Current research in Britain

The Centre for Information on Language Teaching and Research (CILT) collects information on current research into language teaching and learning being carried out in the UK. The results of the most recent survey of research-in-progress are available in the publication:

Current research into language teaching and learning in the UK (1995–1997)
Wright P. & H. Pagliero (eds.) (CILT, 1998)
Price £20.00, ISBN 1 902031 15 6

This research round-up gives an up-to-date overview of UK research activity 1995–1997 in the field of language teaching and learning. The projects listed cover all areas and sectors of education from early language learning to language learning in higher education and vocational language learning. The register also includes expert commentary on the details of research projects received, and papers spelling out the major issues and concerns for contemporary researchers in the UK and further afield.

The book contains:

- descriptions of over 205 current research projects in the field of language teaching and learning, including bibliographic references to resulting publications and reports;
- qualitative and quantitative analysis of the survey results by leading researchers;
- details of 171 recently completed postgraduate dissertations and theses;
- a paper by Professor Richard Towell on the issues and challenges facing researchers today;

and draws on the expertise of the CILT Advisory Group on Research.

A searchable database of current research projects notified to CILT in the *previous* survey (1993–1995) is available on the World Wide Web on the Lingu@NET: a virtual language centre site:

http://www.becta.org.uk/linguanet

CILT is keen to receive details of new projects in the field of language teaching and learning. Readers interested in having their research project included in the database of current research and in subsequent publications are invited to send for a questionnaire. Further details are available from Philippa Wright at the address on the inside front cover or from research@cilt.org.uk

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