Professional Notes and Comment

Although the items printed in this section are meant to serve the professional interests of the membership, the editor does not solicit the items and cannot vouch for their reliability. Members should exercise reasonable judgment in responding to them. Contributors may send items to Professional Notes and Comment, *PMLA*, Modern Language Association, 26 Broadway, 3rd floor, New York, NY 10004-1789 (fax: 646 458-0030; pnc@mla.org).

CHARLES CHESNUTT. Queries about original papers on Charles Chesnutt for a print essay collection are invited. The collection will have a dual focus: Carolina settings and influence and Chesnutt's relations with other people of his era. Write to David Garrett Izzo (djizzo@uncfsu.edu or davidgarrettizzo@aol.com).

ALDOUS HUXLEY. For a print collection on Huxley's *Brave New World* that is not strictly literary but is also sociopolitical, cultural, and science-fictional, queries about original papers are invited. Queries about original papers are also invited for another collection, on *Time Must Have a Stop*, Huxley's 1944 novel that was a fictional elucidation of the Perennial Philosophy. English and philosophy professors are welcome. Write to David Garrett Izzo (djizzo@uncfsu.edu or davidgarrettizzo@aol.com).

NATIVE SON. Emerging scholars are invited to contribute to a volume about Richard Wright's *Native Son*, to be published by Rodopi Press as part of a new series of literary studies, Dialogues, under the general editorship of Michael J. Meyer. The guest editor, Ana María Fraile, will provide a list of several controversial topics or approaches to the text. Proposals (approximately 300 words in length) as well as biobibliographic notes should be sent before 15 September 2005 to Fraile (anafra@usal.es). The deadline for manuscripts (20–25 pp.) is 31 December 2005.

ASIAN AMERICAN LITERARY STUDIES. Full book manuscripts are sought for the series Contributions to Asian American Literary Studies, published by LIT Verlag (Germany) and edited by Rocío G. Davis and Sämi Ludwig. This series is an international, interdisciplinary forum for discussion of Asian American literary studies. Scholars of "Asian America" have long been aware that self-definitions and authentic cultural representation must emerge not from an easy, assimilationalist surrender to labels supplied or inspired by others but from independent ways of coming to terms with their notions of culture as it intersects personal and social histories in the multifarious world of North America. Its contextualization in literature inspires continued study and demands a widening theoretical framework from within which to analyze particular texts. Corollary to this, the interactive creation of Asian American cultural studies imposes new strategies of reading characterized by a continual call to reorientation and a new conditioning of the determinants of meaning. In their different and yet complementary perspectives, the manuscripts published in the series should reiterate the lesson of pluralism. The series aims to offer readings that show the richness, complexity, and diversity of Asian American cultural production through critical and theoretical lenses that focus on different writers and genres. The engagement with specific writers and genres aims to

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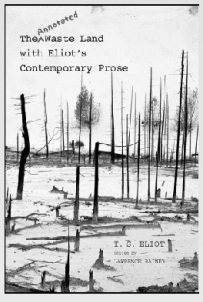
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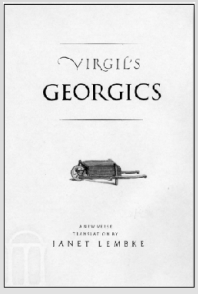
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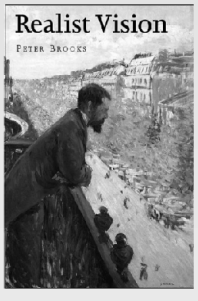
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avoid abstraction in a negative sense. The decision not to impose a defining theoretical paradigm is itself a statement that Asian American literature should not be limited to one perspective. The international scope of this series is aimed against provincialist tendencies in scholarship and publication, which often follow narrow intellectual fashions and, particularly in the field of ethnic literatures, the hedging tendencies of cultural nationalism. Emphasizing the exploding plurality of approaches possible in Asian American studies today, the series tackles oftentimes conflicting ethnic and racial perspectives. The dialogue that it initiates—interethnic and concerned with the most innovative expression—emphasizes a clear mood of expansion in Asian American creativity, where more writing and renewed readings continuously add to a growing body of literary and cultural signification. For more information, write or call the editors, Rocío G. Davis, Modern Languages Dept., Univ. of Navarra, Pamplona 31080, Spain (34-948-425600; fax: 34-948-425636; rgdavis@unav.es), and Sämi Ludwig, Université de Haute-Alsace, Mulhouse, France (41-62-216-6929; ludwig@ens.unibe.ch).

CLASSIC TEXTS. A new series of literary studies, under the general editorship of Michael J. Meyer and published by Rodopi Press, offers new and experienced scholars the opportunity to present alternative readings of and approaches to classic texts (those that have received canonical acceptance in American or Continental literature). For each volume, the series editor or a guest editor will list several topics on the text in question. The topics should have in the past elicited a significant level of disagreement among critics or have an inherent controversial element. Ultimately, the editor will select six essays from younger scholars or those with limited publication or more recent PhD degrees and six from scholars considered experts in the field. The latter scholars may write an essay that responds to the topics listed or may be selected to respond to the paper of a younger scholar. The goal is to pair the readings and to establish a dialogue between the two respondents. Another possibility is to share a senior scholar's response with an emerging scholar to establish a sort of point-counterpoint reaction. The major goal of the series is to open doors to voices that are already silenced by the selective nature of academic presses and to encourage new approaches and insights that will enliven the text and promote further discussion of the work in question. Emerging scholars will be defined by the following criteria: MA, ABD, or recent PhD; instructor, lecturer, or assistant professor status; publications limited to journal articles, monographs, and chapter studies; having six years or less from the awarding of a doctoral degree. Experienced scholars will demonstrate the following: teach at the associate professor level or above, have at least seven years' experience from the awarding of the PhD, be published in book-length studies, and/or be considered an authority or a well-known commentator on the title or author. A volume on Eudora Welty's *Delta Wedding* is planned. Inquiries about it may be sent to Reine Dugas Bouton, of Southeastern Louisiana University (rbouton@selu.edu).

***SOUTH PARK* AND POPULAR CULTURE.** Contributions are invited for a collection of academic essays on the animated program *South Park*. Possible topics include *South Park* and historical, political, and televisual context; representations of race, gender, sexual orientation, class, or disability; constructions of childhood and parenthood; viewership practices; indecency and pornography; the carnivalesque; *South Park* and the academy; *South Park* and youth culture. Send 400-word proposals and vitae by 1 November 2005 to the editor, Jeffrey Andrew Weinstock, Dept. of English, Central Michigan Univ., Mount Pleasant 48859 (jeffrey.weinstock@cmich.edu).

GEORGE ELIOT PRIZE. The George Eliot Fellowship awards an annual prize, of £250, for an unpublished paper on George Eliot's life or work. The next winning essay will be published in the 2006 *George Eliot Review*, and the author will receive two years' honorary membership in the fellowship. Send two copies of submissions (no more than 3,000 words in length and typed or printed double-spaced on one side only of A4 paper with margins of 3.5 cm) by 12 December 2005 to Chairman, George Eliot Fellowship, 71 Stepping Stones Road, Coventry CV5 8JT, England. The winner will be announced on 31 March 2006. Entries will be returned only if accompanied by a large self-addressed, stamped envelope.

NEMLA BOOK AWARD. The Northeast Modern Language Association (NEMLA) solicits unpublished book-length manuscripts on American, British, and other modern-languages literature and on cultural studies and related areas for its annual book award, given for the best unpublished manuscript by a member of NEMLA. To be eligible, manuscripts must be complete and not under consideration by any other press. Manuscripts should be prepared for blind submission, with no personal references in the introduction, acknowledgments, title page, or table of contents. Each award includes a cash prize of $100 and a recommendation to Ohio University Press or Fairleigh Dickinson University Press for publication. Normally two manuscripts are selected for prizes, one in English and one in one of the other modern languages, but the NEMLA book committee may choose not to make one or both awards in a year if it feels the manuscripts are not worthy of publication. The winners will be announced at the annual business meeting, held during NEMLA's spring convention. For consideration, forward a bound copy by 30 September 2005 to Josephine McQuail, Executive Director, NEMLA, Dept. of English, Tennessee Technological Univ., Cookeville 38505. E-mail any questions concerning the award to jmcquail@tntech.edu.

***LITERATURE COMPASS* PRIZE.** Submissions are invited for the 2005 *Literature Compass* Graduate Essay Prize. *Literature Compass* (http://www.literature-compass.com) aims to be the starting point for anyone in an academic setting who needs to find authoritative reference information on

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a topic, drawn from published reference works, and the latest thinking on the topic, commissioned from academics in the field. A prize will be awarded for each of the nine sections on *Literature Compass*: American, Renaissance, Shakespeare, Eighteenth Century, Romanticism, The Victorians, Medieval, Seventeenth Century, Twentieth Century. Each section winner will receive free Blackwell books worth $200/£100, and the winning articles will be published on *Literature Compass.* Entrants may choose their own topics; however, as with Viewpoint articles already published on *Literature Compass*, submitted essays should have a survey element, putting the chosen topic in context for the nonspecialist. Essays, up to 5,000 words in length, should be submitted by e-mail as *Word* documents by 1 September 2005 to licoeditorial@oxon.blackwellpublishing.com. Graduates must specify which section they are entering their essay for and give details of their affiliation and their supervisor's name and e-mail address. All submissions will be read "blind." The winners will be announced at the 2005 MLA convention. For more information, write Kivmars Bowling (kivmars.bowling@oxon.blackwellpublishing.com) or visit http://www.literature-compass.com/GraduateEssayPrize.asp.

GEORGE SAND DISSERTATION PRIZE. The George Sand Association has created the GSA Memorial Prize to honor the memory of pioneering Sand scholars. The prize will recognize the best dissertation on George Sand defended in the years 2004–07. Any doctoral dissertation, in English or in French, in whole or in part on Sand may be submitted. Members of the editorial board of *George Sand Studies* will judge the manuscripts. To submit work for consideration for the award, send an abstract of the dissertation, a curriculum vitae, and a letter of recommendation from the dissertation adviser by 15 January 2008 to Annabelle Rea, President, George Sand Assn., 1445 Valley View Road, Glendale, CA 91202 (rea@oxy.edu). Finalists may be asked to submit the entire dissertation later in the selection process.

Journal Notes

For a special-topics section in the Spring 2006 issue of *Academic Exchange Quarterly*, submissions on the topic Environmental Approaches in the Classroom are invited. Manuscripts are sought from those whose experiences, methods, and assessments in high school or college classrooms have produced meaningful ways to teach different disciplines environmentally. Cross-disciplinary approaches are encouraged. Online submissions should be sent by 30 November 2005 to http://rapidintellect.com/AEQweb/rufen1.htm or http://www.higher-ed.org/AEQ/rufen1.htm. Address inquiries to the editor, Fred Waage (waage@xtn.net or waage@mail.etsu.edu).

The Charioteer: An Annual Review of Modern Greek Culture invites submissions of fiction, poetry, short plays, literary and cultural essays, interviews, and art. Material dealing with fine art should be accompanied by JPEG images on a CD. Manuscripts should not exceed 5,000 words in length. For more information, write Apostolos Athanassakis (editor-athanass@classics.ucsb.edu). The 2006 issue will present, in translation, modern Greek poetry as well as some fiction. Occasionally the review publishes a piece or two on ancient Greek literature. The 2007 volume will be dedicated mainly to the theater, and in 2008 every effort will be made to give equal time to the cinema.

CrossRoads: A Southern Culture Annual, a publication dedicated to the interdisciplinary study and artistic appreciation of the South (broadly defined) and southern culture, seeks submissions for its third volume. Submissions may include analytic academic essays, oral histories, memoirs, profile essays, photo essays, creative writing, and artwork. The main criteria ensuring consideration are that all submitted materials should (to borrow Faulkner's famous phrase) "tell about the South" and that they should do so memorably. To have materials considered for the third volume of *CrossRoads*, send them, postmarked before 31 July 2005, to Ted Olson, Editor, *CrossRoads*, ETSU, Box 70400, Johnson City, TN 37614. Submissions will not be returned, so contributors should send disposable copies of manuscripts. Address questions to the editor (423 439-4379; fax: 423 439-4126; olson@etsu.edu or tedolson_99@yahoo.com). To order copies of the first two volumes of *CrossRoads*, call or write Mercer University Press (800 637-2378, ext. 2880, or (in GA) 800 342-0841, ext. 2880; mupressorders@mercer.edu).

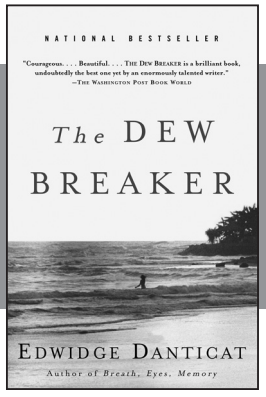
English Language Notes (*ELN*) is undergoing a change in editorship and a makeover as a semiannual journal devoted exclusively to special topics in all fields of literary and cultural studies. The new *ELN* is determined to revive its traditional commitment to featuring shorter "notes," often no more than 3–4 pages, an attribute of the journal that will provide a unique forum for cutting-edge scholarly debate and exchange in the humanities. The inaugural volume (44.1 [Mar. 2006]) will take on the topic Literary History and the Religious Turn, from medieval "vernacular theology" to postcolonial topoi of conversion. Position papers and short essays on this subject are invited from scholars in all fields of literary study; the editors would be delighted to consider together two or more related contributions engaging particular themes to be published as topical clusters. Send submissions by 15 October 2005 to "The Religious Turn," *English Language Notes*, 226 UCB, Univ. of Colorado, Boulder 80309-0226. Inquiries about the inaugural volume may be directed to bruce.holsinger@colorado.edu.

