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The LSA accepts listings from academic institutions under censure by the American Association of University Professors (AAUP). However, these listings are identified in this publication by (*) preceding position openings in order to advise applicants that the employing institution or its administration has been censured by the AAUP and that further information may be obtained on the situation from the AAUP.

Western Kentucky University (WKU) invites applications for the position of **Academic Director, Chinese Flagship Language Institute (CFLI), & Co-Director, Confucius Institute (CI)**. This position will report through the Executive Director of the Honors College to the Dean of the University College. The start date of the position is November 15, 2010.

This position is a combination of a twelve-month administrative appointment and a tenure-track faculty appointment with a rank of **Assistant or Associate Professor**. The person who fills this position will provide overall academic leadership in the area of promotion and teaching of Chinese language and culture at WKU and throughout Kentucky. He/She will advance Chinese language and culture initiatives by working with various external groups in the US and China as well as with colleagues and support staff within WKU. He/She will oversee the development and implementation of the WKU Flagship curriculum and articulation of this curriculum with K–12 programs in Kentucky. He/She will teach, supervise, and train instructional faculty and represent WKU nationally in this area through scholarly activities and presentations in the areas of Chinese language pedagogy, Chinese linguistics, Second Language Acquisition, and so forth.

The candidate selected must have demonstrated leadership in the field of Chinese language education, for example, teaching, curriculum design and development, assessment, or teacher training. He/She will show evidence of effective communication skills in spoken and written English and Mandarin Chinese. He/She must have a documented record of academic achievements that merits appointment at the assistant or associate professor level, including an earned Ph.D. in Chinese, second language acquisition or applied linguistics, or a related field, and a minimum of five years relevant experience. **Salary** will be commensurate with experience and credentials.

Western Kentucky University is located in Bowling Green, Kentucky, and enrolls more than 21,000 students in undergraduate and graduate programs. The area (with an urbanized population of 90,000+) is noted for its high quality of life, increasing cultural diversity, and modest cost of living.

Interested candidates must submit a letter of application, current curriculum vitae, a 500-word (double-spaced) statement summarizing the applicant's teaching philosophy, and names, addresses, and daytime phone numbers of three professional references. Send all application materials to: Cecile Garmon, Search Committee Chair, Honors College, Western Kentucky University, 1906 College Heights Blvd. #31082, Bowling Green, KY 42101, (270) 745-2085, Cecile.garmon@wku.edu. For full consideration, submit application materials by **September 30, 2010**. Position will remain open until filled.

Western Kentucky University is committed to the promotion of regional stewardship and student engagement. All qualified individuals are encouraged to apply, including women, minorities, persons with disabilities, and disabled veterans. Western Kentucky University is an Affirmative Action/Equal Opportunity Employer.

Boston University seeks a tenure-track **Assistant Professor of Linguistics** to begin in September 2011, pending budgetary approval. Requirements include a Ph.D. in Linguistics, a strong background in linguistic theory, primary specialization in language acquisition, and secondary specialization in some area of linguistic theory. Demonstrated excellence in research and in

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undergraduate- and graduate-level teaching and advising is expected. Candidates should send email to acquisition@louis-xiv.bu.edu with the following pdf attachments: a letter of application, CV, and separate statements of research and teaching interests. Please include names and email addresses of three referees, and also indicate whether you plan to attend the LSA meeting in January. A hard copy of those same materials, along with three sample publications and documentation of teaching ability, should also be sent by mail to the address listed below. For full consideration, materials should be received no later than November 1, 2010. Address for applications: Carol Neidle, Chair, Acquisition Search Committee, Romance Studies, BU Linguistics Program, 621 Commonwealth Avenue, Room 101, Boston, MA 02215. Boston University is an Affirmative Action/Equal Opportunity Employer.

