CONTRIBUTOR INDEX, VOLS. 24–33

https://doi.org/10.1017/S0267190514000130 Published online by Cambridge University Press

doi:10.1017/S0267190514000130

Boldface numerals indicate the *ARAL* volume in which the contributor's work appears; numbers following the backslash indicate the beginning page number of the contributor's chapter. For example, Clapham, C. 2000. Assessment and testing **20**/147 means that C. Clapham's 2000 chapter on Assessment and testing begins on page 147 of volume 20.

Alderson, J. C. 2009. Air Safety, Language Assessment Policy and Policy Implementation: The Case of Aviation English **29**/168
Bale, J. 2010. International comparative perspectives on heritage language education policy research **30**/42
Bannard, C. & Lieven, E. 2012. Formulaic language in L1 acquisition **32**/3
Bardovi-Harlig, K. 2012. Formulas, routines, and conventional expressions in pragmatics research **32**/206
Belcher, D. D. 2004. Trends in teaching English for specific purposes **24**/165
Bell, N. 2012. Formulaic language, creativity, and language play in a second language **32**/189
Belz, J. A. 2007. The role of computer mediation in the instruction and development of L2 pragmatic competence **27**/45
Bernhardt, E. 2005. Progress and procrastination in L2 reading **25**/133
Bigelow, M. & Vinogradov, P. 2011. Teaching adult second language learners who are emergent readers **31**/120
Blake, R. J. 2007. New trends in using technology in the language curriculum **27**/76
Blake, R. 2011. Current trends in online language learning **31**/19
Boers, F. & Lindstromberg, S. 2012. Experimental and intervention studies on formulaic sequences in a second language **32**/83
Bowles, M., 2010. Concurrent verbal reports in second language acquisition research **30**/111
Brown, K. D. 2013. Language Policy and Education: Space and Place in Multilingual post-Soviet States **33**/238
Burd, L., Christensen, T., & Kerbeshian, J. 2008. Speech, Language, and Communication in Tourette's Syndrome **28**/170
Burdelski, M. & Cook, H. M. 2012. Formulaic language in language socialization **32**/173
Butler, Y. G. 2011. The implementation of communicative and task-based language teaching in the Asia-Pacific region **31**/36
Canagarajah, A. S. 2006. Negotiating the local in English as a lingua franca **26**/197
Canagarajah, S. & Ashraf, H. 2013. Multilingualism and Education in South Asia: Resolving Policy/Practice Dilemmas **33**/258
Chalhoub-Deville, M. 2009. The Intersection of Test Impact, Validation, and Educational Reform Policy **29**/118
Chamot, A. U. 2005. Language learning strategy instruction **25**/112
Chapelle, C. A. 2007. Technology and second language acquisition **27**/98
Conklin, K. & Schmitt, N. 2009. The processing of formulaic language **32**/45
Cumming, A. 2009. Language Assessment in Education: Tests, Curricula, and Teaching **29**/90
Dagenais, D. 2013. Multilingualism in Canada: Policy and Education in Applied Linguistics Research **33**/286
Dalton-Puffer, C. 2011. Content and language integrated learning: From practice to principles? **31**/182
Darquennes, J., & Nelde, P. 2006. German as a lingua franca **26**/61
Davies, A. 2009. Assessing World Englishes **29**/80
de Bot, K. 2008. Editor's Introduction **28**/vii
Donato, R. 2004. Aspects of collaboration in pedagogical discourse **24**/284
Douglas, D. & Hegelheimer, V. 2007. Assessing language using computer technology **27**/115
Duff, P. 2010. Language socialization into academic discourse communities **30**/169
Dussias, P. 2010. Uses of eye-tracking data in second language sentence processing research **30**/149
Eigsti, I.-M., & Schuh, J. M. 2008. Neurobiological Underpinnings of Language in Autism Spectrum Disorders **28**/128
Elder, C., & Davies, A. 2006. Assessing English as a lingua franca **26**/261
Ellis, N. C. 2012. Formulaic Language and Second Language Acquisition: Zipf and the Phrasal Teddy Bear **32**/17
Ellis, R. 1999. Input-based approaches to teaching grammar: A review of classroom-oriented research **19**/64
Erban, T. 2004. Emerging research and practices in immersion teacher education **24**/320
Evans, S. 2013. The Long March to Biliteracy and Trilingualism: Language Policy in Hong Kong Education Since the Handover **33**/
Everson, M. E. 2011. Best practices in teaching logographic and non-Roman writing systems to L2 learners **31**/249
Farhady, H., & Hedayati, H. 2009. Language Assessment Policy in Iran **29**/132
Flowerdew, J. & Li, Y. 2007. Plagiarism and second language writing in an electronic age **27**/161
Friedman, D. 2010. Becoming national: Classroom language socialization and political identities in the age of globalization **30**/193
Fulcher, G. 2009. Test Use and Political Philosophy **29**/3
Godenzzi, J. C. 2006. Spanish as a lingua franca **26**/100
Goral, M. & Conner, P. S. 2013. Language Disorders in Multilingual and Multicultural Populations **33**/128
Gorter, D. 2013. Linguistic Landscapes in a Multilingual World **33**/190
Grabe, W. 2004. Research on teaching reading **24**/44
Green, D. W. 2008. Bilingual Aphasia: Adapted Language Networks and their Control **28**/25
Gunnarsson, B.-L. 2013. Multilingualism in the Workplace **33**/162
Hamilton, H. E. 2008. Language and Dementia: Sociolinguistic Aspects **28**/91