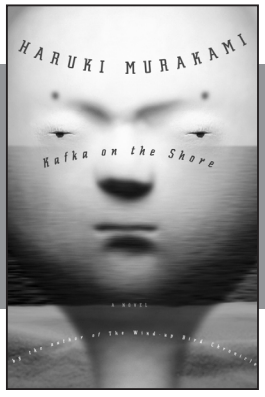
Articles on the topic Romanticism and the Law are solicited for a special issue of the *European Romantic Review* (18.3 [2007]), coedited by Regina Hewitt and Diane Long Hoeveler. Articles could explore the language of

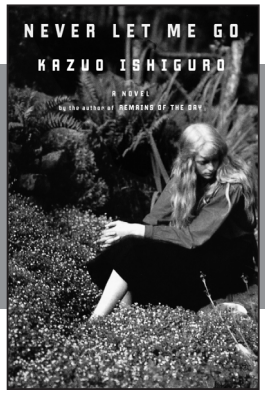
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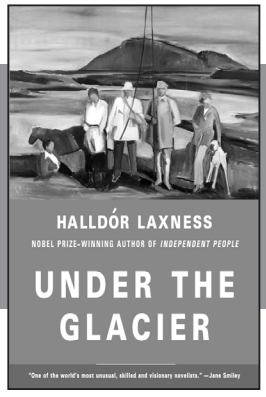
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legality or law in fiction, poetry, or drama of the Romantic period; legal enactments or inset narratives in literature; legal decisions or cases as they inform literary works; the interaction of marriage, divorce, child custody reforms, and literary works; property and entail issues; crime and criminal behavior in literary works; justice and punishment as reflected in Romantic literature; gender and the legal system; genre development and legalistic discourse. Send articles (6,000 words in length and double-spaced, excluding reference matter) by 20 January 2006 in a *Word* e-mail attachment to diane.hoeveler@marquette.edu.

➸ *Flusser Studies* is a new international peer-reviewed e-journal for academic research dedicated to the thought of Vilém Flusser (1920–91). In addition to publishing articles about Flusser's work, the journal seeks to promote scholarship on aspects of interdisciplinary and multilingual approaches Flusser developed during his career as a writer and philosopher. These approaches range from communication theory to translation studies, cultural anthropology to the new media. Flusser wrote his texts in different languages, translating himself over and over again, moving from English to Portuguese, German, and French and back again. Similarly, he worked by juxtaposing and contaminating discourses: philosophy, anthropology, communication theory, and zoology, to mention only a few. Among his most original contributions in this context are his philosophical fictions—above all, *Vampyroteuthis infernalis*—scientific fables on the borderline of literature, science, and philosophy. *Flusser Studies* is published twice a year. Publication languages include English, German, French, Portuguese, and Czech. For more information on general submissions and special issues, consult the journal's Web site (http://www.flusserstudies.net).

➸ The *Great Plains Quarterly* solicits manuscripts on the art, culture, history, literature, and social life of the Great Plains (the region including Colorado, Kansas, Minnesota, Montana, Nebraska, New Mexico, North Dakota, Oklahoma, South Dakota, Texas, Wyoming, and the Canadian provinces of Alberta, Manitoba, and Saskatchewan). The total length of manuscripts, including notes and illustrations, should not exceed 30 pages, but shorter contributions are preferred. All copy, including notes and captions, should be double-spaced. References in the notes should conform to *The Chicago Manual of Style* (15th ed.). Electronic submissions are encouraged, and submission guidelines can be found at http://www.unl.edu/plains/. Send submissions or questions to Charles A. Braithwaite, Editor, Center for Great Plains Studies, Univ. of Nebraska, Lincoln 68588-0313 (cbraithwaite2@unl.edu).

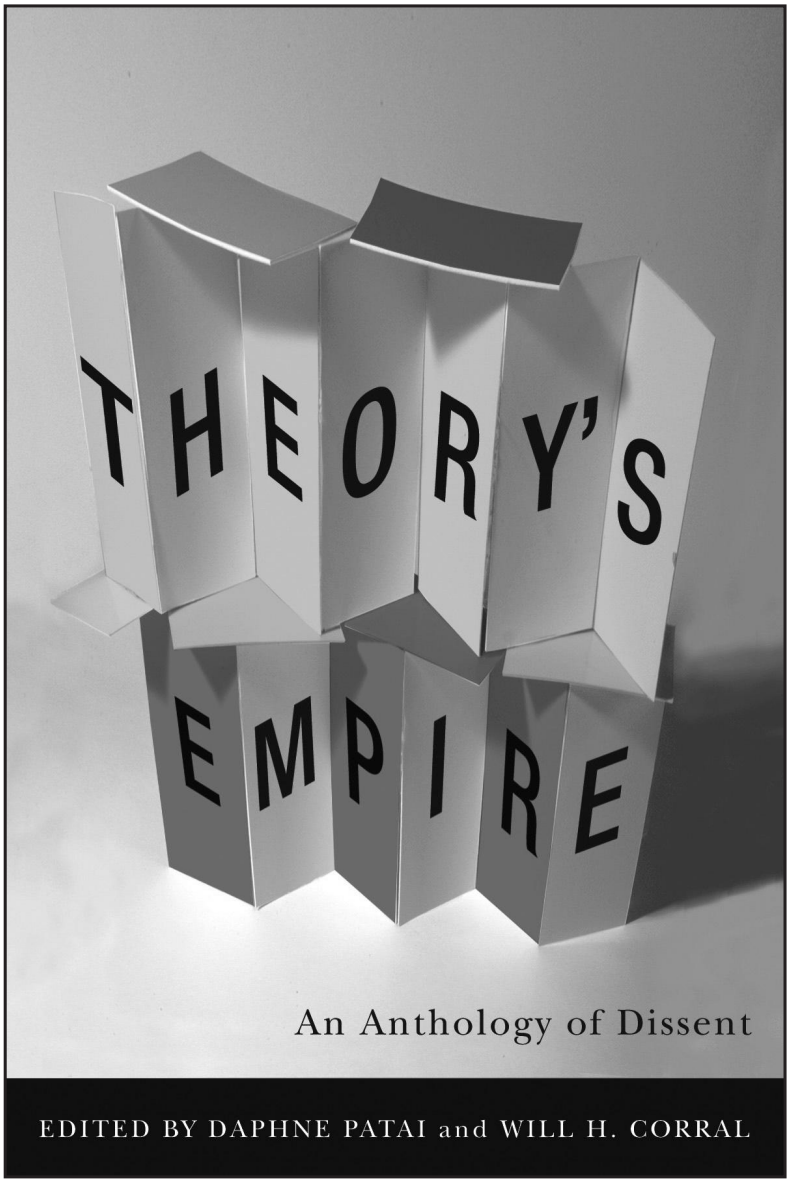
➸ *Image [&] Narrative, Online Magazine of the Visual Narrative* (http://www.imageandnarrative.be) seeks contributions for a special issue on the visual narrative in children's books. Although the focus will be on picture books, contributions on nonfiction or illustrated stories will also be considered. All prospective contributions will be peer-reviewed. Send complete articles, in English or French, by January 2006 to the general editor, Jan Baetens (jan.baetens@arts.kuleuven.ac.be).

➸ The *Christopher Isherwood Review* seeks essays offering new insights into any of Isherwood's works. Essays drawing on contemporary critical theory are particularly encouraged. Essays may also focus on the work of writers closely associated with Isherwood as long as a connection to Isherwood's texts is made. Essays should be 5,000–7,000 words in length and follow MLA documentation style; the author's name, affiliation, and contact information should appear on the cover sheet only. Send three copies by 15 December 2005 to Richard E. Zeikowitz, Coeditor, *Christopher Isherwood Review*, Dept. of English, John Jay Coll., City Univ. of New York, 445 West 59th St., New York, NY 10019 (rzeikowitz@jjay.cuny.edu [inquiries]).

➸ Papers on Toni Morrison are invited for the Summer 2006 issue of *Modern Fiction Studies*. The editors are especially interested in essays that interweave multiple critical approaches or that examine Morrison's more recent work. Approaches to Morrison that might be especially rewarding include exploring the intersections of popular culture and Morrison (Oprah and Morrison, for example, or Morrison as celebrity author); analyzing Morrison as a global author or public intellectual; tracing the claims of justice and reparations in Morrison's work; examining Morrison using the framework of trauma studies, queer studies, Marxist or postcolonial theory; or situating Morrison's work in relation to other literary, intellectual, theoretical, or political projects. This list is not meant to be exhaustive; any perspectives that produce nuanced, richly situated readings are welcome. Articles should range from 20 to 30 pages in length and should follow the current edition of the *MLA Style Manual*. By 1 September 2005, send two copies of the essay along with a cover sheet that lists the author's name, essay title, mailing address, phone number, and e-mail address to Editors, *Modern Fiction Studies*, Dept. of English, Purdue Univ., 500 Oval Dr., West Lafayette, IN 47907-2038 (mfs@cla.purdue.edu).

➸ The editors of *Quarterly Review of Film and Video* (*QRFV*) seek submissions of manuscripts in film, video, and moving-image studies. *QRFV* provides innovative perspectives from a broad range of methodologies, including writings on newly developing technologies, as well as essays and interviews in any area of film history, production, reception, and criticism. The editors are particularly interested in essays on video games and video installations and in postmodern examinations of images in popular culture and the video arts that intersect with film and video. Also sought are essays that cast a fresh perspective on well-known material, whether mediated by historical discoveries or by new perspectives on race, class, sexuality, or other factors. *QRFV* regularly publishes book reviews. Essay manuscripts

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should be 17–20 pages in length, double-spaced, and in MLA format, with no footnotes or endnotes and a list of works cited at the end of each article. All citations should include complete pagination. Book reviews should be 5–10 pages long. Manuscripts are subject to a prescreening and then a formal review. There is no deadline; manuscripts are reviewed throughout the year. Manuscripts cannot be returned to contributors. Complete guidelines for *QRFV* articles and reviews can be downloaded at http://eng-wdixon.unl.edu/format.html. The Transfer of Copyright Agreement, which must be downloaded, signed by the author, and submitted with each article or review, can be downloaded at http://eng-wdixon.unl.edu/QRFV.html. Send articles as attachments to wdixon@unlserve.unl.edu and then fax the Author Warranty form to "Attn. Wheeler Winston Dixon" at 402 472-9771.

✒ *Transitions: Journal of Franco-Iberian Studies* is a new scholarly journal of research addressed to faculty members and graduate students in the humanities. Its primary focus is work on the literary and artistic interaction between Spain and France from the early modern era to the present day. The cultural and literary exchanges between these two leading Western powers have often been characterized by political, historical, religious, and cultural transitions—between nations and national traditions, between periods, between literary or artistic styles, schools, or genres. Particular interest will accordingly be given to the circulation, transformation, cultural adaptation, and criticism of ideas and of literary and artistic forms as these migrate back and forth across the Pyrenees. *Transitions* seeks to explore how literature, cinema, and the other arts have reflected the ways in which the traditions of France and Spain resemble and yet also differ from each other; vectors of influence and evolving modes of reception; how cultural productions mirror the political systems, ideological formations, and systems of philosophical and scientific thought that form their background; and ultimately how the specular gaze with which France and Spain have always looked to each other as a model for self-understanding has informed the construction of at once national and individual identities in both countries. *Transitions* appears once a year in the spring and accepts original articles in English, French, and Spanish that contribute to cutting-edge research. Submissions (up to 6,000 words in length and conforming to MLA format) and inquiries should be sent electronically by 15 February 2006 to Lisa Luengo (lisa.luengo@colorado.edu), Antonio Gómez (gomezal@colorado.edu), Frédéric Conrod (frederic.conrod@colorado.edu), and Nuria Godón (martinng@colorado.edu).

Minutes of the MLA Delegate Assembly

The Delegate Assembly met on 29 December 2004 at the Philadelphia Marriott Hotel. First Vice President Domna C. Stanton presided. The assembly was called to order at 1:10 p.m. The chair made some preliminary announcements about the conduct of the meeting, called for a demonstration of the electronic voting system to be used during the meeting, and announced the quorum for the meeting, which was 70 delegates, because 140 delegates had signed in for the meeting at the beginning. [Note: Of the 267 delegates, 173 (65%) attended all or part of the meeting (see the list that follows for the names of the delegates in attendance).]

1. On behalf of the Delegate Assembly Organizing Committee (DAOC), Roberta Krueger moved the adoption of the agenda that had been sent to assembly members but with the following change—the deletion of item 7 (b), which provided for the consideration of emergency resolutions, since no emergency resolutions had been proposed. The motion occasioned no discussion and no objections. The chair therefore declared the agenda adopted by unanimous consent.

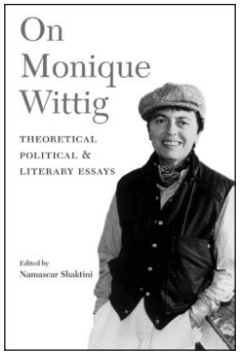
Krueger then offered a motion on behalf of the DAOC that the rules presented to the assembly be adopted. She called attention to the rule that had been proposed to govern the open discussion on the assembly's agenda (see item 6 below). The chair stated the question on the motion and opened the floor for discussion of the motion. Norma Cantú proposed to amend the rule governing the assembly's open discussion by striking the provision that limited participation in the discussion to elected delegates. The amendment was seconded. The chair stated the question on the amendment and opened the floor for discussion. After brief discussion, the chair put the amendment to a vote. The assembly approved the amendment by a vote of 108 yes and 31 no. The chair then asked the assembly to vote on the adoption of the rules as amended. The assembly approved the rules as amended by a vote of 116 yes and 8 no.

