Navigating the Profession: Sage Advice from the Pages of PS

Introduction

Kent Worcester, *Marymount Manhattan College*

While there are numerous "how-to" books aimed at academics in general—examples include *The Chicago Guide to Your Academic Career*, *The Academic Job Search Handbook*, and *Overseas Research: A Practical Guide*[1] —few of these titles specifically target the political science market. When I typed "how-to books for political scientists" into Google, I was directed to links like "Best Sellers in Political Science" and "New Books in Political Science." In contrast, the phrase "how-to books for historians" yielded "Getting Published by a University Press" and "How to Become a Historian." The implication seems to be that political scientists become, and remain, political scientists by doing rather than by reading about doing. When it comes to field research, professional socialization, and teaching, there seems to be an unspoken code that assumes that the way to learn is to wholly immerse oneself into the field.

But even the most stoical among us can recognize the value of good advice.

Navigating the Profession isn't concerned with MOOCs, precarity, student debt, funding cuts, or any of the other myriad challenges facing the social sciences and, more generally, higher education. Nor does it address perennial questions such as inequality, conflict, security, or policy making. This virtual issue's remit is rather more limited—to bring together useful material from *PS: Political Science & Politics* that can lend support to the actual work of our discipline. As longtime APSA administrator Rob Hauck noted in a recent e-mail, "mentoring the profession has been and should continue to be one of the most important missions of *PS*." Since its inaugural issue, in 1968, the house journal of political science has published dozens, if not hundreds, of articles that tackle practical questions facing students of politics. As the journal approaches its first half-century of publication, this seems like a propitious moment to collect some of the most thoughtful contributions into a single volume.

PS has long played a distinctive role in the discipline. Before *PS* arrived on the scene the *American Political Science Review* not only published research articles, and book reviews, but also short notices about conferences, research grants, APSA initiatives, and federal support for the social sciences, as well as obituaries. At a time when the profession was experiencing significant growth, that is, the early-to-mid 1960s, the case for launching a companion journal to the *APSR* became increasingly persuasive. As the association's executive director, Evron M. Kirkpatrick, explained in an editorial titled "Introducing *P.S.*," the "number of political scientists, the diversity of their interests, the research they do, the books they publish, their specialization, the money available, and the complexity of their professional environment have very greatly increased in recent years…This newsletter was conceived as a means of communicating to Association members such relevant professional information." The journal, he said, "aims at being responsive to member needs and interests…We in the national office hope that you will find the items that follow useful and interesting."[2]

Since that time, the association's "newsletter" has morphed into a formidable quarterly, complete with articles, symposia, book advertisements, and new sections such as The Teacher, which was added in 1993. Until recently, primary responsibility for editing the journal fell on the shoulders of successive APSA staff: Earl Baker (1968–1975), Walter Beach (1975–1980), Catherine Rudder (1980–1987), and Robert J-P. Hauck (1988–2014). From the outset, the journal's editors were also able to draw on the support and advice provided by an all-volunteer editorial board. Now the journal is coedited by Phillip Ardoin and Paul Gronke, and the managing editor is Celina Szymanski at APSA. While it is a thicker, wider ranging, and much better looking journal than it was in the late 1960s, *PS* continues to provide a unique service. As Kirkpatrick promised in the journal's debut editorial, an unusually broad "range of information about the discipline and profession of interest to political scientists" continues to be published in every issue.

The aim of this virtual issue is to recover and circulate some of this information in a way that scholars from across the discipline might find engaging and substantive. Toward this end, the issue is organized into five sections. The first explores the "ideas and debates" that are helping to shape the profession in the twenty-first century. Robert Keohane's opening essay, "Political Science as a Vocation," is addressed to "new generation of political scientists" and points out that the "continuing vitality of our discipline depends, as it always has, on the critical imagination, conceptual boldness, and intellectual rigor of successive cohorts of newly trained scientists." The pieces that follow, by Gary King

doi:10.1017/S1049096515001377
© American Political Science Association, 2016

https://doi.org/10.1017/S1049096515001377 Published online by Cambridge University Press

and Jeffrey Isaac, provide contrasting perspectives on the role of, and the relationship between, quantitative and qualitative approaches in contemporary political science. The section closes with Robert Maranto and Matthew Woessner's exploration of how "conservative scholars can succeed in a predominantly liberal environment." As it turns out, much of their advice, which they summarize under the heading "Nine Keys to Success," also applies to nonconservatives.

