Bilingualism: Language and Cognition

cambridge.org/bil

Corrigendum

Cite this article: Xia, L., Bak, T.H., Vega-Mendoza, M. and Sorace, A. (2026). Cognitive performance differences between Chinese and European students in the UK: An effect of linguistic difference? – CORRIGENDUM. *Bilingualism: Language and Cognition* 1. https://doi.org/10.1017/S1366728926101990

Corresponding author:
Lihua Xia;
Email: lihuaxia@hust.edu.cn

Cognitive performance differences between Chinese and European students in the UK: An effect of linguistic difference? – CORRIGENDUM

Lihua Xia, Thomas H. Bak, Mariana Vega-Mendoza and Antonella Sorace

DOI: https://doi.org/10.1017/S136672892610114X. Published by Cambridge University Press, 13 May 2026.

In this article the funding statement was not added to the back matter in error.

The funding statement is detailed below:

Funding statement. This work was supported by the National Social Science Fund of China under Grant 22CYY016 and Huazhong University of Science and Technology Grant Program for the Cultivation of Major Original Achievements in the Humanities and Social Sciences under Grant 2025YCX016 awarded to Lihua Xia.

The author apologises for the error.

Reference

Xia, L., **Bak, T. H.**, **Vega-Mendoza, M.**, & **Sorace, A.** (2026). Cognitive performance differences between Chinese and European students in the UK: An effect of linguistic difference? *Bilingualism: Language and Cognition*, Published online, 1–14. https://doi.org/10.1017/S136672892610114X.

© The Author(s), 2026. Published by Cambridge University Press. This is an Open Access article, distributed under the terms of the Creative Commons Attribution licence (http://creativecommons.org/licenses/by/4.0), which permits unrestricted re-use, distribution and reproduction, provided the original article is properly cited.

Downloaded from https://www.cambridge.org/core. UNIVERSIDAD AUTONOMA METROPOLITANA, on 05 Nov 2026 at 07:39:51, subject to the Cambridge Core terms of use, available at https://www.cambridge.org/core/terms. https://doi.org/10.1017/S1366728926101990