Again on behalf of the DAOC, Krueger moved that the assembly approve the minutes of the 2003 meeting as printed in the May 2004 issue of *PMLA*. The chair asked if there were any corrections. Since no corrections were offered, the chair declared the minutes approved as published.

2. The assembly elected two of its members, Joanna Brooks (English, Univ. of Texas, Austin) and Luca Somigli (Italian, Univ. of Toronto), to the Delegate Assembly Organizing Committee for three-year terms (2005–07). Voting from a slate of nominees selected by the 2004 officers of the association, the assembly elected Debra A. Castillo (Spanish, Cornell Univ.), Reed Way Dasenbrock (English, Univ. of New Mexico, Albuquerque), Claire Kahane (English, State Univ. of New York, Buffalo), and Lelia María Menéndez (English, Brown Univ.) to the Nominating Committee for two-year terms (2005–06). Voting from a slate of nominees selected by the DAOC, the assembly elected the following persons to the Elections Committee for two-year terms (2005–06): Don Bialostosky (Univ. of

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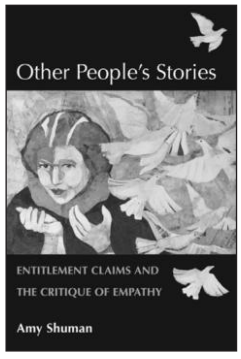
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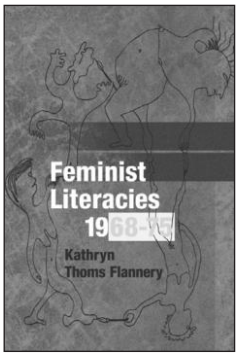
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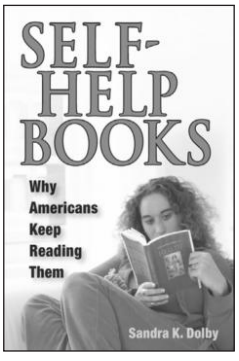


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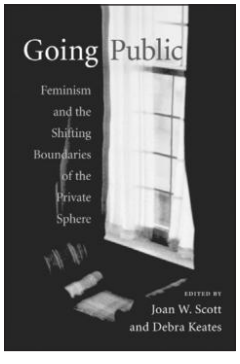
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Pittsburgh, Pittsburgh), Judith G. Miller (New York Univ.), and Lawrence R. Schehr (Univ. of Illinois, Urbana).

3. The assembly received the DAOC's annual report. The chair called on Roberta Krueger, chair of the DAOC, to present the report. Krueger presented the report; delegates had no questions or comments.

4. The assembly also received the report of the Executive Council, which dealt with the reasons for the council's decision not to forward to the membership one resolution, Resolution 2003-4, that the 2003 Delegate Assembly had approved (see May 2004 *PMLA* 616–18). The council had reviewed the resolution at its February 2004 meeting in accordance with the provisions of article 7.B.3 of the MLA constitution. The specific provisions that came into play during the council's review were as follows: (1) If the council finds that a resolution impedes the council's ability to carry out its fiduciary responsibilities, it will not forward the resolution to the membership for ratification. (2) If the council finds that a resolution poses a threat to the association's continuing operation as a tax-exempt organization, it will exercise its fiduciary responsibility and withhold the resolution. Michael Bérubé presented the report to the assembly.

The preamble of Resolution 2003-4 cited government spending on war and the defunding of higher education; the *resolved* clause called on the MLA to urge "the withdrawal of troops from Afghanistan and Iraq and reallocation of funds to reverse inattention to, and grave deficits in, funding of education and other human services." Bérubé explained that the council's decision not to forward this resolution to the membership was based on two considerations. Because the resolution raised the issue of the withdrawal of troops, the council found that the resolution spoke to a matter that fell outside the mission of the association. By taking a position on such a matter, the resolution impeded the council's ability to carry out its fiduciary responsibility to pursue the association's chartered mission. Bérubé further noted that the council did not hesitate to speak out on government policy issues that fell within the association's mission, and he cited recent instances of rapid and decisive council action on two such matters: a provision in a House bill to create oversight boards for Title VI programs and the denial of visas to Cuban scholars who wished to attend the October 2004 conference of the Latin American Studies Association. The second consideration that influenced the council's decision not to forward the resolution to the membership was its fiduciary responsibility to protect the association's tax-exempt status. Bérubé noted that the council had subsequently sought advice from the association's attorney about the kinds of activities that would be of concern.

The chair opened the floor for questions and comments. Several speakers criticized the council's action and called attention to various effects of current government policies on their campuses. Other speakers supported the council's action and noted the need for resolutions that focused on such issues as government funding for education. The chair thanked the speakers for their comments, which she said the council would review at its next meeting.

5. The assembly also received the report of the Committee on Amendments to the Constitution. The report consisted in the amendments to the constitution that were published in the September 2004 (Directory) issue of *PMLA* (715–17). The chair recognized Michael Bérubé, who presented the amendments for the assembly's consideration. All the amendments pertained to the association's resolution process and grew out of a review of that process undertaken by the 2002 DAOC at the request of the Executive Council. The amendments called for revisions to articles 11.C.2.c, 11.C.3.b, 11.C.3.c, and 11.C.3.d and for the addition of a subsection to article 7.B.3. They read as follows (proposed revisions appear in boldface; each revision is followed by an explanation in square brackets):

11.C. *Organizing Committee*

2. The responsibilities of the Organizing Committee shall be as follows:

c. In accordance with the provisions of article**s 9.C.10 and** [*new cross-reference*] 11.C.3–5, to receive, initiate, and report on resolutions to be brought before the Delegate Assembly.

3. The committee shall receive resolutions submitted by the members of the association under the following conditions:

b. All resolutions **shall** [*replaces:* must] be accompanied by **material that provides evidence in support of the resolutions' claims** [*replaces:* documented background material].

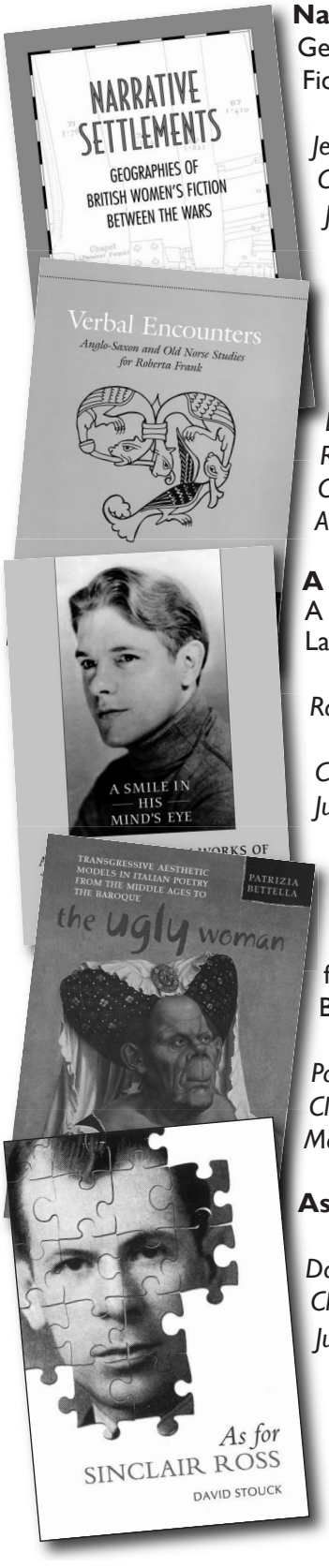
c. Resolutions submitted to the chair of the committee by **1 October shall** [*replaces:* 15 October must] bear the signatures of at least ten members.

d. Resolutions submitted to the chair of the committee after **1 October** [*replaces:* 15 October], but not later than twenty-four hours before a meeting of the Delegate Assembly, **shall** [*replaces:* must] bear the signatures of at least twenty-five members. **Such resolutions shall not name individuals or institutions in such a way that, in the determination of the committee, a response from the named party must be sought** [*new provision*]. Such resolutions shall not be acted on by the Delegate Assembly at that meeting unless three-fourths of the members present vote to take immediate action.

7.B. The responsibilities of the Executive Council shall be as follows:

3. To conduct a review of the constitutional, legal, and fiduciary issues posed by the language of each resolution approved by the Delegate Assembly. The council will then, in a timely manner, either forward to the membership the resolution as approved or with nonsubstantive modifications or determine that it is unable to forward the resolution to the membership for one or more of the following reasons:

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a. The resolution impedes the council's ability to carry out its fiduciary responsibilities.

b. The resolution contains erroneous, tortious, or possibly libelous statements.

c. The resolution, by itself or taken with other resolutions, poses a threat to the association's continuing operation as a tax-exempt organization.

d. The resolution is not consistent with the provisions of articles 2 and 9.C.10 [*new provision*].

If the council is unable to forward a resolution to the membership, it will, at the next meeting of the Delegate Assembly, present the reasons for its action. The Delegate Assembly may then consider reformulating the resolution.

The chair stated the question on the adoption of the proposed amendments and opened the floor for discussion. Clarification of the amendment to article 11.C.3.d was requested and provided. Since there was no further discussion, the chair asked the assembly to vote on the amendments. The assembly approved them by a vote of 142 yes and 6 no.

6. The assembly held an open discussion of two topics selected by the DAOC, the evaluation of scholarly publishing for tenure and "foreign" students, scholars, and cultures on campus after 9/11, on which delegates had received background information in advance of the assembly meeting. The chair asked Second Vice President Marjorie Perloff to preside over the open discussion. Perloff reminded all present that one hour had been set aside for the open discussion, thirty minutes for each topic. She also reminded those in attendance of the rules that would govern the open discussion.

Michael Bérubé provided an introduction to the first topic, the evaluation of scholarly publishing for tenure. He said that some aspects of the crisis in scholarly publishing were well documented (e.g., cuts in university press and library budgets) but that other aspects relied on anecdotal evidence. It is not clear, for example, whether the financial constraints under which university presses currently operate make it harder for junior faculty members to place their first manuscripts with presses at the same time as tenure requirements are apparently becoming more burdensome. Bérubé also said that we have very little information on the value departments place on different kinds of scholarly production. He noted that the MLA Task Force on Evaluating Scholarship for Tenure and Promotion would be surveying departments in early 2005 to get hard information on departmental approaches to evaluation and on tenure decisions made over the past ten years. He asked delegates to comment on forms of scholarship beyond the monograph and journal articles (e.g., scholarly editions, translations, essay collections, textbooks, anthologies, exhibits, installations, databases, online publications, nonrefereed publications).

A number of speakers urged the task force to look beyond the department chair to higher administrative levels, where decisions to grant tenure made at the departmental level can be reversed. It was noted that those at higher levels must be made aware that different specialties within the broad field of language and literature have different standards for what should count as a significant scholarly contribution (e.g., textbooks are important in rhetoric and composition; scholarly editions are important for medievalists). It was also noted that the routine nature of the tenure and promotion process can be a problem, since it means that extra effort is required to remind decision-making committees about changing requirements within different fields, new forms of scholarship, and the full range of faculty members' contributions to their fields, their departments, and their institutions. One speaker urged the MLA not to lose sight of another kind of difference: different types of institutions (e.g., teaching colleges) bring different criteria to bear on tenure and promotion decisions. Responding to Bérubé's comment about the difficulties junior faculty members have in placing their book manuscripts with presses, two speakers said that they knew of no case in which lack of a publication contract for an excellent manuscript was the reason for denial of tenure. Another speaker raised the issue of requirements for outside evaluations and urged the MLA to state that colleagues within a department are entitled to judge one another's published scholarship and have those judgments respected. Several comments had to do with the importance of publication subventions; of start-up funds for junior faculty members, which might be used not only for a publication subvention but also for the purchase of library books; and of the resources that institutions provide to enable junior faculty members to meet the tenure requirements that the same institutions impose. It was suggested that strong mentoring programs were needed at all institutions to assist junior faculty members from the start of their careers. Another suggestion was that the MLA should work to establish voluntary regional and field-based review boards to do the work of evaluating scholarship. The MLA was also urged to develop guidelines for the refereeing and evaluation of online publications.

Roberta Krueger provided an introduction to the second topic, "foreign" students, scholars, and cultures on campus after 9/11. She referred to recent newspaper articles on declining enrollments of and applications from foreign students and said that one reason for these declines was that foreign students and scholars were increasingly encountering problems in obtaining visas. She noted, too, that a number of reports were circulating about increased surveillance and harassment of foreigners on United States campuses and about the creation of a hostile campus environment for those perceived as foreign. She asked speakers to comment on how the MLA might work to reverse these trends and eliminate the obstacles faced by foreign students and scholars.

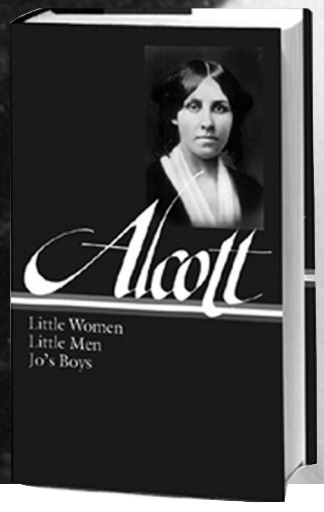
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Many speakers described a climate of fear that had been created on campuses for foreign students, who were afraid of being deported, and for teachers who expressed political views. Several of these speakers associated the climate of fear with not only the war on terrorism but also the Academic Bill of Rights, a document being promoted by an organization with ties to conservative political groups. Some pointed out that the effects the war was having on campuses showed that it was appropriate for the association to consider resolutions on the war. One speaker reported that officers from the Department of Homeland Security had free access to the foreign student office on her campus and urged the MLA to take a stand on this issue. She also called attention to visa status changes that had reduced work and study time for foreign students. Another speaker called attention to the difficulties that Mexicans who attend border universities in Texas now encounter when they enter the United States. The question of how the government is promoting the study of foreign languages and cultures was raised. Both the first vice president and the executive director responded to this question and to a related question about what the MLA is doing in this area. Two specific suggestions for the MLA were to establish a division on the teaching of culture and to create a culture map of the entire world that would open up students' perspectives on the world beyond North America. It was also suggested that the MLA make its concerns about these issues public by publishing in the press articulate responses to such initiatives as the Academic Bill of Rights.