The next section, "Nuts and Bolts," shifts our attention from programmatic concerns to concrete tasks, from conducting literature reviews (Jeffrey W. Knopf) and peer reviews (Beth Miller et al.), to "Publishing as a Graduate Student" (Timothy S. Rich). It concludes with Beth L. Leech's piece on "Techniques for Semi-structured Interviews," which is one of several articles contained herein that regularly turn up on *PS*'s list of most often downloaded articles. Professor Leech's observations also provide a nice segue to the issue's third section, on field research. While other sections feature standalone articles that have been grouped together by the editor, this section consists of a complete symposium, "Fieldwork in Political Science," that was published in 2014. The editors of the symposium are to be congratulated for organizing a discussion that is insightful, pragmatic, and often quite entertaining.

The final two sections revisit the theme of "nuts and bolts," albeit with an emphasis on "The Profession and the Public" (section four) and "Articles, Journals, and Books" (section five). John Sides and Robert Farley offer distinct approaches to how blogging can allow researchers to reach new audiences, while David Niven recounts his experiences as a "reporter for a Columbus, Ohio, newspaper" during the "midterm election year of 2006." Kim Quaile Hill and Rebekah Myers then discuss the movement to "reform the teaching of scientific literacy in undergraduate education" and the ways in which political scientists could yet contribute to this ongoing effort. The final section opens with two pieces on journal metrics. The first is by James C. Garand et al., and it presents data on "journal evaluations, journal familiarity, and journal impact," while the second, by Marijke Breuning and Kathryn Sanders, looks at "the presence of women authors" in "eight prestigious political science journals." After that, David L. Leal makes the case for taking edited volumes seriously, while Michelle Boyd considers the "writing metaphor" and the ways in which political scientists are "skittish about exploring the act of writing."

In 2013 APSA convened an Ad Hoc Review Committee on the Future of *PS*. Chaired by Michael S. Lewis-Beck, the committee was asked to prepare a report and make recommendations about the future of the journal, including its content, format, design, online presence, and editorial structure.[3] The decision to create the committee was prompted by Robert Hauck's announcement that he would be stepping down as *PS*'s editor and retiring from APSA. Having overseen *PS* for a full quarter-century, Hauck's impending departure provided the occasion for stepping back and assessing where the journal had been and where it was going. In its report, the committee noted how much had been accomplished under Hauck's leadership and offered a handful of suggestions for taking things to the next level, such as a stronger web presence. The committee also recommended that the association sponsor "a publication that honors Rob Hauck, in the form of a collection of selected *PS* articles."[4] This virtual issue is the result of the committee's deliberations, and pretty much every article bears the imprint of Rob's careful editorial guidance.

Robert J-P. Hauck served as the editor of *PS: Political Science & Politics* from 1988 to 2014. He is, as we have seen, one of four association staff members to have served in that role since the journal was founded. Before joining APSA's professional staff in 1982, Rob taught at Vanderbilt University's Institute for Public Policy Studies and was assistant director of Vanderbilt's Center for Children and Families Policy. He had previously held teaching positions at Smith College and Holy Cross College. He received a BA in government from Colby College, and MA in East Asian Languages and Civilizations from the University of Chicago, and a PhD in political science from the University of Chicago. He is the editor of *Alternative Careers for Political Scientists* (APSA, 1984) and the author of numerous articles and reviews. In addition to his work as a teacher, editor, scholar, and APSA administrator, Rob is a talented painter. His piece "XO" provides the cover image for this volume.

In closing, I extend my warm thanks to the members of the Ad Hoc Committee on the Future of *PS*, as well as Phillip J. Ardoin, Mark Kesselman, Sean Twombly, and Barbara Walthall. This volume is—of course—dedicated to Rob Hauck. ■

NOTES

1. See John A. Goldsmith, John Komlos, and Penny Schine Gold, *The Chicago Guide to Your Academic Career: A Portable Mentor for Scholars from Graduate School Through Tenure* (Chicago: University of Chicago Press, 2001); Julia Miller Vick and Jennifer S. Furlong, *The Academic Job Search Handbook*, 4th edition (Philadelphia: University of Pennsylvania Press, 2008); and Christopher B. Barrett and Jeffrey W. Cason, *Overseas Research: A Practical Guide* (Baltimore: Johns Hopkins University Press, 1997).
2. See Evron M. Kirkpatrick, "Introducing *P.S.*" *PS: Political Science and Politics* 1 (1) (Winter): 4.
3. The other committee members were Kathryn C. Lavelle, Rose McDermott, Diana M. Owen, Mark Carl Rom, Jennifer Nicole Victor, and Kent Worcester.
4. See "Ad Hoc Review Committee on the Future of PS: A Report." *PS: Political Science and Politics* 47 (3): 761.

