# Ambipositions

Alan Libert
*University of Newcastle*

Two major categories of relational words are prepositions and positions, the difference between them having to do with whether they precede or follow their object. There is a relatively small group of words of the same general type which can be placed either before or after their object.

Such words have been given the name ambipositions. A possible (though not uncontroversial) example from English is *through*, e.g. *he walked through the forest* and *he slept the whole night through*. Other examples are German *entlang* and Ancient Greek *peri*. This book is a detailed examination of this unusual type of word.

Contents: Preface, Abbreviations, 1 Introduction, 2 Ambipositions with Simple Behavior, 3 Meaning Differences Depending on Position, 4 Ambipositions with Case Marking Differences in Different Positions, 5 Differences in Types of Complement Allowed, 6 Differences in Form of Prepositional and Postpositional Occurrences, 7 Ambipositions from an Historical Point of View, 8 Conclusion, References.

(with examples from Old and Middle English, French, Dutch, German, Scandinavian Languages, Latin, Greek, Old Indic Languages, Modern Indic Languages, Armenian, Baltic Languages, Polish, Estonian, Finnish, other Finno-Saamic Languages, Hungarian, Old Georgian and Georgian, Berbice Dutch Creole, Uralic Languages, North Arawak Languages, Vedic, Slovenian, Italic Languages, Sindhi, Tetelcingo Nahutal).

ISBN 3 89586 747 0. **LINCOM Studies in Language Typology 13**. 106 pp. USD 51.50. 2006.

# A Practical Grammar of the San Carlos Apache Language

Willem J. de Reuse (*University of North Texas*), with the assistance of Phillip Goode (*deceased*)

San Carlos Apache is a variety of Western Apache, a Southern Athabascan (or Apachean) language spoken on and around the San Carlos Reservation in east central Arizona, USA. It might of interest to Karl May readers to know that the Apache words in Karl May's Winnetou books were actually San Carlos Apache, even though Winnetou was supposed to have been a Mescalero Apache.

Although there might be as many as 13,000 speakers of Western Apache, very few children are learning the language, and therefore its future is not assured. This pedagogical grammar covers the major topics of San Carlos Apache phonology, morphology, and syntax. It is designed for undergraduate university students and high school language teachers with some training in linguistics. It can also be used as a teach yourself text. Since there is at this time no reference grammar, it can also be profitably used as a reference document by professional linguists.

The work contains an introduction on the goals and scope of the text, an introductory lesson on the pronunciation and spelling of San Carlos Apache, followed by 20 graded lessons on morphological and syntactic topics. Each of these lessons contains grammatical explanations, numerous example sentences, exercises for non-native speakers, more advanced exercises for native speakers, and dialogs with translations.

The appendices contain suggestions for further reading, a detailed index of grammatical terminology and topics, and an index to the verb paradigms. The book ends with full Apache-English and English-Apache glossaries.

This grammar was written with the assistance of Phillip Goode, a renowned native language expert and teacher. Several other native language consultants also provided input.

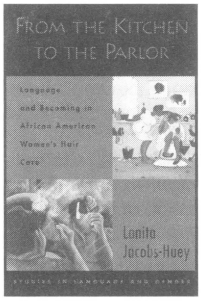
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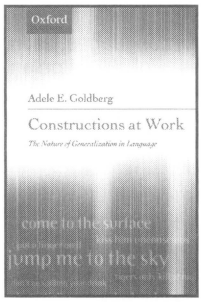

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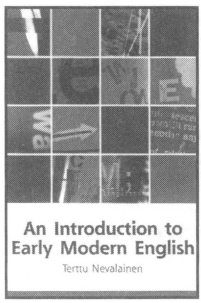

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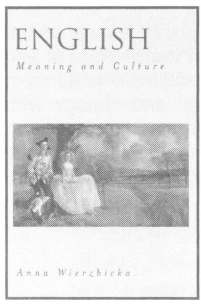