https://doi.org/10.1017/S0267190514000130 Published online by Cambridge University Press

Hamp-Lyons, L., & Lockwood, J. 2009. The Workplace, the Society and the Wider World: The Offshoring and Outsourcing Industry **29/**145
Heugh, K. 2013. Multilingual Education Policy in South Africa Constrained by Theoretical and Historical Disconnections **33/**215
Higby, E., Kim, J., & Obler, L. K. 2013. Multilingualism and the Brain **33/**68
Hsu, C.-F., & Karmiloff-Smith, A. 2008. Language and Williams Syndrome **28/**191
Hudson, T. 2005. Trends in assessment scales **25/**205
Hyland, K. 2012. Bundles in academic discourse **32/**150
Jamieson, J. 2005. Trends in computer-based L2 assessment. **25/**228
Jenkins, J. 2004. Research in teaching pronunciation and intonation **24/**109
Jones, N., & Saville, N. 2009. European Language Policy: Assessment, Learning and the CEFR **29/**51
Kaufman, D. 2004. Constructivist issues in language learning and teaching **24/**303
Kempler, D., & Goral, M. 2008. Language and Dementia: Neuropsychological Aspects **28/**73
Kern, R., Ware, P., & Warschauer, M. 2004. Crossing frontiers: New directions in online pedagogy and research **24/**243
King, K. A., & Hornberger, N. H. 2006. Quechua as a lingua franca **26/**177
Kinginger, C. 2011. Enhancing language learning in study abroad **31/**58
Kondo-Brown, K. 2010 Curriculum development for advancing heritage language competence: Recent research, current practices, and a future agenda **30/**24
Kroll, J., Gullifer, J. W., & Rossi, E. 2013. The Multilingual Lexicon: The Cognitive and Neural Basis of Lexical Comprehension and Production in Two or More Languages **33/**102
Kunnan, A. J. 2009. Politics and Legislation in Citizenship Testing in the U.S. **29/**37
Levis, J. 2007. Computer technology in teaching and researching pronunciation **27/**184
Leung, C., & Scott, C. 2009. Formative Assessment in Language Education Policies: Emerging Lessons from Wales and Scottland **29/**64
Li, D. C. S. 2006. Chinese as a lingua franca in greater China **26/**149
Liceras, J. 2010. Second language acquisition and syntactic theory in the 21st century **30/**248
Lotherington, H. & Jenson, J. 2011. Teaching multimodal and digital literacy in second language settings: New literacies, new basics, new pedagogies **31/**226
Markee, N. 2007. Editor's Introduction **27/**vii
Markee, N. & Stansell, J. 2007. Using electronic publishing as a resource for increasing empirical and interpretive accountability in conversation analysis **27/**24
McCarthy, M., & O'Keeffe, A. 2004. Research in the teaching of speaking **24/**26
McGroarty, M. 2004. Editor's introduction **24/**vii
McGroarty, M. 2005. Editor's introduction **25/**vii
McGroarty, M. 2006. Editor's introduction **26/**vii
McKay, P. 2005. Research into the assessment of school-age language learners **25/**243
Menken, K. 2009. No Child Left Behind and its Effects on Language Policy **29/**103
Meunier, F. 2012. Formulaic language and language teaching **32/**111
Montrul, S. 2010. Current issues in heritage language acquisition **30/**3
Morgan, B. & Ramanathan, V., 2005. Critical literacies and language education **25/**151
Murray, D. 2005. Technologies for L2 literacy **25/**188
Murray, L. L. 2008. Language and Parkinson's Disease **28/**113
Nassaji, H., & Fotos, S. 2004. Current developments in research on the teaching of grammar **24/**126
Newton, J. & Kusmierczyk, E. 2011. Teaching second languages for the workplace **31/**74
Nikolov, M. & Mihaljević Djigunović, J. 2006. Recent research on age, second language acquisition, and early foreign language learning **26/**234
Nikolov, M. & Mihaljevíc Djigunovíc, J. 2011. All Shades of Every Color: An Overview of Early Teaching and Learning of Foreign Languages **31/**95
Odlin, T. 2005. Cross-linguistic influence and conceptual transfer **25/**3
Ortega, L., & Iberri-Shea, G. 2005. Longitudinal research in SLA **25/**26
Oswald F. & Plonsky, L. 2010. Meta-analysis in second language research: Choices and challenges **30/**85
Paesani, K. 2011. Research in language-literature instrucion: Meeting the call for change? **31/**161
Paquot, M. & Granger, S. 2012. Formulaic language in learner corpora **32/**130
Pavlenko, A. 2006. Russian as a lingua franca **26/**78
Pickerling, L. 2006. Current research on intelligibility in English as a lingua franca **26/**219
Piller, I. 2003. Advertising as a site of language contact **23/**170
Polio, C. 2010. Editor's Introduction **30/**vi
Polio, C. 2011. Editor's Introduction **31/**vi
Polio, C. 2012. Editor's Introduction **32/**vi
Polio, C. 2013. Editor's Introduction **33/**vi