CONTRIBUTORS



André Blais *is professor in the department of political science at the University of Montreal, where he holds a Research Chair in Electoral Studies. He is the principal co-investigator of Making Electoral Democracy Work (www.electoraldemocracy.com), and he is a member of the Centre for the Study of Democratic Citizenship. His research interests are elections and voting, electoral systems, turnout, and public opinion. He can be reached at andre.blais@umontreal.ca.*



Michelle Boyd *is associate professor of African American studies and political science at the University of Illinois, Chicago (UIC). While her early research examines the political significance of black racial identity, her more recent work explores the writing process and productivity of underrepresented scholars. In 2012 she cofounded and began coaching UIC's WriteOut! Dissertation Writing Retreat. Three years later she founded InkWell Academic Writing Retreats, a coaching service that helps scholars become writers. Michelle is currently at work on a book titled* Becoming the Writer You Already Are: An Academic's Guide to Discovering Your Writing Process. *She can be reached at michelle@inkwellretreats.org.*



Marijke Breuning *is professor of political science at the University of North Texas. She specializes in foreign policy analysis, focusing on development cooperation and small states, the politics of international children's rights (and especially intercountry adoption),*

https://doi.org/10.1017/S1049096513001377 Published online by Cambridge University Press

women/gender and politics, and the sociology of the profession. She is currently an editor of the American Political Science Review. *She can be reached at Marijke.Breuning@unt.edu.*



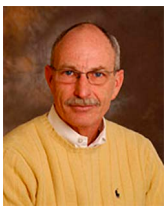
Christopher Chambers-Ju *is a PhD candidate in political science at the University of California, Berkeley. His research examines the distinct political repertoires of teachers' unions in the wake of democratic transitions in Latin America. A recipient of the NAEd/Spencer Dissertation Fellowship, his research has appeared in edited volumes. He can be reached at cchambersju@gmail.com.*



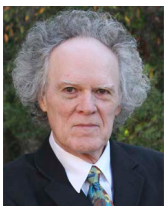
Robert Farley *teaches at the Patterson School of Diplomacy and International Commerce at the University of Kentucky. His academic work concentrates on military doctrine, military organizations, and the diffusion of military technology. He is the author of* Grounded: The Case for Abolishing the United States Air Force. *He can be reached at farlso@gmail.com.*



James C. Garand *is the Emogene Pliner Distinguished Professor of Political Science at Louisiana State University. He served as president of the Southern Political Science Association in 2004 and is the 2006 recipient of the LSU Distinguished Research Master Award in recognition of outstanding faculty accomplishments in research and scholarship. Professor Garand is former editor of the* American Politics Quarterly *and has served on the editorial boards of several major political science journals. He can be reached at pogara@lsu.edu.*



Micheal W. Giles *is the Fuller E. Callaway Professor of Political Science at Emory University. In addition to a continuing interest in the sociology of the discipline his research focuses primarily on courts and judicial behavior. He has served the profession in many positions including as president of the Southern Political Science Association, chair of the Law and Courts Section of the American Political Science Association, and editor of the* Journal of Politics. *He can be reached at mgiles@emory.edu.*



Kim Quaile Hill *is the Cullen-McFadden Professor of Political Science and a Presidential Professor for Teaching Excellence at Texas A&M University. His research is principally concerned with the democratic process in the United States and especially in congressional policy making. His most recent publication on that topic is* Representation in Congress: A Unified Theory *(Cambridge University Press, 2015), that is coauthored with Soren Jordan and Patricia Hurley. He can be reached at kimhill@tamu.edu.*



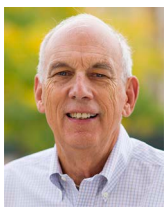
Roselyn Hsueh *(PhD, University of California-Berkeley, 2008) is assistant professor of political science at Temple University. She is the author of* China's Regulatory State: A New Strategy for Globalization *(Cornell University Press, 2011). Her second book under completion investigates comparative capitalism in the developing world, particularly the mediating role of market governance in the relationship between internationalization and industrial development in China, India, and Russia. Scholarly journals, such as* Comparative Political Studies and Governance, *have also published her research. She can be reached at rhsueh@temple.edu.*



