AFTER DERRIDA

This collection of essays explores the main concepts and methods of reading launched by French philosopher Jacques Derrida, who died in 2004. Derrida exerted a huge influence on literary critics in the 1980s, but later there was a backlash against his theories. Today, one witnesses a general return to his way of reading literature, the rationale of which is detailed and explained in the essays. The authors, both well-known and younger specialists, give many precise examples of how Derrida, who always remained at the cusp between literature and philosophy, posed fundamental questions and thus changed the field of literary criticism, especially with regard to poetry. The contributors also highlight the way Derrida made spectacular interventions in feminism, psychoanalytic studies, animal studies, digital humanities and postcolonial studies.

JEAN-MICHEL RABATÉ was a student of Jacques Derrida at the École Normale Supérieure, and defended his dissertation under the supervision of Hélène Cixous. Since 1992, he has been Professor of English and Comparative Literature at the University of Pennsylvania. He is one of the managing editors of the *Journal of Modern Literature* and a co-founder and senior curator of the Slought Foundation, Philadelphia. Since 2008, he has been a fellow of the American Academy of Arts and Sciences. He is the author of more than thirty-five books and collections of essays on modernism (Pound, Joyce, Beckett), the arts and philosophy.

Published online by Cambridge University Press

This series focuses on the legacy of several iconic figures, and key themes, in the origins and development of literary theory. Each book in the series attempts to isolate the influence, legacy and the impact of thinkers. Each figure addressed not only bequeathed specific concepts and doctrines to literary study, but they effectively opened up new critical landscapes for research. It is this legacy that this series tries to capture, with every book being designed specifically for use in literature departments. Throughout each book the concept of 'After' is used in 3 ways: After in the sense of trying to define what is quintessential about each figure: 'What has each figure introduced into the world of literary studies, criticism and interpretation?' After in a purely chronological sense: 'What comes after each figure?', 'What has his/her influence and legacy been?' and 'How have they changed the landscape of literary studies?' Lastly, After in a practical sense: 'How have their respective critical legacies impacted on an understanding of literary texts?' Each book is a collaborative volume with an international cast of critics and their level is suited for recommended reading on courses.

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Literature, Theory and Criticism in the Twenty-First Century

EDITED BY

JEAN-MICHEL RABATÉ

University of Pennsylvania

CAMBRIDGE UNIVERSITY PRESS

Published online by Cambridge University Press

CAMBRIDGE
UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

79 Anson Road, #06–04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning, and research at the highest international levels of excellence.

www.cambridge.org
Information on this title: www.cambridge.org/9781108426107
DOI: 10.1017/9781108539937

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First published 2018

Printed in the United States of America by Sheridan Books, Inc.

A catalogue record for this publication is available from the British Library.

ISBN 978-1-108-42610-7 Hardback
ISBN 978-1-108-44452-1 Paperback

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Published online by Cambridge University Press