is suggesting that it will curtail its giving for social sciences research, scholars whose work has humanistic elements should consider the ACLS as a possible source of support.

One political scientist who did receive an ACLS fellowship is Aurelian Craiutu, a political theorist at Indiana University. Professor Craiutu's work in political theory explores the role "moderates" and "moderation" in modern political thought. In particular he focuses on French and English writers and their reactions to the French Revolution. He insists that many projects that focus on political thought, political rhetoric, or political philosophy would be competitive for ACLS funding.

Furthermore, in recent competitions, the ACLS has supported a number of graduate students in comparative politics. Kushanava Choudhury, a recent graduate of Yale's Ph.D. program, received two fellowships for his work on Calcutta, India, and he credits the ACLS with making it possible for him to turn directly from his dissertation work to a second major project without having to take on a full-time teaching load immediate after completing his degree. At least three other graduate students received 2008 fellowships for dissertation studies in comparative politics: Yuen Ang (Stanford, writing on markets and bureaucracy in China), Kenneth Haig (University of California, writing on immigration policy in Japan), and Aaron Hale (University of Florida, writing on political violence in the Democratic Republic of Congo). Furthermore, the ACLS reserves fellowships for specific areas of study, particularly on China and eastern Europe, that may be particularly well suited for some political scientists.

If political theorists and scholars of comparative politics appear to be the most likely candidates for ACLS funding, they are certainly not the only ones. Given the great number of fellowships given each year in American history, scholars in the field of American political development should seriously consider pursuing fellowships from ACLS. Others in fields like environmental politics, international relations, and political rhetoric are also likely to have projects that would be competitive.

Descriptions and deadlines for ACLS fellowship programs are detailed on the Web site at http://www.acls.org/grants/. The Web site also lists all the recent fellowship recipients and their abstracts so scholars may consider whether and how their work might best qualify for support from the ACLS.

But ACLS offers much more than funding opportunities that are too little known by scholars in our discipline.

Since 1999, the ACLS has run the Humanities E-Book Project (HEB), an electronic library that is pioneering the electronic transmission of scholarship by placing over 2,000 titles online in easy to use XML formats so that scholars everywhere can have access to the material necessary for their work. Perhaps one of the most promising of the Electronic Library's projects is the effort to work with academic publishers to make out-of-print classics and datasets that are now in the public realm available through the ACLS Electronic Library so that they can be reached by a wide range of scholars.

At present, the staff of the Electronic Library is working with some 13 of the constituent societies to expand these offerings, and we are planning to coordinate an APSA partnership in this project. If members of APSA have ideas about books, journals, datasets, or other research materials that are not widely available but may be candidates for presentation in that format, please communicate those requests to me. We may plan a roundtable discussion of ways that political science research may be advanced by the HEB Project at the 2009 annual meeting in Toronto and welcome hearing from scholars who would like to participate. Those interested in the ACLS Humanities E-Book Project may access the Electronic Library at http://www.humanitiesebook.org/intro.html.

Finally, the ACLS works actively with the National Humanities Alliance and the Association of Research Libraries to lobby for and support the missions of the National Endowment for the Humanities and the National Endowment for the Arts. As a leader in gathering information about the state of faculties; the practices that govern peer review of scholarship, tenure, and promotion; and the funding of higher education and research in the United States, ACLS is a vital venue through which APSA can work with other scholarly organizations and bring attention to concerns that affect us as members of the academic professions.

In summary, the ACLS offers a range of fellowship opportunities for humanistic members of our profession and engages in a number of projects that may protect and advance the cause of research in our discipline. If you have any issues that you would like to see discussed in the forum of the American Council of Learned Societies or questions that you would like to ask about its work, please feel free to contact me at jhlane@ehc.edu. I look forward to hearing from you. ■

Coming in the NEXT ISSUE



A preview of some of the articles that will be published in the April issue:

SYMPOSIUM

French Politics
Andrew Appleton, guest editor

FEATURES

I Think My Professor is a Democrat: Considering Whether Students Recognize and React to Faculty Politics
Matthew Woessner and April Kelly-Woessner

U.S. Think Tanks and the Politics of Expertise: The Role, Value, and Impact
Mahmood Ahmad

Preference Gaps and Inequality in Representation
Martin Gilens

Electoral College Winner's Advantage
Jack Edward Riggs, Gerald R. Hobbs, and Todd H. Riggs

THE PROFESSION

What We Mean by Scope and Methods: A Survey of Undergraduate Scope and Methods Courses
Charles C. Turner and Cameron G. Thies

THE TEACHER

Strategic Voting in Plurality Elections: A Simulation of Duverger's Law
James W. Endersby and Kelly B. Shaw

Stepping around the Brick Wall: Overcoming Student Obstacles in Methods Courses
Angela Bos and Monica C. Schneider

Simulating the Foreign Policy Decision-Making Process in the Undergraduate Classroom
Julie Loggins

Engaging the Unengaged: Using Visual Images to Enhance Students' "Poli Sci 101" Experience
Stacy G. Ulbig

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