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EMPLOYMENT OPPORTUNITIES IN LINGUISTICS

In posting the job announcements below, we remind readers that job discrimination is illegal. The Linguistic Society of America thus retains the right to refuse or edit all discriminatory statements from copy sent to the Secretariat for publication in *Language* that are not in consonance with the principles of Title VII of the Civil Rights Act of 1964. The Executive Committee of the LSA hopes that all the job announcements will facilitate open hiring on the basis of merit to the advantage of all.

The LSA accepts listings from academic institutions under censure by the American Association of University Professors (AAUP). However, these listings are identified in this publication by (*) preceding position openings in order to advise applicants that the employing institution or its administration has been censured by the AAUP and that further information may be obtained on the situation from the AAUP.

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Position: The Linguistics Department at the University of Florida seeks to fill a faculty position at the tenure-track level for an Assistant Professor of Second Language Acquisition. The successful candidate will be expected to: (1) **Teach** courses at the both undergraduate and graduate level related to area of research expertise within SLA. (2) **Contribute** to teaching TESL courses for the department's growing undergraduate TESL minor and certificate program (http://www.lin.ufl.edu/tesl/TESLminor.html), and graduate SLAT certificate program (http://www.lin.ufl.edu/slat.html). (3) **Participate** actively in the academic life of the department, college, and university. (4) **Maintain** an active research agenda. Research areas of particular interest include: applied linguistic approaches to second language acquisition, formal linguistic approaches to second language acquisition, and psycholinguistic/neurolinguistic approaches to second language processing. Position begins August 2012.

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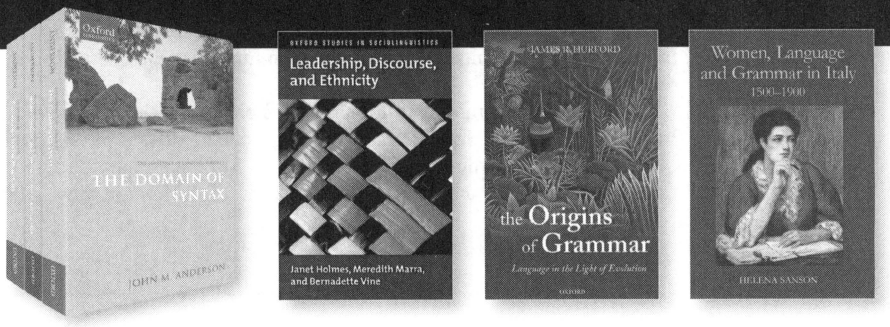
The Department of Linguistics at the University of Florida houses three research labs related to language acquisition and/or linguistic processing, equipped for basic offline experiments, reaction-time experiments, eye-tracking, and ERPs, as well as experimental phonetic/phonology research: (a) Brain and Language Laboratory (http://www.clas.ufl.edu/users/kaan/kaanlab/index.html); (b) Language and Cognition Lab (www.clas.ufl.edu/users/cowles/LangCogLab/Welcome.html); (c) Linguistic Development Lab (http://plaza.ufl.edu/jrothman/LDL/index.html)

Application Details: All applications must be submitted electronically to https://jobs.ufl.edu (search for requisition #**00008619**). Submit a Faculty Profile – Short Application, a curriculum vitae, a statement of research and teaching interests (as 'other document'), and the names, addresses, and e-mail contact information of three (3) references. Screening of application materials will begin November 15th, 2011, and will continue until the position is filled. For inquiries regarding this position, please email Dr. Diana Boxer (dboxer@ufl.edu), Chair of the Search Committee.