Boston University seeks a tenure-track **Assistant Professor of Spanish and Linguistics** to teach courses in the linguistic analysis of Spanish and in general linguistics, beginning September 2011, pending budgetary approval. Requirements include (1) a Ph.D. in Linguistics, with expertise in at least one of the core areas of linguistic theory (phonetics, phonology, morphology, syntax, or semantics) and teaching/research specialization in an area of Spanish linguistics (interest in Hispanic Bilingualism or Spanish in the Americas would be especially welcome); (2) demonstrated excellence in research and in undergraduate- and graduate-level teaching and advising; and (3) native or near-native proficiency in both Spanish and English. Candidates should send email to spanling@louis-xiv.bu.edu with the following pdf attachments: a letter of application, CV, and separate statements of research and teaching interests. Please include names and email addresses of three referees, and also indicate whether you plan to attend the LSA meeting in January. A hard copy of those same materials, along with three sample publications and documentation of teaching ability, should also be sent by mail to the address listed below. For full consideration, materials should be received no later than November 1, 2010. Address for applications: Hispanic Linguistics Search Committee, Department of Romance Studies, 621 Commonwealth Avenue, Room 101, Boston, MA 02215. Boston University is an Affirmative Action/Equal Opportunity Employer.

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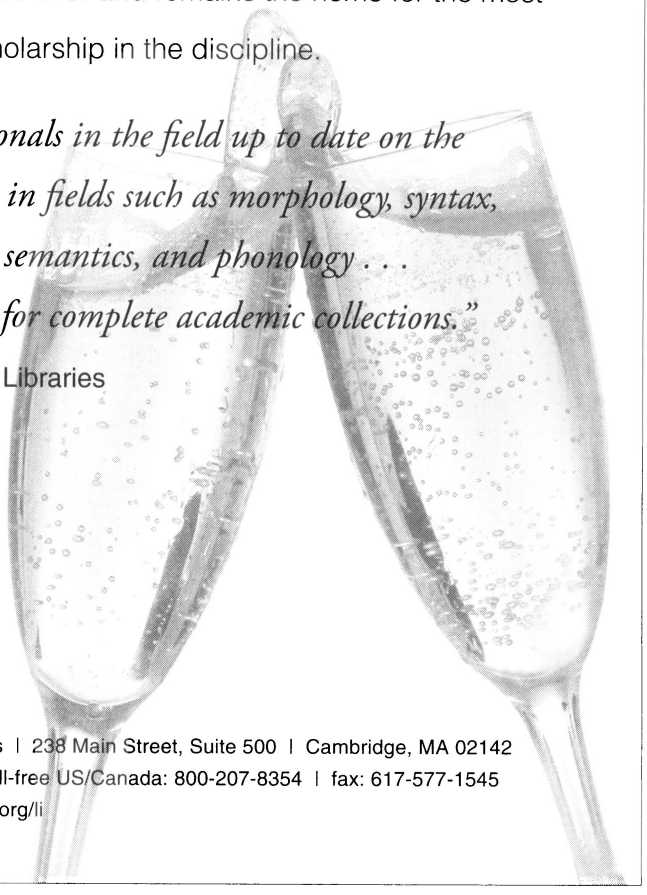
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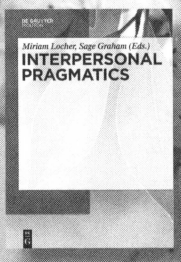
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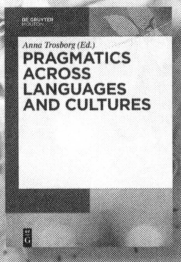


