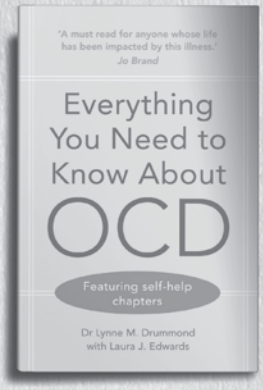
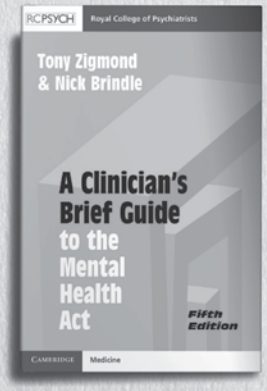
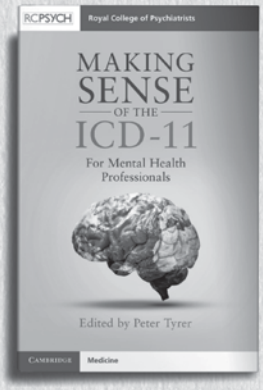
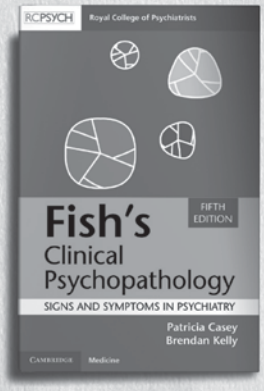
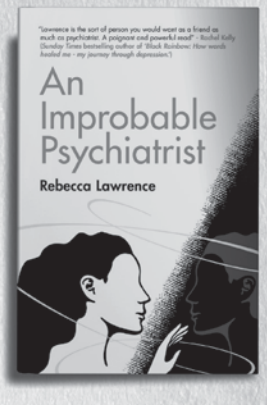
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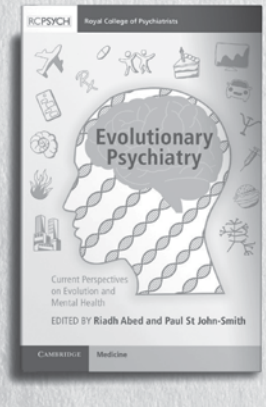


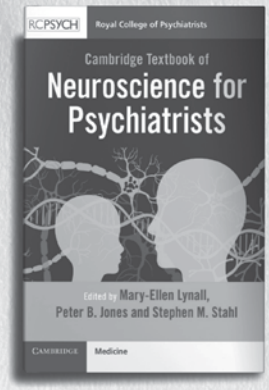


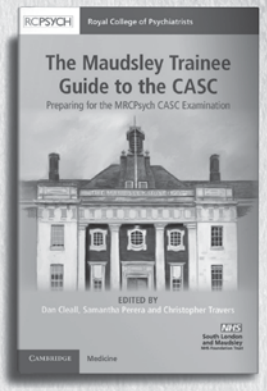


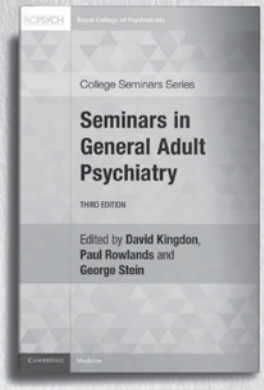










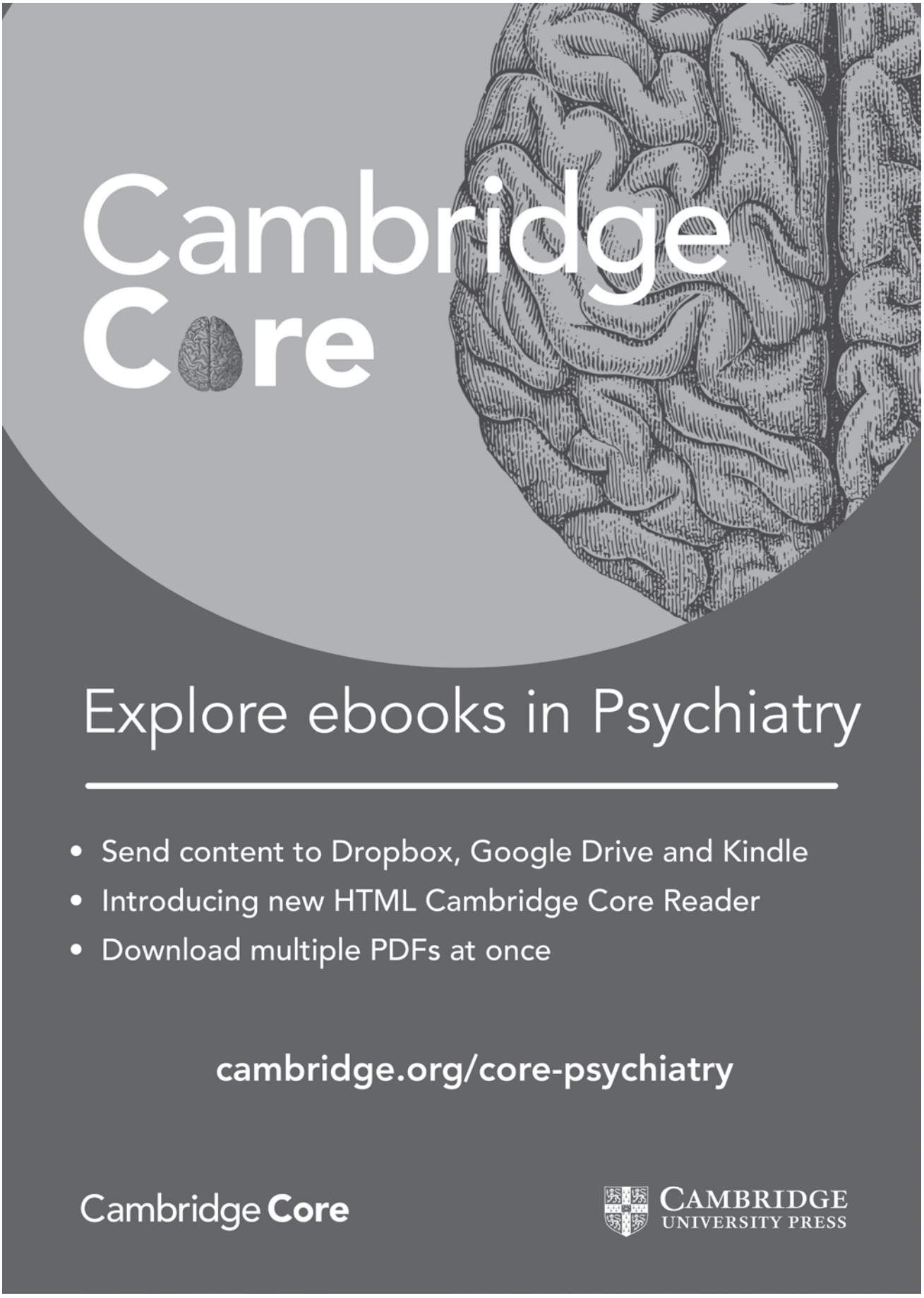


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In this issue (8-16), author Shivam Sharma explains that bullying among girls is often subtle and relational, which can go unnoticed by parents, teachers and healthcare professionals. Focused on practical application, this educational paper aims to enhance clinicians', caregivers' and teachers' recognition of relational aggression, enabling them to develop collaborative approaches to prevention and facilitating useful interventions for those affected.

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