Think

Think: Philosophy for Everyone publishes accessible and engaging writing by leading philosophers and other authors. The intended audience is the interested general public, schools, students and teachers.

Previous contributors include: Alvin Plantinga, Susan Haack, Kit Fine, Richard Swinburne, Helen Steward, Simon Blackburn, Christine Korsgaard, Jonathan Wolff, and James Rachels.

Guidelines for Contributors

We welcome accessible and engaging contributions on any topic broadly related to philosophy and the development of thinking skills. Interdisciplinary and topical pieces are particularly welcome.

Contributions should be below 4,000 words (unless otherwise agreed with the editor). Short pieces are welcome.

Think pieces should be clear, well-structured and aimed at non-experts.

Contributors should presuppose no philosophical background knowledge on the part of the reader. The use of jargon and logical notation, especially where unexplained, should be avoided. Please avoid including notes and references if at all possible.

The editor encourages the use of imaginative and unusual ways of making ideas engaging and accessible, e.g. through the use of dialogue, humour, illustrations, examples taken from the media, etc.

Authors are asked to include within their submissions clear and concise introductions to any debates to which they wish to make a contribution.

If you request colour figures in the printed version, you will be contacted by CCC-Rightslink, who are acting on our behalf to collect Author Charges. Please follow their instructions in order to avoid any delay in the publication of your article.

Authors are responsible for obtaining permission to reproduce any material for which they do not own copyright, to be used in both print and electronic media, and for ensuring that the appropriate acknowledgements are included in their manuscript.

The editor has the assistance of a panel of referees drawn from the Institute's Council.

Submissions

Contributions (as Word documents) and communications should be sent to:

Stephen Law (editor)
Email: think@royalinstitutephilosophy.org

Format and Style

The editor would be grateful if final submissions were in the *Think* house style. Please use single quotation marks (double when embedded). Please italicize rather than underline.

Where it is absolutely unavoidable that references be included, they should be incorporated into the text (preferably) or else appear as endnotes in the *Think* style. Examples:

Author, F., *Title of Book* (Place: Publisher, 2002), 23.

Academic, D., 'Title of Paper', *A Journal* 1.1 (1990): 34–56.

© The Royal Institute of Philosophy 2026

For EU product safety concerns, contact us at Calle de José Abascal, 56, 1°, 28003 Madrid, Spain, or email eugpsr@cambridge.org

https://doi.org/10.1017/S1477175625100845 Published online by Cambridge University Press

Included in this issue

5
Strategic Adaptation for Emergency Resilience
Joseph Eastoe and Rupert Read

13
Love and Logic
Theresa Helke

19
The Moral Permissibility and Impermissibility of Abortion: A Response to Judith Jarvis Thomson
Anisa Almjbarae

27
Could a Person Migrate to Another's Body? A Realistic Solution to a Fanciful Problem
Kan Zhang

31
Leibniz and the Mechanization of Thought
Julia Weckend

41
Do You Really Need to Know How Many Protons Are in Helium?
Christina Easton

47
Can We Understand Gender in a Way That Is Not Trans-Exclusionary?
Jack Matthews

55
Are Cyborgs Alive?
Rossella Vingelli

61
Belief and Awesomeness
Benjamin Mitchell-Yellin

69
Can Philosophy Help Us Create the Best of All Possible Worlds? Introducing Global Philosophical Health
Luis de Miranda

77
Extended and Fragile: How the Mind Extends into the Physical World – and Why That Might Worry You
John Ian K. Boongaling

Cambridge Core
For further information about this journal please visit: **cambridge.org/thi**

The Royal Institute of Philosophy

MIX
Paper | Supporting responsible forestry
FSC™ C013604
www.fsc.org

CAMBRIDGE UNIVERSITY PRESS

https://doi.org/10.1017/S1477175625100845 Published online by Cambridge University Press