Books and materials received

Courses

Colloquial Hungarian: The Complete Course for Beginners. Course comprises book and 120 minutes of audio material on CDs & cassettes; offers a step-by-step approach to written and spoken Hungarian for beginners. Includes: emphasis on up-to-date conversational language; comprehensive vocabulary lists; grammar reference notes; dialogues & cultural notes. Carol H. Rounds & Erika Sólyom. Routledge, 2003. ISBN 0 415 24258 4.

Colloquial Japanese: complete course for beginners, offering step-by-step introduction to contemporary spoken and written Japanese, with kanji, katakána and hirigána introduced gradually throughout the book. Includes: dialogues in a range of social and business situations; exercises with answer key; grammar reference section; vocabulary lists; index of kanji. H.D.B. Clarke & Motoko Hamamura. Routledge, 2003. ISBN 0 415 19478 4, pb. Accompanying audio material (120 minutes on cassette or CD) also available.

Colloquial Swahilil: The Complete Course for Beginners. Course comprises book and 120 minutes of audio material on CDs & cassettes; offers a step-by-step approach for beginners to the major language of East Africa. Includes: pronunciation guide; dialogues; concise grammar explanations; exercises with answer key; English-Swahili & Swahili-English glossaries. Donovan McGrath & Lutz Marten. Routledge, 2003. ISBN 0 415 22163 3.

Teach Yourself Portuguese: a complete course in understanding, speaking and writing Portuguese. Course comprises 336-page coursebook and 120 minutes of audiocassette material. Revised and updated, with new dialogues and authentic material. Course contains: graded units of dialogues, culture notes, grammar & exercises; pronunciation guide; verb tables; Portuguese-English & English-Portuguese vocabulary; and special reference to Brazilian Portuguese forms. Manuela Cook. Hodder & Stoughton, 2003. ISBN 0 340 78933 6, £22.99 (inc. VAT).

Grammar

Modern Welsh: A Comprehensive Grammar, 2nd edn. Reference source for speakers and learners of Welsh, focusing on the contemporary spoken language; features a substantial new function-based section, explaining and exemplifying a wide range of sentence and phrase patterns. Includes: authentic examples; extensive index & cross-referencing; marking of initial consonant mutations. Gareth King. Routledge, 2003. ISBN 0 415 28270 5, pb.

Writing

How Children Learn to Write: Supporting and Developing Children's Writing in School: this book outlines the processes involved when children learn to write, and explores strategies to improve progress in writing. It deals with children aged 3–13, and addresses issues to do with the gender gap, children with English as an Additionl Language, and left-handedness. The book covers a range of topics, e.g., brain development and structures, acquisition of speech, language and thinking, working memory, secretarial skills, writing purposes, and strategies for improving writing. Dorothy Latham. Paul Chapman Publishing, 2002. ISBN 0 7619 4782 5, £16.99, pb., 224 pp.

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