded structure in categories. *Journal of Experimental Psychology: Learning, Memory, and Cognition* 11: 629–654.

Barsalou, Lawrence W. 1987. The instability of graded structure: Implications for the nature of concepts. In Ulric Neisser (Ed.), *Concepts and conceptual development*, 101–140. New York: Cambridge University Press.

Barsalou, Lawrence W. 1989. Intra-concept similarity and its implications for inter-concept similarity. In Stella Vosniadou and Andrew Ortony (Eds.), *Similarity and analogical reasoning*, 76–121. New York: Cambridge University Press.

Barsalou, Lawrence W. 1990. On the indistinguishability of exemplar memory and abstraction in category representation. In Thomas K. Srull and Robert S. Wyer (Eds.), *Advances in social cognition, volume III: Content and process specificity in the effects of prior experiences*, 61–88. Hillsdale, NJ: Lawrence Erlbaum.

Barsalou, Lawrence W. 1992a. Frames, concepts, and conceptual fields. In Adrienne Lehrer and Eva F. Kittay (Eds.), *Frames, fields, and contrasts: New essays in semantic and lexical organization*, 21–74. Hillsdale, NJ: Lawrence Erlbaum.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Barsalou, Lawrence W. 1992b. *Cognitive psychology: An overview for cognitive scientists*. Hillsdale, NJ: Lawrence Erlbaum.

Barsalou, Lawrence W. 1993. Flexibility, structure, and linguistic vagary in concepts: Manifestations of a compositional system of perceptual symbols. In Alan F. Collins, Susan E. Gathercole, Martin A. Conway and Peter E. Morris (Eds.), *Theories of memory*, 29–101. Hove: Lawrence Erlbaum.

Barsalou, Lawrence W. 1999. Perceptual symbol systems. *Behavioral and Brain Sciences* 22: 577–609.

Barsalou, Lawrence W. 2000. Concepts: Structure. In Alan E. Kazdin (Ed.), *Encyclopedia of psychology*, vol. 2, 245–248. New York: Oxford University Press.

Barsalou, Lawrence W. 2012. The human conceptual system. In Michael J. Spivey, Ken McRae and Marc Joanisse (Eds.), *The Cambridge handbook of psycholinguistics*, 239–258. New York: Cambridge University Press.

Barsalou, Lawrence W. 2016. Situated conceptualization: Theory and applications. In Yann Coello and Martin H. Fischer (Eds.), *Foundations of embodied cognition (vol. 1): Perceptual and emotional embodiment*, 11–37. East Sussex, UK: Psychology Press.

Barsalou, Lawrence W., Wenchi Yeh, Barbara J. Luka, Karen L. Olseth, Kelly S. Mix and Ling-Ling Wu. 1993. Concepts and meaning. In Katherine Beals, Gina Cooke, David Kathman, Sotaro Kita, Karl-Eric McCullough and David Testen (Eds.), *Chicago Linguistics Society (29): Papers from the parasession on conceptual representations*, 23–61. Chicago, IL: Chicago Linguistics Society.

Bartsch, Renate. 1984. Norms, tolerance, lexical change, and context-dependent meaning. *Journal of Pragmatics* 8: 367–393.

Bates, Elizabeth and Judith C. Goodman. 1997. On the inseparability of grammar and the lexicon: Evidence from acquisition, aphasia, and real-time processing. *Language and Cognitive Processes* 12: 507–586.

Bates, Elizabeth and Judith C. Goodman. 1999. On the emergence of grammar from the lexicon. In Brian MacWhinney (Ed.), *The emergence of language*, 29–79. Mahwah, NJ: Lawrence Erlbaum.

Beck, Sara Donnell. 2020. *Native and non-native idiom processing: Same difference*. Ph.D. thesis, Universität Tübingen.

Behrens, Heike. 2009. Usage-based and emergentist approaches to language acquisition. *Linguistics* 47: 383–411.

Bencini, Giulia M.L. and Adele E. Goldberg. 2000. The contribution of argument structure constructions to sentence meaning. *Journal of Memory and Language* 43: 640–651.

Bencini, Giulia M.L. and Virginia V. Valian. 2008. Abstract sentence representations in 3-year-olds: Evidence from language production and comprehension. *Journal of Memory and Language* 59: 97–113.

Berbeira Gardón, José Luis. 1996. *Los Verbos Modales Ingleses: Estudio Semántico-Pragmático*. Cadiz: Cadiz University, Servicio de Publicaciones.

Berbeira Gardón, José Luis. 1998. Relevance and modality. *Revista Alicantina de Estudios Ingleses* 11: 3–22.

Berbeira Gardón, José Luis. 2006. On the semantics and pragmatics of *will*. In Marta Carretero, Laura Hidalgo Downing, Julia Lavid, Elena Martinez Caro, Joanne Neff, Soledad Perez de Ayala and Esther Sanchez-Pardo (Eds.), *A pleasure of life in words: A Festschrift for Angela Downing*, vol. 1, 445–465. Madrid: Universidad Complutense de Madrid.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Bergen, Benjamin. 2016. Embodiment, simulation and meaning. In Nick Riemer (Ed.), *Routledge handbook of semantics*, 142–157. London: Routledge.
Bergen, Benjamin and Kathryn Wheeler. 2010. Grammatical aspect and mental simulation. *Brain and Language* 112 (3): 150–158.
Bergs, Alexander. 2018. Learn the rules like a pro, so you can break them like an artist (Picasso): Linguistic aberrancy from a constructional perspective. *Zeitschrift für Anglistik und Amerikanistik* 66 (3): 277–293.
Bergs, Alexander and Gabriele Diewald. 2009. *Contexts and constructions*. Amsterdam: John Benjamins.
Berkeley, George. 1709. *An essay towards a new theory of vision*. Dublin: Pepyat.
Bezuidenhout, Anne. 2002. Truth-conditional pragmatics. *Philosophical Perspectives* 16: 105–134.
Bezuidenhout, Anne. 2004. Procedural meaning and the semantics/pragmatics interface. In Claudia Bianchi (Ed.), *The semantics/pragmatics distinction*, 101–131. Stanford, CA: CSLI Publications.
Blakemore, Diane. 1987. *Semantic constraints on relevance*. Oxford: Blackwell.
Blakemore, Diane. 1990. Constraints on interpretation. In *Proceedings of the 16th Annual Meeting of the Berkeley Linguistics Society*, 363–370. Berkeley, CA: Berkeley Linguistics Society.
Blakemore, Diane. 1992. *Understanding utterances*. Oxford: Blackwell.
Blakemore, Diane. 2002. *Relevance and linguistic meaning: The semantics and pragmatics of discourse markers*. Cambridge: Cambridge University Press.
Bloom, Paul. 1996. Intention, history, and artifact concepts. *Cognition* 60: 1–29.
Blumenthal-Dramé, Alice. 2012. *Entrenchment in usage-based theories: What corpus data do and do not reveal about the mind*. Berlin: Mouton de Gruyter.
Boas, Hans C. 2003. *A constructional approach to resultatives*. Stanford, CA: CSLI Publications.
Boas, Hans C. 2011. Coercion and leaking argument structures in Construction Grammar. *Linguistics* 49 (6): 1271–1303.
Boas, Hans C. 2013. Cognitive Construction Grammar. In Thomas Hoffmann and Graeme Trousdale (Eds.), *The Oxford Handbook of Construction Grammar*, 233–254. Oxford: Oxford University Press.
Boas, Hans C. 2021. Construction grammar and frame semantics. In Xu Wen and John R. Taylor (Eds.), *The Routledge handbook of cognitive linguistics*, 43–77. New York: Routledge.
Bobrow, Samuel A. and Susan M. Bell. 1973. On catching on to idiomatic expressions. *Memory and Cognition* 1: 343–346.
Booij, Geert. 2018. *The construction of words: Advances in construction morphology*. Berlin: Springer International Publishing.
Booij, Geert and Jenny Audring. 2017. Construction morphology and the parallel architecture of grammar. *Cognitive Science* 41: 277–302.
Borg, Emma. 2004. *Minimal semantics*. Oxford: Oxford University Press.
Borg, Emma. 2016. Exploding explicatures. *Mind & Language* 31: 335–355.
Boyd, Jeremy K. and Adele E. Goldberg. 2011. Learning what not to say: The role of statistical preemption and categorization in "a"-adjective production. *Language* 81 (1): 1–29.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Boyd, Jeremy K., Erin A. Gottschalk and Adele E. Goldberg. 2009. Linking rule acquisition in novel phrasal constructions. *Language Learning* 93: 418–429.
Boye, Kasper and Peter Harder. 2009. Evidentiality: Linguistic categories and grammaticalization. *Functions of Language* 16: 9–43.
Boye, Kasper and Peter Harder. 2012. A usage-based theory of grammatical status and grammaticalization. *Language* 88 (1): 1–44.
Brandom, Robert. 1998. *Making it explicit: Reasoning, representing, and discursive commitment*. Cambridge MA: Harvard University Press.
Brandom, Robert. 2000. *Articulating reasons: An introduction to inferentialism*. Cambridge, MA: Harvard University Press.
Burton-Roberts, Noel. 2005. Robyn Carston on semantics, pragmatics, and "encoding." *Journal of Linguistics* 41: 389–407.
Burton-Roberts, Noel. 2007. Varieties of semantics and encoding: Negation, narrowing/loosening and numericals. In Noel Burton-Roberts (Ed.), *Pragmatics*, 90–114. Basingstoke: Palgrave Macmillan.
Busso, Lucia. 2020. Constructional creativity in a Romance language: Valency coercion in Italian. *Belgian Journal of Linguistics* 34: 17–29.
Busso, Lucia, Florent Perek and Alessandro Lenci. 2021. Constructional associations trump lexical associations in processing valency coercion. *Cognitive Linguistics* 32 (2): 287–318.
Bybee, Joan L. 1998. The emergent lexicon. In M. Catherine Gruber, Derrick Higgins, Kenneth S. Olson and Tamra Wysocki (Eds.), *Papers from the thirty-fourth regional meeting of the Chicago Linguistic Society*, 421–435. Chicago, IL: Chicago Linguistics Society.
Bybee, Joan L. 2006. From usage to grammar: The mind's response to repetition. *Language* 82: 711–733.
Bybee, Joan L. 2010. *Language, usage and cognition*. Cambridge: Cambridge University Press.
Bybee, Joan L. 2013. Usage-based theory and exemplar representations. In Thomas Hoffmann and Graeme Trousdale (Eds.), *The Oxford handbook of Construction Grammar*, 49–69. Oxford: Oxford University Press.
Cappelen, Herman and Ernie Lepore. 2005. *Insensitive semantics: A defense of semantic minimalism and speech act pluralism*. Oxford: Blackwell.
Cappelle, Bert. 2006. Particle placement and the case for "allostructions." *Constructions Online* 1 (7): 1–28.
Cappelle, Bert. 2014. Conventional combinations in pockets of productivity: English resultatives and Dutch ditransitives expressing excess. In Ronny Boogaart, Timothy Colleman and Gijsbert Rutten (Eds.), *Extending the scope of Construction Grammar*, 251–282. Berlin: Mouton de Gruyter.
Cappelle, Bert. 2017. What's pragmatics doing outside constructions? In Ilse Depraetere and Raphael Salkie (Eds.), *Semantics and pragmatics: Drawing a line*, 115–151. Berlin: Springer International Publishing.
Cappelle, Bert. To appear. *Can Construction Grammar be proven wrong?* Cambridge: Cambridge University Press.
Cappelle, Bert and Ilse Depraetere. 2016. Short-circuited interpretations of modal verb constructions: Some evidence from *The Simpsons*. *Constructions and Frames* 8 (1): 7–39.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Cappelle, Bert, Ilse Depraetere and Mégane Lesuisse. 2019. The necessity modals *have to*, *must*, *need to* and *should*: Using n-grams to help identify common and distinct semantic and pragmatic aspects. *Constructions and Frames* 11 (2): 220–243.