The open discussion came to a close after one hour. Second Vice President Perloff thanked speakers for their comments, and First Vice President Stanton returned to the chair.

7. In the category of new business, there were two motions that had been received by the 15 October submission deadline and so could be discussed and voted on by the assembly. The first motion (labeled Motion 2004-1) was submitted by Richard Ohmann on behalf of the Radical Caucus in English and Modern Languages and read as follows:

> Whereas graduate employees at most public universities enjoy the right to unionize and 40,000 are so organized; the National Labor Relations Board in the 2000 New York University case affirmed the identical right of graduate employees at private universities; and in the 2004 Brown University case a differently constituted NLRB reversed the NYU precedent;
>
> Whereas the Modern Language Association has approved resolutions asserting that graduate students working for pay are employees (1999-2); has endorsed their right, along with that of other part-time faculty members, to bargain collectively (1999-3); has "encourage[d] its members and all those employed in teaching and research in the modern languages and literature, to unionize . . ." (Motion 1999-11); and has taken a forward role in this cause by leading in formation of the Coalition on the Academic Workforce (see its founding statement at <http://www.aaup.org/Issues/part-time/PTCONF.HTM> and a recent report at <http://www.historians.org/caw>);
>
> Whereas the Modern Language Association in Motions 1999-11, 2000-7, and elsewhere has recognized the interrelationship of graduate education, graduate employment and the growth of part-time and nontenure-track term work in an "academic labor system," in which the tenure-stream faculty currently account for only 30% of the teaching force*;
>
> We therefore move that the MLA work with activist groups such as the Coalition of Contingent Academic Labor (COCAL), the Coalition of Graduate Employee Unions, and the California Part-time Faculty Association; with unions and associations such as the American Association of University Professors, the National Education Association, and the American Federation of Teachers; and with the MLA's sister professional and scholarly organizations, to advocate reversal of the latest NLRB ruling and reestablish basic labor rights for graduate employees and other term workers; more specifically, that the MLA devote staff time as necessary to help bring about participation of sister organizations in a conference being organized by COCAL for the same purpose, tentatively scheduled for 2006; that it provide a modest subvention for the conference; and that it pay the expenses for four people to attend: an MLA staff member, a member of the Executive Council; a Delegate Assembly member to represent non-tenure-track faculty; and the Vice-President of the Graduate Student Caucus.
>
> * U.S. Department of Education, National Center for Educational Statistics, 2001 Fall Staff Survey.

Lavina Shankar of the DAOC presented the motion to the assembly. The chair then recognized the proposer of the motion. Ohmann explained that the steering committee of the Radical Caucus was dismayed at the ruling of the NLRB in the Brown case and decided to pursue a motion, since MLA resolutions on broad labor issues were already on the books. He said that the motion aimed at mobilizing the MLA to intervene in the academic labor system more than it has in the past. Though it is not a union, the MLA could be very helpful by showing a willingness to cooperate with labor organizations and by enlisting the cooperation of other professional and scholarly societies on an important labor issue.

The chair explained the process of consideration for motions with preambles. She would call first for debate and amendment of the *resolved* clause or clauses and then for debate and amendment of the preamble before putting the full text of each motion to a vote. The chair then stated the question on Motion 2004-1 and called for discussion of the *resolved* clause. Norma Cantú proposed to amend the *resolved* clause by inserting the following phrase after the words "other term workers": "and to en-

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courage a process of voluntary recognition of graduate student unions in an atmosphere free from intimidation and coercion." After asking for and receiving a second, the chair opened the floor for discussion of the amendment. After brief discussion, which focused on whether it would be more appropriate to address the issue of voluntary recognition in a separate motion to be submitted in 2005, the chair read out the amendment and asked the assembly to vote. The assembly approved the amendment by a vote of 100 yes and 16 no.

The chair then called for further discussion of the *resolved* clause. Sophia McClennen proposed a second amendment: to substitute the words "one member of the executive committee" for the words "the Vice-President" in the final phrase of the *resolved* clause. This amendment was seconded and occasioned no discussion. The chair therefore asked the assembly to vote on the second amendment. The assembly approved it by a vote of 114 yes and 5 no. Since there was no further discussion of the twice-amended *resolved* clause, the chair called for discussion of the preamble. There was none. The chair stated the question on the motion and asked the assembly to vote. The assembly approved the motion by a vote of 109 yes and 11 no. The text of the motion approved by the assembly read as follows:

> Whereas graduate employees at most public universities enjoy the right to unionize and 40,000 are so organized; the National Labor Relations Board in the 2000 New York University case affirmed the identical right of graduate employees at private universities; and in the 2004 Brown University case a differently constituted NLRB reversed the NYU precedent;
>
> Whereas the Modern Language Association has approved resolutions asserting that graduate students working for pay are employees (1999-2); has endorsed their right, along with that of other part-time faculty members, to bargain collectively (1999-3); has "encourage[d] its members and all those employed in teaching and research in the modern languages and literature, to unionize . . ." (Motion 1999-11); and has taken a forward role in this cause by leading in formation of the Coalition on the Academic Workforce (see its founding statement at <http://www.aaup.org/Issues/part-time/PTCONF.HTM> and a recent report at <http://www.historians.org/caw>);
>
> Whereas the Modern Language Association in Motions 1999-11, 2000-7, and elsewhere has recognized the interrelationship of graduate education, graduate employment and the growth of part-time and non-tenure-track term work in an "academic labor system," in which the tenure-stream faculty currently account for only 30% of the teaching force*;
>
> We therefore move that the MLA work with activist groups such as the Coalition of Contingent Academic Labor (COCAL), the Coalition of Graduate Employee Unions, and the California Part-time Faculty Association; with unions and associations such as the American Association of University Professors, the National Education Association, and the American Federation of Teachers; and with the MLA's sister professional and scholarly organizations, to advocate reversal of the latest NLRB ruling and reestablish basic labor rights for graduate employees and other term workers and to encourage a process of voluntary recognition of graduate student unions in an atmosphere free from intimidation and coercion; more specifically, that the MLA devote staff time as necessary to help bring about participation of sister organizations in a conference being organized by COCAL for the same purpose, tentatively scheduled for 2006; that it provide a modest subvention for the conference; and that it pay the expenses for four people to attend: an MLA staff member, a member of the Executive Council, a Delegate Assembly member to represent non-tenure-track faculty, and one member of the executive committee of the Graduate Student Caucus.
>
> * U.S. Department of Education, National Center for Educational Statistics, 2001 Fall Staff Survey.

The second motion (labeled Motion 2004-2) was submitted by Kandace L. Lombart on behalf of the executive committee of the MLA Discussion Group on Part-Time Faculty Members. It read as follows:

> In following the partial citation from MLA on "Travel Assistance for Advanced Graduate Students,"[1] the motion requests the MLA's Executive Council "to allot funds to provide partial travel reimbursement" of $300 to part-time faculty and contingent, non-tenure faculty members for attending the national convention. The Part-Time Faculty Committee is particularly concerned with assisting part-time or contingent non-tenure faculty members "who have no support for convention attendance from their institutions or other sources" and "who incur substantial costs for travel to and from the convention in order to attend pre-convention workshops, sessions in their areas of scholarly interest, meetings with job counselors, or interviews."[2]
>
> [1]For the articles from MLA Newsletters, see "Travel Assistance for Advanced Graduate Students," MLA Newsletter, Fall 2004 (14) and MLA Newsletter, Summer 2004 (2). For guidelines on this motion, the Office of the Executive Director faxed to this member an undated PMLA source "Professional Notes and Comment" (1212) on 22 September 2004.
>
> [2]See MLA Newsletter, Fall 2004 (14), "Travel Assistance for Advanced Graduate Students."

Michelle Massé presented the motion on behalf of the DAOC and requested that the assembly accept the proposed substitute motion that had been distributed to delegates at the sign-in table immediately before they entered the meeting room. She noted that the proposers wished the assembly to consider the substitute in lieu of

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the version that was mailed to delegates in early December. The text of the substitute motion read as follows:

> Whereas, The MLA provides limited travel assistance for advanced graduate students to attend the national convention; and
>
> Whereas, Many part-time faculty members receive no support for convention attendance from their institutions or other sources; and
>
> Whereas, These faculty members incur substantial costs for travel to and from the convention in order to present papers in their areas of scholarly interest and attend MLA committee meetings; therefore be it
>
> Resolved, That the Executive Council of the MLA allot funds to provide partial travel reimbursement to part-time faculty members who attend the national convention.

The chair asked if there were any objections to accepting the substitute offered by the proposers. There were none. The chair then recognized Lombart, who said that the motion aimed at providing assistance to a group of faculty members whose numbers are significant—45% of all appointments are part-time appointments—but who are underprivileged and exploited. In response to a question, the chair explained that the substitute motion was before the assembly and opened the floor for discussion of the *resolved* clause. Nancy Dixon, noting that the substitute motion did not refer to the same groups of faculty members as the original motion, proposed to amend the *resolved* clause of the substitute motion by adding the words "and contingent non-tenure-track faculty members" after the words "part-time faculty members." The amendment was seconded, and the chair opened the floor for discussion of the amendment. One speaker noted that the proposed amendment would have the effect of making part-time tenure-track faculty members eligible for the travel reimbursements that the motion called for. Dixon said that this was not her intent. Since there was no further discussion, the chair restated the amendment and asked the assembly to vote on it. The assembly approved the amendment by a vote of 88 yes and 28 no.

The chair called for further discussion of the *resolved* clause. Clarification was sought on whether the funding for the travel reimbursements proposed in the motion would come from the existing fund for graduate students or whether additional money would be allocated for the new pool of applicants. The chair explained that a separate fund would be necessary, since the existing fund was limited to graduate student applicants.

The chair then opened the floor for discussion of the preamble of the substitute motion. Speakers focused on adjuncts' need for funding and on the appropriateness of the reference to the graduate student fund. It was also noted that the second *whereas* clause of the preamble referred only to part-time faculty members and was therefore no longer analogous to the amended *resolved* clause.

Jamie Dessart asked the chair if there was any way to reopen the *resolved* clause for further amendment. The chair replied that the assembly could go back to the *resolved* clause if the assembly's discussion of the preamble did not exhaust all the time available for discussion of the motion. After brief further discussion of the preamble, the chair noted that ten minutes remained for discussion of the motion. She therefore opened the floor for further amendments to the *resolved* clause. Dessart proposed to amend the *resolved* clause by substituting the words "create a new fund" for the words "allot funds." The amendment was seconded and occasioned no discussion. The chair therefore asked the assembly to vote on the amendment. The assembly approved it by a vote of 102 yes and 14 no.

The chair asked if there was further discussion of the preamble. LaVonne Ruoff noted the need to make the second *whereas* clause consistent with the amended *resolved* clause. The chair asked if there were any objections to adding the reference to contingent non-tenure-track faculty members to the second *whereas* clause. There were no objections, so the necessary change was made in the wording of the second *whereas* clause. Since discussion of both the *resolved* clause and the preamble was complete, the chair called for a vote on the motion. The assembly approved it by a vote of 97 yes and 16 no. The text of the motion approved by the assembly read as follows:

> Whereas, The MLA provides limited travel assistance for advanced graduate students to attend the national convention; and
>
> Whereas, Many part-time faculty members and contingent non-tenure-track faculty members receive no support for convention attendance from their institutions or other sources; and
>
> Whereas, These faculty members incur substantial costs for travel to and from the convention in order to present papers in their areas of scholarly interest and attend MLA committee meetings; therefore be it
>
> Resolved, That the Executive Council of the MLA create a new fund to provide partial travel reimbursement to part-time faculty members and contingent non-tenure-track faculty members who attend the national convention.

8. The chair called for the announcement of other items of new business, noting that any new proposals could be discussed but could not be voted on until the next assembly meeting. No items of new business were offered, but three delegates stated requests. Mary Burgan called attention to the introduction of the Academic Bill of Rights in various state legislatures and asked delegates in affected states to work locally against the passage of this legislation. Sophia McClennen requested that the Committee on Academic Freedom and Professional Rights and

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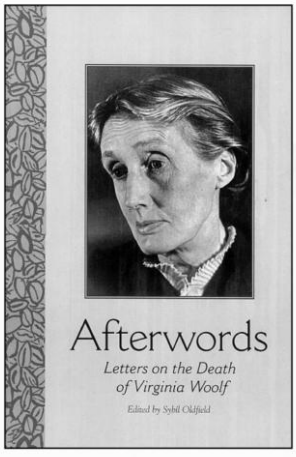
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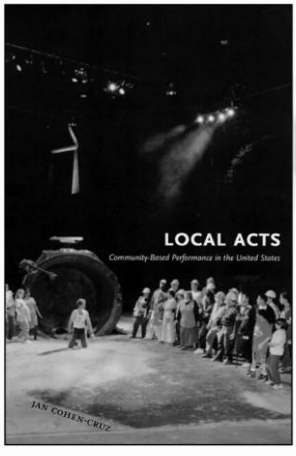
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Responsibilities look into legislative efforts, including the USA PATRIOT Act, that have a direct effect on academic freedom and report on these efforts to the 2005 Delegate Assembly. The chair said that the committee would be told of the assembly concern and would be asked to take up the matter. Jamie Dessart requested that the topic of service be addressed during the assembly's open discussion in 2005. DAOC chair Roberta Krueger said that the topic of service had been considered for this year's open discussion and would no doubt come up again. Paula Rabinowitz drew attention to the work of the Committee on the Status of Women in the Profession on the question of service.

