language teaching

In this issue, as promised, we include Richard Johnstone's review of research published in 2003. Johnstone examines and synthesises research trends in such areas as motivation, acquisition and learning, and teacher education, as well as the various components of language proficiency. He also comments on developments in terms of research approach, and notes a welcome increase in diversity. Our second article, by JoDee Walters, looks at context and vocabulary learning. Through this specific focus, Walters examines research trends over a lengthy period and discusses the implications for research and pedagogy today.

Using the journal

language teaching abstracting journal is designed for professionals who need a convenient reference to current research in second and foreign language education.

There's an increasing number of journals, published in many countries of the world, that you need to read to stay on top of your field. Even a well-resourced library cannot provide access to them all. and there isn't enough time to consult them all. **language teaching** abstractors scan a wide range of journals, in order to bring you the best of international research in a format that's accessible and easy-to-use.

Each four-part volume contains around 700 abstracts reporting research in some 200 journals from around the world. The abstracts give concise and informative summaries of the original articles, and are grouped broadly by subject area, e.g., *language teaching, reading and writing, bilingual education, language testing, teacher education*. This format allows for easy browsing, as well as indicating the directions in which research on particular themes is moving.

You'll find what you're looking for quickly and easily in **language teaching**. Subject headings run along the top of each page . . . A comprehensive keyword index directs you to the particular topic you're interested in . . . Abstracts are arranged alphabetically by author . . . Authors and titles are in bold for easy reference . . . And full details of the original sources are given, so that you can follow up items of particular interest.

Subject and author indexes appear in each issue (with an annual source index in the October issue); and a full list of the journals consulted appears in January each year. The Editor is always pleased to have new journals brought to her attention.

State-of-the-art review article

language teaching also features in each issue a state-of-the-art review article on a particular topic. These reviews are original articles specially commissioned from experts in the relevant field. They each offer a unique overview and synthesis, with an extensive bibliography. The articles cover a wide range of diverse and important topics, to keep you up-to-date with developments in foreign and second language education.

Some future titles include:

- *Language medium in European HE* (Jim Coleman)
- *pronunciation* (Jane Setter and Jennifer Jenkins)
- *action research* (Anne Burns)
- *listening* (John Field)
- *conversation analysis* (Paul Seedhouse)

Annual research review

Each year, we present an annual research round-up. In this ever popular feature, Richard Johnstone provides a stimulating and authoritative overview of significant research and emerging research trends in language teaching and learning over the previous year.

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