Cappelle, Bert, Edwige Dugas and Vera Tobin. 2015. An afterthought on *let alone*. *Journal of Pragmatics* 80: 70–85.

Carruthers, Peter and Peter K. Smith. 1996. *Theories of theories of mind*. Cambridge: Cambridge University Press.

Carston, Robyn. 1988. Implicature, explicature and truth-theoretic semantics. In Ruth Kempson (Ed.), *Mental representations: The interface between language and reality*, 155–181. Cambridge: Cambridge University Press. (Reprinted in Steven Davis (Ed.) (1991), *Pragmatics: A reader*, 33–51. Oxford: Oxford University Press.)

Carston, Robyn. 1997a. Relevance-theoretic pragmatics and modularity. *UCL Working Papers in Linguistics* 9: 29–53.

Carston, Robyn. 1997b. Enrichment and loosening: Complementary processes in deriving the proposition expressed? *Linguistische Berichte* 8: 103–127.

Carston, Robyn. 1999. The semantics/pragmatics distinction: A view from Relevance Theory. In Ken P. Turner (Ed.), *The semantics/pragmatics interface from different points of view*, 85–125. Oxford: Elsevier.

Carston, Robyn. 2000. The relationship between generative grammar and (relevance-theoretic) pragmatics. *Language and Communication* 20: 87–103.

Carston, Robyn. 2002a. *Thoughts and utterances: The pragmatics of explicit communication*. Oxford: Blackwell.

Carston, Robyn. 2002b. Linguistic meaning, communicated meaning and cognitive pragmatics. *Mind & Language* 17: 127–148.

Carston, Robyn. 2004. Explicature and semantics. In Steven Davis and Brendan Gillon (Eds.), *Semantics: A reader*, 817–845. Oxford: Oxford University Press.

Carston, Robyn. 2006. Modularity. In Keith Brown (Ed.), *Encyclopedia of language and linguistics*, 215–217. Amsterdam: Elsevier.

Carston, Robyn. 2007. How many pragmatic systems are there? In Maria J. Frápolli (Ed.), *Saying, meaning and referring: Essays on François Recanati's philosophy of language*, 18–48. Basingstoke: Palgrave Macmillan.

Carston, Robyn. 2009. The explicit/implicit distinction in pragmatics and the limits of explicit communication. *International Review of Pragmatics* 1: 35–62.

Carston, Robyn. 2010. Explicit communication and 'free' pragmatic enrichment. In Belén Soria and Esther Romero (Eds.), *Explicit communication: Robyn Carston's pragmatics*, 217–285. Basingstoke: Palgrave Macmillan.

Carston, Robyn. 2012. Word meaning and concept expressed. *The Linguistic Review* 29: 607–623.

Carston, Robyn. 2013. Word meaning, what is said and explicature. In Carlo Penco and Filippo Domaneschi (Eds.), *What is said and what is not*, 175–203. Stanford, CA: CSLI Publications.

Carston, Robyn. 2016a. Linguistic conventions and the role of pragmatics. *Mind & Language* 31 (5): 612–624.

Carston, Robyn. 2016b. The heterogeneity of procedural meaning. *Lingua* 175: 154–166.

Carston, Robyn. 2019. Ad hoc concepts, polysemy and the lexicon. In Kate Scott, Billy Clark and Robyn Carston (Eds.), *Relevance, pragmatics and interpretation*, 150–162. Cambridge: Cambridge University Press.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Carston, Robyn. 2021. Polysemy: Pragmatics and sense conventions. *Mind & Language* 36 (1): 108–133.
Carston, Robyn. 2022. Syntactic structures and pragmatic meanings. *Synthese* 200 (6): 1–28.
Carston, Robyn and Alison Hall. 2012. Implicature and explicature. In Hans-Jörg Schmid (Ed.), *Cognitive pragmatics*, 47–84. Berlin: Mouton de Gruyter.
Chang, Franklin, Kathryn Bock, and Adele E. Goldberg. 2003. Do thematic roles leave traces in their places? *Cognition* 90 (1): 29–49.
Chomsky, Noam. 1965. *Aspects of the theory of syntax*. Cambridge, MA: MIT Press.
Chomsky, Noam. 2000. *New horizons in the study of language and mind*. Cambridge: Cambridge University Press.
Chomsky, Noam. 2003. Reply to Ludlow. In Louise M. Antony and Norbert Hornstein (Eds.), *Chomsky and his critics*, 287–295. Oxford: Blackwell.
Churchland, Patricia S. 1986. *Neurophilosophy: Toward a unified science of the mind-brain*. Cambridge, MA: MIT Press.
Clark, Billy. 1991. *Relevance Theory and the semantics of non-declaratives*. Ph.D. thesis, University College London.
Clark, Billy. 2007. Blazing a trail: Moving from natural to linguistic meaning in accounting for the tones of English. In Randi A. Nilsen, Nana A. A. Amfo and Kaja Borthen (Eds.), *Interpreting utterances: Pragmatics and its interfaces*. Essays in honour of Thorstein Fretheim, 69–81. Oslo: Novus.
Clark, Billy. 2012. The relevance of tones: Prosodic meanings in utterance interpretation and in relevance theory. *The Linguistic Review* 29 (4): 643–661.
Clark, Billy. 2013a. *Relevance Theory*. Cambridge: Cambridge University Press.
Clark, Billy. 2013b. Procedures and prosody: Understanding weak communication. In Frank Liedtke and Cornelia Schulze (Eds.), *Beyond the words: Content, context and inference*, 151–182. Berlin: Mouton de Gruyter.
Clark, Billy. 2017. Drawing things together: Concluding remarks. In Ilse Depraetere and Raphael Salkie (Eds.), *Semantics and pragmatics: Drawing a line*, 343–354. Berlin: Springer International Publishing.
Clark, Billy. 2018. Cognitive pragmatics: Relevance-theoretic methodology. In Andreas H. Jucker, Klaus P. Schneider and Wolfram Bublitz (Eds.), *Methods in pragmatics*, 185–216. Berlin: Mouton de Gruyter.
Clark, Eve V. 2009. *First language acquisition* (2nd ed.). Cambridge: Cambridge University Press.
Cohen, Neal J. and Larry R. Squire. 1980. Preserved learning and retention of pattern analyzing skill in amnesia: Dissociation of knowing how and knowing that. *Science* 210: 207–210.
Coussé, Evie, Peter Andersson and Joel Olofsson. 2018a. *Grammaticalization meets Construction Grammar*. Amsterdam: John Benjamins.
Coussé, Evie, Peter Andersson and Joel Olofsson. 2018b. Grammaticalization meets Construction Grammar: Opportunities, challenges and potential incompatibilities. In Evie Coussé, Peter Andersson and Joel Olofsson (Eds.), *Grammaticalization meets Construction Grammar*, 3–19. Amsterdam: John Benjamins.
Cowie, Fiona. 1998. Mad dog nativism. *British Journal for the Philosophy of Science* 49: 227–253.
Cowie, Fiona. 1999. *What's within? Nativism reconsidered*. Oxford: Oxford University Press.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Croft, William. 2001. *Radical construction grammar: Syntactic theory in typological perspective*. Oxford: Oxford University Press.
Croft, William. To appear. Philosophical reflections on the future of construction grammar. *Constructions and Frames*.
Croft, William and D. Alan Cruse. 2004. *Cognitive linguistics*. Cambridge: Cambridge University Press.
Croft, William and Logan Sutton. 2017. Construction grammar and lexicography. In Patrick Hanks and Gilles-Maurice de Schryver (Eds.), *International handbook of modern lexis and lexicography*. Berlin: Springer International Publishing.
Curcó, Carmen. 2011. On the status of procedural meaning in natural language. In Victoria Escandell-Vidal, Manuel Leonetti and Aoife Ahern (Eds.), *Procedural meaning: Problems and perspectives*, 33–54. Bingley: Emerald Group Publishing.
Dancygier, Barbara and Eve Sweetser. 2014. *Figurative language*. Cambridge: Cambridge University Press.
Davidson, Donald. 1967. Truth and meaning. *Synthese* 17: 304–323.
Davidson, Donald. 1984. Reality without reference. In Donald Davidson (Ed.), *Inquiries into truth and interpretation*, 215–225. Oxford: Oxford University Press.
Davies, Mark. 2004. *BYU-BNC*. (Based on the British National Corpus from Oxford University Press). Available online at www.english-corpora.org/bnc/.
Davies, Mark. 2008-. *The Corpus of Contemporary American English (COCA): 520 million words, 1990-present*. Available online at www.english-corpora.org/coca/.
Davies, Mark. 2016. *Corpus of News on the Web (NOW): 3+ billion words from 20 countries, updated every day*. Available online at www.english-corpora.org/now/.
Dehaene, Stanislas. 1997. *The number sense: How mathematical knowledge is embedded in our brains*. New York: Oxford University Press.
Delahunty, Gerald P. 1995. The inferential construction. *Pragmatics* 5: 341–364.
Depraetere, Ilse. 2010. Some observations on the meaning of modals. In Bert Cappelle and Naoaki Wada (Eds.), *Distinctions in English grammar, offered to Renaat Declerck*, 72–91. Tokyo: Kaitakusha.
Depraetere, Ilse. 2014. Modals and lexically-regulated saturation. *Journal of Pragmatics* 7: 160–177.
de Saussure, Ferdinand. 1916. *Cours de linguistique générale*. Paris: Payot.
de Swart, Henriëtte. 2000. Tense, aspect and coercion in a cross-linguistic perspective. In Miriam Butt and Tracy H. King (Eds.), *Proceedings of the Berkeley Formal Grammar conference*. Berkeley, CA: CSLI Publications.
de Swart, Henriëtte. 2011. Mismatches and coercion. In Claudia Maienborn, Klaus von Heusinger and Paul Portner (Eds.), *Semantics: An international handbook of natural language meaning*, 574–597. Berlin: De Gruyter.
Diessel, Holger. 2007. Frequency effects in language acquisition, language use, and diachronic change. *New Ideas in Psychology* 25: 108–127.
Diessel, Holger. 2013. Construction Grammar and first language acquisition. In Thomas Hoffmann and Graeme Trousdale (Eds.), *The Oxford handbook of Construction Grammar*, 347–363. Oxford: Oxford University Press.
Diessel, Holger. 2015. Usage-based construction grammar. In Ewa Dąbrowska and Dagmar Divjak (Eds.), *Handbook of cognitive linguistics*, 296–321. Berlin: De Gruyter Mouton.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Diessel, Holger. 2019. *The grammar network: How linguistic structure is shaped by language use*. Cambridge: Cambridge University Press.