9. The assembly received the report of the executive director, the Finance Committee report, and annual reports from the *PMLA* Editorial Board, Publications Committee, Committee on Scholarly Editions, Committee on the New Variorum Edition of Shakespeare, Advisory Committee on the *MLA International Bibliography*, Committee on Honors and Awards (CHA), Committee on Academic Freedom and Professional Rights and Responsibilities (CAFPRR), Committee on the Literatures of People of Color in the United States and Canada, Committee on the Status of Women in the Profession, Committee on Information Technology, Radio Committee, Committee on Disability Issues in the Profession, Committee on Community Colleges, and Committee on the Status of Graduate Students in the Profession. The chair opened the floor for questions and comments. Linda Carroll commented on the reports from the CHA and the CAFPRR. The chair thanked her for her comments and said that they would be passed along to the committees.

10. The chair called for announcements. Catherine Kunce thanked the chair for the orientation breakfast for new delegates that had been held on 28 December. Another speaker asked the assembly to take a moment to acknowledge the death of Susan Sontag. The chair commented on Sontag's importance as a public intellectual. She also said that National Public Radio and the *Philadelphia Inquirer* had asked the MLA for comment and that Catharine Stimpson had provided that comment. Finally, Barbara Silliman announced the formation of a new academic society, the Jungian Society for Scholarly Studies. She said that the society had a Web page and an e-journal and would hold a conference in August 2005.

11. Since there was no further business before the assembly, the chair declared the 2004 meeting of the Delegate Assembly adjourned sine die at 4:25 p.m.

Delegates in attendance:

Divisional Delegates: Elizabeth Amann, Laura Bass, Randy Bass, Jeanette Mary Scott Beer, Sandra L. Bermann, Mary Blockley, Eloise A. Brière, Galen Brokaw, Fahamisha Patricia Brown, Bianca F.-C. Calabresi, Anne T. Ciecko, Anne J. Cruz, Madeleine Louise Dobie, Susan V. Donaldson, Heather Dubrow, Andrew Enda Duffy, Domnita Dumitrescu, Robert Ellis Dye, Karen M. Eng, Christine R. Farris, Katharina Gerstenberger, James C. Hall, Mark B. N. Hansen, Stefanie Harris, Hilde M. Hoogenboom, Alvaro Kaempfer, Carol V. Kaske, Todd Kontje, Susan Larson, Lise Leibacher, Shirley Geok-lin Lim, Judith E. Liskin-Gasparro, Consuelo López-Morillas, Deidre Shauna Lynch, E. L. McCallum, Sophia A. McClennen, Susan Miller, Timothy S. Murphy, John D. Niles, Mary Ann O'Farrell, Jim Phelan, Helmut Puff, Gabriella Romani, Peter Schulman, Marcy Schwartz, Peggy L. Sharpe, Charles Shepherdson, James R. Siemon, Cynthia Skenazi, Jackie E. Stallcup, John A. Stevenson, Anthony Julian Tamburri, Sean Teuton, Daniel Torres, Gillian L. Whitlock, Tamsen Wolff.

Special-Interest Delegates: Ruth M. (Beth) Alvarez, Serena Anderlini-D'Onofrio, Michael Andre, Debra K. S. Barker, Eileen Barrett, Elizabeth G. Bridges, Alanna Kathleen Brown, Norma E. Cantú, J. Elizabeth Clark, Roser Coll-Gallo, Nancy Dixon, Laraine R. Fergenson, Denise Fulbrook, Andrew Steven Gordon, Joan E. Hartman, Anupama Jain, Margaret E. Johnson, Nancy J. Jones, Doris Y. Kadish, Steven M. Lee, Patricia Lennox, David Mitchell, Helen G. Morris-Keitel, Maggie Nabil Nassif, Maria Dolores Pons, George L. Scheper, Bonnie Kime Scott, Barbara A. Silliman, Sarah Jane Sloane, Elizabeth Stewart, Jean-Jacques Thomas, Linda Wagner-Martin, Shiao-ling S. Yu.

Regional Delegates: Michael Adams, Moradewun Adejunmobi, Thomas M. Allen, Eric Gary Anderson, Diego Argibay, Janet E. Barnwell, Alan Bartlett, Nina Berman, Marta Z. Bermúdez, Catherine Bordeau, Toni Bowers, Carrie Tirado Bramen, Heidi Brayman Hackel, Joan Cammarata, Linda L. Carroll, Joel R. Cohn, Joyce Coleman, Julian W. Connolly, Rita B. Dandridge, Craig Decker, Theresa Delgadillo, Richard Dellamora, Mary Ann Dellinger, Jamie Thomas Dessart, Jeanne Dubino, Emory Elliott, Jane Everett, Licia Fiol-Matta, Yolanda Flores, Carla Freccero, Peter Alan Froehlich, Roman Graf, Paul Hanstedt, Valerie Henitiuk, Nancy Henry, M. Cecilia Hwangpo, Toni Irving, Catherine Jaffe, De Witt Douglas Kilgore, Debra Walker King, Laura Anne Lomas, John Wharton Lowe, Patricia W. Manning, Gergana May, Donald J. McNutt, Rubén Medina, Bridget M. Morgan, Ifeoma C. K. Nwankwo, Lisa M. Ortiz, Louis H. Palmer III, Nels C. Pearson, Christopher Porter, Paula Rabinowitz, Gabrielle Saint-Yves, James M. Scannell, Jeanne Shami, Jeffrey R. Smitten, Eric S. Tilson, Robert Tobin, Lourdes Torres, Bridget Harris Tsemo, Enid M. Valle, Jennifer A. Wagner-Lawlor, Seth Whidden, Karin A. Wurst, Sandra A. Zagarell, Rimas Žilinskas.

Delegates Representing Regional MLAs: Lorely French, Catherine Kunce, Josephine Ann McQuail.

Officers and Members of the Executive Council: K. Anthony Appiah, Michael Bérubé, Marilyn Gaddis Rose, John Guillory, Yolanda Martínez–San Miguel, A. LaVonne Brown Ruoff, Rosaura Sánchez, Amada Sandoval, Domna C. Stanton.

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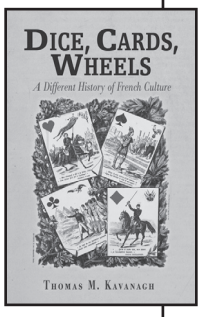
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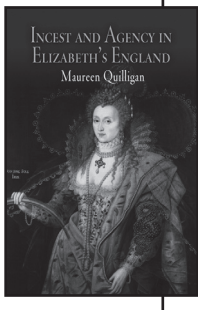
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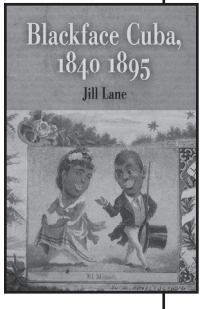
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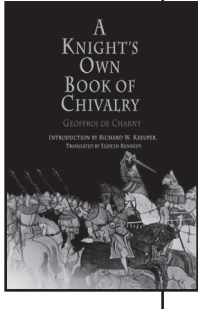
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Members of the Delegate Assembly Organizing Committee: Mary Burgan, Roberta Krueger, Michelle A. Massé, Suzanne R. Pucci, Lavina D. Shankar.

Parliamentarian: Martha S. Grise.

Clerk: Rosemary G. Feal.

Meeting of the MLA Executive Council

[Note: The Executive Council voted to approve these minutes at its February 2005 meeting.]

The council met on 29–30 October 2004 at the MLA office in New York. President Robert Scholes presided. The officers present were First Vice President Domna C. Stanton and Executive Director Rosemary G. Feal. The Executive Council members present were K. Anthony Appiah, Michael Bérubé (29 Oct. only), Rey Chow, Marilyn Gaddis Rose, John Guillory, Yolanda Martínez–San Miguel (30 Oct. only), Nancy K. Miller, Elisabeth Mudimbe-Boyi, Tey Diana Rebolledo, Amada Sandoval, and Guy Stern. The MLA staff members present were Director of Bibliographic Information Services and Editor of the *MLA International Bibliography* Barbara Chen, Director of Foreign Language Programs Nelly Furman, Managing Editor of MLA Publications and Director of Publishing Operations Judy Goulding, Director of Financial Operations Amilde Hadden, Director of Convention Programs Maribeth T. Kraus, Director of English Programs David Laurence, Director of Book Publications David G. Nicholls, Associate Executive Director and Head of the Division of MLA Operations Regina Vorbeck, and Assistant to the Executive Director and Coordinator of Governance Carol Zuses.

The council began by meeting with the Delegate Assembly Organizing Committee (DAOC), which had convened on 27–28 October to review assembly and association business. Roberta Krueger, the chair of the committee, gave an overview of the work the committee accomplished and then asked committee members to review with the council the reports and motions that the assembly would consider. Krueger reported that the DAOC would propose, as in 2003, that a one-hour period of open discussion be included in the assembly's agenda and that two topics be addressed: the evaluation of scholarly work for tenure and "foreign" students and scholars on campus after 9/11. She listed several other topics that the committee had considered and noted that the DAOC planned to pursue one of them, activism and the MLA, as the topic of a convention forum. She also noted that the DAOC would once again host an orientation session for new delegates on the day before the assembly meeting. Finally, Krueger mentioned the committee's interest in ensuring that its discussion of the reports from the association's standing committees be as productive as possible. In future, individual DAOC members will be asked to serve as discussion leaders for one or more of these committee reports.

The council thanked the committee for its presentation. In addition to the chair, the members of the DAOC who participated in the meeting with the council were Michelle A. Massé (Louisiana State Univ., Baton Rouge), Suzanne R. Pucci (Univ. of Kentucky), and Lavina D. Shankar (Bates Coll.). Also present was MLA Parliamentarian Martha S. Grise.

After the joint meeting with the DAOC, the council began to review the items on its agenda and continued its work throughout the day. On the morning of 30 October, the council first convened in executive session to discuss the council's involvement in *PMLA* procedures and to identify discussion topics for future council meetings. After the executive session, the council reconvened in regular session and completed its review of reports and action items. The council adjourned at 1:15 p.m.

The council took the following actions:

1. *Administration and Finance.* The council received a report from the staff Finance Committee on the fiscal year just ended (2003–04) and on the final budget for the current fiscal year (2004–05). The committee reported that the association concluded the 2003–04 fiscal year with a projected surplus of $211,600 instead of the deficit that had been anticipated. Higher revenue and lower-than-expected expenses accounted for the surplus. Because the council had directed the staff to build the cash reserve so that it would cover four months (or 33 percent) of operating expenses (see May 2004 *PMLA* 624) and because the amount in the cash reserve at the end of the 2003–04 fiscal year would cover only 18.5 percent of operating expenses, Rosemary Feal noted that the surplus would be added to the cash reserve.

The council approved the final budget for the fiscal year 2004–05, which projected a deficit of $95,080 in the unrestricted fund. Though increases in revenue were expected, they would not fully offset anticipated increases in expenses. On the expense side, Feal noted in particular increased costs associated with expanding the functionality of the MLA's Oracle financial management system as use of the MLA's mainframe system is phased out; with printing and mailing *PMLA*, since the January and March 2005 issues will be exceptionally large; and with the three ad hoc committees the council appointed at its May 2004 meeting (see Jan. 2005 *PMLA* 280–82). Expenses for regular committee meetings were expected to decrease, however, since committees that hold two-day meetings twice a year were asked to shorten one of their meetings to one day. In addition, the council approved the expenditure of $70,000 for a one-time survey of departments' tenure and promotion practices (see item 6 below).

2. *Trustee Appointments.* The council reappointed Malcolm B. Smith, the former vice-chairman of General American Investors, Inc., both as a trustee of the association's invested funds and as managing trustee for the term 2005–07. It also appointed Catharine R. Stimpson,

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dean of the Graduate School of Arts and Science at New York University and a past president of the association, as trustee. Stimpson, whose term runs through December 2005, was appointed to replace Phyllis Franklin.

3. *Approval of the May 2004 Council Minutes.* The council approved the minutes of its May 2004 meeting for publication in the January 2005 issue of *PMLA*.

4. *Ratification of an Action Taken between Council Meetings.* In late September, council members learned that the United States Department of State had denied visas to all Cuban scholars planning to attend the conference of the Latin American Studies Association scheduled for 6–9 October. It was proposed that the council write a letter of protest to Secretary of State Colin Powell. The revised procedure for making decisions between council meetings that the council adopted in May 2004 (see Jan. 2005 *PMLA* 278) was implemented, and, after discussion of the matter by the full council on the council's electronic discussion list, the council's advisory committee decided that the proposed letter of protest should be sent. The letter, which was dated 4 October and was signed by MLA President Robert Scholes, lodged a protest in the name of the association. The revised procedure called for the full council at its next scheduled meeting to ratify the action taken by its advisory committee; the council did so.

5. *Request from the Association of American University Presses (AAUP).* The AAUP requested that its members, which include the MLA, provide financial support for a court challenge to rulings recently issued by the Office of Foreign Assets Control (OFAC) of the United States Department of the Treasury that the AAUP was undertaking in collaboration with the Association of American Publishers and PEN American Center. The OFAC rulings established requirements for publishers to obtain licenses to publish manuscripts originating in countries under United States–imposed economic sanctions. The council agreed that the issue was an important one and decided to support the efforts of the AAUP with a donation that exceeded the amount suggested by the staff.