Jeffrey C. Isaac *was an undergraduate at Queens College, CUNY, and received his PhD from Yale University in 1983. Since 1987 he has taught at Indiana University, Bloomington, where he is James H. Rudy Professor of Political Science. In 2009 he was named Editor in Chief of* Perspectives on Politics, *a flagship journal of the American Political Science Association. He also moonlights as a professional jazz and blues pianist. He can be reached at isaac@indiana.edu.*



Francesca Refsum Jensenius *received her PhD in 2013 from the University of California, Berkeley, and is now a Senior Research Fellow at the Norwegian Institute of International Affairs. She specializes in comparative politics, comparative political economy, South Asian politics, and research methods. Her recent work has appeared in* American Economic Journal: Applied Economics, Asian Survey, Journal of Asian Studies, *and* Party Politics. *She can be reached at fj@nupi.no.*



Robert O. Keohane *is professor of international affairs, Princeton University, and author of* After Hegemony: Cooperation and Discord in the World Political Economy *(1984) and coauthor (with Joseph S. Nye, Jr.) of* Power and Interdependence *(third edition 2001), and (with Gary King and Sidney Verba) of* Designing Social Inquiry *(1994). He is a member of the American Academy of Arts and Sciences, the American Philosophical Society, and the National Academy of Sciences and a Corresponding Member of the British Academy. He can be reached at rkeohane@Princeton.edu.*



Gary King *is the Albert J. Weatherhead III University Professor at Harvard University—one of 24 with the title of University Professor, Harvard's most distinguished faculty position. He is based in the Department of Government (in the Faculty of Arts and Sciences) and serves as director of the Institute for Quantitative Social Science. King develops and applies empirical methods in many areas of social science research, focusing on innovations that span the range from statistical theory to practical application. He can be reached at king@harvard.edu.*



Jeffrey W. Knopf *is professor and chair of the MA program in Nonproliferation and Terrorism Studies at the Middlebury Institute of International Studies in Monterey, California. He is also a senior research associate with the Institute's James Martin Center for Nonproliferation Studies. Knopf is the editor of* International Cooperation on WMD Nonproliferation *(University of Georgia Press, 2016) and* Security Assurances and Nuclear Nonproliferation *(Stanford University Press, 2012) and the author of* Domestic Society and International Cooperation: The Impact of Protest on U.S. Arms Control Policy *(Cambridge University Press, 1998). He can be reached at jknopf@miis.edu.*



Jody LaPorte *is a departmental lecturer in politics and public policy at the Blavatnik School of Government at the University of Oxford. Her research investigates the dynamics of politics and policymaking in non-democratic regimes, with a regional focus on post-Soviet Eurasia. Her work has been published in journals such as* Post-Soviet Affairs, Political Research Quarterly, Slavic Review, *and* PS: Political Science & Politics. *She received her PhD in political science from the University of California, Berkeley, in 2012. She can be reached at jody.laporte@bsg.ox.ac.uk.*



David L. Leal *is professor of government at the University of Texas at Austin. His interests include Latino politics, public policy, and religion and politics. His most recent articles were published this year in* Migration Studies, Sociological Inquiry, *and* Hispanic Journal of Behavioral Sciences. *He has been a Fulbright Distinguished Lecturer in Japan (July, 2014) and an associate member of Nuffield College, University of Oxford (Trinity Term, 2015). He received his PhD in political science from Harvard University in 1998. He can be reached at dleal@austin.utexas.edu.*



Beth L. Leech *is professor of political science at Rutgers University. She holds a bachelor's degree from the Medill School of Journalism at Northwestern University and a PhD in political science from Texas A&M University. Her research has frequently made use of elite interviewing techniques. She is the author or coauthor of the books* Basic Interests, Lobbying and Policy Change, Meeting at Grand Central, *and* Lobbyists at Work, *as well as numerous journal articles and book chapters. She can be reached at leech@polisci.rutgers.edu.*



Robert Maranto *is the 21st Century Chair in Leadership at the Department of Education Reform at the University of Arkansas, and editor of the* Journal of School Choice. *With others he has produced 12 scholarly books which have sold dozens of copies,*

https://doi.org/10.1017/S1049096515001377 Published online by Cambridge University Press

including President Obama and Education Reform *and* The Politically Correct University. *Maranto serves on the board of a cyber charter school, and recently won election to the school board in Fayetteville, Arkansas. He can be reached at rmaranto@uark.edu.*