Divjak, Dagmar, Petar Milin, Srdan Medimorec and Maciej Borowski. 2022. Behavioral signatures of memory resources for language: Looking beyond the lexicon/grammar divide. *Cognitive Science* 46 (11): e13206.

Eichenbaum, Howard. 2002. *The cognitive neuroscience of memory*. New York: Oxford University Press.

Eigsti, Inge-Marie, Loisa Bennetto and Mamta B. Dadlani. 2007. Beyond pragmatics: Morphosyntactic development in autism. *Journal of Autism and Developmental Disorders* 37: 1007–1023.

Eigsti, Inge-Marie, Ashley B. de Marchena, Jillian M. Schuh and Elizabeth Kelley. 2011. Language acquisition in autism spectrum disorders: A developmental review. *Research in Autism Spectrum Disorders* 5 (2): 681–691.

Eizaga Rebollar, Bárbara. 2009. Letting the cat out of the bag: On idiom use and representation. In Christina Alm-Arvius, Nils-Lennart Johannesson and David C. Minugh (Eds.), *Selected papers from the 2008 Stockholm metaphor festival. Stockholm Studies in English*, 139–153. Stockholm: Stockholm University.

Ellis, Nick. 2002. Frequency effects in language processing: A review with implications for theories of implicit and explicit language acquisition. *Studies in Second Language Acquisition* 24 (2): 143–188.

Elman, Jeffrey, Elizabeth Bates, Mark H. Johnson, Annette Karmiloff-Smith, Domenico Parisi and Kim Plunkett. 1996. *Re-thinking innateness: A connectionist perspective on development*. Cambridge, MA: MIT Press.

Erviti, Aneider I. 2017. An exploratory study of complementary contrastive discourse constructions in English. *Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics* 30 (1): 210–239.

Escandell-Vidal, Victoria. 2017. Notes for a restrictive theory of procedural meaning. In Rachel Giora and Michael Haugh (Eds.), *Doing pragmatics interculturally: Cognitive, philosophical, and sociopragmatic perspectives*, 79–95. Berlin: Walter de Gruyter.

Escandell-Vidal, Victoria. and Manuel Leonetti. 2000. Categorías funcionales y semántica procedimental. In Marcos M. Hernández, Dolores del Pino García Padrón, Dolores Corbella Díaz, Cristóbal José Corrales Zumbado, Francisco José Cortés Rodrígez, et al. (Eds.), *Cien años de investigación semántica: De Michel Bréal a la actualidad*, vol. I, 363–378. Madrid: Ediciones Clásicas.

Escandell-Vidal, Victoria and Manuel Leonetti. 2002. Coercion and the stage/individual distinction. In Javier Gutiérrez-Rexach (Ed.), *From words to discourse: Trends in Spanish semantics and pragmatics*, 159–179. Amsterdam: Elsevier.

Escandell-Vidal, Victoria and Manuel Leonetti. 2011. The rigidity of procedural meaning. In Victoria Escandell-Vidal, Manuel Leonetti and Aoife Ahern (Eds.), *Procedural meaning: Problems and perspectives*, 81–102. Bingley: Emerald Group Publishing.

Escandell-Vidal, Victoria, Manuel Leonetti and Aoife Ahern. 2011. Introduction: Procedural meaning. In Victoria Escandell-Vidal, Manuel Leonetti and Aoife Ahern (Eds.), *Procedural meaning: Problems and perspectives*, xvii–xlv. Bingley: Emerald Group Publishing.

Evans, Vyvyan. 2006. Lexical concepts, cognitive models and meaning-construction. *Cognitive Linguistics* 17 (4): 491–534.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Evans, Vyvyan. 2009. *How words mean: Lexical concepts, cognitive models and meaning construction*. Oxford: Oxford University Press.

Evans, Vyvyan and Melanie Green. 2006. *Cognitive linguistics: An introduction*. Edinburgh: Edinburgh University Press.

Evans, Vyvyan, Benjamin K. Bergen and Jörg Zinken. 2007. The cognitive linguistics enterprise: An overview. In Vyvyan Evans, Benjain K. Bergen and Jörg Zinken (Eds.), *The cognitive linguistics reader*, 1–60. London: Equinox Publishing.

Falkum, Ingrid L. 2011. *The semantics and pragmatics of polysemy: A relevance-theoretic account*. Ph.D. thesis, University College London.

Falkum, Ingrid L. 2015. The how and why of polysemy: A pragmatic account. *Lingua* 157: 83–99.

Fantl, Jeremy. 2017. Knowledge how. In Edward N. Zalta (Ed.), *The Stanford encyclopedia of philosophy* (Fall 2017 Ed.). https://plato.stanford.edu/archives/fall2017/entries/knowledge-how/ (last accessed: May 31, 2023).

Fauconnier, Gilles and Mark Turner. 2003. Polysemy and conceptual blending. In Brigitte Nerlich, Zazie Todd, Vimala Herman and David D. Clarke (Eds.), *Polysemy: Flexible patterns of meaning in mind and language*, 79–94. Berlin: Mouton de Gruyter.

Fillmore, Charles J. 1975. An alternative to checklist theories of meaning. In Cathy Cogen, Henry Thompson, Graham Thurgood, Kenneth Whistler and James Wright (Eds.), *Proceedings of the first annual meeting of the Berkeley Linguistics Society*, 123–131. Berkeley, CA: University of California at Berkeley.

Fillmore, Charles J. 1976. Frame semantics and the nature of language. In *Annals of the New York Academy of Sciences: Conference on the Origin and Development of Language and Speech* 280: 20–32.

Fillmore, Charles J. 1982. Frame semantics. In Linguistic Society of Korea (Ed.), *Linguistics in the morning calm*, 111–138. Seoul: Hanshin.

Fillmore, Charles J. 1985a. Syntactic intrusions and the notion of grammatical construction. In Mary Niepokuj, Mary VanClay, Vassiliki Nikiforidou and Deborah Feder (Eds.), *Proceedings of the Eleventh Annual Meeting of the Berkeley Linguistics Society*, 73–86. University of California, Berkeley: Berkeley Linguistics Society.

Fillmore, Charles J. 1985b. Frames and the semantics of understanding. *Quaderni di Semantica* 6: 222–253.

Fillmore, Charles J. 1988. The mechanisms of 'Construction Grammar'. In Shelley Axmaker, Annie Jaisser and Helen Singmaster (Eds.), *Proceedings of the Fourteenth Annual Meeting of the Berkeley Linguistics Society*, 35–55. University of California, Berkeley: Berkeley Linguistics Society.

Fillmore, Charles J. 1989. Grammatical construction theory and the familiar dichotomies. In Rainer Dietrich and Carl F. Graumann (Eds.), *Language processing in social context*, 17–38. North Holland: Elsevier.

Fillmore, Charles and Paul Kay. 1995. *Construction Grammar*. Stanford, CA: CSLI Publications.

Fillmore, Charles J., Paul Kay and Mary C. O'Connor. 1988. Regularity and idiomaticity in grammatical constructions: The case of *let alone*. *Language* 64: 501–538.

Finkbeiner, Rita. 2019a. Reflections on the role of pragmatics in Construction Grammar. *Constructions and Frames* 11 (2): 171–192.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Finkbeiner, Rita (Ed.). 2019b. On the role of pragmatics in Construction Grammar. Special issue of *Constructions and Frames* 11 (2).
von Fintel, Kay. 1995. The formal semantics of grammaticalization. *Proceedings of the North East Linguistics Society* 25 (2): 175–189.
Fodor, Janet D., Jerry A. Fodor and Merrill F. Garrett. 1975. The psychological unreality of semantic representations. *Linguistic Inquiry* 4: 515–531.
Fodor, Jerry A. 1975. *The language of thought*. Cambridge, MA: Harvard University Press.
Fodor, Jerry A. 1982. Cognitive science and the twin-earth problem. *Notre Dame Journal of Formal Logic* 23: 98–118.
Fodor, Jerry A. 1983. *Modularity of mind: An essay on faculty psychology*. Cambridge, MA: MIT Press.
Fodor, Jerry A. 1998. *Concepts: Where cognitive science went wrong*. New York: Oxford University Press.
Fodor, Jerry A. 2008. *LOT 2: The language of thought revisited*. Oxford: Oxford University Press.
Fodor, Jerry A. and Ernest Lepore. 2002. *The compositionality papers*. New York: Oxford University Press.
Fodor, Jerry A., Merrill F. Garrett, Edward C. T. Walker and Cornelia H. Parkes. 1980. Against definitions. *Cognition* 8: 263–367.
Frazier, Lyn and Keith Rayner. 1990. Taking on semantic commitments: Processing multiple meanings vs. multiple senses. *Journal of Memory and Language* 29: 181–200.
Fried, Mirjam. 2015. Construction Grammar. In Tibor Kiss and Artemis Alexiadou (Eds.), *Syntax – Theory and Analysis: An International Handbook*, vol. 2, 974–1003. Berlin: Mouton de Gruyter.
Fried, Mirjam and Jan-Ola Östman. 2004. Construction Grammar: A thumbnail sketch. In Mirjam Fried and Jan-Ola Östman (Eds.), *Construction Grammar in a cross-language perspective*, 11–86. Amsterdam: John Benjamins.
Frisson, Steven. 2009. Semantic underspecification in language processing. *Language and Linguistics Compass* 3: 111–127.
Frisson, Steven and Martin J. Pickering. 2001. Obtaining a figurative interpretation of a word: Support for underspecification. *Metaphor and Symbol* 16: 149–171.
Gärdenfors, Peter. 1999. Some tenets of cognitive semantics. In Jens S. Allwood and Peter Gärdenfors (Eds.), *Cognitive semantics: Meaning and cognition*, 19–36. Amsterdam: John Benjamins.
Geeraerts, Dirk. 2010. *Theories of lexical semantics*. Oxford: Oxford University Press.
Geeraerts, Dirk. 2016. Sense individuation. In Nick Riemer (Ed.), *The Routledge handbook of semantics*, 233–247. New York: Routledge.
Geeraerts, Dirk. 2017. Lexical semantics. In *Oxford research encyclopedia of linguistics*. Available at: doi.org/10.1093/acrefore/9780199384655.013.29.
Geeraerts, Dirk. 2021. Cognitive semantics. In Xu Wen and John R. Taylor (Eds.), *The Routledge Handbook of Cognitive Linguistics*, 19–29. New York: Routledge.
Geeraerts, Dirk and Hubert Cuyckens. 2007. *The Oxford handbook of cognitive linguistics*. Oxford: Oxford University Press.
Gibbs, Raymond W. 1994. *The poetics of mind*. Cambridge: Cambridge University Press.
Gibbs, Raymond W. and Gregory A. Bryant. 2008. Striving for optimal relevance when answering questions. *Cognition* 106 (1): 345–369.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Gibbs, Raymond W. and Markus Tendahl. 2011. Coupling of metaphoric cognition and communication: A reply to Deirdre Wilson. *Intercultural Pragmatics* 8 (4): 601–609.
Gigerenzer, Gerd, Peter M. Todd and the ABC Research Group. 1999. *Simple heuristics that make us smart*. Oxford: Oxford University Press.
Girotto, Vittorio, Markus Kemmelmeir, Dan Sperber and Jean-Baptiste van der Henst. 2001. Inept reasoners or pragmatic virtuosos? Relevance and the deontic selection task. *Cognition* 81: 69–76.
Givón, Talmy. 1995. *Functionalism and grammar*. Amsterdam: John Benjamins.
Glynn, Dylan. 2022. Emergent categories: Quantifying analogically derived similarity in usage. In Karolina Krawczak, Marcin Grygiel and Barbara Lewandowska-Tomaszczyk (Eds.), *Analogy and contrast in language*, 246–282. Amsterdam: John Benjamins.
Goldberg, Adele E. 1995. *Constructions: A construction grammar approach to argument structure*. Chicago, IL: University of Chicago Press.
Goldberg, Adele E. 2002a. Construction Grammar. In *Encyclopedia of Cognitive Science*. London: Macmillan Nature Publishing Group.
Goldberg, Adele E. 2002b. Surface generalizations: An alternative to alternations. *Cognitive Linguistics* 13 (4): 327–356.
Goldberg, Adele E. 2003. Constructions: A new theoretical approach to language. *Trends in Cognitive Science* 7 (5): 219–224.
Goldberg, Adele E. 2004. Pragmatics and argument structure. In Laurence R. Horn and Gregory L. Ward (Eds.), *The handbook of pragmatics*, 427–441. Oxford: Blackwell.
Goldberg, Adele E. 2006. *Constructions at work: The nature of generalization in language*. Oxford: Oxford University Press.
Goldberg, Adele E. 2011. Corpus evidence of the viability of statistical preemption. *Cognitive Linguistics* 22 (1): 131–154.
Goldberg, Adele E. 2013. Constructionist approaches. In Thomas Hoffmann and Graeme Trousdale (Eds.), *The Oxford Handbook of Construction Grammar*, 15–31. Oxford: Oxford University Press.
Goldberg, Adele E. 2019. *Explain me this: Creativity, competition and the partial productivity of constructions*. Princeton, NJ: Princeton University Press.
Goldberg, Adele E. and Giulia M. L. Bencini. 2005. Support from processing for a constructional approach to grammar. In Andrea E. Tyler, Mari Takada, Yiyoung Kim and Diana Marinova (Eds.), *Language in use: Cognitive and discourse perspectives on language and language learning*, 3–18. Washington, DC: Georgetown University Press.
Goldman, Alavin I. 2012. Theory of mind. In Eric Margolis, Richard Samuels and Stephen P. Stich (Eds.), *The Oxford handbook of philosophy of cognitive science*, 402–424. Oxford: Oxford University Press.
Gonzálvez-García, Francisco. 2011. Metaphor and metonymy do not render coercion superfluous: Evidence from the subjective-transitive construction. *Linguistics* 49 (6): 1305–1358.
Gonzálvez-García, Francisco. 2020. Maximizing the explanatory power of constructions in Cognitive Construction Grammar(s). *Belgian Journal of Linguistics* 34: 111–122.
Grady, Joseph E. 2007. Metaphor. In Dirk Geeraerts and Hubert Cuyckens (Eds.), *The Oxford handbook of cognitive linguistics*, 188–213. New York: Oxford University Press.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Grice, H. Paul. 1989. *Study in the way of words*. Cambridge, MA: Harvard University Press.

