hospital with the consent of the consultant responsible for the patient's care.

5. It is preferable and desirable that all requests for social work support should be made to a specified social worker, rather than a Department.
6. It is also preferable that community-based social workers supervising and supporting psychiatric patients should have specialized training and experience in psychiatry.
7. It is essential that community-based social workers involved with psychiatric patients should have the opportunity of regular meetings in addition to informal contacts with the appropriate consultant, and that copies of relevant reports should be forwarded to the hospital.
8. Health Care Planning Teams should include social workers with special interest in mental health.
9. The problems relating to confidentiality are most easily solved by the establishment of local liaison committees.
10. The social worker career structure should be modified to allow experienced hospital and field social workers to be promoted without transferring to primarily administrative posts.

EDUCATION COMMITTEE

Overseas Trainees' Sub-Committee

An Overseas Trainees' Sub-Committee has been set up by the Education Committee with the following terms of reference:

1. To advise the College, through the Education Committee, of the needs and special problems of overseas trainees in psychiatry.
2. To examine and review the training facilities offered to overseas trainees.
3. To monitor the results of training of overseas graduates, and
4. To examine and review the employment opportunities for overseas trainees.

The membership of the new Sub-Committee (which has powers to co-opt) includes representatives of the Education Committee, the Clinical Tutors' and Manpower Sub-Committees and the Working Party of Trainees:

Dr. S. B. Mahapatra (Chairman), Dr. Surya Bhate (Secretary), Dr. I. Akhter, Dr. Peter Brook, Dr. Ashley Robin, Dr. L. Tarlo, Dr. C. P. Seager, and Professor K. Rawnsley and Dr. Thomas Bewley *ex officio*.

THOMAS BEWLEY,
Secretary, Education Committee.

https://doi.org/10.1192/S0007125075306405 Published online by Cambridge University Press