decisions at the institute level. DISCUSSION/SIGNIFICANCE OF IMPACT: The TS Dashboard can help both MICHR program and institute leaders understand how projects map along different phases of discovery, implementation, and innovation, ensuring that the portfolio of activities is appropriately balanced.

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What's your problem? Methods for refining translational science challenges to create meaningful solutions

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OBJECTIVES/GOALS: The Michigan Institute for Clinical & Health Research (MICHR) created an eight-phase adaptive Translational Science Framework to guide us in selecting and solving translational science problems. We operationalized the initial problem selection phases and assessed utility of various methods in shaping complex problems for solution design. METHODS/STUDY POPULATION: We identified three high-priority strategic domains where there was potential to improve the efficiency and effectiveness of research and related processes. Starting with broad problem statements, we engaged a wide array of stakeholders and end-users in a sequence of methods to reduce ambiguity, uncover root causes, and clarify actionable challenges. The methods we selected align with the four problem selection/problem analysis phases of our Translational Science Framework: contextualize, frame, map, and craft. Methods used included landscape and workforce assessments; purpose and scoping sessions; design research strategies; systems mapping; quantitative needs assessments; and translational science proposal pitches. RESULTS/ANTICIPATED RESULTS: Across the three strategic domains, we successfully reframed and scaled ill-defined problem statements into translational science questions that are actionable, meaningful, feasible, and relevant. The outputs of each problem selection/problem analysis phase served as critical inputs for subsequent phases; for example, synthesis of landscape and workforce assessments in the contextualize phase provided critical substrate for structuring the design research and broad scale needs assessments in the frame phase. This funneling approach brought continuous focus and clarity to the problem statements. A variety of metrics embedded within the phases informed performance, progress, and decision-making, which enabled rapid adjustments in the face of evolving contexts and unforeseen challenges. DISCUSSION/SIGNIFICANCE OF IMPACT: In the absence of translational science problem analysis, we risk not addressing actual needs, duplicating effort, and/or creating unwanted solutions. The methods and metrics within the analysis phases of our Translational Science Framework promote iterative refinement of intractable problems, with the goal of yielding impactful solutions.

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Translating ideas to action: Development of a clinical investigator training program built on investigator needs

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OBJECTIVES/GOALS: UW-Madison Institute for Clinical and Translational Research (ICTR) and Clinical Trials Institute (CTI) has teamed to develop a novel Clinical Investigator Training Program providing training modules to meet the demands of today's translational researchers and study coordinators and improve trial design and analysis for greater impact. METHODS/STUDY POPULATION: In a novel transdisciplinary model, we have teamed to address the current needs of both investigators and study coordinators to develop a translational Clinical Investigator Training Program. Development activities include constructing a needs assessment with input from early stage, junior and senior faculty, as well as KL2 trainees and study coordinator staff. Needs assessment will inform development of "stackable" modules aiming to directly benefit investigators toward improved trial design. Incorporating perspectives of both study coordinators and principal investigators will allow for a more robust assessment of knowledge gaps and provide another method for tracking progress. RESULTS/ANTICIPATED RESULTS: The curriculum in the training modules will be evaluated by a select group of new investigators in the UW Madison Pediatrics department and refined using their feedback. We will also examine if the training modules paired with individualized research planning assistance improves perceived competence for research study planning and execution. Integration of this investigator-driven, multidisciplinary training program will facilitate development of informed clinical trials and improve protocol development and execution. DISCUSSION/SIGNIFICANCE OF IMPACT: This module-based training will be assessed for capability to prepare investigators to develop and execute clinical trials. With an early training program, accessible through ICTR and CTI, for both investigators and study coordinators, improvements in both trial development and impact are anticipated.

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Impactful collaboration: Teaming with pilot awardees to optimize research plans

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OBJECTIVES/GOALS: UW-Madison ICTR Collaborative Network (ICON) is a team of research navigators who provide wrap-around services for investigators (e.g. study and recruitment planning). In 2025, an ICON objectives was to consult with newly awarded investigators to expedite their study activities. METHODS/STUDY POPULATION: The ICON team assisted postdoctoral (n=3) and faculty (n=8) investigators awarded 12- or 18-month Institute for Clinical and Translational Research (ICTR) pilot awards beginning in May or July 2025. ICON addressed concerns related to regulatory documentation creation, recruitment and retention, study personnel training, document editing, etc. Ten of 11 investigators consulted with ICON shortly after award onset, with plans for check-ins at the 6- and 12-month mark of their grant. Following the initial consultation, ICON devised an individualized assistance plan for each investigator. Investigators completed multiple surveys regarding their opinion on the usefulness of the service. RESULTS/ANTICIPATED RESULTS: The results of the first survey indicated

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