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Julia Festman studied French and German linguistics (University of Bamberg), and received her master's degree from Humboldt University, Berlin. For her master's thesis, she worked on the language policy of the European Union. Her interest in multilingualism brought her to Israel, where she studied in the department of English, focusing on psycholinguistics (Ph.D. thesis on trilingual language production; advisor: Prof. Walters). After a short time working with Prof. Monsell, University of Exeter, England, during which she started to investigate the similarity of multilingual language switching and task switching, she obtained a grant from the German Research Foundation (DFG) for a project in cooperation with Prof. Thomas Münte (Institute of Psychology/Neuropsychology, University of Magdeburg) and works currently in a multimethodological project (psycholinguistics, neuropsychological assessment, electrophysiology, transcranial magnetic stimulation [TMS], imaging) on control of interference in multilinguals (Russian-Germans) and the relation to executive functions.

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Annette Karmiloff-Smith is a professorial research fellow at Birkbeck University of London, and was previously head of the Neurocognitive Development Unit, Institute of Child Health, University College London. She obtained her doctorate from Geneva University, where she studied and worked with Piaget. She is a fellow of the British Academy and Academy of Medical Sciences. She was awarded the 1995 BPS Book Award for *Beyond Modularity*. In 2002 she won the ESF Latsis Prize for Cognitive Sciences. She has honorary doctorates from Louvain and Zhejiang

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Jillian M. Schuh is a doctoral student of clinical psychology at the University of Connecticut. She became involved in research on language acquisition in infants as an undergraduate at the University of Wisconsin–Madison. Currently, her work focuses on the relationship between pragmatic language abilities and cognition. Thus, she is examining narrative development in autism and in children with a history of international adoption. In addition, she is investigating the perception of prosodic information in autism.

Olga Solomon is a research assistant professor in the Division of Occupational Science and Occupational Therapy at the University of Southern California. She is an applied linguist by training with a background in clinical psychology. Her research offers an ethnographically informed, developmental perspective on how children and teens with autism, both those who are severely impacted and those who are high functioning, engaging in everyday social interaction as members of families, classrooms, and communities. Her current research examines autism in relation to the following topics: narrative and self-making in everyday interaction, organization of participation in educational settings, disparities in healthcare and education, use of technology in schools and at home, and animal-assisted therapy. She was a recipient of a National Academy of Education Post-Doctoral Fellowship to study communicative practices of children with severe autism, and she was Director of the Ethnography of Autism Project at University of California, Los Angeles (UCLA).

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Elise Wattendorf received her master in Natural Sciences with the specific focus on human anatomy and physiology at the University of Fribourg in Switzerland. She joined the Institute of Anatomy at the University of Basel where she discovered her interest in functional neuroanatomy. For her Ph.D. thesis, she used functional neuroimaging techniques (fMRI) to investigate the neuronal bases of multilingualism with a specific emphasis on effects of age of second language acquisition (advisor: Professor Rager in Fribourg, Switzerland). Although she is still focusing on

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functional neuroanatomy and language processing, current research led her to investigate olfactory processing in patients with idiopathic Parkinson's disease (University Hospital in Basel, PD Dr. Antje Welge-Lüssen) as well as the relevance of the hypothalamus for different brain systems (University of Fribourg, Prof. Marco Celio).

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