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Effects of SES on Executive Attention in Malay–English bilingual children in Singapore – ADDENDUM

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Addendum

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An earlier version of this article was also published in *Bilingualism: Language & Cognition* and later retracted due to a contributorship dispute regarding some of the data, which was included in the article without proper acknowledgement.

The earlier retracted version of the article and its retraction notice can be found below:

- **Retracted article:** *'An assessment of the effects of SES on the development of executive attention in Singapore: Early English–Malay bilinguals'* by C. Kang, F. Thoemmes & B. Lust (published online in *Bilingualism: Language & Cognition* on **7 May 2014** – DOI: 10.1017/S1366728914000157).
- **Retraction notice:** Published in *Bilingualism: Language & Cognition* on **16 September 2014** – DOI: 10.1017/S136672891400056X.

This revised version was resubmitted and accepted after resolution of the data contributorship dispute.

Reference

Kang, C., Thoemmes, F., & Lust, B. (2016). Effects of SES on Executive Attention in Malay–English bilingual children in Singapore. *Bilingualism: Language and Cognition*, *19*(5), 1042–1056. http://doi.org/10.1017/S1366728915000437

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