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In posting the job announcements below, we remind readers that job discrimination is illegal. The Linguistic Society of America thus retains the right to refuse or edit all discriminatory statements from copy sent to the Secretariat for publication in *Language* that are not in consonance with the principles of Title VII of the Civil Rights Act of 1964. The Executive Committee of the LSA hopes that all the job announcements will facilitate open hiring on the basis of merit to the advantage of all.

The LSA accepts listings from academic institutions under censure by the American Association of University Professors (AAUP). However, these listings are identified in this publication by (*) preceding position openings in order to advise applicants that the employing institution or its administration has been censured by the AAUP and that further information may be obtained on the situation from the AAUP.

Georgetown University: The Department of Linguistics at Georgetown University is pleased to solicit applications for a tenure-track Assistant Professor in syntax with an anticipated start date of Fall 2009. The successful candidate will have demonstrated a strong research agenda in syntactic theory, preferably dealing with the interface between syntax and another area of grammar, such as phonology, morphology, semantics, or pragmatics. In addition, we value highly the ability to relate syntactic theory to other important areas in linguistics, such as acquisition, computational linguistics, language change, or typology. Teaching responsibilities will be 2-2, and will involve courses at all levels. Ph.D. is required at the time of appointment. Deadline for applications is Jan. 1, 2009. Please send at least the following materials (hard copies only—no electronic submissions): cover letter, including summaries of teaching experience and of research interests, CV, three sample publications, and three letters of reference (sent directly by the referees) to Paul Portner, Georgetown University, Department of Linguistics, ICC 479, Washington, DC 20057-1051, USA. Applicants should indicate whether they will attend the LSA annual meeting in January. Georgetown University is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.

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Application materials should include a letter of application, curriculum vitae, statement of current and future research plans, statement of teaching philosophy and experience, and evidence of teaching excellence. Please also include one or more representative publications, and arrange for three letters of recommendation to be sent. (Senior candidates should instead provide names of references.) Review of dossiers will begin November 25, 2008, and will continue until the position is filled. Email queries can be sent to Patrice Speeter Beddor, Chair (beddor@umich.edu).

Women and minorities are encouraged to apply. The University of Michigan is an equal opportunity/affirmative action employer and is supportive of the needs of dual-career couples. Address for applications: Patrice Speeter Beddor, Chair, Linguistics Department. University of Michigan, 440 Lorch Hall, 611 Tappan Street, Ann Arbor, MI 48109-1220, USA.

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UNIVERSITY OF MINNESOTA–TWIN CITIES: The Program in Linguistics in the College of Liberal Arts at the University of Minnesota, Twin Cities, invites applications for a full-time, nine-month, tenured position, with specialization in phonological theory, syntactic theory, or semantics/pragmatics, beginning fall semester 2009 (August 31, 2009). Preferred qualifications include a secondary specialization in one or more of the following: computational linguistics, neurolinguistics/language processing, sociolinguistics, or historical linguistics. Appointment will be made at the rank of Associate Professor with tenure or Professor with tenure, depending on qualifications and experience.

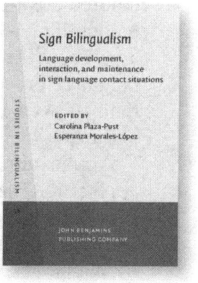
Applications must be submitted electronically. For the complete position announcement and application instructions, please review the posting for this position on the University of Minnesota's employment website: https://employment.umn.edu/applicants/Central?quickFind=75387. The position is open until filled. For additional information, contact Professor Jeanette Gundel by phone at 612/624-7564 or by email at gunde003@umn.edu. The University of Minnesota is an equal opportunity educator and employer.

UNIVERSITY OF TEXAS AT ARLINGTON: The Department of Linguistics and TESOL at The University of Texas at Arlington invites applications for a tenure-track position at the rank of Assistant or Associate Professor in Theoretical Syntax, to begin in fall 2009. Candidates must hold an earned doctorate in linguistics or a related field, with college-level teaching experience and evidence of success and continued promise in publishing in this area. Applications from members of underrepresented groups are especially encouraged. A more detailed version of this ad, including preferred secondary areas, is located at http://ling.uta.edu/documents/Syntax-TT-UTArlington.pdf. A letter of application describing teaching and research interests, current curriculum vitae, two writing samples, and three letters of reference from those most familiar with the applicant's work should be sent to: Dr. Laurel Stvan, Search Committee Chair, Department of Linguistics and TESOL, UT Arlington, Box 19559-Hammond Hall 403, Arlington, TX 76019-0559, USA. Contact information: stvan@uta.edu. Consideration of applications begins on November 30, 2008, and will continue until the position is filled. Preliminary interviews are planned for the 2009 LSA Annual Meeting in San Francisco. (A criminal background check will be conducted on finalists. UT Arlington is an Equal Opportunity & Affirmative Action Employer.)

