# Books and materials received

## Dictionaries and Grammars

*Modern written Arabic: a comprehensive grammar*. The data for this book is taken from actual written Arabic observed or published since 1990. The book is a reference grammar aimed at students of the Arabic language and Arabic linguistics, and chapters are arranged from words through to phrases, sentences, and finally larger discourse units. The book is fully cross-referenced, with indexes and a glossary. Elsaid Badawi, M. G. Carter and Adrian Gully. Routledge, 2004. ISBN 0415130859.

*Basic German: a grammar and workbook*. Aimed at beginners in German, this book includes a reference grammar and related exercises. The chapters are based around grammar topics, exemplified by language samples from a range of media. There are checklists for each grammar topic, a glossary, and answers to the exercises. Heiner Schenke and Karen Seago. Routledge, 2004. ISBN 0415284058.

*English grammar for students of German: the study guide for those learning German*. (4th edition). This book is designed to compare English and German grammar and familiarise students with key grammatical terms. It looks at similarities and differences between the two grammars and the challenges that these can engender for students. Grammar topics are chosen from a corpus of frequently used university level German textbooks. Each chapter in the book contains a short review with answer key. Cecile Zorach and Charlotte Melin. Arnold, 2004. ISBN 0340815760.

*Portuguese: an essential grammar*. (2nd edition). This book is organised in four parts. The first part is organised in terms of grammar topics, the second in terms of language functions. Part 3 introduces some Brazilian variants, and part 4 comprises historical and cultural notes. The book is aimed at beginning students or as a reference for more advanced learners. Amelia P. Hutchinson and Janet Lloyd. Routledge, 2003. ISBN 0415308178.

## Research

*First language acquisition: the essential readings*. This edited volume is a collection of 29 key papers published in the twentieth century. Papers are grouped into three parts: theory of language acquisition, nature-nurture controversies, and areas of language knowledge. The editors' introductory chapter sets the papers in context and discusses their contributions to the field. Barbara C Lust and Claire Foley (Eds.). Blackwell, 2004. ISBN 0631232559.

*The kaleidoscope of adult second language learning: learner, teacher and researcher perspectives*. This edited volume comprises papers written in the context of the Adult Migrant English Program in Australia. Authors explore the diversity of factors that impact upon learning and teaching in such a context, and examine the perceptions and motivations of the learners and teachers involved. They also attempt to articulate strategies which could be used in the classroom to benefit this group of learners. Gillian Wigglesworth (Ed.). National Centre for English Language Teaching and Research, Macquarie University, 2003. ISBN 1864088567.

*Language, society and power* (2nd edition). This introductory textbook, which includes a number of activities for students, looks at the functions of language in society from perspectives such as politics, the media, gender, ethnicity, age, and social class. Each chapter includes extracts of text for analysis and references for further reading. Linda Thomas, Shan Wareing, Ishtla Singh, Jean Stillwell Peccei, Joanna Thornborrow, Jason Jones. Routledge, 2004. ISBN 041530394X.

*Psycholinguistics: the key concepts*. This book has an encyclopaedic format, with over 350 entries each intended to explain a particular concept in psycholinguistics. Areas include language development, language processing, language disorder and the nature of language. There is an index, and suggestions for further reading. John Field. Routledge, 2004. ISBN 041525891X.

*Exploring the dynamics of second language writing*. Each of the thirteen of the *explorations* in this title provides an overview of a key topic in L2 writing before identifying related theoretical issues and recent research findings. The shift in perspectives and approaches to L2 writing over the past forty years are outlined, along with possible directions for future research. After the historical orientation, various viewpoints are presented that deal with responding to learners' final texts. Barbara Kroll (Ed.). Cambridge Applied Linguistics, 2003. ISBN 0521529832.

## Multimedia Resources

*Colloquial Arabic of Egypt; Colloquial Breton; Colloquial Greek; Colloquial Hebrew; Colloquial Italian 2; Colloquial Russian 2*. Each of these packs comprises a book and recorded material on both CD and



https://doi.org/10.1017/S0261444804002149 Published online by Cambridge University Press

audiocassette. Resources include grammar sections, vocabulary lists, pronuniciation activities and other spoken and written exercises with answer keys. The Arabic, Breton, Greek and Hebrew packs are for beginners, the Italian and Russian packs for intermediate students. All packs are published by Routledge.
Arabic: Jane Wightwick and Mahmoud Gaafar. ISBN 0415276918.
Breton: Ian Press and Herve ar Bihan. ISBN 0415224535.
Greek: Niki Watts. ISBN 0415325137.
Hebrew: Zippi Lyttleton and Tamar Wang. ISBN 0415240506.
Italian: Sylvia Lymbery and Sandra Silipo. ISBN 0415281563.
Russian: Svetlana le Fleming and Susan E. Kay. ISBN 041526118X.

# List of abstractors

| | |
|---|---|
| Andrew Boon | Takushoku University, Japan |
| Evan Frendo | E4B English for Business, Singapore |
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| Graeme Porte | University of Granada, Spain |
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| Sue Wharton | Editor, *Language Teaching* |
| Peter Zelaskowski | Barcelona, Spain |



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