# VOLUME 18, NUMBER 2

**Dounia Bourabain**, PhD is a researcher in the sociology department of the Vrije Universiteit Brussel. Her research crosses the disciplines of sociology, migration studies, critical race studies, and organization studies as she investigates the roots behind and forms of everyday inequalities in different domains of life. Her most recent work looks into racial and gendered processes and interactions in higher education institutions. She is also editor of the *Dutch Journal of Gender Studies*. Find her on Twitter @dbourabain, on Research Gate, or go to her ORCID-page for an overview of her work: https://orcid.org/0000-0002-4382-8268.

**Jenifer L. Bratter** is Professor of Sociology in the Department of Sociology at Rice University. She is also the founding director of BRIDGE (Building Research on Inequality and Diversity to Grow Equity). Professor Bratter's research focuses on the ways racial stratification affects experiences of the crossing and blurring of racial boundaries. She has authored over twenty-five peer-reviewed articles and co-edited the reader (Un)Making Race and Ethnicity (Oxford University Press) and a special issue in the *American Behavioral Scientist* on employing social survey measures to capture racially complex experiences. Most recent projects appear in *Ethnic and Racial Studies*, *Annals of American Academy of Political and Social Science (AAPSS)*, and *Journal of Marriage and Family*.

**Germán A. Cadenas** is Assistant Professor of Counseling Psychology at Lehigh University's College of Education. His research primarily focuses on the psychology of immigration, including undocumented immigrants' activism and empowerment, educational equity and career development, physical and mental health, and the development of evidence-based competencies for mental health providers and educators serving immigrant communities. In a second line of research, he studies the development of critical consciousness among communities facing social oppression. He identifies as a Latinx immigrant himself and is formerly undocumented. He has a background in policy advocacy and community organizing for immigrant rights, and regularly collaborates with local and national advocacy organizations.

**Jesús Cisneros** is Associate Professor of Educational Leadership and Foundations at the University of Texas at El Paso. His research takes a critical interdisciplinary approach to education policy and practice, providing a nuanced and complex understanding of identity, power, resistance, and oppression. His research moves gender,

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sexuality, and immigration status, and their conceptual margins, to the center of analysis in an effort to explore and understand the way politics and identity interact with various axes of inequality.

**Matthew Clair** is Assistant Professor of Sociology and (by courtesy) Law at Stanford University. His scholarship examines how cultural meanings and interactions reflect, reproduce, and challenge social inequality. His research to date has focused on race and class inequality in the criminal legal system and the legal profession. His recent book *Privilege and Punishment: How Race and Class Matter in Criminal Court* (2020) offers an in-depth account of how privilege and inequality work in criminal court, providing theoretical insights into the relational building blocks of race and class inequalities under the law.

**Allan Farrell** is a PhD Candidate at Rice University. His research focuses on the complex ways that race is constructed for multiracial, Asian, and Latinx individuals and the unique mechanisms of racial disadvantage and advantage that this creates. He is also interested in the different ways that racialized encounters shape racial identity.

**William Goldsby** was born in Selma, Alabama and incarcerated for two violent offenses during the Jim Crow era, one in Selma and the other while in the Military. He attended Miles College in Birmingham, Alabama and graduated from Western Washington University with a BA in Education. Goldsby spent four years in the Peace Corps in Central America working with Youth Development and Women-In-Transition. He is the founder of Reconstruction Inc., a community capacity-building organization in Philadelphia, PA, and is architect of the History and Reconstruction Project that explores Post Traumatic Slave Syndrome. He co-authored *Reconstructing Rage: Transformative Reentry in the Age of Mass Incarceration*, and believes that we must access our organic intelligence, manage our own perceptions, and liberate our imaginations.

**Joseph A. Guzman** is a doctoral student in sociology at the Ohio State University. His research interests include race and ethnicity and dynamics of race and class within the Black community and its social organizations. Guzman's ongoing ethnography of a private Black men's social club examines how sociability shapes the construction of Black masculinity and the tensions of navigating race-, class-, and gender-based identities at the small group level.

**Larry L. Hunt** is a retired sociologist who taught at the University of Maryland, College Park for forty-five years. His article published in the current volume marks a nearly fifty-year span of research publications aimed at improving understanding of the social world. Earlier in his career, his interest in the intersection of social inequality and personal identity led to a series of studies of people who change religious affiliations by moving away from established religious traditions. These include African Americans who became Roman Catholics and Hispanic Americans who converted to Protestantism. A more recent interest in the American South led to an examination of factors underlying the "return migration" of African Americans to the South. This concern with region and "race" has broadened to include studies of slavery in Colonial America.

**Chad R. Mandala** is a PhD student in the Institute of Higher Education at the University of Georgia. His interests include intersections of race, gender, and sexuality; emotional labor; stratification; and identity.



