*Quantitative Plant Biology*

**cambridge.org/qpb**

# Biodesign and plant sciences: Evolving STEAM pedagogies in higher education – CORRIGENDUM

Giovanna Danies, Carolina Obregón, Santiago Ojeda-Ramírez and Andrés Burbano

DOI: https://doi.org/10.1017/qpb.2025.10022, Published by Cambridge University Press, 22 August 2025.

## Corrigendum

**Cite this article:** G. Danies et al. Biodesign and plant sciences: Evolving STEAM pedagogies in higher education – CORRIGENDUM. *Quantitative Plant Biology*, **6**:e45, 1 https://dx.doi.org/10.1017/qpb.2025.10034

**Keywords:**
biodesign; biomimicry; biotech education; design thinking; sustainable futures; corrigendum.

**Corresponding author:**
Giovanna Danies;
Email: g-danies@uniandes.edu.co

The authors apologise for the author names having been published in the wrong order. They should have been listed as follows:

- Giovanna Danies
- Santiago Ojeda-Ramírez
- Carolina Obregón
- Andrés Urbano

The authors sincerely apologise for any inconvenience this may have caused.

## Reference

**Danies, G.**, **Obregón, C.**, **Ojeda-Ramírez, S.**, & **Burbano, A.** Biodesign and plant sciences: Evolving STEAM pedagogies in higher education. *Quantitative Plant Biology*. Published by Cambridge University Press, 22 August 2025. doi: 10.1017/qpb.2025.10022.

© The Author(s), 2025. Published by Cambridge University Press in association with John Innes Centre. This is an Open Access article, distributed under the terms of the Creative Commons Attribution licence (https://creativecommons.org/licenses/by/4.0), which permits unrestricted re-use, distribution and reproduction, provided the original article is properly cited.

John Innes Centre
Unlocking Nature's Diversity

CAMBRIDGE UNIVERSITY PRESS