https://doi.org/10.1017/S0267190514000130 Published online by Cambridge University Press

Quinto-Pozos, D. 2011. Teaching American Sign Language to hearing adult learners **31/**137
Read, J. 2004. Research in teaching vocabulary **24/**146
Reder, S., & Davila, E. 2005. Context and literacy practices **25/**170
Roberts, C. Language socialization in the workplace **30/**211
Robinson, P. 2005. Aptitude and second language acquisition **25/**46
Römer, U. 2011. Corpus research applications in second language teaching **31/**205
Rothman, J. & Halloran, B. 2013. Formal Linguistic Approaches to L3/Ln Acquisition: A Focus on Morphosyntactic Transfer in Adult Multilingualism **33/**51
Savundranayagam, M. Y., & Ryan, E. B. 2008. Social Psychological Aspects of Communication and Aging **28/**51
Schleppegrell, M. & O'Hallaron, C.L. 2011. Teaching academic language in second language secondary settings **31/**3
Seidlhofer, B. 2004. Research perspectives on teaching English as a lingua franca **24/**209
Seidlhofer, B., Breitender, A., & Pitzl, M.-L. 2006. English as lingua franca in Europe: Challenges for applied linguistics **26/**3
Silva, T., & Brice, C. 2004. Research in teaching writing **24/**70
Simmons-McDonald, H. 2004. Trends in teaching standard varieties to Creole and vernacular speakers **24/**187
Slabakova, R. Semantic theory and second language acquisition **30/**231
Snow, M. A., Kamhi-Stein, L. D., & Brinton, D. M. 2006. Teacher training for English as a lingua franca **26/**261
Solomon, O. 2008. Language, Autism, and Childhood: An Ethnographic Perspective **28/**150
Spolsky, B. 2003. Religion as a site of language contact **23/**81
Spolsky, B. 2009. Editor's Introduction **29/**vii
Stoller, F. 2004. Content-based instruction: Perspectives on curriculum planning **24/**261
Storch, N. 2011. Collaborative writing in L2 contexts: Processes, outcomes, and future directions **31/**275
Suleiman, Y. 2006. Charting the nation: Arabic and the politics of identity **26/**125
Taguchi, N. 2011. Teaching Pragmatics: Trends and Issues **31/**289
Talmy, S. Qualitative interviews in applied linguistics: From research instrument to social practice **30/**128
Tarone, E., & Bigelow, M. 2005. Impact of literacy on oral language processing **25/**77
Taylor, L. 2009. Developing Assessment Literacy **29/**21
Thorne, S. L. & Black, R. W. 2007. Language and literacy development in computer-mediated contexts and communities **27/**133
Tucker, G. R. 2003. Language contact and change: Summary observations **23/**243
Tyler, A. Usage-based approaches to language and their applications to second language learning **30/**270
Unsworth, S. 2013. Current Issues in Multilingual First Language Acquisition **33/**21
Valdés, G., & Angelelli, C. 2003. Interpreters, interpreting, and the study of bilingualism **23/**58
Van Lancker Sidtis, D. 2012. Formulaic language and language disorders **32/**62
Vandergrift, L. 2004. Listening to learn or learning to listen? **24/**3
Warschauer, M. & Grimes, D. 2007. Audience, authorship, and artifact: The emergent semiotics of web 2.0 **27/**1
Wattendorf, E., & Festman, J. 2008. Images of the Multilingual Brain: The Effect of Age of Second Language Acquisition **28/**3
Weiyun He, A. The Heart of Heritage: Sociocultural dimensions of heritage language learning **30/**66
Wigglesworth, G. 2005. Current approaches to researching second language learner processes **25/**98
Witte, J. P. 2007. Why the tail wags the dog: The pernicious influence of product-oriented discourse on the provision of educational technology support **27/**203
Wray, A. 2012. What do we (think we) know about formulaic language? An evaluation of the current state of play **32/**231
Wright, S. 2006. French as a lingua franca **26/**35

https://doi.org/10.1017/S0267190514000130 Published online by Cambridge University Press