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**Christopher Maggio** is a Fellow in the Department of Social Policy at the London School of Economics and Political Science. He received his PhD in Sociology from The Graduate Center, City University of New York. His interests include race/ethnicity, immigration, political sociology, education, and gender and sexuality. His dissertation examines how recent demographic changes in the U.S. related to race and immigration impact Americans' social and political attitudes. His current work focuses on understanding group-specific immigration attitudes in the United States and Western Europe. He is a recent recipient of the Stone Center on Socio-Economic Inequality Junior Scholar Award. He has published or forthcoming work in *Social Science Research*, *Daedalus*, *Sociological Forum*, *Social Science Quarterly*, *Social Currents*, and *the Community College Journal of Research and Practice*.

**Cecilia Menjívar** holds the Dorothy L. Meier Chair in Social Equities and is Professor of Sociology at UCLA. Her research has focused on the effects of immigration law and enforcement policies on several aspects of life for Central American immigrants in the United States, such as family separation, gender dynamics, health and well-being, communities and belonging, as well as on gendered and state violence in Central America. She has written extensively in these areas; her most recent book is the co-edited volume, *The Handbook of Migration Crises* (Oxford, 2019). She is the recipient of a John S. Guggenheim Fellowship and an Andrew Carnegie Fellowship. She is currently President of the American Sociological Association.

**Stephanie M. Ortiz** is an Assistant Professor in the Department of Sociology at Florida Atlantic University. She studies how racism and sexism are reproduced and contested in everyday life, with a particular focus on work and online spaces.

**Charles Patton** serves as the Equity Manager for the Puget Sound Regional Council (PSRC), where he leads the implementation of equity initiatives agency-wide. He conducts analyses of policies, practices, and data relating to the intersection of regional planning and systemic inequities. Before his current position, Charles worked as Senior Policy and Research Manager at the Partnership for Strong Communities. In this role, Charles led data, research, and policy analysis initiatives related to affordable housing and homelessness. Prior to that, Charles served as a Research Associate at the Kirwan Institute. Much of his research explored systemic inequities in the labor market, housing market, and criminal justice system. Charles earned his BA in Communication from DePaul University. He also has a PhD in Sociology from Ohio State University.

**Townsand Price-Spratlen** is Associate Professor of Sociology at Ohio State University. His research analyzes community capacity building, how individual and organizational assets are brought together to improve well-being. His historical work explores how cultural resources shaped 20th century African American urbanization. His book, *Reconstructing Rage: Transformative Reentry in the Era of Mass Incarceratio*n (with William Goldsby) explores principled transformations that help deconstruct the carceral state. His second book, *Nurturing Sanctuary* analyzes how faith-based partnerships improve health. His most recent book, *Healing Fractured Faith: Building a Social Ecology of Health and Resilience*, analyses addiction recovery collaborations that help reduce health disparities in a high-poverty neighborhood. His current research evaluates how Medicaid affects the resilience and civic engagements of returning citizens and low-income Ohio families.



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**Xavier Robillard-Martel** is a PhD candidate in Anthropology at Cornell University. He previously received his MSc and BSc in Anthropology from the Université de Montréal. He has done ethnographic fieldwork in Osaka and Tokyo exploring the reactions of young *Zainichi* Koreans to Japanese ultranationalism. His current research focuses on racial formation and the legacies of French, Spanish, and U.S. slavery and imperialism in the southern United States (Louisiana). His work is supported by fellowships from the Wenner-Gren Foundation, the Social Sciences and Humanities Research Council of Canada (SSHRC), and the Fonds de Recherches du Québec – Société et Culture (FRQSC).

**Carlos E. Santos** is Associate Professor in the Luskin School of Public Affairs' Department of Social Welfare at UCLA. His research is focused on studying ethnic-racial identity, gender identity, and sexual minority identity using an intersectional approach. He employs developmental theories and empirical methodologies in order to study the contexts within which identities are formed, develop, and change over time among primarily Latinx youth. He has been recognized for "pioneering" research that shows the effect of peer networks on identity formation, and was awarded multiple early career awards for achievement in research from three different professional associations. His research has been funded by both NSF and NIH, and he is a member of the National Academy of Sciences' Forum on Children's Well-Being.

**Pieter-Paul Verhaeghe** is Professor of Sociology at the Vrije Universiteit Brussel. From an interdisciplinary angle he studies how social inequalities, ethnic discrimination, and migration are intertwined and how they can be tackled by evidence-based policies. Visit his webpage to get an overview of his studies and opinions: https://pieterpaulver.wordpress.com/.

**Ellen M. Whitehead** is Assistant Professor of Sociology at Ball State University. Her research interests include racial and socioeconomic inequality, with a focus on the extent to which family dynamics both reflect and contribute to persistent inequities. Her recent articles have appeared in *Demography*, the *Journal of Marriage and Family*, and the *Journal of Family Issues.* She received her PhD from Rice University.



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