Iain McLean *is professor of politics, Oxford University and a fellow of Nuffield College. He has previously worked at the universities of Newcastle and Warwick, and has held visiting positions at Stanford, Yale, the Australian National University, and the Robert H. Smith International Center for Jefferson Studies. He is a Fellow of the British Academy (Vice-President for Public Policy 2012–16) and of the Royal Society of Edinburgh. He has published widely in areas including social choice, Enlightenment studies, and UK and US public policy. His interest in metrics in political science led to his appointment as a member of the subpanel for Politics & international Relations in the Research Excellence Framework (REF) for UK universities, 2012–14. However, the REF exercise did not use metrics in its social science panels. He can be reached at iain.mclean@nuffield.ox.ac.uk.*



Beth Miller (now Beth Miller Vonnahme) *is an associate professor of political science at the University of Missouri, Kansas City. Her research focuses on the ways in which psychological processes affect the formation and persistence of political choices. Specifically, her published work and ongoing projects explore how voters process and use certain types of campaign information (e.g., scandal involvement, physical characteristics like weight) to evaluate political candidates. She can be reached at vonnahmeb@umkc.edu.*



Rebekah Myers *holds a master's degree in political science from Texas A&M University. She currently works at Insight Policy Research as a research analyst where she has supported projects with multiple government agencies. Ms. Myers' research is primarily in the area of human services focusing on programs intended to better the lives of Americans. She can be reached at RMyers@insightpolicyresearch.com.*



Akasemi Newsome *completed a BA in history from Columbia University in 2001, an MA in political science and transatlantic relations from the University of North Carolina at Chapel Hill in 2004, and received her PhD in political science from the University of California, Berkeley, in 2015. Her dissertation explored the conditions underpinning pro-immigrant action by labor unions in Europe. She has published papers in* Perspectives on Europe, Comparative Labor Law *and* Public Policy Journal *and* PS: Political Science & Politics. *She can be reached at akasemi@berkeley.edu.*



David Niven *teaches American politics at the University of Cincinnati. He is the author of several books including* The Politics of Injustice: The Kennedys, The Freedom Rides and the Electoral Consequences of a Moral Compromise *(University of Tennessee Press). Niven's experience outside academia includes serving as the speechwriter for Ohio governor Ted Strickland and for Martin O'Malley's campaign for president. He can be reached at nivendd@ucmail.edu.*



Jon Pevehouse *is a professor of political science at the University of Wisconsin, Madison. His research interests lie in international relations and include international political economy, American foreign policy, and international organizations. Topics on which he has recently published include regional trade agreements, human rights institutions, exchange rate politics, and international organizations. He has received several teaching awards, including the Chancellor's Distinguished Teaching Award at the University of Wisconsin. Pevehouse is currently the editor of* International Organization. *He received his BA from the University of Kansas and his PhD from Ohio State University. He can be reached at jcpevehouse@wisc.edu.*



Timothy S. Rich *is an assistant professor of political science at Western Kentucky University. His primary research agenda focuses on mixed member electoral systems in East Asia (Taiwan, South Korea, Japan) and beyond (e.g. Lesotho, Mexico). His recent research has been published in* Legislative Studies Quarterly, European Journal of Political Research, Acta Politica, *and* Journal of Asian and African Studies. *He can be reach at timothy.rich@wku.edu.*

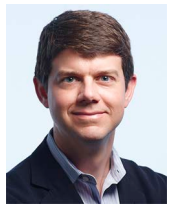


Ron Rogowski *is professor and former chair of political science at University of California, Los Angeles, and served from 2007 to 2012 as lead editor of the* American Political Science Review. *He studied political science, mathematics, and sociology at the University of Nebraska, Princeton. Berlin, and Bonn. He has taught at Princeton, Duke, and Minnesota and has held research appointments at Harvard, the Center for Advanced Study in the Behavioral Sciences, and the Wissenschaftskolleg zu Berlin. His principal books are* Rational Legitimacy, Commerce and Coalitions, *and (with Eric Chang, Mark Kayser, and Drew Linzer)* Electoral Systems and the Balance of Consumer-Producer Power. *He has worked most recently on (a) economic consequences of electoral systems (in addition to the book, articles in* AJPS, JOP, BJPS*) and (b) inequality and institutions, including a recent article on the economics and politics of slavery. He has served as a vice-president of the American Political Science Association and was elected in 1994 as a Fellow of the American Academy of Arts and Sciences. He can be reached at Rogowski@international.ucla.edu.*

