Civic Literacy Center Funded

Under the auspices of the Signature Centers Initiative, Indiana University-Purdue University Indianapolis has funded a new Center for Civic Literacy. The Signature Centers Initiative fosters the development of research centers that are identifiable with IUPUI and provide research and creative activities. The initiative is designed to provide each selected center initial funding for a period of three years, equally shared between the central administration and the academic units.

The mission of the Civic Literacy Center center is, first, to increase scholarly and public understanding of the dimensions of our civic deficit and the effect of that deficit upon democratic decision-making and civil society, and second, to identify, develop, and disseminate evidence based best practices to help educators and others address and correct the problem.

To find out more, contact civlit@iupui.edu or visit their website at http://policyinstitute.iu.edu/projectDetail.aspx?ProjectID=4449. ■

Workshop on Electoral Integrity Offered

The Electoral Integrity Project offers its annual workshop "Concepts and Indices of Electoral Integrity," at Harvard University, in Cambridge, Massachusetts, June 3–4, 2013. The provisional workshop agenda, the paper abstracts, maps, traveling directions, and updated information and registration information are available via the conference website, www.electoralintegrityproject.com. Registration is limited; early registration is suggested. ■

Call for Entries: Toner Prize for Excellence in Political Reporting

Entries for the $5,000 Toner Prize for Excellence in Political Reporting are now being accepted by the S. I. Newhouse School of Public Communications at Syracuse University. Entries can be submitted online at http://tonerprogram.syr.edu. Deadline is January 20, 2013.

The Toner Prize recognizes outstanding political reporting in a tribute to the late Robin Toner '76, who was the first woman to serve as national political correspondent for *The New York Times*. Toner was a summa cum laude graduate of SU with a dual degree in journalism and political science.

"The 2012 coverage of elections gives a special significance for the Toner Prize this year," says Charlotte Grimes, Newhouse's Knight Chair in Political Reporting and administrator of the Robin Toner Program in Political Reporting. "Giving voters solid, insightful and factual information to make informed decisions is the core mission of political reporting—and a hallmark of the work of Robin Toner."

The Toner Prize will go to the best national or local political reporting on any platform—print, broadcast, or online. Entries must be fact-based reporting, not commentary. Single articles, series, or a body of work are eligible. The work must have been published, posted, or broadcast between January 1 and December 31, 2012.

Entries will be judged on how well they reflect the high standards and depth of reporting that marked Toner's work. In particular, the judges will look for how well the entries illuminate the electoral process or reveal the politics of policy and engage the public in democracy.

"We strongly encourage entries of election coverage—presidential, congressional or local elections," says Grimes.

For more information, contact Grimes at (315) 443-2366 or cgrimes@syr.edu, or see http://tonerprogram.syr.edu. ■

Coming in the NEXT ISSUE



A preview of some of the articles in the April 2013 issue:

SYMPOSIA

Teaching the Arab Uprising
Jillian Schwedler, Guest editor

Implicit Attitudes in Political Science Research
James Hedrick, Guest editor

FEATURES

Should More Polls Be Interpreted As Too Close To Call?
Walter W. Hill

Vote Au Pluriel: How People Vote When Offered to Vote Under Different Rules
Karine Van der Straeten, Jean-François Laslier, and André Blais

THE PROFESSION

Publishing as a Graduate Student: A Quick and (Hopefully) Painless Guide to Establishing Yourself as a Scholar
Timothy S. Rich

Women Don't Ask? Women Don't Say No? Bargaining and Service in the Academic Profession
Sara McLaughlin Mitchell and Vicki Hesli

THE TEACHER

Teaching Redistricting: Letting the People Draw the Lines for the People's House
Robert G. Boatright, Nicholas M. Giner, James R. Gomes

Midshipmen Form a Coalition Government in Belgium: Lessons from a Role-Playing Simulation
Niklaos Biziouras

ASSOCIATION NEWS

Completed Dissertations

Journals Reports

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