Gries, Stefan T. and Anatol Stefanowitsch. 2004. Extending collostructional analysis: A corpus-based perspective on 'alternations'. *International Journal of Corpus Linguistics* 9 (1): 97–129.

Groefsema, Marjolein. 1992. *Processing for relevance: A pragmatically based account of how we process natural language*. Ph.D. thesis, University College London.

Groefsema, Marjolein. 1995. *Can, may, must* and *should*: A relevance theoretic account. *Journal of Linguistics* 31: 53–79.

Groefsema, Marjolein. 2007. Concepts and word meaning in Relevance Theory. In Noël Burton-Roberts (Ed.), *Pragmatics*, 136–157. Basingstoke: Palgrave Macmillan.

Gundel, Jeanette K. 2011. Child language, theory of mind, and the role of procedural markers in identifying referents of nominal expressions. In Victoria Escandell-Vidal, Manuel Leonetti and Aoife Ahern (Eds.), *Procedural meaning: Problems and perspectives*, 205–234. Bradford: Emerald Group Publishing.

Haegeman, Liliane. 1989. *Be going to* and *will*: A pragmatic account. *Journal of Linguistics* 25: 291–317.

Haiman, John. 1980. Dictionaries and encyclopedias. *Lingua* 50: 329–357.

Hall, Alison. 2011. Ad hoc concepts: Atomic or decompositional. *UCL Working Papers in Linguistics* (23): 1–10.

Hall, Alison. 2017. Lexical pragmatics, explicature and ad hoc concepts. In Ilse Depraetere and Raphael Salkie (Eds.), *Semantics and pragmatics: Drawing a line*, 85–100. Berlin: Springer International Publishing.

Halliday, Michael A. K. 1973. *Explorations in the functions of language*. London: Edward Arnold.

Halliday, Michael A. K. 1994. *An introduction to functional grammar* (2nd ed.). London: Edward Arnold.

Hampe, Beate. 2005. *From perception to meaning: Image schemas in cognitive linguistics*. Berlin: Mouton de Gruyter.

Hampton, James A. 2016. Categories, prototypes and exemplars. In Nick Riemer (Ed.), *The Routledge handbook of semantics*, 125–141. New York: Routledge.

Hanna, Jeff and Friedemann Pulvermüller. 2014. Neurophysiological evidence for whole form retrieval of complex derived words: A mismatch negativity study. *Frontiers in Human Neuroscience* 8: 886.

Harder, Peter. 2010. *Meaning in mind and society: A functional contribution to the social turn in cognitive sociolinguistics*. Berlin: Walter de Gruyter.

Harder, Peter and Kasper Boye. 2011. Grammaticalization and functional linguistics. In Heiko Narrog and Bernd Heine (Eds.), *The Oxford handbook of grammaticalization*, 56–68. Oxford: Oxford University Press.

Hare, Mary L. and Adele E. Goldberg. 1999. Structural priming: Purely syntactic? In Martin Hahn and Scott C. Stones (Eds.), *Proceedings of the 21st annual meeting of the Cognitive Science Society*, 208–211. Mahwah, NJ: Lawrence Erlbaum.

Harris, Catherine L. 1998. Psycholinguistic studies of entrenchment. In Jean-Pierre Koenig (Ed.), *Conceptual structure, discourse and language*, 55–70. Stanford, CA: CSLI Publications.

Haugh, Michael. 2008. Intention in pragmatics. *Intercultural Pragmatics* 5: 99–110.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Haugh, Michael and Kasia M. Jaszczolt. 2012. Speaker intentions and intentionality. In Keith Allan and Kasia M. Jaszczolt (Eds.), *The Cambridge handbook of pragmatics*, 87–112. Cambridge: Cambridge University Press.

Hilpert, Martin. 2019. *Construction grammar and its application to English* (2nd ed.). Edinburgh: Edinburgh University Press.

Hobbs, Jerry R. and Paul Martin. 1987. Local pragmatics. In *Proceedings of the tenth international joint conference on artificial intelligence*, 520–523. Milan, Italy.

Hobbs, Jerry R., Donald E. Walker and Robert A. Amsler. 1982. Natural language access to structured text. In *COLING 82: Proceedings of the 9th conference on computational linguistics*, 127–132. Prague: Academia.

Hobbs, Jerry R., Mark E. Stickel, Douglas E. Appelt and Paul Martin. 1993. Interpretation as abduction. *Artificial Intelligence* 63 (1–2): 69–142.

Hoek, Jet and Sandrine Zufferey. 2015. Factors influencing the implicitation of discourse relations across languages. In Harry Bunt (Ed.), *Proceedings of the 11th joint ACL-ISO workshop on interoperable semantic annotation (ISA-11)*, 39–45. TiCC, Tilburg Center for Cognition and Communication.

Hoffmann, Thomas. 2018. Creativity and Construction Grammar: Cognitive and psychological issues. *Zeitschrift für Anglistik und Amerikanistik* 66 (3): 259–276.

Hoffmann, Thomas. 2022. *Construction Grammar: The structure of English*. Cambridge: Cambridge University Press.

Hoffmann, Thomas and Graeme Trousdale. 2013a. *The Oxford handbook of Construction Grammar*. Oxford: Oxford University Press.

Hoffmann, Thomas and Graeme Trousdale. 2013b. Construction Grammar: Introduction. In Thomas Hoffmann and Graeme Trousdale (Eds.), *The Oxford handbook of Construction Grammar*, 1–12. Oxford: Oxford University Press.

Hogeweg, Lotte and Agustín Vicente. 2020. On the nature of the lexicon: The status of rich lexical meanings. *Journal of Linguistics* 56: 865–891.

Hopper, Paul and Elizabeth C. Traugott. 2003. *Grammaticalization*. Cambridge: Cambridge University Press.

Horsey, Richard. 2006. *The content and acquisition of lexical concepts*. Ph.D. thesis, University College London.

House, Jill. 2009. Prosody and context selection: A procedural approach. In Dagmar Barth-Weingarten, Nicole Dehé and Anne Wichmann (Eds.), *Where prosody meets pragmatics*, 129–142. Bingley: Emerald.

Hugou, Vincent. 2013. The X*ed out* construction: Between productivity and creativity. *Quaderns de Filologia. Estudis lingüístics* 18: 83–95.

Hume, David. [1739]1978. *A treatise of human nature*. Oxford: Oxford University Press.

Ifantidou, Elly. 2001. *Evidentials and relevance*. Amsterdam: John Benjamins.

Imai, Kunihiko. 1998. Intonation and relevance. In Robyn Carston and Seiji Uchida (Eds.), *Relevance theory: Applications and implications*, 69–86. Amsterdam: John Benjamins.

Israel, Michael. 1996. The way constructions grow. In Adele E. Goldberg (Ed.), *Conceptual structure, discourse and language*, 217–230. Stanford, CA: CSLI Publications.

Jackendoff, Ray. 1990. *Semantic structures*. Cambridge, MA: MIT Press.

Jackendoff, Ray. 1997. *The architecture of the language faculty*. Cambridge, MA: MIT Press.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Jackendoff, Ray. 2002. *Foundations of language: Brain, meaning, grammar, evolution*. New York: Oxford University Press.

Jackendoff, Ray. 2013. Constructions in the parallel architecture. In Thomas Hoffmann and Graeme Trousdale (Eds.), *The Oxford handbook of Construction Grammar*, 70–92. Oxford: Oxford University Press.

Johnson, Mark. 1987. *The body in the mind: The bodily basis of meaning, imagination, and reason*. Chicago, IL: University of Chicago Press.

Johnson, Matt A. and Adele E. Goldberg. 2013. Evidence for automatic accessing of constructional meaning: Jabberwocky sentences prime associated verbs. *Language and Cognitive Processes* 28 (10): 1439–1452.

Johnson, Matt A., Jeremy K. Boyd and Adele E. Goldberg. 2012. Construction learning in children with autism. In Alia K. Biller, Esther Y. Chung and Amelia E. Kimball (Eds.), *Proceedings of the thirty-sixth annual Boston University conference on language development: Supplemental*, 1–15. Boston, MA: Boston University.

Jucker, Andreas H. 1997. The relevance of cleft constructions. *Multilingua* 16: 187–198.

