Thriving Sustainably on Planet Earth

How do we thrive sustainably on planet Earth? This is an urgent question to which this book provides a range of fresh responses. From diverse disciplinary perspectives, academics provide compelling visions for education that disrupt but also open up and inspire new pedagogic opportunities. Responding to these visions, teachers, teaching assistants and school leaders offer practical reflections, describing the ways they are living out these new ideas in their classrooms and schools. Bridging the gap between theory and practice, the book invites us to consider what education can and ought to look like in a world beset by challenges. Despite the seriousness of the manifestos, there is optimism and purpose in each chapter, as well as a desire to raise the voices of children and young people: our compassionate citizens of the future. This title is also available as Open Access on Cambridge Core.

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Inspiring Innovation in Children's Education

Edited by
JAMES BIDDULPH
Homerton College, Independent Scholar

EMILY SHUCKBURGH
University of Cambridge

HARRY PEARSE
National Centre for Social Research

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