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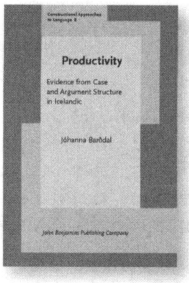
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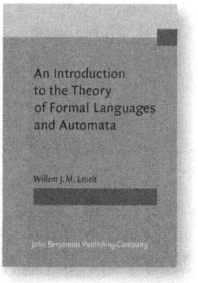


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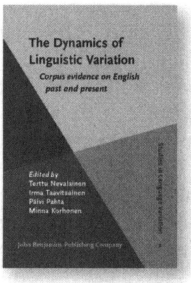
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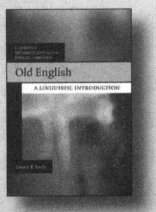
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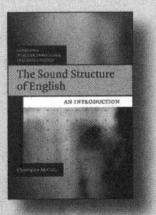
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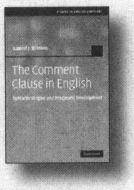
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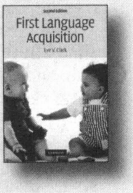
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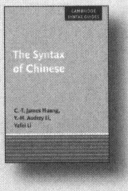




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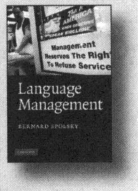
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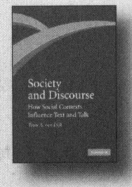




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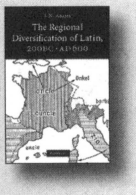
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Malto

Mikhail S. Andronov, *Institute of Oriental Studies, The Russian Academy of Sciences*

Malto is a nonliterary tribal language spoken by nearly one hundred thousand Dravidian tribesmen in the hilly tracts of Rajmahal in Northern Bihar. They prefer to reside in small settlements hidden in jungle thickets and surrounded by prickly hedges. There they lead a life of hunters, fishermen and collectors of edible plants, eggs, insects and small animals. Often they practise goat-, and sheep-breeding and even rear buffaloes. Tillage and husbandry are less popular with them.

Linguistically Malto belongs to the north-eastern group of the Dravidian family of languages. Of its three dialects one, called Sawriya, was thoroughly studied and described by B.Droese in the mid 19th Century, the other, Malpahariya, was described by B.P. Mahapatra in the 70s of the last Century, and the third, Kumarbhag, can be known from Mahapatra´s notes, too. In the present book phonetics, morphology and syntax of all the three Malto dialects are summarized and systematized with due account of the comparative data received so far (written in Russian).

ISBN 978 3 89586 128 4. **LINCOM Studies in Asian Linguistics 74**. 66pp. USD 69.00. 2008.

Modern Chinese as a Foreign Language

A Practical Course for American Students

Ming Chao Gui, *The University of Oklahoma*

The book is considered by the author the "rich fruit" of the his language teaching experience for 39 years, including 14 years of teaching modern Chinese as a foreign language at the universities in the United States.

The fundamental differences between teaching and learning Modern Chinese as a foreign language and as a native language have been a brand new topic in the past decade or so when the status of the Chinese language has been changing rapidly and the demand for this language has been increasing dramatically in the face of the globalization of the world's economy and the growing influence of China to the world in many aspects and fields.

The book, written from the perspective of teaching and learning modern Chinese as a foreign language, is intended for American students studying the Chinese language, especially those who want to become a teacher of the language. Beginning learners with some basic knowledge of the language will also benefit from this book.