Jurafsky, Daniel. 1992. *An on-line computational model of sentence interpretation: A theory of the representation and use of linguistic knowledge*. Ph.D. dissertation, University of California at Berkeley.

Jurafsky, Daniel. 1993. *A cognitive model of sentence interpretation: A construction grammar approach*. Technical Report TR-93-077. Berkeley, CA: International Computer Science Institute.

Jurafsky, Daniel. 1996. A probabilistic model of lexical and syntactic access and disambiguation. *Cognitive Science* 20: 137–194.

Kaschak, Michael P. and Arthur M. Glenberg. 2000. Constructing meaning: The role of affordances and grammatical constructions in sentence comprehension. *Journal of Memory and Language* 43 (3): 508–529.

Kay, Paul. 2004. Pragmatic aspects of grammatical constructions. In Lawrence R. Horn and Gregory Ward (Eds.), *Handbook of pragmatics*, 675–700. Oxford: Blackwell.

Kay, Paul and Charles J. Fillmore. 1999. Grammatical constructions and linguistic generalizations: The *What's* X *doing* Y*?* construction. *Language* 75: 1–33.

Kay, Paul and Laura A. Michaelis. 2012. Constructional meaning and compositionality. In Claudia Maienborn, Klaus von Heusinger and Paul Portner (Eds.), *Semantics: An international handbook of natural language meaning*, vol. 3, 2271–2296. Berlin: Mouton de Gruyter.

Kemmer, Suzanne and Michael Barlow. 2000. Introduction: A usage-based conception of language. In Michael Barlow and Suzanne Kemmer (Eds.), *Usage-based models of language use*, vii–xxviii. Stanford, CA: CSLI Publications.

Kisielewska-Krysiuk, Marta. 2008. The epistemic/non-epistemic distinction as exemplified by *must*: A relevance-theoretic perspective. In Ewa Mioduszewska and Agnieszka Piskorska (Eds.), *Relevance Round Table I*, 43–65. Warsaw: Warsaw University Press.

Klinge, Alex. 1993. The English modal auxiliaries: From lexical semantics to utterance interpretation. *Journal of Linguistics* 29: 315–357.

Koops, Christian. 2007. Constraints on inferential constructions. In Günter Radden, Klaus-Michael Köpcke, Thomas Berg and Peter Siemund (Eds.), *Aspects of meaning construction*, 207–224. Amsterdam: John Benjamins.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Kuzai, Einat. 2020. Pragmatic information in constructions: What do speakers generalize? *Belgian Journal of Linguistics* 34: 215–227.
Lakoff, George. 1987. *Women, fire, and dangerous things: What categories reveal about the mind*. Chicago, IL: University of Chicago Press.
Lakoff, George. 1988. Cognitive semantics. In Umberto Eco, Marco Santambrogio and Patrizia Violi (Eds.), *Meaning and mental representations*, 119–154. Bloomington, IN: Indiana University Press.
Lakoff, George. 1989. Some empirical results about the nature of concepts. *Mind & Language* 4: 103–129.
Lakoff, George. 1991. Cognitive versus Generative linguistics: How commitments influence results. *Language and Communication* 11 (1–2): 53–62.
Lakoff, George. 2014. Mapping the brain's metaphor circuitry: Is abstract thought metaphorical thought? *Frontiers in Human Neuroscience* 8: 958.
Lakoff, George and Mark Johnson. 1980. *Metaphors we live by*. Chicago, IL: University of Chicago Press.
La Mantia, Francesco. 2018. Where is meaning going? Semantic potentials and enactive grammars. *Acta Structuralica* 1: 89–113.
Langacker, Ronald W. 1987. *Foundations of cognitive grammar.* Vol. 1, *Theoretical prerequisites*. Stanford, CA: Stanford University Press.
Langacker, Ronald W. 1988. A usage-based model. In Brygida Rudzka-Ostyn (Ed.), *Topics in Cognitive Linguistics*, 127–161. Amsterdam: John Benjamins.
Langacker, Ronald W. 1990. Subjectification. *Cognitive Linguistics* 1: 5–38.
Langacker, Ronald W. 1991a. *Foundations of cognitive grammar.* Vol. 2, *Descriptive application*. Stanford, CA: Stanford University Press.
Langacker, Ronald W. 1991b. *Concept, image, symbol: The cognitive basis of grammar*. Berlin: Mouton de Gruyter.
Langacker, Ronald W. 1999. Losing control: Grammaticization, subjectification, and transparency. In Andreas Blank and Peter Koch (Eds.), *Historical semantics and cognition*, 147–175. Berlin: Mouton de Gruyter.
Langacker, Ronald W. 2005. Construction grammars: Cognitive, radical and less so. In Francisco J. Ruiz de Mendoza Ibáñez and María Sandra Peña Cervel (Eds.), *Cognitive Linguistics: Internal dynamics and interdisciplinary interaction*, 101–159. Berlin: Mouton de Gruyter.
Langacker, Ronald W. 2008. *Cognitive Grammar: A basic introduction*. Oxford: Oxford University Press.
Langacker, Ronald W. 2009. Cognitive (Construction) Grammar. *Cognitive Linguistics* 20: 167–176.
Langacker, Ronald W. 2011. Grammaticalization and Cognitive Grammar. In Heiko Narrog and Bernd Heine (Eds.), *The Oxford handbook of grammaticalization*, 79–91. Oxford: Oxford University Press.
Langacker, Ronald W. 2019. Construal. In Ewa Dąbrowska and Dagmar Divjak (Eds.), *Cognitive linguistics: Foundations of language*, 140–166. Berlin: De Gruyter.
Langer, Jonas. 1996. Heterochrony and the evolution of primate cognitive development. In Anne E. Russon, Kim A. Bard and Sue Taylor Parker (Eds.), *Reaching into thought : The minds of the great apes*, 257–277. Cambridge: Cambridge University Press.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Laurence, Stephen and Eric Margolis. 1999. Concepts and cognitive science. In Eric Margolis and Stephen Laurence (Eds.), *Concepts: Core readings*, 3–81. Cambridge, MA: MIT Press.

Laurence, Stephen and Eric Margolis. 2002. Radical concept nativism. *Cognition* 86: 25–55.

Lauwers, Peter and Dominique Willems. 2011. Coercion: Definition and challenges, current approaches and new trends. *Linguistics* 49 (6): 1219–1235.

Leclercq, Benoît. 2019. Coercion: A case of saturation. *Constructions and Frames* 11 (2): 270–289.

Leclercq, Benoît. 2020. Semantics and pragmatics in Construction Grammar. *Belgian Journal of Linguistics* 34: 225–234.

Leclercq, Benoît. 2022. Ad hoc concepts and the relevance heuristics: A false paradox? *Pragmatics* [online first].

Leclercq, Benoît. 2023. Modality revisited: Combining insights from Construction Grammar and Relevance Theory. In Ilse Depraetere, Bert Cappelle and Martin Hilpert et al., *Models of modals: From pragmatics and corpus linguistics to machine learning*, 60–92. Mouton de Gruyter.

Leclercq, Benoît and Cameron Morin. 2023. No equivalence: A new principle of no synonymy. *Constructions* 15: 1–16.

Lee, Poong S. 2017. Mental files concepts and bodies of information. *Synthese*: 1–20.

Lee-Goldman, Russell R. 2011. *Context in constructions*. Ph.D. dissertation, University of California at Berkeley.

Lemmens, Maarten. 2016. Cognitive semantics. In Nick Riemer (Ed.), *Routledge handbook of semantics*, 90–105. London: Routledge.

Lemmens, Maarten. 2017. A cognitive, usage-based view on lexical pragmatics: Response to Hall. In Ilse Depraetere and Raphael Salkie (Eds.), *Semantics and pragmatics: Drawing a line*, 101–114. Berlin: Springer International Publishing.

Leonetti, Manuel and Victoria Escandell-Vidal. 2004. Semántica conceptual /Semántica procedimental. In Milka Villayandre Llamazares (Ed.), *Actas del V Congreso de Lingüística General*, vol. II, 1727–1738. Madrid, Arco/Libros.

Leslie, Alan M. 1992. Pretense, autism, and the theory-of-mind module. *Current Directions in Psychological Science* 1: 18–21.

Leslie, Alan M. 1994. ToMM, ToBy, and agency: Core architecture and domain specificity. In Lawrence A. Hirschfeld and Susan A. Gelman (Eds.), *Mapping the mind: Domain specificity in cognition and culture*, 119–148. Cambridge: Cambridge University Press.

Levine, Alex and Mark H. Bickhard. 1999. Concepts: Where Fodor went wrong. *Philosophical Psychology* 12: 5–23.

Lewandowska-Tomaszczyk, Barbara. 1985. On semantic change in a dynamic model of language. In Jacek Fisiak (Ed.), *Historical semantics: Historical word-formation*, 297–323. Berlin: Mouton de Gruyter.

Lewandowska-Tomaszczyk, Barbara. 2007. Polysemy, prototypes and radial categories. In Dirk Geeraerts and Hubert Cuyckens (Eds.), *The Oxford handbook of cognitive linguistics*, 139–169. Oxford: Oxford University Press.

Li, Bai, Zining Zhu, Guillaume Thomas, Frank Rudzicz and Yang Xu. 2022. Neural reality of argument structure constructions. *Proceedings of the 60th Annual Meeting of the Association for Computational Linguistics* 1: 7410–7423.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Locke, John. [1690]1975. *An essay concerning human understanding*. New York: Oxford University Press.
Ludlow, Peter. 2003. Referential semantics for I-Languages? In Louise M. Antony and Norbert Hornstein (Eds.), *Chomsky and his critics*, 140–161. Oxford: Blackwell.
Macnamara, John. 1987. Logical competence. *Behavioral and Brain Sciences (Précis of Relevance)* 10: 724–725.
Margolis, Eric. 1998. How to acquire a concept. *Mind & Language* 13 (3): 347–369.
Mazzarella, Diana. 2013. Associative and inferential approaches to pragmatics: The state of the art of experimental investigation. *Methode: Analytic Perspectives* 2 (2): 172–194.
Mazzarella, Diana. 2014. Is inference necessary to pragmatics? *Belgian Journal of Linguistics* 28: 71–95.
Michaelis, Laura A. 2003a. Word meaning, sentence meaning, and syntactic meaning. In Hubert Cuyckens, René Dirven and John R. Taylor (Eds.), *Cognitive approaches to lexical semantics*, 163–209. Berlin: Mouton de Gruyter.
Michaelis, Laura A. 2003b. Headless constructions and coercion by construction. In Elaine J. Francis and Laura A. Michaelis (Eds.), *Mismatch: Form–function incongruity and the architecture of grammar*, 259–310. Stanford, CA: CSLI Publications.
Michaelis, Laura A. 2004. Type shifting in Construction Grammar: An integrated approach to aspectual coercion. *Cognitive Linguistics* 15: 1–67.
Michaelis, Laura A. 2005. Entity and event coercion in a symbolic theory of syntax. In Jan-Ola Östman and Myriam Fried (Eds.), *Construction grammars: Cognitive grounding and theoretical extensions*, 45–88. Amsterdam: John Benjamins.
Michaelis, Laura A. 2011. Stative by construction. *Linguistics* 49 (6): 1359–1399.
Michaelis, Laura A. 2017. Meaning of constructions. In Mark Aronoff (Ed.), *Oxford research encyclopedia of linguistics*. Available at: doi.org/10.1093/acrefore/9780199384655.013.309.
Michaelis, Laura A. 2019. Constructions are patterns and so are fixed expressions. In Ruth Moehlig-Falke and Beatrix Busse (Eds.), *Patterns in language and linguistics*, 193–220. Berlin: Mouton de Gruyter.
Mioduszewska, Ewa. 2015. Ad hoc concepts, linguistically encoded meaning and explicit content: Some remarks on Relevance Theoretic perspective. In Wojciech Malec and Marietta Rusinek (Eds.), *Within language, beyond theories: Discourse analysis, pragmatics and corpus-based studies*, 81–96. Newcastle upon Tyne: Cambridge Scholars Publishing.
Moens, Marc and Mark Steedman. 1988. Temporal ontology and temporal reference. *Computational Linguistics* 14 (2): 15–29.
Moeschler, Jacques. 2016. Where is procedural meaning located? Evidence from discourse connectives and tenses. *Lingua* 175–176: 122–138.
Moeschler, Jacques. 2018. Truth-conditional pragmatics. In Jan-Ola Östman and Jef Verschueren (Eds.), *Handbook of pragmatics*, 49–79. Amsterdam: John Benjamins.
Murphy, Gregory L. 1991. Meaning and concepts. In Paula J. Schwanenflugel (Ed.), *The psychology of word meaning*, 11–35. Hillsdale, NJ: Erlbaum.
Murphy, M. Lynne. 2000. Knowledge of words versus knowledge about words: The conceptual basis of lexical relations. In Bert Peeters (Ed.), *The lexicon-encyclopedia interface*, 317–348. Amsterdam: Elsevier.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Murray, John D. 1995. Logical connectives and local coherence. In Robert F. Lorch and Edward J. O'Brien (Eds.), *Sources of cohesion in text comprehension*, 107–125. Hillsdale, NJ: Erlbaum.