Kathryn Sanders *[when the article was published] was a senior majoring in political science at Truman State University. She presented her research at several conferences and planned to pursue graduate education in communication.*



Suzanne E. Scoggins *is a PhD candidate in political science at University of California, Berkeley, and recently completed a predoctoral fellowship at Stanford University's Center on Democracy, Development, and the Rule of Law. She researches policing, authoritarian resilience, and rights consciousness in contemporary China and has published in the* China Quarterly *and* Asian Survey. *She can be reached at scoggins@berkeley.edu.*



John Sides *is an associate professor of political science at George Washington University. He can be reached at jsides@gwu.edu.*



Vasundhara Sirnate *is the chief coordinator of research at The Hindu Centre for Politics and Public Policy. She is also a Non-Resident Fellow at the Atlantic Council, Washington DC. She is completing her PhD at the Travers Department of Political Science, University of California, Berkeley. A former journalist by training, her dissertation research is on counterinsurgency in India. She studies variation in the Indian state's counterinsurgency strategy for fighting particular adversarial insurgent in northeast and central India and Kashmir. She has done seven years of fieldwork in conflict zones in South Asia including Nepal and Sri Lanka. Vasundhara has previously worked on student politics, political parties, right-wing movements and gender in South Asia. Vasundhara has an MA and an M.Phil degree from the Center for Political Studies at Jawaharlal Nehru University. She also has a BA (Hons.) degree in journalism from Lady Shri Ram College for Women. Vasundhara has contributed to* Foreign Affairs, Open Magazine, The Hindu, The Indian Express and The Economic Times. *She can be reached at vasundhara.sirnate@thehinducentre.com.*



Dustin Tingley *is professor of government in the government department at Harvard University. His research interests include international relations, international political economy, experimental approaches to political science, and statistical methodology. He is currently working on new experimental projects on bargaining, attitudes toward global climate change, and new statistical methods for the social sciences. His book on American foreign policy,* Sailing the Water's Edge: The Domestic Politics of American Foreign Policy, *with Helen V. Milner,*

https://doi.org/10.1017/S1049096513001377 Published online by Cambridge University Press

was published in fall 2015 with Princeton University Press. He can be reached at dtingley@gov.harvard.edu.



Rick Wilson *is the Herbert S. Audrey Professor of Political Science and professor of statistics and psychology at Rice University. He served as editor of the* American Journal of Political Science *from 2010 to 2013. His past work focused on political history and the design of political institutions—especially the US Congress in the pre-Federal and early-Federal period. His current work focuses on human cooperation and conflict. Of special interest are the evolutionary, biological, and neurological foundations of human behavior. He has designed experiments that explore the development of cooperation in numerous bargaining games. This research has a strong cross-disciplinary cast and is supported by grants from the National Science Foundation and is facilitated by the Rice University Behavioral Research Laboratory. He is the co-author of* Congressional Dynamics: Structure, Coordination and Choice in the First American Congress, 1774–1789 *(1994, Stanford University Press), and has published articles in a wide range of scholarly journals. He can be reached at rkw@rice.edu.*



Matthew Woessner *is an associate professor of political science and public policy at Pennsylvania State University in Harrisburg. As a political scientist specializing in public opinion, Woessner examines controversies in higher education. His book (written with April Kelly-Woessner and the late Stanley Rothman),* The Still Divided Academy, *explores disagreements between students, faculty, and college administrators concerning the proper scope of academic freedom, the use of affirmative action for hiring and admission, and the overall purpose of higher education. He can be reached at mcw10@psu.edu.*



Kent Worcester *is a professor of political science at Marymount Manhattan College. He is the author, editor, or coeditor of nine books, including* C.L.R. James: A Political Biography *(1996);* The Social Science Research Council, *1923–1998 (2001); and* The Superhero Reader *(2013). He served on the* PS: Political Science & Politics*' editorial board from 2004 to 2008, and he is currently a member of the Pi Sigma Alpha Executive Council. He can be reached at kworcester@mmm.edu.*

https://doi.org/10.1017/S1049096515001377 Published online by Cambridge University Press