6. *Progress Report and Request from the Task Force on Evaluating Scholarship for Tenure and Promotion.* Domna Stanton, the chair of the Task Force on Evaluating Scholarship for Tenure and Promotion, reported to the council on the task force's first meeting, held in September; noted that the task force had placed an article in the *MLA Newsletter* to solicit information from members about requirements for tenure at their institutions and about their experience of the tenure and promotion process; said that committee members planned to interview deans and provosts by telephone before the task force's next meeting, scheduled for February 2005; outlined what she expected the task force to accomplish at its February 2005 meeting; and presented the task force's request for funding to conduct a survey of tenure and promotion policies and practices in a representative sample of English and foreign language departments in United States four-year institutions. The purpose of the survey is to supplement the wealth of anecdotal information available about the issues the task force is investigating with systematic information about the outcome of tenure cases and the requirements for tenure in research universities, liberal arts colleges, and other kinds of higher education institutions. Stanton explained that the survey questionnaire had been developed jointly by the task force and MLA staff members. The staff provided additional information about the design of the survey and the selection of the survey sample. It was noted that the estimated cost of the survey ($70,000) was low because the survey would be conducted by e-mail. After brief discussion, the council agreed to provide the requested funding for the survey.

7. *Final Report of the Ad Hoc Committee on Diversity and Tolerance.* The council received the final report of the Ad Hoc Committee on Diversity and Tolerance, which the council had established in May 2001 and charged with studying such topics as conflict resolution on campuses and effective approaches to teaching language, writing, and literature to diverse groups of students and with making recommendations regarding constructive policies and practices for the MLA and for colleges and universities (see Jan. 2002 *PMLA* 168). In its final report, the committee reviewed its work, presented illustrative case studies of campus controversies or conflicts, and put forward a number of recommendations for additional MLA initiatives.

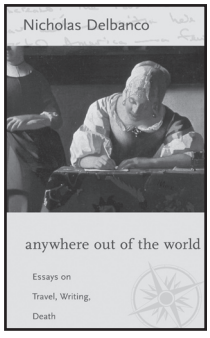
The council thanked the members of the committee for their report and congratulated them on the seriousness and thoroughness of their report and recommendations. The council began to review the committee's recommendations but decided that it would be more efficient, given the number and nature of the recommendations, to establish a council subcommittee to complete the review and outline how the council might implement the committee's recommendations. Appointed to the subcommittee were council members Anthony Appiah, chair; Yolanda Martínez–San Miguel; LaVonne Ruoff; and Amada Sandoval. The subcommittee is to report to the council in February 2005.

8. *Request from Members of the Delegate Assembly.* In September 2004, a member of the Delegate Assembly initiated a discussion on the assembly's electronic discussion list of the attack on a school in Beslan, Russia, that had just taken place. This discussion culminated in a request that the Executive Council write a letter on behalf of the association to President Vladimir Putin and the authorities in Beslan to express "our shock, concern, and support for that community in their staggering losses." The council decided that addressing the events in Beslan or similar events elsewhere fell outside the association's mission and so declined to write the requested letter.

9. *Preliminary Discussion of MLA Publications and the MLA Web Site.* The staff noted that the recent creation of

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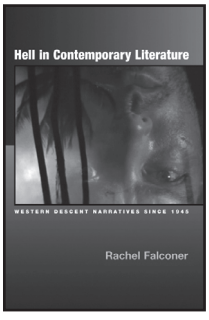


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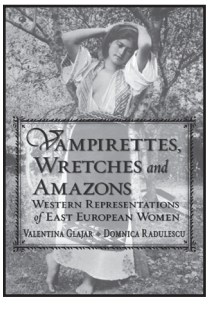
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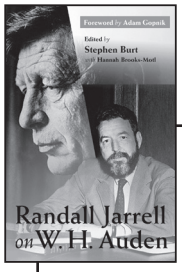
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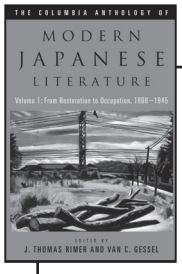
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a password-protected members-only section on the MLA Web site had created new possibilities for delivering information to MLA members. Some material that is available in the members-only area replaces what used to be printed and mailed (e.g., the candidate information booklet for the annual MLA elections); other items on the Web site supplement printed materials that members continue to receive by mail (e.g., the *MLA Newsletter*). Because of the higher costs associated with items that are printed and mailed and because digital documents can be updated easily and frequently, the staff asked the council to consider other possible migrations from print to the Web site. In particular, the staff asked the council about eventually discontinuing the printed directory of members that appears as part of the September issue of *PMLA* and making the Web site's online membership listing, which is searchable and is updated every business day, the primary source for membership information. The staff noted that other material of value to the membership could be added to the September issue if the membership listing was removed and put forward a possibility for council discussion: making the contents of *Profession* the central part of the September issue would save the association money and provide members with improved service.

The council discussed at length the question of migrating printed materials to the MLA Web site and the possible reconfiguration of the September issue of *PMLA*. Council members raised a number of questions about discontinuing the printed list of members and noted that the online membership listing would be much more useful if it could be browsed. The council asked the staff to place items in the *MLA Newsletter* explaining how to use the online membership directory and seeking membership comment on discontinuing the printed membership directory. It also asked the staff to propose other migrations from print formats to the Web for the council's consideration in February 2005 and to investigate alternative ways of delivering the list of members to the membership. Finally, the council agreed that *Profession* should become the central part of the September issue of *PMLA* if the printed membership listing were to be discontinued.

10. *Composition of the* PMLA *Editorial Board and the* PMLA *Advisory Committee.* The *PMLA* Editorial Board requested that the council consider changes in the fields designated for representation on the editorial board and on the *PMLA* Advisory Committee. The board noted that the fields covered had not been changed in a number of years, a period during which scholars had expanded and reenvisioned the fields in which they work.

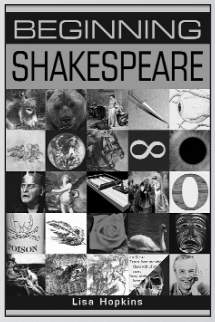
The fields designated for editorial board appointments (American literature, pre-1800 British literature, post-1800 British literature, French literature, German literature, Spanish literature) are not intended to cover MLA members' scholarly interests fully. Because each article recommended to the editorial board is accompanied by at least two evaluations from scholars who are expert in the field of the article, the board members provide readings that go beyond the immediate concerns of a given field. The board members, though selected to represent specific fields, consider articles from a broad vantage point. The board therefore asked the council to build this wider perspective into the definitions of the fields represented on the editorial board. The council agreed to do so and developed the following, more flexible field designations for appointments to the editorial board: American literature, including ethnic studies; pre-1800 anglophone literature; post-1800 British literature or postcolonial anglophone literature; French or francophone literature; German or Slavic literature; Spanish or Spanish American literature. In addition, the council decided that the appointment process for the editorial board should allow for the possibility of making an appointment without regard for field designations. To this end, the council instructed the staff to seek suggestions from outside the designated fields whenever suggestions for appointments are solicited. When the council makes appointments, it may decide to substitute an appointment in an undesignated field for one of the designated-field appointments.

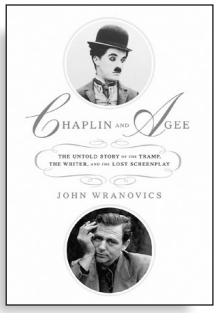
The field designations for advisory committee appointments are intended to ensure that a wide range of fields is represented (e.g., genres, critical theory, linguistics, applied linguistics, composition theory, periods within national literatures), but each field is still broad enough to allow advisory committee members to review a large number of articles and to provide recommendations that assess the relative value of an article in the context of a particular field. The board requested that the advisory committee be expanded to allow for this kind of systematic coverage for the following additional fields: postcolonial literature, ethnic studies in the United States other than African American, francophone literature, African literature, East Asian literature, Middle Eastern literature, Luso-Brazilian literature, and visual studies. The board also requested the following changes to existing field designations: that the two German slots be redefined as pre-1800 German literature and post-1800 German literature; that the single peninsular Spanish slot become two slots—Spanish, pre-1800, and Spanish, post-1800; that the Spanish American slot become two slots—South American and Central American, Caribbean, and Mexican; that film be redefined as film and media studies; and that pre-1800 American literature be renamed colonial American literature. The council agreed to all these changes. It also made the following changes to existing field designations: English rhetoric was renamed rhetoric, English composition theory was renamed composition theory, and critical theory and comparative literature was renamed critical theory (thereby creating a second appointment in critical theory). In addition, the council decided that the appointment process for the advisory committee should

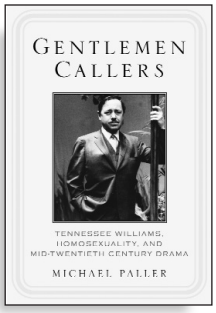
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include the solicitation of suggestions in seven other areas: women's studies; gender and sexuality studies; gay, lesbian, and queer studies; medical studies; South Asian literature; translation studies; and interdisciplinary studies. When the council makes appointments, it may decide to substitute an appointment in one of these areas for a designated replacement appointment.

11. *Requests from the Committee on Scholarly Editions (CSE).* The CSE forwarded two requests to the council. First, the committee reported on the development of a new consortium called NINES—the Networked Infrastructure for Nineteenth-Century Electronic Scholarship—that aims to develop models for the archiving, display, and dissemination of electronic scholarship. Because one of the CSE's charges is to serve as a clearinghouse for information about scholarly editing and editorial projects, the committee asked the council for authorization to engage in discussions with NINES about matters of shared concern, such as the development of standards and practices for electronic editions and the promotion of these standards and practices through seminars and conferences. The council authorized the CSE to pursue discussions with NINES and to report back to the council on its findings.

Second, the CSE requested that the MLA submit a proposal for a 2006 NEH Summer Institute for College and University Teachers on "the art and science of scholarly editing in the twenty-first century." The institute would include exemplary presentations of key issues and problems in editing and would consider theoretical issues and recent developments, notably electronic editing. In the committee's view, organizing such an institute would help affirm the importance of scholarly editing for research and teaching in the modern languages and literatures. The council approved the committee's request and authorized the MLA staff to submit the grant proposal, which is to be developed in consultation with the CSE.

12. *Revision of the Charge of the Committee on the Status of Women in the Profession.* The council undertook its planned review of the charge of the Committee on the Status of Women in the Profession after reviewing the committee's annual report (see Jan. 2005 *PMLA* 282–84). In view of the committee's current projects and the needs of the profession, the council revised the committee's charge as follows:

> The Committee on the Status of Women in the Profession (CSWP) strives to act as an advocate for women's interests and as a catalyst for promoting the status of women in the profession. The committee will
>
> - gather and review information and sponsor publications about the status of women in the profession, giving special attention to conditions of employment and to issues such as race, ethnicity, sexuality, class, age, and disability
> - review the professional status of women scholars throughout the academic labor system with regard especially to part-time employment, differential salary levels, and patterns of professional advancement
> - propose strategies and policies to encourage the participation and advancement of women at all levels in the fields of languages and literatures
> - build coalitions with MLA committees and allied organizations that share the CSWP's interests
> - make available to the profession the results of the CSWP's studies
> - organize programs for the MLA Annual Convention

13. *Annual Reports from Standing Committees.* The council received annual reports from the editor of *PMLA* and from the following standing committees: Publications Committee, Committee on Scholarly Editions, Committee on the New Variorum Edition of Shakespeare, Advisory Committee on the *MLA International Bibliography*, Committee on Honors and Awards, Committee on Academic Freedom and Professional Rights and Responsibilities, Committee on the Literatures of People of Color in the United States and Canada, Committee on the Status of Women in the Profession, Committee on Information Technology, Radio Committee, Committee on Disability Issues in the Profession, Committee on Community Colleges, and Committee on the Status of Graduate Students in the Profession. The council accepted these reports with thanks. Council members commented on a variety of current and potential committee activities; they asked the staff to convey their comments and suggestions to the committees. The staff also responded to council members' questions. During its discussion of the report from the Committee on Honors and Awards, the council decided to ask the committee to consider adding manuscripts to the eligibility criteria for prizes that attract small numbers of submissions.

14. *Committee Appointments.* The council made five additional appointments to MLA committees. The names of all new committee members will appear in the listings of MLA committee members in the September 2005 (Directory) issue of *PMLA* and on the MLA Web site.

15. *Requests from Allied Organizations.* At its May 2004 meeting, the council received and acted on the Program Committee's recommendations regarding the South Asian Literary Association, the Society for German Renaissance and Baroque Literature, the American Association for Italian Studies, and the Renaissance English Text Society (see Jan. 2005 *PMLA* 284). After the meeting, the staff informed each organization of the council's action. At the current meeting, the council received each organization's response.

The president of the South Asian Literary Association, which had been renewed as an allied organization for only two years instead of seven because of concerns that the association was not sufficiently distinct from the MLA Discussion Group on South Asian Languages and

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Literatures, provided an explanation of the differences between the two entities that addressed the council's concerns. She requested that the council reconsider its previous decision and renew the society's allied status for seven years. The council approved this request.

The council learned that its decision on the status of the Society for German Renaissance and Baroque Literature—to suspend it for two years—had not been correctly transmitted to the society's officers. Thinking that the council had renewed the society for two years, one of the society's officers asked the council to allow three or four years for the society to address the council's three concerns—that the society is not sufficiently distinct from the MLA Division on German Literature to 1700, that there is little involvement of a large and diverse portion of the society's membership in the society's activities, and that the society's membership numbers are low. The council decided to reverse its earlier suspension and renew the society's allied status, but only for two years.

In response to the council's May decision to defer for one year the renewal of the American Association for Italian Studies (AAIS) because it did not supply a copy of its revised constitution or provide evidence that the organization involves a large and diverse portion of its membership in its activities, the AAIS sent its revised constitution. Council members agreed that the revised constitution did not address the question of members' involvement in the organization's activities. The council therefore postponed action on the renewal of the AAIS until February.