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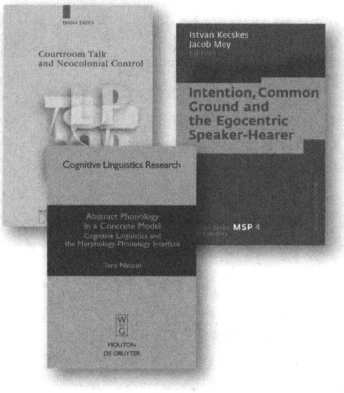
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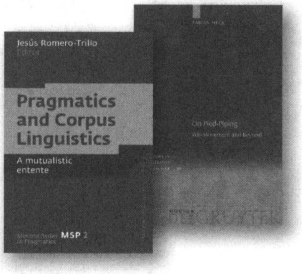
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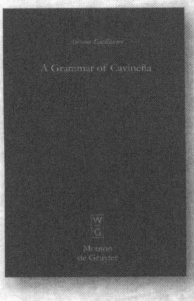
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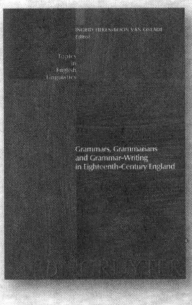
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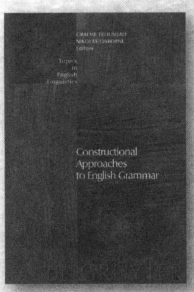
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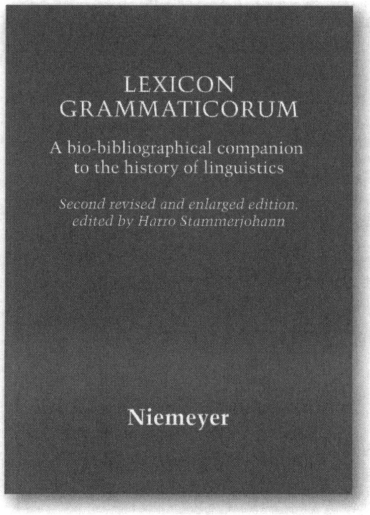
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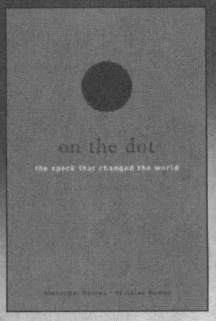
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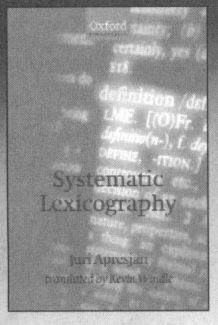
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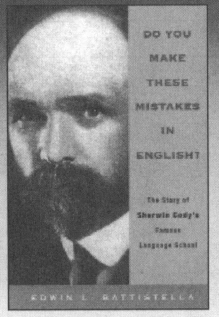
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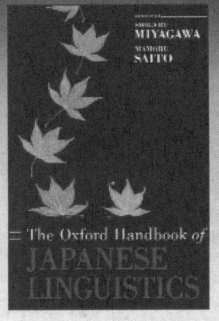
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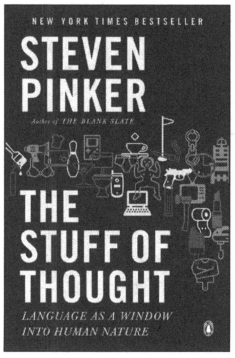
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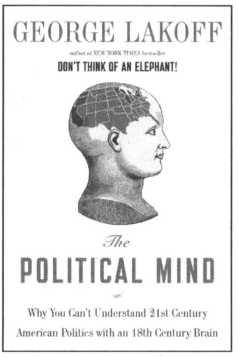
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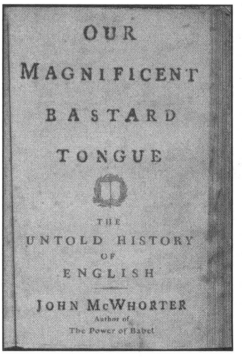
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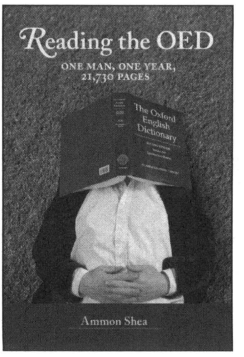
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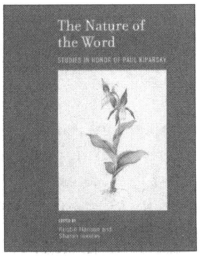
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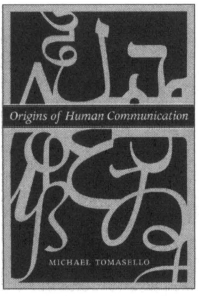
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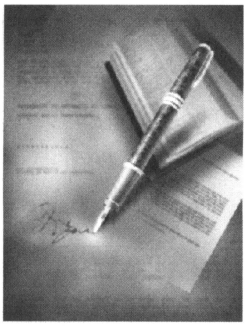
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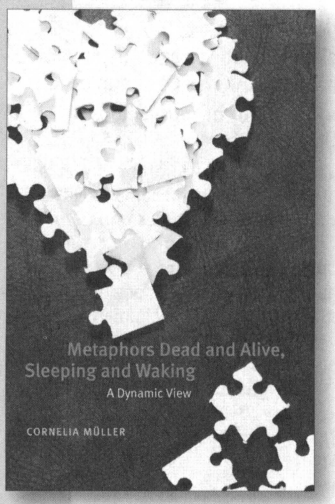
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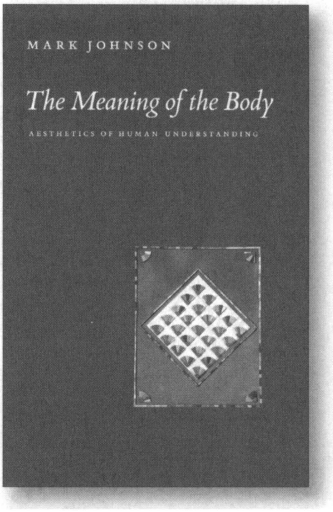
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Focusing on the descriptive facts of English, this volume provides a systematic introduction to English syntax for students with no prior knowledge of English grammar or syntactic analysis. *English Syntax* aims to help students appreciate the various sentence patterns available in the language, understand insights into core data of its syntax, develop analytic abilities to further explore the patterns of English, and learn precise ways of formalizing syntactic analysis.

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