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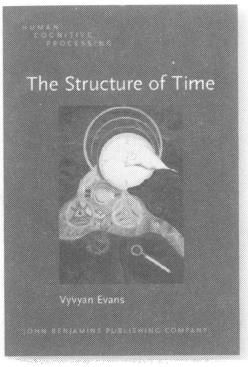
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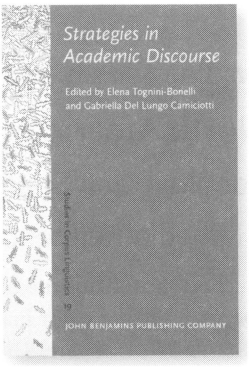
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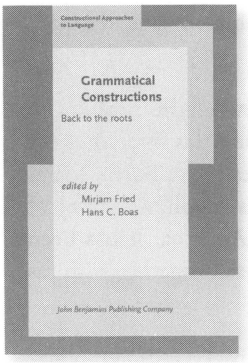
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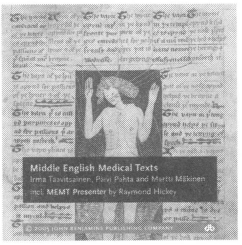
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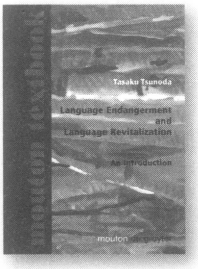


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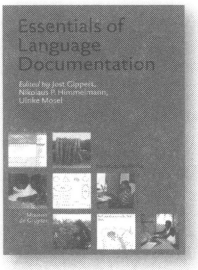



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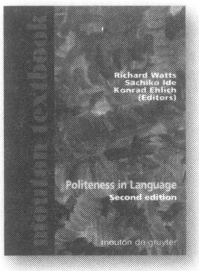
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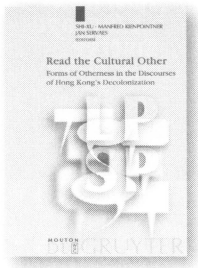



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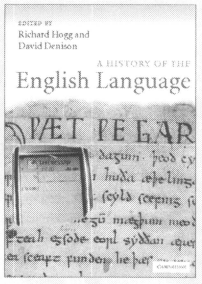

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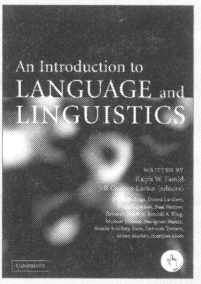
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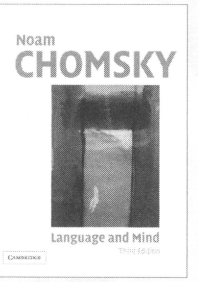
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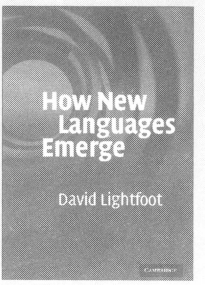

