J. Child Lang. **33** (2006), 917. © 2006 Cambridge University Press
doi:10.1017/S0305000906007781 Printed in the United Kingdom

Erratum

The publishers should like to apologise for a typographical error in the May 2006 issue of *Journal of Child Language*, Volume 33, Number 2.

In the article* on pages 303–320, an additional author was erroneously added to the article.

The correct title, authors and their affiliations should read:

Learning to use demonstratives in conversation: what do language specific strategies in Turkish reveal?

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The electronic version of the article on Cambridge Journals Online has been revised to include the correction.

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REFERENCE

Küntay, A. C. & Özyürek, A. (2006). Learning to use demonstratives in conversation: what do language specific strategies in Turkish reveal? *Journal of Child Language* **33** (2), 303–20.

https://doi.org/10.1017/S0305000906007781 Published online by Cambridge University Press