Murray, John D. 1997. Connectives and narrative text: The role of continuity. *Memory and Cognition* 25: 227–236.

Narrog, Heiko and Bernd Heine. 2011. *The Oxford handbook of grammaticalization*. Oxford: Oxford University Press.

Nicolle, Steve. 1996. *Conceptual and procedural encoding in Relevance Theory: A study with reference to English and Kiswahili*. Ph.D. thesis, University of York, UK.

Nicolle, Steve. 1997a. A relevance-theoretic account of *be going to*. *Journal of Linguistics* 33: 355–377.

Nicolle, Steve. 1997b. Conceptual and procedural encoding: Criteria for the identification of linguistically encoded procedural information. In Marjolein Groefsema (Ed.), *Proceedings of the University of Hertfordshire Relevance Theory Workshop*, 47–56. Chelmsford: Peter Thomas and Associates.

Nicolle, Steve. 1998a. *Be going to* and *will*: A monosemous account. *English Language and Linguistics* 2: 223–243.

Nicolle, Steve. 1998b. A relevance theory perspective on grammaticalization. *Cognitive Linguistics* 9: 1–35.

Nicolle, Steve. 2011. Pragmatic aspects of grammaticalization. In Heiko Narrog and Bernd Heine (Eds.), *The Oxford handbook of grammaticalization*, 401–412. Oxford: Oxford University Press.

Nicolle, Steve. 2015. Diachronic change in procedural semantic content. *Cahiers de Linguistique Française* 32: 133–148.

Nikiforidou, Kiki. 2009. Constructional analysis. In Frank Brisard, Jan-Ola Östman and Jef Verschueren (Eds.), *Grammar, meaning and pragmatics*, 16–32. Amsterdam: John Benjamins.

Noël, Dirk. 2007. Diachronic construction grammar and grammaticalization theory. *Functions of Language* 14 (2): 177–202.

Norén, Kerstin and Per Linell. 2007. Meaning potentials and the interaction between lexis and contexts: An empirical substantiation. *Pragmatics* 17: 387–416.

Padilla Cruz, Manuel. 2022. Is free enrichment always free? Revisiting ad hoc concept construction. *Journal of Pragmatics* 187: 130–143.

Panther, Klaus-Uwe and Linda L. Thornburg. 2003. *Metonymy and pragmatic inferencing*. Amsterdam: John Benjamins.

Panther, Klaus-Uwe and Linda L. Thornburg. 2007. Metonymy. In Dirk Geeraerts and Hubert Cuyckens (Eds.), *The Oxford handbook of cognitive linguistics*, 236–263. New York: Oxford University Press.

Papafragou, Anna. 2000. *Modality: Issues in the semantics–pragmatics interface*. Amsterdam: Elsevier.

Paradis, Carita. 2003. Is the notion of linguistic competence relevant in cognitive linguistics? *Annual Review of Cognitive Linguistics* 1: 247–271.

Paradis, Michel. 2009. *Declarative and procedural determinants of second languages*. Amsterdam: John Benjamins.

Park, Kyu Hyun and Billy Clark. 2022. A relevance-focused production heuristic. *Journal of Pragmatics* 187: 176–185.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Peña Cervel, Mária Sandra. 2017. Revisiting the English resultative family of constructions: A unifying account. In Francisco José Ruiz de Mendoza Ibáñez, Alba Luzondo Oyón and Paula Pérez Sobrino (Eds.), *Constructing families of constructions: Analytical perspectives and theoretical challenges*, 175–204. Amsterdam: John Benjamins.

Perek, Florent. 2015. *Argument structure in usage-based Construction Grammar: Experimental and corpus-based perspectives*. Amsterdam: John Benjamins.

Perry, John. 1993. *The problem of the essential indexical and other essays*. New York: Oxford University Press.

Pickering, Martin J. and Steven Frisson. 2001. Processing ambiguous verbs: Evidence from eye movements. *Journal of Experimental Psychology: Learning, Memory and Cognition* 27: 556–573.

Pinker, Steven. 1989. *Learnability and cognition: The acquisition of argument structure*. Cambridge, MA: MIT Press.

Prinz, Jesse J. 2002. *Furnishing the mind: Concepts and their perceptual basis*. Cambridge, MA: MIT Press.

Pritchard, Timothy. 2019. Analogical cognition: An insight into word meaning. *Review of Philosophy and Psychology* 10: 587–607.

Pulvermüller, Friedemann, Bert Cappelle and Yury Shtyrov. 2013. Brain basis of meaning, words, constructions, and grammar. In Graeme Trousdale and Thomas Hoffmann (Eds.), *Oxford Handbook of Construction Grammar*, 397–416. Oxford: Oxford University Press.

Pustejovsky, James. 1991. The generative lexicon. *Computational Linguistics* 17 (4): 409–441.

Pustejovsky, James. 1995. *The generative lexicon*. Cambridge, MA: MIT Press.

Pustejovsky, James. 2011. Coercion in a general theory of argument selection. *Linguistics* 49 (6): 1401–1431.

Putnam, Hilary. 1988. *Representation and reality.* Cambridge, MA: MIT Press.

Quine, Willard Van Orman. 1953. Two dogmas of empiricism. In Willard Van Orman Quine (Ed.), *From a logical point of view*, 20–46. Cambridge, MA: Harvard University Press.

Quine, Willard Van Orman. 1960. *Word and object*. Cambridge, MA: MIT Press.

Radden, Günter, Klaus-Michael Köpcke, Thomas Berg and Peter Siemund. 2007. The construction of meaning in language. In Günter Radden, Klaus-Michael Köpcke, Thomas Berg and Peter Siemund (Eds.), *Aspects of meaning construction*, 1–15. Amsterdam: John Benjamins.

Rappaport Hovav, Malka and Beth Levin. 2008. The English dative alternation: The case for verb sensitivity. *Journal of Linguistics* 44: 129–167.

Reboul, Anne. 2000. Words, concepts, mental representations, and other biological categories. In Bert Peeters (Ed.), *The lexicon-encyclopedia interface*, 55–95. Amsterdam: Elsevier.

Reboul, Anne. 2001. Semantic transparency, semantic opacity, states of affairs, mental states and speech acts. In Luigi M. Anolli, Maria R. Ciceri and Giuseppe Riva (Eds.), *Say not to say: New perspectives on miscommunication*, 46–71. Amsterdam: IOS Press.

Reboul, Anne. 2008. Pragmatics. *Journal of Linguistics* 44 (2): 519–524.

Reboul, Anne. 2014. *Mind, values and metaphysics: Philosophical papers dedicated to Kevin Mulligan*, vol. 2. Heidelberg: Springer International Publishing.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Recanati, François. 1989. The pragmatics of what is said. *Mind & Language* 4: 294–328.
Recanati, François. 1993. *Direct reference: From language to thought*. Oxford: Blackwell.
Recanati, François. 2004. *Literal meaning*. Cambridge: Cambridge University Press.
Reddy, Michael. 1979. The conduit metaphor: A case of conflict in our language about language. In Andrew Ortony (Ed.), *Metaphor and thought*, 284–324. Cambridge: Cambridge University Press.
Ribeiro, Anna C. 2013. Relevance theory and poetic effects. *Philosophy and Literature* 37: 102–117.
Riemer, Nick. 2016. *Routledge handbook of semantics*. London: Routledge.
Romain, Laurence. 2017. Measuring the alternation strength of causative verbs: A quantitative and qualitative analysis of the interaction between verb, theme and construction. *Belgian Journal of Linguistics* 31: 213–236.
Romain, Laurence. 2022. Putting the argument back into argument structure constructions. *Cognitive Linguistics* 33 (1): 35–64.
Romero, Esther and Belén Soria. 2010. Introduction: Explicit communication and Relevance Theory pragmatics. In Belén Soria and Esther Romero (Eds.), *Explicit communication: Robyn Carston's pragmatics*, 1–24. Basingstoke: Palgrave Macmillan.
Rosch, Eleanor. 1973. Natural categories. *Cognitive Psychology* 4: 328–350.
Rosch, Eleanor. 1975. Cognitive representations of semantic categories. *Journal of Experimental Psychology* 104: 192–233.
Rosch, Eleanor. 1978. Principles of categorization. In Eleanor Rosch and Barbara B. Lloyd (Eds.), *Cognition and categorization*, 27–48. Hillsdale, NJ: Lawrence Erlbaum.
Rosch, Eleanor. 1983. Prototype classification and logical classification: The two systems. In Ellin K. Scholnick (Ed.), *New trends in conceptual representation: Challenges to Piaget's theory?*, 73–86. Hillsdale, NJ: Lawrence Erlbaum.
Rosch, Eleanor and Carolyn B. Mervis. 1975. Family resemblances: Studies in the internal structure of categories. *Cognitive Psychology* 7: 573–605.
Rubio-Fernández, Paula. 2008. Concept narrowing: The role of context-independent information. *Journal of semantics* 25: 381–409.
Ruiz de Mendoza, Francisco J. and María A. Gómez-González. 2014. Constructing discourse and discourse constructions. In María A. Gómez-González, Francisco J. Ruiz de Mendoza and Francisco Gonzálvez-García (Eds.), *Theory and practice in functional cognitive space*, 295–314. Amsterdam: John Benjamins.
Ryle, Gilbert. 1946. Knowing how and knowing that. *Proceedings of the Aristotelian Society* XLVI: 1–16.
Sampson, Geoffrey. 2005. *The 'language instinct' debate*. London: Continuum.
Sanders, Ted J. M. 2005. Coherence, causality and cognitive complexity in discourse. In Michel Aurnague, Myriam Bras, Anne Le Draoulec and Laure Vieu (Eds.), *Proceedings of the first international symposium on the exploration and modelling of meaning (SEM-05)*, 31–44. Biarritz, France.
Sandra, Dominiek. 1998. What linguists can and can't tell you about the human mind: A reply to Croft. *Cognitive Linguistics* 9: 361–378.
Sandra, Dominiek and Sally Rice. 1995. Network analyses of prepositional meaning: Mirroring whose mind – the linguist's or the language user's? *Cognitive Linguistics* 6 (1): 89–130.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Schmid, Hans-Jörg. 2007. Entrenchment, salience, and basic levels. In Dirk Geeraerts and Hubert Cuyckens (Eds.), *The Oxford handbook of cognitive linguistics*, 117–138. New York: Oxford University Press.

