# COGNITIVE CONTROL ALONG THE LANGUAGE CONTINUUM

This book provides a comprehensive review of the interactions between language and cognitive control in children. Broadening its scope beyond specific dimensions of language and cognition, it provides an extensive review of the dynamic changes in cognitive control along the entire language continuum. It integrates behavioral and neurophysiological findings from different disciplines, such as bilingualism, cognitive psychology, and communication disorders. A better understanding of the relationship between cognitive control and language in various speakers allows us to develop more sensitive experimental paradigms, as well as more efficient assessment and intervention methods. This title is part of the Flip it Open Programme and may also be available open access. Check our website Cambridge Core for details.

KLARA MARTON is a professor at Brooklyn College and the Graduate Center of the City University of New York and at ELTE Eotvos Lorand University, Budapest. A neuropsychologist with a doctorate in psychology and in speech-hearing sciences, she has received funding from the National Institutes of Health and the European Union, and a fellowship for excellence from the American Speech-Language-Hearing Association.

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KLARA MARTON

*Brooklyn College and the Graduate Center of the City University of New York*

*ELTE Eotvos Lorand University*

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