The secretary of the Renaissance English Text Society responded to the council's May decision, which was to defer until October a decision on the society's renewal. The society had been asked to provide evidence that a large and diverse portion of the society's membership was involved in its activities for the current council meeting. The secretary of the society provided the requested evidence, and the council renewed the society's allied status for seven years.

Meeting of the MLA Executive Council

[Note: The Executive Council voted to approve these minutes at its February 2005 meeting.]

The council met in executive session on 29 December 2004 at the Philadelphia Marriott Hotel. President Robert Scholes presided. The officers present were First Vice President Domna C. Stanton, Second Vice President Marjorie Perloff, and Executive Director Rosemary G. Feal. The Executive Council members present were K. Anthony Appiah, Michael Bérubé, Marilyn Gaddis Rose, John Guillory, Yolanda Martínez–San Miguel, Nancy K. Miller, Elisabeth Mudimbe-Boyi, A. LaVonne Brown Ruoff, and Amada Sandoval.

The meeting was called to order at 6:05 p.m. and was adjourned at 6:55 p.m. The council took the following action:

Administration and Finance. Rosemary Feal explained the circumstances surrounding the departure of Associate Executive Director and Head of the Division of MLA Operations Regina Vorbeck from the MLA and thus the need to designate a new signatory for MLA transactions and corporate resolutions over and beyond the executive director. The council unanimously named Managing Editor of MLA Publications and Director of Publishing Operations Judy Goulding to fulfill this role. The council discussed several possibilities for restructuring the managerial side of the organization.

In Memoriam

Dennis Daniel Claire, Greenport Union Free School District, NY, 23 May 2004
James Wright Frierson, University of Hawai'i, Mānoa, 23 March 2005
John David Hankins, University of Connecticut, Storrs, 10 March 2005
William L. Hedges, Goucher College, 5 May 2005
Richard Charles Hespen, Henry Ford Community College, MI, 19 May 2005
Willard F. King, Bryn Mawr College, 8 November 2004
Lauriat Lane, Jr., University of New Brunswick, Fredericton, 21 March 2005
Gerald M. Moser, Penn State University, University Park, 2 March 2005
Agnes G. Raymond, University of Massachusetts, Amherst, 6 February 2005
Robert L. Ross, University of Texas, Austin, 26 May 2005
Per Seyersted, University of Oslo, Norway, 3 April 2005
Paul Smith, Cambridge, Massachusetts, 2 December 2004
Beatrice Stiglitz, College of Charleston, 17 December 2004
Daniel Thompson, Otterbein College, 4 March 2005
Eric H. Yarrill, Bishop's University, 2 January 2005

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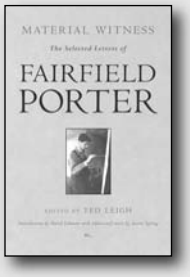
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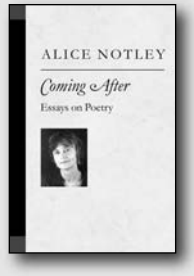
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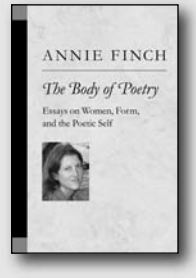


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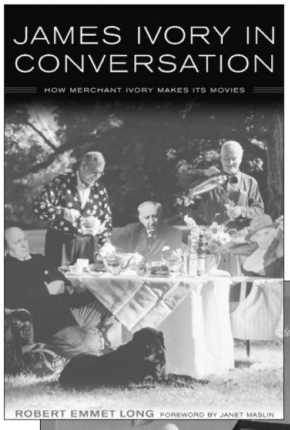


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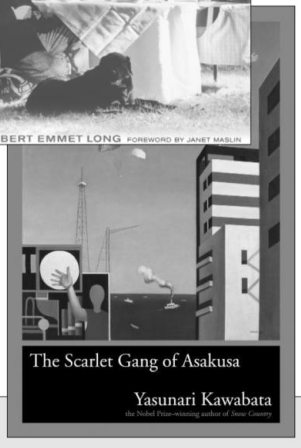


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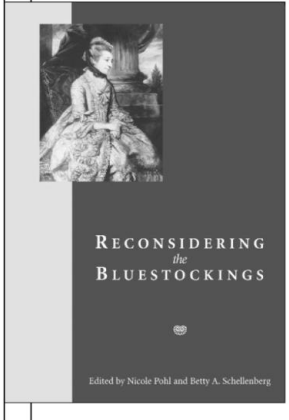
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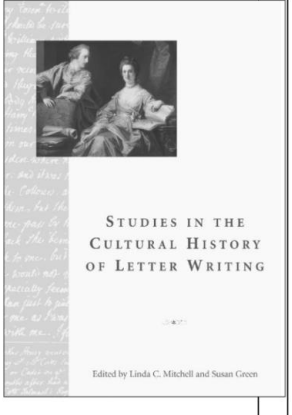
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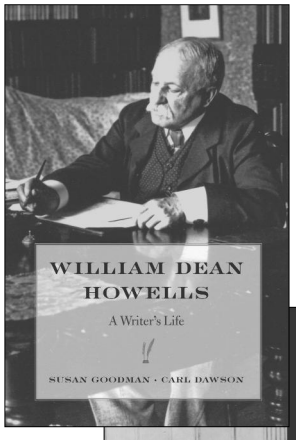
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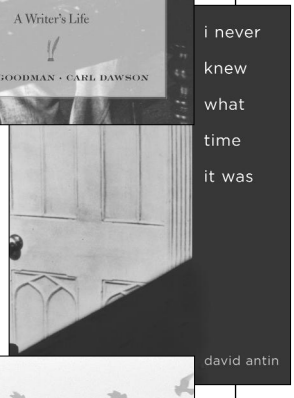


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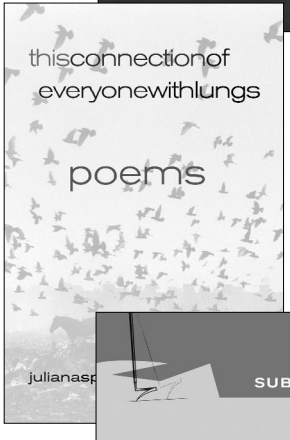
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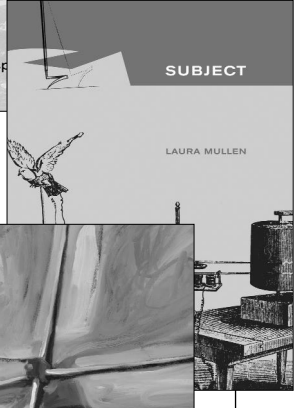
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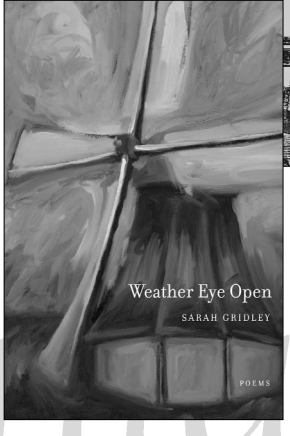
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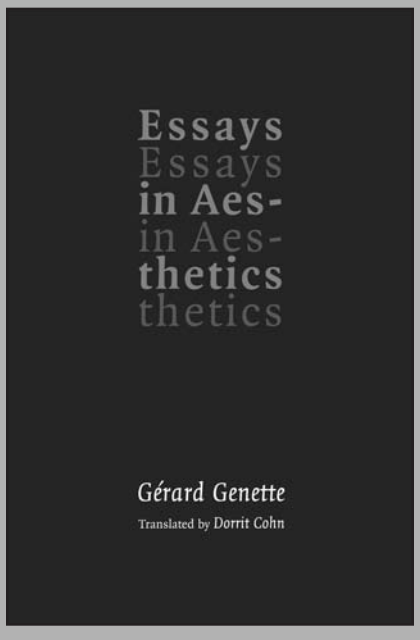


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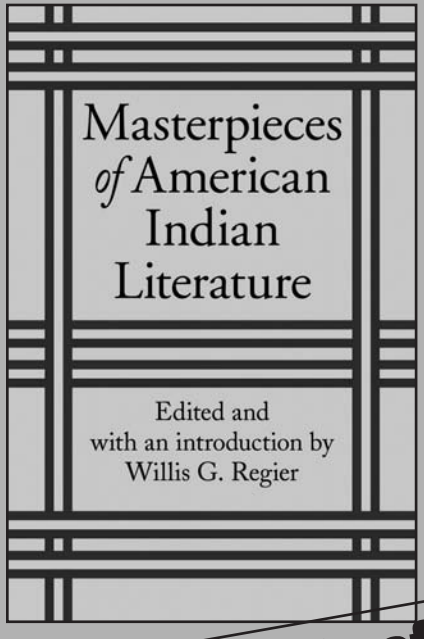
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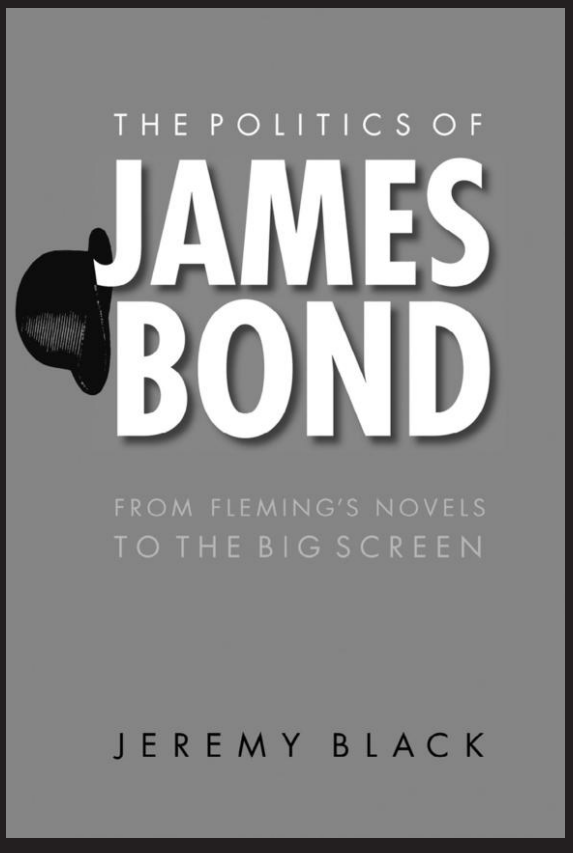
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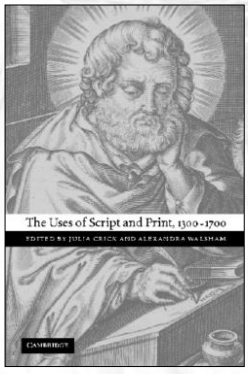
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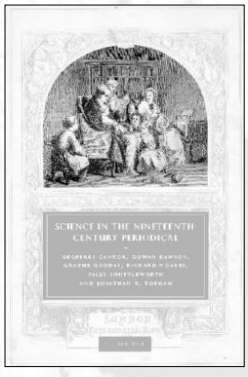
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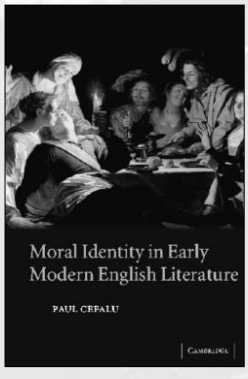
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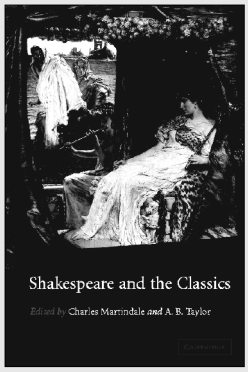
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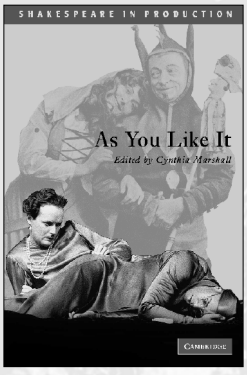


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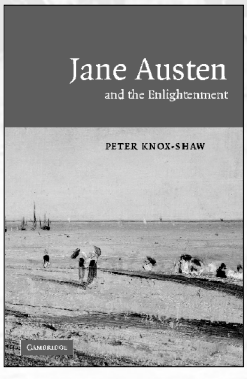


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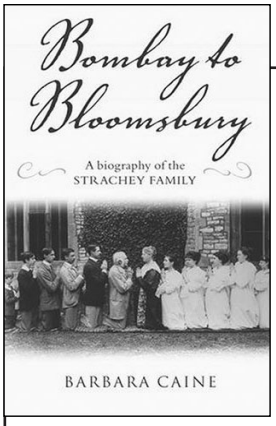
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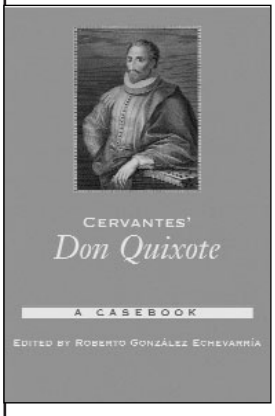
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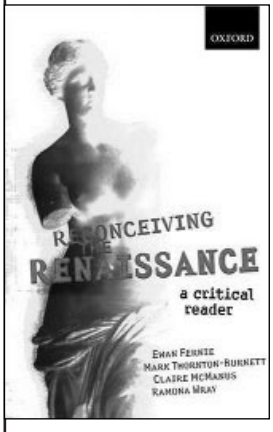
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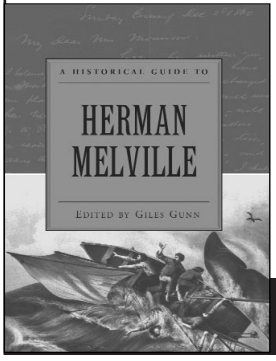