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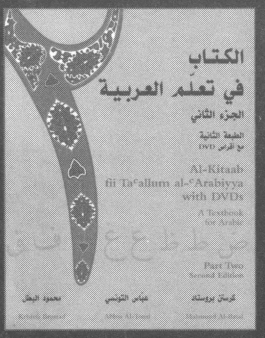
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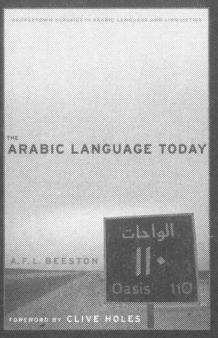
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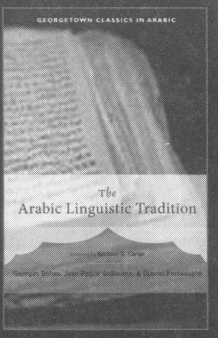
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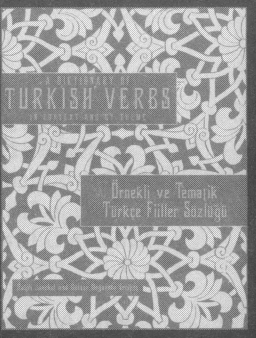
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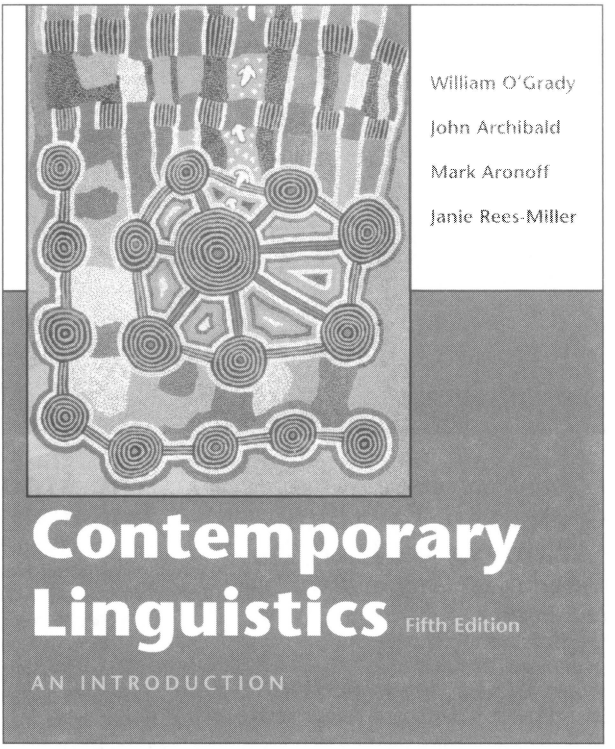
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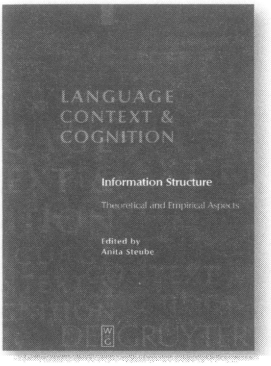
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Edited by Anita Steube

2004. xxii, 360 pages. Cloth.
€ 98.00 / sFr 157.00 / *US$ 137.20
ISBN 3-11-017934-2
(Language, Context and Cognition 1)

This volume is devoted to the subjects "information structure" and "contrast". The working hypothesis is that, apart from the use of lexical indication, the expression of contrast vs. correction is primarily carried by the intonation contour as a means for indicating scope and focus in negating constructions. The papers in this volume proceed from the premise that the information structure is preformed conceptually, and on articulation in the dynamic context is then portioned and linearized, mapped onto the syntactic representation via the semantic representation, and finally realized intonationally. The findings are partly based on neurolinguistic and psycholinguistic experiments.

Martin Trautwein

## ■ The Time Window of Language

### The Interaction between Linguistic and Non-Linguistic Knowledge in the Temporal Interpretation of German and English Texts

2005. xxii, 387 pages. 60 fig. 10 tables. Cloth.
€ 98.00 / sFr 157.00 / *US$ 98.00
ISBN 3-11-018213-0
(Language, Context and Cognition 2)

Focusing on English and German examples, the study deals with the temporal interpretation of texts in non-aspect languages. The author presumes that a coherent interpretation of a text results from a complex interaction between linguistic and extra-linguistic information. Martin Trautwein presents a unified account of the semantics of temporality which treats the varying grammatical factors (aspectual classes, tense, and discourse structure) in a systematic way.

**Forthcoming April 2006**

## ■ Methods in Empirical Prosody Research

Ed. by Stefan Sudhoff, Denisa Lenertová, Roland Meyer, Sandra Pappert, Petra Augurzky, Ina Mleinek, Nicole Richter, and Johannes Schließer

2006. Approx. 450 pages. Cloth.
Approx. € 98.00 / sFr 157.00 / *US$ 132.30
ISBN 3-11-018856-2
(Language, Context and Cognition 3 )

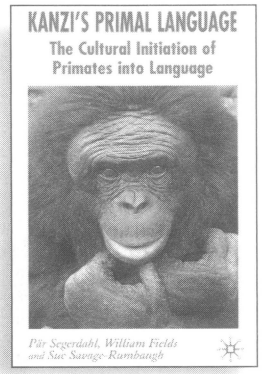
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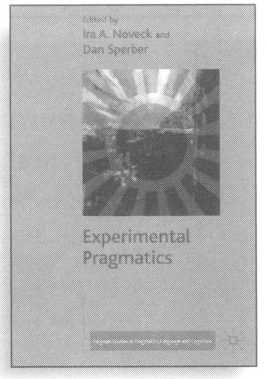

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