Schmid, Hans-Jörg. 2012. Linguistic theories, approaches and methods. In Martin Middeke, Timo Müller, Christina Wald and Hubert Zapf (Eds.), *English and American studies: Theory and practice*, 371–394. Stuttgart: Metzler.

Schmid, Hans-Jörg. 2014. Lexico-grammatical patterns, pragmatic associations and discourse frequency. In Thomas Herbst, Hans-Jörg Schmid and Susen Faulhaber (Eds.), *Constructions – Collocations – Patterns*, 239–293. Berlin: Mouton de Gruyter.

Schmid, Hans-Jörg. 2017. *Entrenchment and the psychology of language learning: How we reorganize and adapt linguistic knowledge*. Boston, MA: APA and Walter de Gruyter.

Schmid, Hans-Jörg. 2020. *The dynamics of the linguistic system: Usage, conventionalization, and entrenchment*. Oxford: Oxford University Press.

Scholl, Brian J. and Alan M. Leslie. 1999. Modularity, development, and "theory of mind." *Mind & Language* 14: 131–153.

Scott, Kate. 2011. Beyond reference: Concepts, procedures and referring expressions. In Victoria Escandell-Vidal, Manuel Leonetti and Aoife Ahern (Eds.), *Procedural meaning: Problems and perspectives*, 183–203. Bingley: Emerald Group Publishing.

Scott, Kate. 2013. *This* and *that*: A procedural analysis. *Lingua* 131: 49–65.

Scott, Kate. 2016. Pronouns and procedures: Reference and beyond. *Lingua* 175–176: 69–82.

Scott, Kate. 2017. Prosody, procedures and pragmatics. In Ilse Depraetere and Raphael Salkie (Eds.), *Semantics and pragmatics: Drawing a line*, 323–341. Berlin: Springer International Publishing.

Scott, Kate. 2021. Contrastive stress in English: Meaning, expectations and ostension. In Elly Ifantidou, Louis de Saussure and Tim Wharton (Eds.), *Beyond meaning*, 29–41. Amsterdam: John Benjamins.

Shin, Gyu-Ho and Hyunwoo Kim. 2021. Roles of verb and construction cues: Cross-language comparisons between English and Korean sentence comprehension. *Review of Cognitive Linguistics* 19 (2): 332–362.

Sinclair, John. 1991. *Corpus, concordance, collocation*. Oxford: Oxford University Press.

Sinclair, Mellinda and Walter K. Winckler. 1991. Relevance theory: Explaining verbal communication. *Stellenbosch Papers in Linguistics Plus* 18: 1–97.

Slattery, Timothy J., Patrick Sturt, Kiel Christianson, Masaya Yoshida and Fernanda Ferreira. 2013. Lingering misinterpretations of garden path sentences arise from competing syntactic representations. *Journal of Memory and Language* 69: 104–120.

Sperber, Dan. 1994. The modularity of thought and the epidemiology of representations. In Lawrence A. Hirschfeld and Susan A. Gelman (Eds.), *Mapping the mind: Domain specificity in cognition and culture*, 39–67. Cambridge: Cambridge University Press.

Sperber, Dan. 1996. *Explaining culture: A naturalistic approach*. Oxford: Blackwell.

Sperber, Dan. 2000a. Metarepresentations in an evolutionary perspective. In Dan Sperber (Ed.), *Metarepresentations: A multidisciplinary perspective*, 117–138. Oxford: Oxford University Press.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Sperber, Dan. 2000b. Introduction. In Dan Sperber (Ed.), *Metarepresentations: A multidisciplinary perspective*, 3–13. Oxford: Oxford University Press.
Sperber, Dan. 2000c. *Metarepresentations: A multidisciplinary perspective*. Oxford: Oxford University Press.
Sperber, Dan. 2001. In defense of massive modularity. In Emmanuel Dupoux (Ed.), *Language, brain and cognitive development: Essays in honor of Jacques Mehler*, 47–57. Cambridge, MA: MIT Press.
Sperber, Dan. 2005. Modularity and relevance: How can a massively modular mind be flexible and context-sensitive? In Peter Carruthers, Stephen Laurence and Stephen Stich (Eds.), *The innate mind: Structure and content*, 53–68. Oxford: Oxford University Press.
Sperber, Dan and Deirdre Wilson. 1987. Precis of relevance: Communication and cognition. *Behavioral and Brain Sciences* 10: 697–754.
Sperber, Dan and Deirdre Wilson. 1995. *Relevance: Communication and cognition* (2nd ed.). Oxford: Blackwell.
Sperber, Dan and Deirdre Wilson. 1998. The mapping between the mental and the public lexicon. In Peter Carruthers and Jill Boucher (Eds.), *Language and thought: Interdisciplinary themes*, 184–200. Cambridge: Cambridge University Press.
Sperber, Dan and Deirdre Wilson. 2002. Pragmatics, modularity and mind-reading. *Mind & Language* 17: 3–23.
Sperber, Dan and Deirdre Wilson. 2005. Pragmatics. *UCL Working Papers in Linguistics* 17: 353–388.
Sperber, Dan and Deirdre Wilson. 2008. A deflationary account of metaphor. In Ray W. Gibbs (Ed.), *The Cambridge handbook of metaphor and thought*, 84–105. New York: Cambridge University Press.
Sperber, Dan, Francesco Cara and Vittorio Girotto. 1995. Relevance theory explains the selection task. *Cognition* 57: 31–95.
Squire, Larry R. 2004. Memory systems of the brain: A brief history and current perspective. *Neurobiology of Learning and Memory* 82: 171–177.
Stefanowitsch, Anatol. 2003. A construction-based approach to indirect speech acts. In Klaus-Uwe Panther and Linda L. Thornburg (Eds.), *Metonymy and pragmatic inferencing*, 105–126. Amsterdam: John Benjamins.
Stemberger, Joseph P. and Brian MacWhinney. 1988. Are inflected forms stored in the lexicon? In Michael Hammond and Michael Noonan (Eds.), *Theoretical morphology*, 101–116. New York: Academic Press.
Stöver, Hanna. 2010. *Metaphor and Relevance Theory: A new hybrid model*. Ph.D. dissertation, University of Bedfordshire.
Suttle, Laura and Adele E. Goldberg. 2011. The partial productivity of constructions as induction. *Linguistics* 6: 1237–1270.
Sztencel, Magdalena. 2011. From words to concepts. *Kwartalnik Neofilologiczny* 3: 375–394.
Sztencel, Magdalena. 2012a. Against referential semantics. In Pierre Frath, Valérie Bourdier, Emilia Hilgert, Karine Bréhaux and Jocelyn Dunphy-Blomfield (Eds.), *Res-per-nomen III: La référence, la conscience et le sujet énonciateur*, 485–498. Reims: ÉPURE – Éditions et Presses Universitaires de Reims.
Sztencel, Magdalena. 2012b. Do we need specifically linguistic semantics? *Newcastle Working Papers in Linguistics* 18: 73–92.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Sztencel, Magdalena. 2018. *Semantics, pragmatics and meaning revisited: The case of conditionals*. Dordrecht: Springer International Publishing.
Tabossi, Patrizia, Rachele Fanari and Kinou Wolf. 2009. Why are idioms recognized fast? *Memory and Cognition* 37: 529–540.
Talmy, Leonard. 1988. The relation of grammar to cognition. In Brygida Rudzka-Ostyn (Ed.), *Topics in cognitive linguistics*, 165–205. Amsterdam: John Benjamins.
Talmy, Leonard. 2000a. *Toward a cognitive semantics.* Vol. 1, *Concept structuring systems*. Cambridge, MA: MIT Press.
Talmy, Leonard. 2000b. *Toward a cognitive semantics.* Vol. 2, *Typology and process in concept structuring*. Cambridge, MA: MIT Press.
Talmy, Leonard. 2018. *Ten lectures on cognitive semantics*. Leiden: Brill.
Taylor, John R. 1995. *Linguistic categorization: Prototypes in linguistic theory.* Oxford: Oxford University Press.
Taylor, John R. 2017. Lexical semantics. In Barbara Dancygier (Ed.), *Cambridge handbook of cognitive linguistics*, 246–261. Cambridge: Cambridge University Press.
Taylor, John R., Hubert Cuyckens and René Dirven. 2003. New directions in cognitive lexical semantic research. In Hubert Cuyckens, René Dirven and John Taylor (Eds.), *Cognitive approaches to lexical semantics*, 1–28. Berlin: Mouton de Gruyter.
Taylor, Kenneth A. 2001. Sex, breakfast, and descriptus interruptus. *Synthese* 128: 45–61.
Tendahl, Markus. 2009. *A hybrid theory of metaphor*. Basingstoke: Palgrave Macmillan.
Tendahl, Markus and Ray Gibbs. 2008. Complementary perspectives on metaphor: Cognitive Linguistics and Relevance Theory. *Journal of Pragmatics* 40 (11): 1823–1864.
Thompson, Sandra A. and Yuka Koide. 1987. Iconicity and "indirect objects" in English. *Journal of Pragmatics* 11 (3): 399–406.
Tolkien, John R. R. 1937. *The Hobbit*. Boston, MA: Houghton Mifflin.
Tomasello, Michael. 1992. *First verbs: A case study of early grammatical development*. Cambridge: Cambridge University Press.
Tomasello, Michael. 2003. *Constructing a language: A usage-based approach*. Cambridge, MA: Harvard University Press.
Tomasello, Michael. 2006. Acquiring linguistic constructions. In Deanna Kuhn and Robert S. Siegler (Eds.), *Handbook of child psychology:* vol. 2. *Cognition, perception, and language* (6th ed.), 255–298. New York: Wiley.
Tomasello, Michael and Dan I. Slobin. 2005. *Beyond nature nurture: Essays in honor of Elizabeth Bates*. Mahwah, NJ: Lawrence Erlbaum.
Traugott, Elizabeth C. 1989. On the rise of epistemic meanings in English: An example of subjectification in semantic change. *Language* 65: 31–55.
Traugott, Elizabeth C. 1995. Subjectification in grammaticalisation. In Susan Wright and Dieter Stein (Eds.), *Subjectivity and subjectivisation*, 31–54. Cambridge: Cambridge University Press.
Traugott, Elizabeth C. 1999. The rhetoric of counter-expectation in semantic change: A study of subjectification. In Andreas Blank and Peter Koch (Eds.), *Historical semantics and cognition*, 177–196. Berlin: Mouton de Gruyter.
Traugott, Elizabeth C. 2003. From subjectification to intersubjectification. In Raymond Hickey (Ed.), *Motives for language change*, 124–139. Cambridge: Cambridge University Press.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Traugott, Elizabeth C. 2008. The grammaticalization of *NP of NP* patterns. In Alexander Bergs and Gabriele Diewald (Eds.), *Constructions and language change*, 21–43. Berlin: Mouton de Gruyter.

