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Studies in Second Language Acquisition, **42** (2020), 665
doi:10.1017/S0272263120000406

Corrigendum

YOUNG LEARNERS' PROCESSING OF MULTIMODAL INPUT AND ITS IMPACT ON READING COMPREHENSION: AN EYE-TRACKING STUDY – CORRIGENDUM

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https://doi.org/10.1017/S0272263120000091, published by Cambridge University Press, 15 April 2020

In the original publication of this article, an incorrect accent mark was included in the name of co-author Àngels Llanes. The original article has been corrected.

The authors apologize for this error.

REFERENCE

Pellicer-Sánchez, A., Tragant, E., Conklin, K., Rodgers, M., Serrano, R., & Llanes, À. (2020). Young learners' processing of multimodal input and its impact on reading comprehension: An eye-tracking study. *Studies in Second Language Acquisition*, *42*, 577–598.

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https://doi.org/10.1017/S0272263120000406 Published online by Cambridge University Press