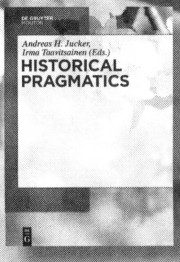
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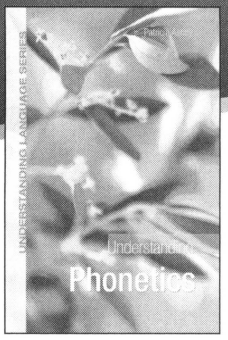
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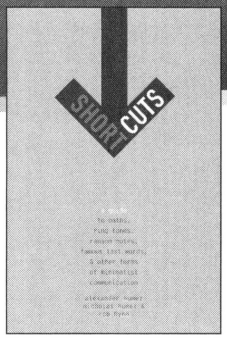
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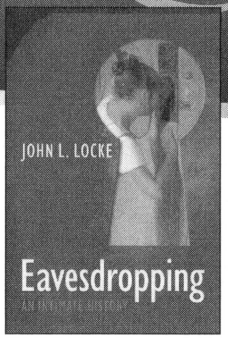
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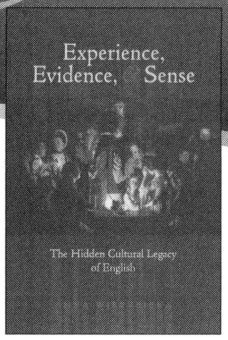
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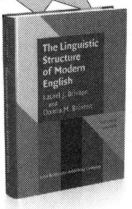
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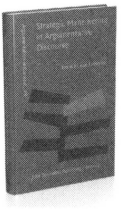
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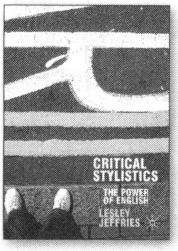
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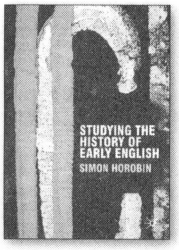
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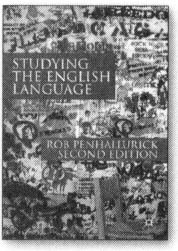
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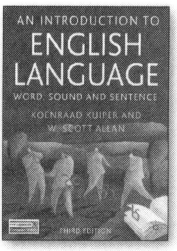
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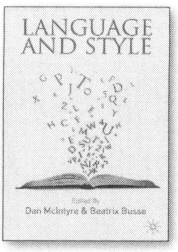
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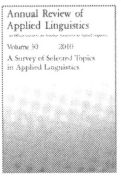
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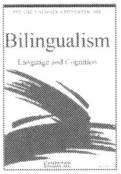
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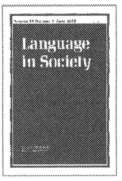
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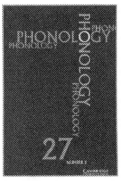
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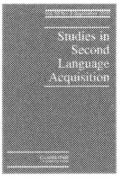
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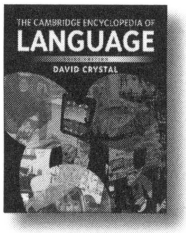
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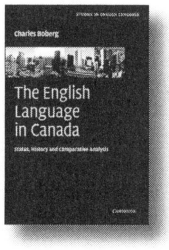
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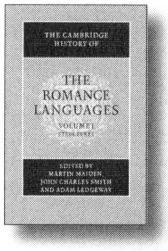
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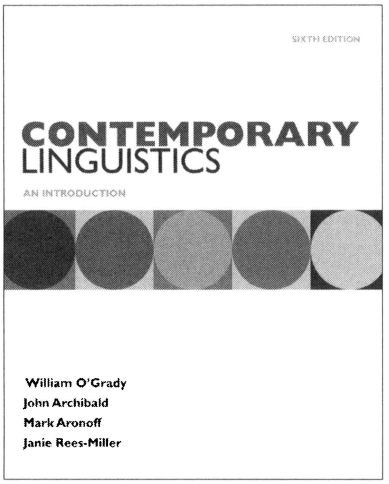
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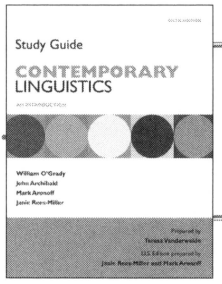
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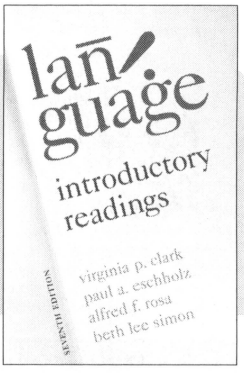
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Experimental phonetics and sound change

Daniel Recasens, Fernando Sánchez Miret & Kenneth J. Wireback (eds.), *Universitat Autònoma de Barcelona; Universidad de Salamanca; Miami University*

This book gathers some contributions from scholars working on the phonetic and phonological causes of sound change. Experimental evidence collected during the last decades calls for the need to build up better models of sound change which incorporate evidence from articulatory strategies, acoustic variation and perceptual categorization mechanisms. The papers collected in this book deal with the explanation of several sound changes, i.e., vowel shift and diphthongization, consonant voicing, assimilation, palatalization, vocalization and retroflexion, and with specific arrangements of places of articulation in sibilant inventories.

