Books and materials received

Courses

Voilà: a course in French for adult beginners. This situationally based course is intended for those learning French for business or pleasure. It includes many speaking activities as well as work on grammar and information on French life and culture. A support book and audio pack are also available. Jaqueline Gonthier and Crispin Geoghegan. Hodder & Stoughton, 2004. (2nd edition). ISBN 0340813679.

English for academic purposes

EASE: essential academic skills in English. Seminar skills 1: presentations. This is the latest CD in the EASE series, designed for students whose first language is not English and who are studying in English speaking countries. It is designed as an introduction to seminar presentations and is based around the digital video recordings of more than thirty seminars in a wide range of subjects from the humanities, social sciences and sciences. It includes interviews with academics and students giving advice on how to prepare for seminars and on how to give a good presentation. Tim Kelly with Lynette Richards and Hilary Nesi. University of Warwick UK, 2004. ISBN 902683713.

Teaching and learning

Critical pedagogies and language learning. This edited collection examines the implications of critical pedagogy for language teaching, pedagogic research, and language teacher education. Contributors from around the world investigate the ways that social relationships are lived out in language and the ways that language education contributes to the shaping of cultural and social identities. Bonny Norton and Kelleen Toohey (Eds.). Cambridge University Press, 2004. ISBN 0521535220.

Second language learning theories. This book is an introduction to the field of second language learning, presenting a critical review of current perspectives on SLL and including linguistic, psycholinguistic and sociolinguistic positions. Each perspective is explored through the examination of a number of key studies, with comments on the methodologies used and the conclusions drawn. Each perspective and theory is evaluated, with the aim of encouraging readers to place each in context and consider what it has to offer to the field of SLL. Rosamond Mitchell and Florence Myles. Arnold, 2004 (2nd edition). ISBN 0340807660.

Sociolinguistics

Women, men and language. This is a third edition of Coates' book exploring the notion of difference in men's and women's talk. Working from a social constructivist perspective, it covers sociolinguistic development in children, characteristics of language use in different social groups, linguistic strategies of speakers of different genders, the role of gender in language change, and the social consequences of gender differentiated language in various social settings. Jennifer Coates. Pearson, 2004. (3rd edition). ISBN 0582771862.

List of abstractors

Andrew Boon	Takushoku University, Japan
Evan Frendo	Singapore
David Giannoni	University of Bergamo, Italy
Susan Kellerman	Leeds, UK
Sylwia Jaworska	Aston University, UK
Maria Leedham	Oxford Brookes University, UK
Steve Mann	University of Birmingham, UK
Kate Marriage	U.P. Comillas, Madrid, Spain
Jean McCutcheon	Edinburgh, UK
Graeme Porte	University of Granada, Spain
Wayne Trotman	The Institute of Technology, Izmir, Turkey
Sue Wharton	Editor, *Language Teaching*
John Williams	Toulouse, France
Peter Zelaskowski	Barcelona, Spain

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