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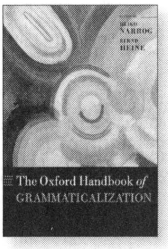
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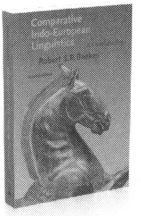
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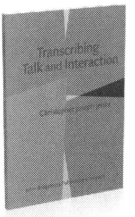
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Christopher Joseph Jenks

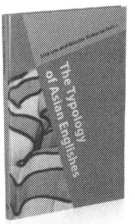


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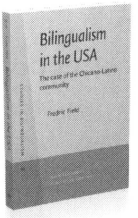
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Bilingualism in the USA

The case of the Chicano-Latino community

Fredric Field



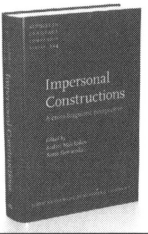
This text provides an overview of bi- and multilingualism as a worldwide phenomenon. It features comprehensive discussions of many of the linguistic, social, political, and educational issues found in an increasingly multilingual nation and world. To this end, the book takes the Chicano-Latino community of Southern California, where Spanish-English bilingualism has over a century and a half of history, and presents a detailed case study, thereby situating the community in a much broader social context.

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Rembarrnga, a Language of Central Arnhem Land

Graham R. McKay, *Edith Cowan University*
RMW Dixon (series editor)

Rembarrnga is polysynthetic Aboriginal language of central Arnhem Land in the Northern Territory of Australia. It is one of the 'prefixing' languages of northern Australia, having both prefixes and suffixes, and has been classified as a Gunwinyguan language. Verb morphology is complex, with the verb word able to constitute a sentence on its own and frequently doing so. The incorporation of nouns and other elements into the verb is a prominent feature of this verb complexity. The approach taken in this grammar of the language is primarily descriptive, drawing on a variety of theories of its time for different aspects of the description, but largely using traditional grammatical terminology to maximise the work's usefulness to linguists with various theoretical backgrounds and to people with practical aims in view such as school programs, literacy work or language learning.

Areas of particular focus in this description are: medial geminate consonants; syllabic glottal stops; pronoun categories, including first person inclusive and its number implications; morphology, including noun incorporation into the verb; and syntax, especially a generalised subordinate clause construction. The work features extensive exemplification and some short texts, plus a list of botanical species names.

ISBN 978 3 86288 089 0. **Outstanding grammars from Australia 05**. 406pp. USD 102. 2011.

A Short Grammar of Alorese (Austronesian)

Marian Klamer, *Leiden University*

Alorese (Bahasa Alor) (25,000 speakers) is the only indigenous Austronesian (Malayo-Polynesian) language spoken amongst the Papuan languages of the Alor-Pantar archipelago in south-eastern Indonesia. Like many of the other minority languages spoken in this part of Indonesia, Alorese has not been previously described. This sketch is based on primary data collected by the author during on-site fieldwork in 2003.

While earlier sources suggest that Alorese is a dialect of Lamaholot, this grammar compares the Alorese basic lexicon with that of three Lamaholot dialects, to suggest that Alorese is a language of its own. Another feature that distinguishes Alorese from any of the Lamaholot dialects is its isolating profile, lacking all productive morphology.

There are significant lexical differences between Alorese dialects spoken on Pantar island and those spoken on Alor. The present sketch notes such variation, but emphasis is on the language as it is spoken in Baranusa, west Pantar. Historical and ethnographic evidence is presented to reconstruct the history of its speakers as migrants from the east Flores Lamaholot-speaking region, who arrived in Pantar before or around 1,300 AD. Alorese phonology and morphology are sketched before presenting the major grammatical constructions used. Serial verb constructions, especially directional ones, are often used. Alorese combines head-initial clausal constituent order with post-predicate negation and a clause-final conjunction. It has accusative alignment, the grammatical relations subject and object are expressed by constituent order. Alorese non-declarative sentence types are structurally very similar to declarative ones. Clauses are linked to each by conjunctive linking words or by complementation; complementation is by juxtaposition. Alorese contains words and grammatical constructions that are non-Austronesian. Details are presented suggesting that these are due to different kinds of contact between Alorese and Papuan languages in historic and prehistoric times.

