Law & Society REVIEW

. . . to explore the relationships between law and society in such a way as to contribute to the understanding of law as a social and political phenomenon and to expedite the utilization of law as a more effective instrument of public policy.

Volume II, Number 1 November, 1967

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Affirmative Integration: Studies of Efforts to Overcome De Facto Segregation in the Public Schools

Eight Case Studies based upon reports prepared for the U.S. Office of Education, and a Comparative Analysis by the Editors.

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BERKELEY — Ira Michael Heyman
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PASADENA — William Cohen
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CHICAGO — John E. Coons

Reflections on Recent Studies in Race and Education by Michael D. Usdan, Harold W. Horowitz, Clement Vose, and Arnold M. Rose

De Facto School Segregation: A Selective Bibliography

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Law & Society Review
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CLEMENT VOSE teaches government at Wesleyan University. His recent study of constitutional change since 1890 stresses the strategies in litigation of religious, racial and other organized interest groups.

SSMILE — 1968

The Second Social Science Methods in Legal Education Summer Institute is planned for 1968 at the University of Denver. Subject to final approval of grants from the Walter E. Meyer Research Institute of Law and the Russell Sage Foundation, the four-week Institute will be sponsored by the Law and Society Association and the Association of American Law Schools.

Again, the Institute will attempt to provide a forum for approximately eighteen law teachers for (1) a grounding in social science methodology; (2) clinical analysis of research projects designed by the participants; (3) examination of the challenges of sociolegal research; (4) exploration of law in its societal context. The relevance and significance of social science knowledge to and for legal education, and the manner of its introduction into the legal curriculum, will be constantly considered.

Applicants to the Institute are asked to submit a letter to the INSTITUTE DIRECTOR, DEAN ROBERT B. YEGGE, UNIVERSITY OF DENVER COLLEGE OF LAW, 200 WEST 14th AVENUE, DENVER, COLORADO, containing the following:

1. *Personal Data:* Birth date, present and prior affiliation, formal and informal education, research and teaching interests and experience, publications.
2. *Research Proposal:* A copy of a research proposal (accepted, rejected, pending, in preparation, prepared for this purpose alone, or whatever). The research proposals submitted by successful applicants will be the subject matter of discussion, criticism and possible improvement. They are an absolute prerequisite to consideration as a participant.
3. *Commitment:* Each letter of application should contain sufficient evidence of commitment by the applicant to pursuing sociolegal research.
4. *Summer Plans:* Applicants should indicate their summer schedule, including family involvement and participation. This information is necessary for determining allowances for successful applicants.

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