Traugott, Elizabeth C. 2010. Revisiting subjectification and intersubjectification. In Kristin Davidse, Lieven Vandelanotte and Hubert Cuyckens (Eds.), *Subjectification, intersubjectification and grammaticalization*, 29–70. Berlin: Mouton de Gruyter.

Traugott, Elizabeth C. 2014. Grammaticalization: An interview with Elizabeth Closs Traugott. *ReVEL* 12 (22).

Traugott, Elizabeth C. 2015. Toward a coherent account of grammatical constructionalization. In Jóhanna Barðdal, Elena Smirnova, Lotte Sommerer and Spike Gildea (Eds.), *Diachronic Construction Grammar*, 51–79. Amsterdam: John Benjamins.

Traugott, Elizabeth C. and Richard B. Dasher. 2002. *Regularity in semantic change*. Cambridge: Cambridge University Press.

Traugott, Elizabeth C. and Ekkehard König. 1991. The semantics–pragmatics of grammaticalization revisited. In Elizabeth C. Traugott and Bernd Heine (Eds.), *Approaches to grammaticalization*, vol. 1, 189–219. Amsterdam: John Benjamins.

Traugott, Elizabeth C. and Graeme Trousdale. 2013. *Constructionalization and constructional changes*. Oxford: Oxford University Press.

Trousdale, Graeme. 2008a. Constructions in grammaticalization and lexicalization: Evidence from a composite predicate in the history of English. In Graeme Trousdale and Nikolas Gisborne (Eds.), *Constructional approaches to English grammar*, 33–67. Berlin: Mouton de Gruyter.

Trousdale, Graeme. 2008b. Words and constructions in grammaticalization: The end of the English impersonal construction. In Susan M. Fitzmaurice and Donka Minkova (Eds.), *Studies in the history of the English language IV: Empirical and analytical advances in the study of English language change*, 301–326. Berlin: Mouton de Gruyter.

Trousdale, Graeme. 2010. Issues in constructional approaches to grammaticalization. In Katerina Stathi, Elke Gehweiler and Ekkehard König (Eds.), *Grammaticalization: Current views and issues*, 51–71. Amsterdam: John Benjamins.

Trousdale, Graeme. 2012. Grammaticalization, constructions, and the grammaticalization of constructions. In Kristin Davidse, Tine Breban, Lieselotte Brems and Tanja Mortelmans (Eds.), *Grammaticalization and language change: New reflections*, 167–198. Amsterdam: Benjamins.

Ungerer, Tobias and Stefan Hartmann. 2023. *Constructionist approaches: Past, present, future*. Cambridge: Cambridge University Press.

van der Henst, Jean-Baptiste. 2006. Relevance effects in reasoning. *Mind & Society* 5 (2): 229–245.

van der Henst, Jean-Baptiste and Dan Sperber. 2004. Testing the cognitive and communicative principles of relevance. In Ira Noveck and Dan Sperber (Eds.), *Experimental pragmatics*, 141–171. New York: Palgrave Macmillan.

van der Henst, Jean-Baptiste, Laure Carles and Dan Sperber. 2002. Truthfulness and relevance in telling the time. *Mind & Language* 17: 457–466.

van der Henst, Jean-Baptiste, Dan Sperber and Guy Politzer. 2002. When is a conclusion worth deriving? A relevance-based analysis of indeterminate relational problems. *Thinking & Reasoning* 8: 1–20.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Vega Moreno, Rosa E. 2001. Representing and processing idioms. *UCL Working Papers in Linguistics* 13: 73–107.
Vega Moreno, Rosa E. 2003. Relevance Theory and the construction of idiom meaning. *UCL Working Papers in Linguistics* 15: 83–104.
Vega Moreno, Rosa E. 2005. Idioms, transparency and pragmatic inference. *UCL Working Papers in Linguistics* 17: 389–426.
Verschueren, Jef. 2018. Adaptability and meaning potential. In Rajend Mesthrie and David Bradley (Eds.), *The dynamics of language: Plenary and focus papers from the 20th international congress of linguists, Cape Town, July 2018*, 93–109. Cape Town: UCT Press.
Vicente, Agustín and Fernando Martínez-Manrique. 2010. On relevance theory's atomistic commitments. In Belén Soria and Esther Romero (Eds.), *Explicit communication: Robyn Carston's pragmatics*, 42–57. Basingstoke: Palgrave Macmillan.
Vicente, Begoña. 2005. Meaning in relevance theory and the semantics/pragmatics distinction. In Seana Coulson and Barbara Lewandowska-Tomaszczyk (Eds.), *The literal and non-literal in language and thought*, 179–200. Frankfurt: Peter Lang.
Wałaszewska, Ewa. 2011. Broadening and narrowing in lexical development: How relevance theory can account for children's overextensions and underextensions. *Journal of Pragmatics* 43: 314–326.
Walton, Alan L. 1988. *The pragmatics of English modal verbs*. Ph.D. thesis, University of London.
Wharton, Tim. 2004. Lexical acquisition and pragmatics. *UCL Working Papers in Linguistics* 16: 323–341.
Wharton, Tim. 2009. *Pragmatics and non-verbal communication*. Cambridge: Cambridge University Press.
Wharton, Tim. 2014. What words mean is a matter of what people mean by them. *Linguagem em (Dis)curso* 14 (3): 473–488.
Wiemer-Hastings, Katja and Xu Xu. 2005. Content differences for abstract and concrete concepts. *Cognitive Science* 29: 719–736.
Wierzbicka, Anna. 1988. *The semantics of grammar*. Amsterdam: John Benjamins.
Wilson, Deirdre. 2000. Metarepresentation in linguistic communication. In Dan Sperber (Ed.), *Metarepresentations: An interdisciplinary perspective*, 411–448. Oxford: Oxford University Press.
Wilson, Deirdre. 2003. Relevance Theory and lexical pragmatics. *Italian Journal of Linguistics / Rivista di Linguistica* 15: 273–291.
Wilson, Deirdre. 2005. New directions for research on pragmatics and modularity. *Lingua* 115: 1129–1246.
Wilson, Deirdre. 2009. Parallels and differences in the treatment of metaphor in Relevance Theory and Cognitive Linguistics. *Studies in Pragmatics* 11: 42–60.
Wilson, Deirdre. 2011. The conceptual-procedural distinction: Past, present and future. In Victoria Escandell-Vidal, Manuel Leonetti and Aoife Ahern (Eds.), *Procedural meaning: Problems and perspectives*, 3–31. Bingley: Emerald Group Publishing.
Wilson, Deirdre. 2012. Modality and the conceptual-procedural distinction. In Ewa Wałaszewska and Agnieszka Piskorska (Eds.), *Relevance Theory: More than understanding*, 24–43. Newcastle upon Tyne: Cambridge Scholars Publishing.
Wilson, Deirdre. 2016. Reassessing the conceptual-procedural distinction. *Lingua* 175: 5–19.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Wilson, Deirdre. 2017. Relevance Theory. In Yan Huang (Ed.), *The Oxford handbook of pragmatics*, 79–100. Oxford: Oxford University Press.
Wilson, Deirdre. 2022. Communication, comprehension and interpretation. In Herbert L. Colson, Teenie Matlock and Gerard J. Steen (Eds.), *Dynamism in metaphor and beyond*, 143–156. Amsterdam: John Benjamins.
Wilson, Deirdre and Robyn Carston. 2006. Metaphor, relevance and the 'emergent property' issue. *Mind & Language* 21 (3): 404–433.
Wilson, Deirdre and Robyn Carston. 2007. A unitary approach to lexical pragmatics: Relevance, inference and ad hoc concepts. In Noël Burton-Roberts (Ed.), *Pragmatics*, 230–259. Basingstoke: Palgrave Macmillan.
Wilson, Deirdre and Robyn Carston. 2019. Pragmatics and the challenge of 'non-propositional' effects. *Journal of Pragmatics* 145: 31–38.
Wilson, Deirdre and Dan Sperber. 1991. Pragmatics and modularity. In Steven Davis (Ed.), *Pragmatics: A reader*, 583–595. Oxford: Oxford University Press.
Wilson, Deirdre and Dan Sperber. 1993. Linguistic form and relevance. *Lingua* 90: 1–25.
Wilson, Deirdre and Dan Sperber. 2004. Relevance theory. In Laurence R. Horn and Gregory Ward (Eds.), *The handbook of pragmatics*, 607–632. Oxford: Blackwell.
Wilson, Deirdre and Dan Sperber. 2012. *Meaning and relevance*. Cambridge: Cambridge University Press.
Wittgenstein, Ludwig. 1958. *Philosophical investigations* (trans. G. E. M. Anscombe). Oxford: Basil Blackwell.
Wittke, Kacie, Ann M. Mastergeorge, Sally Ozonoff, Sally J. Rogers and Letitia R. Naigles. 2017. Grammatical language impairment in autism spectrum disorder: Exploring language phenotypes beyond standardized testing. *Frontiers in Psychology* 8: 532.
Wulff, Stefanie. 2008. *Rethinking idiomaticity: A usage-based approach*. London: Continuum.
Wulff, Stefanie. 2013. Words and idioms. In Thomas Hoffmann and Graeme Trousdale (Eds.), *The Oxford handbook of construction grammar*, 274–289. Oxford: Oxford University Press.
Xue, Bing and Lu Lin. 2022. 语用学与认知语言学融合的新路径 – 推论- 构式语用观 (Integrating pragmatics and cognitive linguistics: A call for inferential-constructional pragmatics). 外语与外语教学 *(Foreign languages and their teaching)* 2: 12–20.
Ye, Zheng, Weidong Zhan and Xiaolin Zhou. 2007. The semantic processing of syntactic structure in sentence comprehension: An ERP study. *Brain Research* 1142: 135–145.
Yeh, Wenchi and Lawrence W. Barsalou. 2006. The situated nature of concepts. *American Journal of Psychology* 119: 349–384.
Yoon, Soyeon. 2012. *Constructions, semantic compatibility, and coercion: An empirical usage-based approach*. Ph.D. thesis, Rice University, Texas.
Ziegeler, Debra. 2007a. Arguing the case against coercion. In Günter Radden, Klaus-Michael Köpcke, Thomas Berg and Peter Siemund (Eds.), *Aspects of meaning construction*, 99–123. Amsterdam: John Benjamins.
Ziegeler, Debra. 2007b. A word of caution on coercion. *Journal of Pragmatics* 39: 990–1028.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006

Zufferey, Sandrine. 2010. *Lexical pragmatics and theory of mind: The acquisition of connectives*. Amsterdam: John Benjamins.
Zufferey, Sandrine. 2015. *Acquiring pragmatics: Social and cognitive perspectives*. London: Routledge.
Zufferey, Sandrine, Jacques Moeschler and Anne Reboul. 2019. *Implicatures*. Cambridge: Cambridge University Press.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 15 Nov 2026 at 18:01:43, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/9781009273213.006