ISBN 978 3 86288 172 7. **Languages of the World/Materials 486**. 142pp. USD 68. 2011.

Encoding Emotions in African Languages

Gian Claudio Batic (ed.), *University of Naples "L'Orientale"*

This edited book deals with the linguistic encoding of emotions in the following African languages: the Bantu-Botatwe group, Wolof, Dogon, Hausa, Igbo, Nigerian English Pidgin, Tupuri, and Akan. The contributions included in the volume present a variety of approaches and research perspectives ranging from historical linguistics and ethnoliniguistics to cultural-cognitive and discourse analysis. Each chapter develops a different topic discussing it in detail and from (what we believe to be) an original standpoint.

Contents: 1. *Affect in Ancient Africa: Historical Linguistics and the Challenge of 'Emotion Talk'*, Karthryn M. de Luna - 2. *From Body to Emotion in Wolof: a Phraseology Process*, Olivier Bondéelle - 3. *Structural Correlates of 'liver' Expressions in Dogon Emotional Vocabulary*, Laura McPherson and Kirill Prokhorov - 4. *Emotions, Colours and Qualities: an Overview of Hausa Ideophones*, Sergio Baldi - 5. *The Syntax and Semantics of Igbo Verbs of Emotion*, Maduabuchi Agbo - 6. *Nigerian Pidgin and the Construction of Emotions in Clinical Encounters*, Akin Odebunmi - 7. *Fear as a Factor in Including Outsiders among the Tupuri (Chad)*, Elisa Fiorio - 8. *Emotion Language in Akan: the Case of Anger*, Gladys Nyarko Ansah - 9. *Love Encoding in Hausa: Sources and Conceptual Models*, Gian Claudio Batic.

ISBN 978 3 86288 049 2. **LINCOM Studies in African Languages 84**. 160pp. USD 84. 2011.

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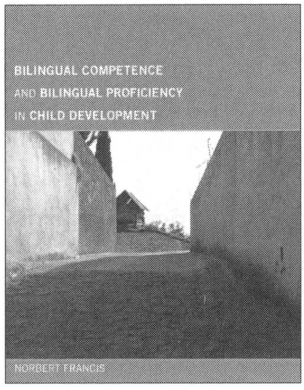
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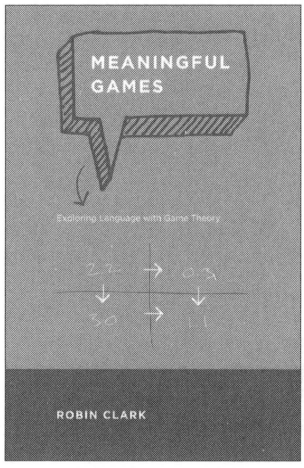
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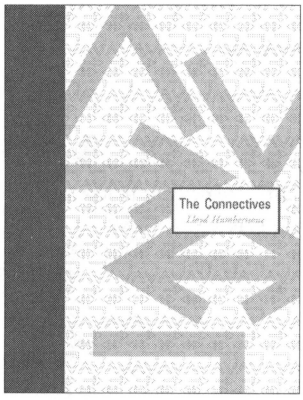
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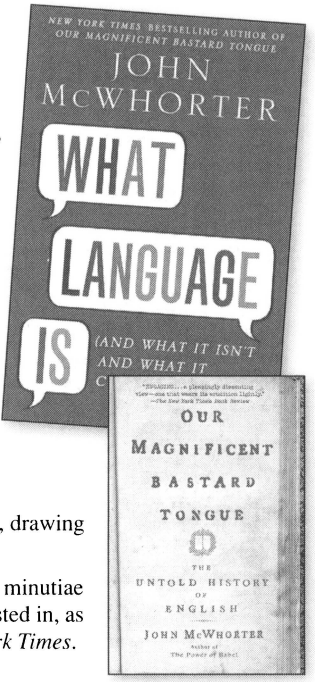
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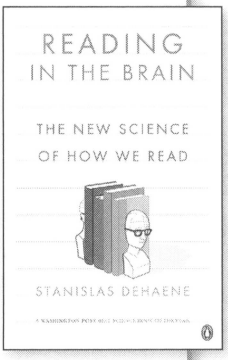
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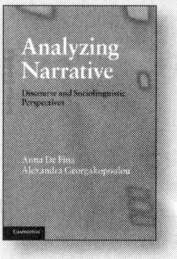
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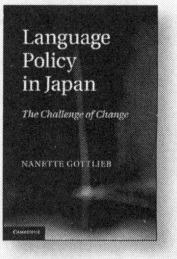
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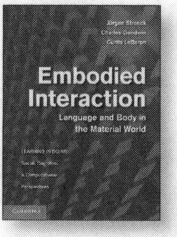
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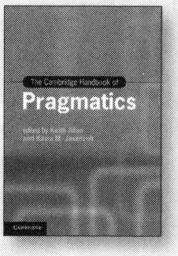
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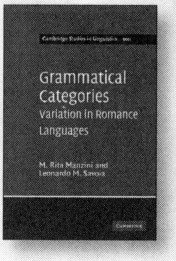


