1995 Evelyn Hatch, University of California, Los Angeles, and Cheryl Brown, Brigham Young University, for *Vocabulary, Semantics, and Language Education* (Cambridge Univ. Press, 1995)

1996 Lyle F. Bachman, University of California, Los Angeles, and Adrian S. Palmer, University of Utah, for *Language Testing in Practice* (Oxford Univ. Press, 1996)

1997 Peter Skehan, Thames Valley University, London, England, for *A Cognitive Approach to Language Learning* (Oxford Univ. Press, 1997)

1998 Richard Clément, Zoltán Dörnyei, Peter Macintyre, and Kimberly Noels, for "Conceptualizing Willingness to Communicate in a L2: A Situational Model of L2 Confidence and Affiliation" (*Modern Language Journal*, Winter 1998)

1999 Guy Cook, University of Reading, for *Language Play, Language Learning* (Oxford Univ. Press, 1999)

2000 Hossein Nassaji, Centennial College, and Gordon Wells, University of California, Santa Cruz, for "What's the Use of 'Triadic Dialogue'? An Investigation of Teacher-Student Interaction" (*Applied Linguistics* 21.3)

2003 Janina Brutt-Griffler, University of Alabama, for *World English: A Study of its Development* (Multilingual Matters, Ltd., 2003)

Honorable mention: Ken Hyland, University of London, for *Second Language Writing* (Cambridge Univ. Press, 2003)

2004 Paul Seedhouse, University of Newcastle upon Tyne, for *The Interactional Architecture of the Language Classroom: A Conversation Analysis Perspective* (Blackwell, 2004)

Mina P. Shaughnessy Prize

For an outstanding research publication in the field of teaching English language and literature

1992 Lester Faigley, University of Texas, Austin, for *Fragments of Rationality: Postmodernity and the Subject of Composition* (Univ. of Pittsburgh Press, 1992)

1994 Kathleen McCormick, University of Hartford, for *The Culture of Reading and the Teaching of English* (St. Martin's Press, 1994)

Honorable mention: Edward M. White, California State University, San Bernardino, for *Teaching and Assessing Writing* (Jossey-Bass, 1994)

1995 Ross Talarico, National University, for *Spreading the Word: Poetry and the Survival of Community in America* (Duke Univ. Press, 1995)

1996 James Crosswhite, University of Oregon, for *The Rhetoric of Reason: Writing and the Attractions of Argument* (Univ. of Wisconsin Press, 1996)

Honorable mention: Linda Brodkey, University of California, San Diego, for *Writing Permitted in Designated Areas Only* (Univ. of Minnesota Press, 1996)

1997 Thomas P. Miller, University of Arizona, for *The Formation of College English: Rhetoric and Belles Lettres in the British Cultural Provinces* (Univ. of Pittsburgh Press, 1997), and Marilyn S. Sternglass, City College, City University of New York, for *Time to Know Them: A Longitudinal Study of Writing and Learning at the College Level* (Lawrence Erlbaum Associates, 1997)

1998 Sharon Crowley, Penn State University, for *Composition in the University: Historical and Polemical Essays* (Univ. of Pittsburgh Press, 1998)

1999 A. Suresh Canagarajah, Baruch College, City University of New York, for *Resisting Linguistic Imperialism in English Teaching* (Oxford Univ. Press, 1999)

2000 Jacqueline Jones Royster, Ohio State University, for *Traces of a Stream: Literacy and Social Change among African American Women* (Univ. of Pittsburgh Press, 2000)

2001 Deborah Brandt, University of Wisconsin, Madison, for *Literacy in American Lives* (Cambridge Univ. Press, 2001)

2002 Ruth Spack, Bentley College, for *America's Second Tongue: American Indian Education and the Ownership of English, 1860–1900* (Univ. of Nebraska Press, 2002)

2003 Catherine Prendergast, University of Illinois, Urbana, for *Literacy and Racial Justice: The Politics of Learning after Brown vs. Board of Education* (Southern Illinois Univ. Press, 2003)

Honorable mention: Gerald Graff, University of Illinois, Chicago, for *Clueless in Academe: How Schooling Obscures the Life of the Mind* (Yale Univ. Press, 2003)

2004 David Bartholomae, University of Pittsburgh, for *Writing on the Margins: Essays on Composition and Teaching* (Bedford/St. Martin's, 2004)

Modern Language Association Prize for Independent Scholars

For distinguished published research in the fields of modern languages and literatures

1992 Hans J. Rindisbacher, for *The Smell of Books: A Cultural-Historical Study of Olfactory Perception in Literature* (Univ. of Michigan Press, 1992)

1993 Olga Augustinos, for *French Odysseys: Greece in French Travel Literature from the Renaissance to the Romantic Era* (Johns Hopkins Univ. Press, 1993)

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