Bilingualism: Language and Cognition

cambridge.org/bil

BLC mini-series: Tools to document bilingual experiences – CORRIGENDUM

Gigi Luk[1] and Alena G. Esposito[2]

[1]Department of Educational and Counselling Psychology, McGill University and [2]Clark University, Psychology

Corrigendum

Cite this article: Luk G, Esposito AG (2021). BLC mini-series: Tools to document bilingual experiences – CORRIGENDUM. *Bilingualism: Language and Cognition* **24**, 596–596. https://doi.org/10.1017/S1366728920000814

First published online: 21 January 2021

The original publication of this article included an incorrect affiliation 1 for Gigi Luk. The correct affiliation should be Department of Educational and Counselling Psychology, McGill University. This has now been corrected in the online version of the article.

Reference

Luk, G., & Esposito, A. (2020). BLC mini-series: Tools to document bilingual experiences. *Bilingualism: Language and Cognition*, **23**(5), 927–928. doi:10.1017/S1366728920000632

© The Author(s), 2021. Published by Cambridge University Press. This is an Open Access article, distributed under the terms of the Creative Commons Attribution licence (http://creativecommons.org/licenses/by/4.0/), which permits unrestricted re-use, distribution, and reproduction in any medium, provided the original work is properly cited.