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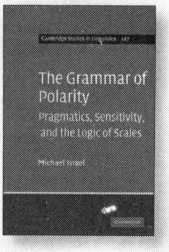


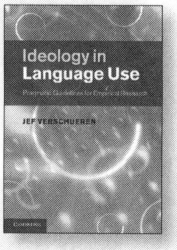
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LSA 2012 Pre-Conference Satellite Workshop

An LDC-hosted workshop entitled **'Satellite Workshop for Sociolinguistic Archival Preparation'** will precede the Winter Meeting of the LSA. This workshop will address the difficulties associated with adapting (socio)linguistic methods for the creation and storing of corpora, to permit them to be archived for further study or for historical comparison, so future 'panel' or 'trend' corpora can be developed from them.

The Satellite Workshop—https://lsadc.org/info/meet-annual12-sociolinguistic.cfm—will begin at 10:00 AM on Wednesday, January 4, and continue through 3:00 PM on Thursday, January 5. The LSA conference fee covers registration for the Satellite Workshop.

Workshop registrants should go to the following link: http://www.lsadc.org/meetings/registration1.cfm?type=ssm. If only attending the workshop, go to the 'Choose Sister Society' dropdown menu and select 'Satellite Workshop for Sociolinguistic Archival Preparation'.

Workshop organizers are grateful for the support from the US National Science Foundation (BCS#1144480) which will permit this workshop to take place and will also fund a certain number of grants to permit students to arrive early for the workshop.

Students interested in financial assistance for attending the pre-conference workshop should go to http://www.surveymonkey.com/s/GWHT3XW. Preference will be given to students who are planning to carry out fieldwork, or who have already begun to do so.

We hope to see you in Portland!



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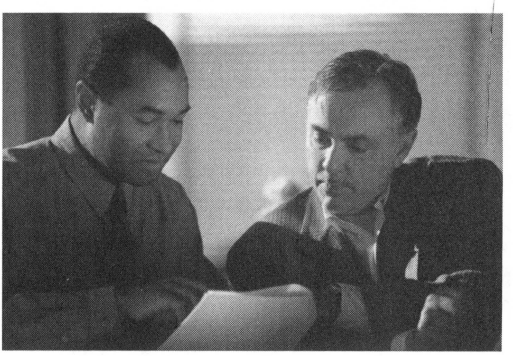
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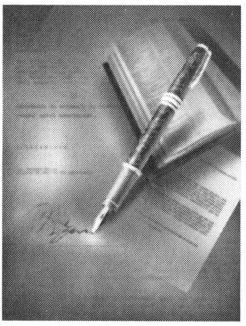
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