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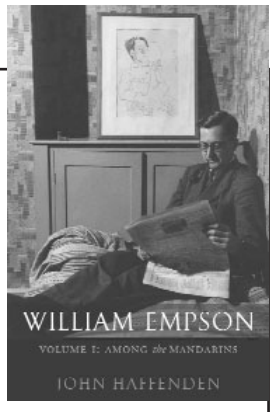
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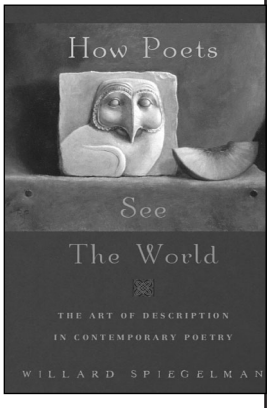
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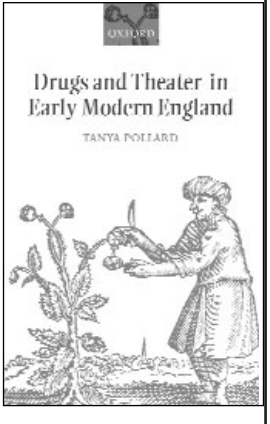


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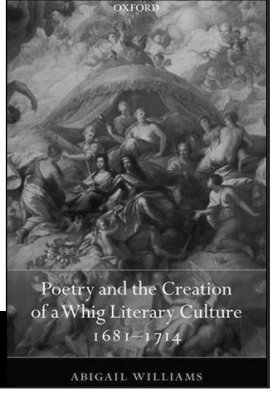


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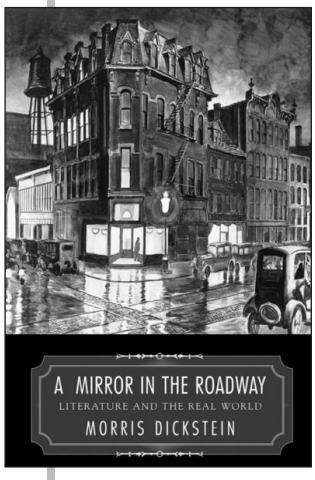
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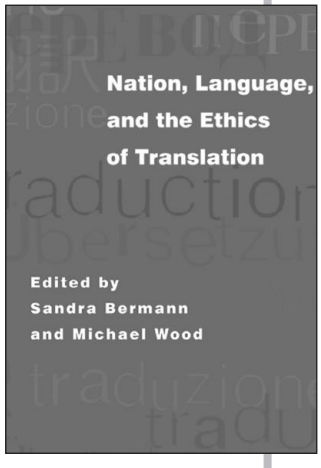
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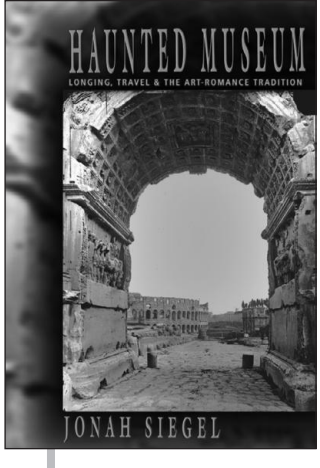
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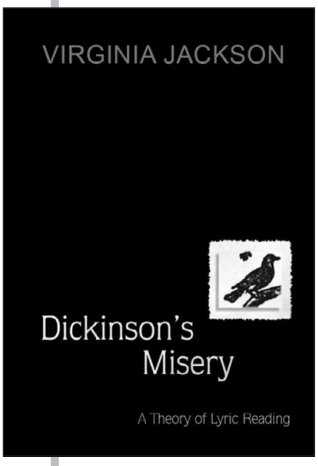
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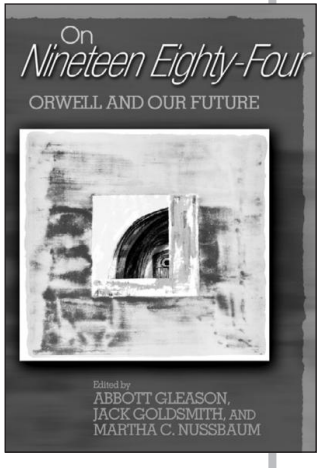
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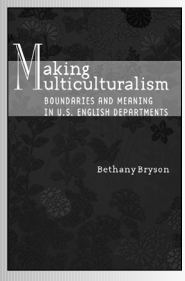
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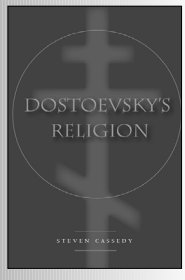
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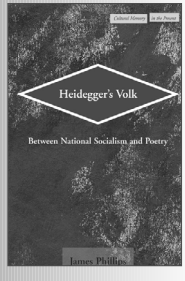
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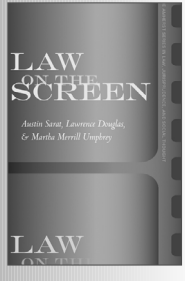
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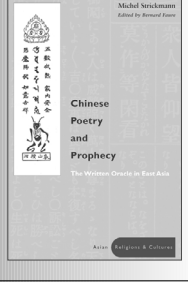
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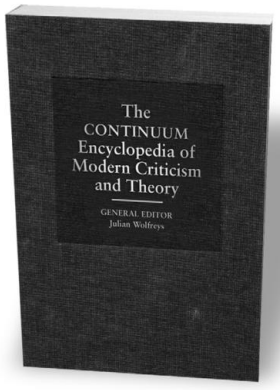
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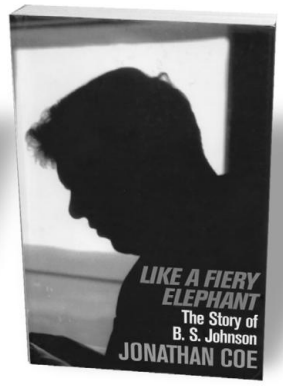
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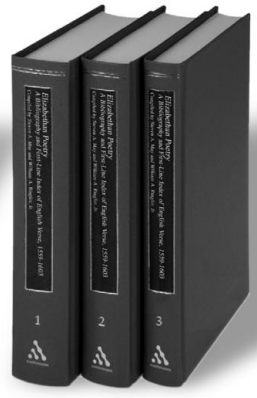
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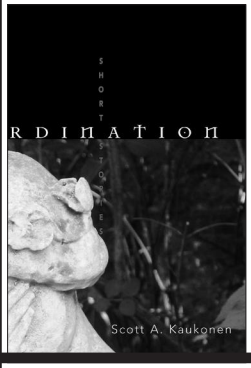
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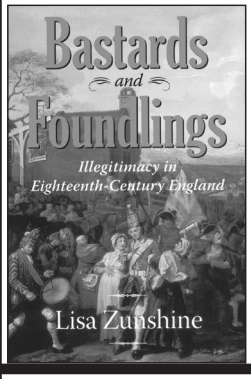
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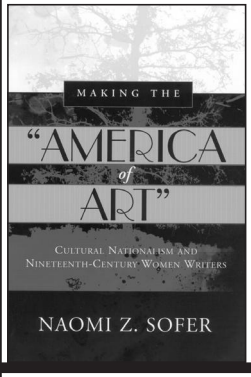


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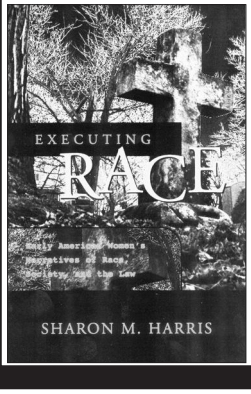


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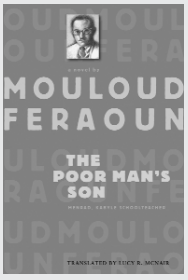
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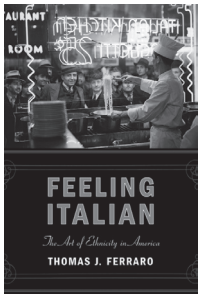
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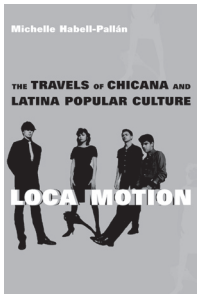
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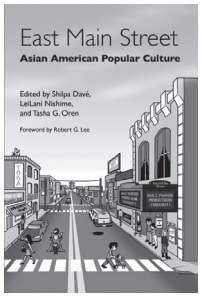
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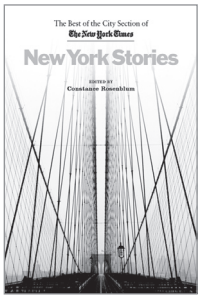
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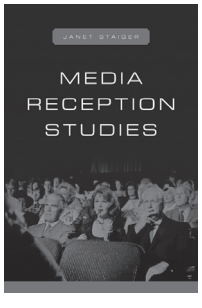
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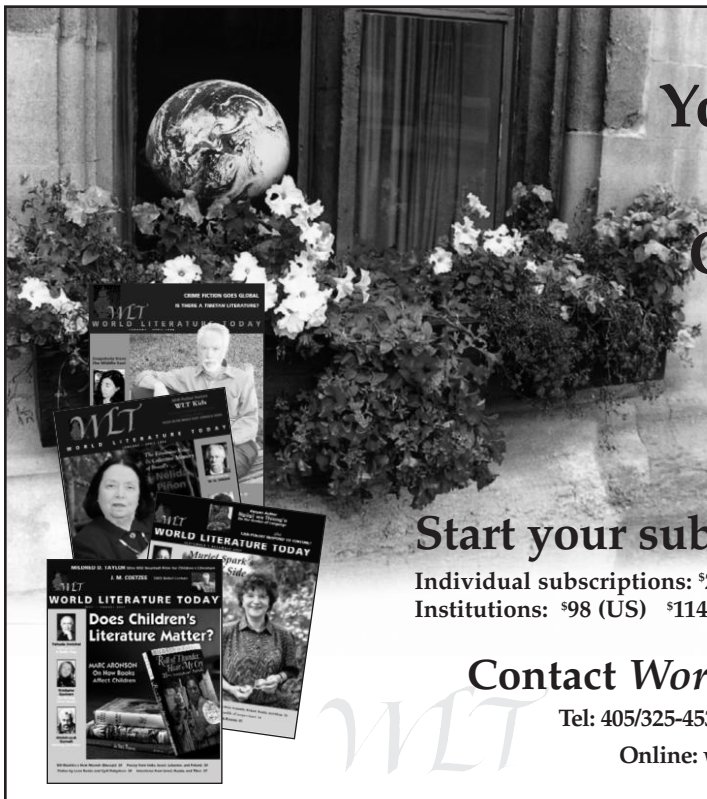
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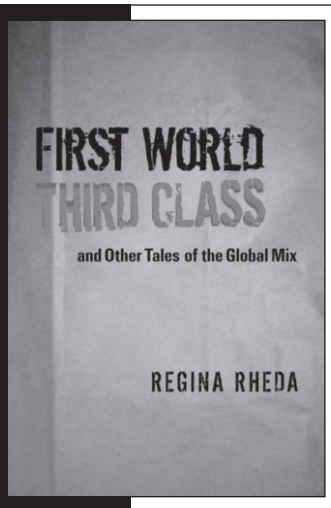
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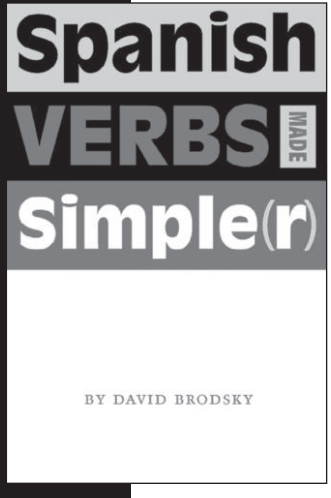
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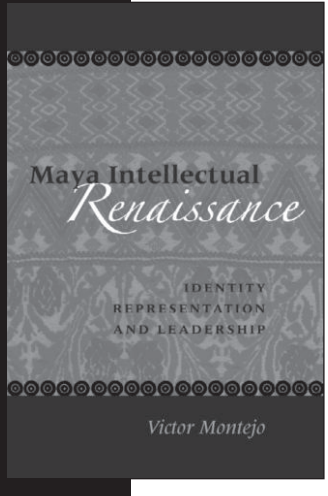


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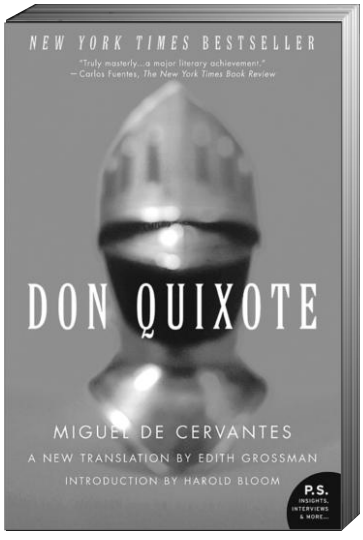
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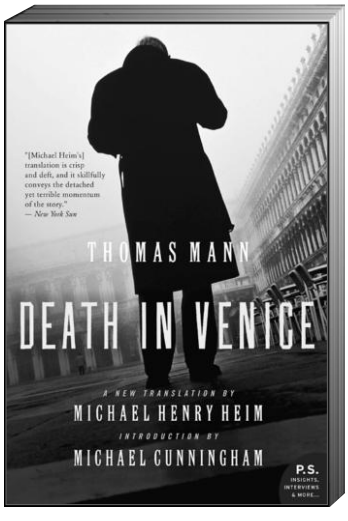


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