Think

Contributions and communications should be sent to:
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Guidelines for contributors

The editor welcomes accessible contributions from philosophers and other thinkers on any topic broadly related either to philosophy or to the development of thinking skills. It is anticipated that most contributors will be academics.

Contributions should be below 3K words (unless otherwise agreed with the editor). Very short pieces are welcome.

Think welcomes submissions which are clear and to the point and in the straightforward prose characteristic of the best philosophy. At the same time, the editor would also like to encourage the use of imaginative and unusual ways of making ideas engaging and accessible, e.g. through the use of dialogue, humour, illustrations (black and white: line and photos), examples taken from the media, etc. Papers engaging with some topical debate are especially welcome.

Contributors should presuppose no philosophical background knowledge on the part of the reader. The use of jargon and logical notation, especially where unexplained, should be avoided.

While the presentation of original thought is very much encouraged, a submission need not go beyond providing an engaging and accessible introduction to a particular philosophical issue or line of argument. Authors are asked to include within their submissions clear and fairly thorough introductions to any debates to which they wish to make a contribution.

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The editor has the assistance of a panel of referees drawn from the Institute's Council.

Please include with your contribution a brief statement of your position and institution (where relevant).

House style

The editor would be grateful if final submissions were in the *Think* house style. Please use single quotation marks (double when embedded) and dashes – like this – rather than hyphens - like this - for punctuation. Please italicize rather than underline.

Where it is unavoidable that notes be included, they should be endnotes in the *Think* style. Examples:

Fred Author, *Title of The Book* (Place: Publisher, 2002), p. 23.

D. Academic, 'Title of Paper', *A Journal*, vol.1, no.1 (1990), pp. 34-56.

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