# Notes on Contributors

BARBARA APPLEBAUM, professor of cultural foundations of education at Syracuse University, is trained in philosophy of education. Her research is heavily informed by feminist ethics, feminist philosophy, critical race theory, and critical whiteness studies. Her book, *Being White, Being Good: White Complicity, White Moral Responsibility, and Social Justice Pedagogy* (Lexington, 2010) complicates the pedagogical challenges of teaching about white complicity. Applebaum's published papers have appeared in such journals as *Educational Theory*, *Philosophy of Education*, *Teachers College Record*, *Educational Foundations*, and the *Journal of Moral Education*. (bappleba@syr.edu)

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