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ISBN 978 3 86288 000 3 (Hardbound). **LINCOM Studies in Phonetics 05**. 140pp. USD 118.50. 2010.

Spanish through Time

Flora Klein-Andreu, *Stony Brook University*

Spanish through time is an introduction to the development of the Spanish language, designed for readers with little or no prior experience in linguistics. It therefore stresses explanation of the workings of language and its development over time: They are viewed as attibutable to characteristics of human speakers, in particular social and historical circumstances, as illustrated by the history of Spanish.

The development of Spanish from Latin is presented divided into three broad periods--"Vulgar Latin", Castilian, and Spanish--characterized by specific linguistic developments and the historical circumstances in which they occurred. In each case the mechanics of particular language changes are explained in detail, in everyday terms. Emphasis is on the more general developments that differentiate, first, various Romance languages, and finally different current varieties of Castilian-- Peninsular and Atlantic (American). Evidence is also presented for the chronology of some major changes, so as to familiarize the reader with traditional linguistic reasoning.

The presentation is designed to be covered in a normal semester or trimester unit, and is based on the author's experience teaching the subject for more than twenty years in U. S. Universities.

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A Concise Grammar of Guyanese Creole (Creolese)

Hubert Devonish & Dahlia Thompson, *The University of the West Indies*

Guyanese Creole is a language with a high level of variability, induced by ongoing contact with English, the language from which it historically borrowed the bulk of its vocabulary. This variation has been described as representing a continuum between 'basilectal' GC at one end and 'acrolectal' Standard Guyanese English (SGE) at the other. The position taken here is that this so-called continuum is made up of a restricted number of varieties produced by a constrained mixing of features from the 'acrolect' and 'basilect'. There are, as well, features peculiar to the intermediate level referred to as the 'mesolect'. This description will focus on those language varieties referred to by speakers as 'Creolese', i.e. those varieties closest to the 'basilect'.

The language situation and a brief socio-historical survey of GC will be presented. This will be followed by a phonological overview of the language. The Morphology and Syntax of the language will be treated in individual sections. The work will use varieties, which are considered to be the least influenced by the structures of Standard Guyanese English (SGE). Reference will however, be made to the intermediate varieties, where this would shed additional light on the structures of 'basilectal' SGE being analysed. The overall thrust of the description is to represent the language from the perspective of a naive native speaker. Linguistic universals and notions of grammaticalisation are employed as tools, which seek to capture this language internal perspective. This should be a grammar which is useful both to the linguist seeking a description which is insightful and backed by supporting evidence, as well as by native speakers who have an interest in their own language.

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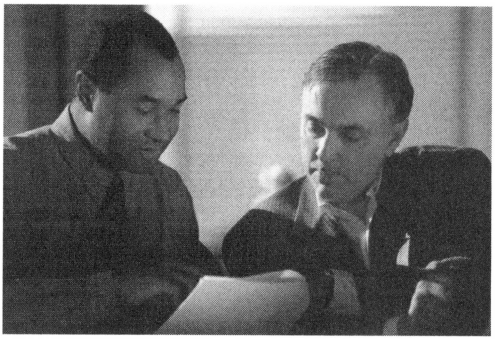
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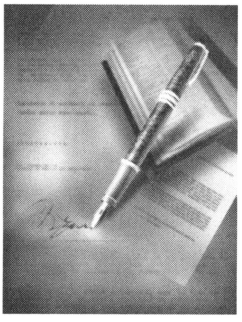
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