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Diary

2007

26-28 March
CAL '07
Dublin, Ireland
Information: Nina Woods, CAL'07 Secretariat, Elsevier, The Boulevard, Langford Lane, Kidlington, Oxford OX5 1GB, UK
Tel: +44 (0) 1865 843297
Fax: +44 (0) 1865 843958 / 853282
http://www.cal-conference.elsevier.com/

11 May
SOLSTICE 2007: Researching eLearning for Innovation and Development
Ormskirk, UK
Information: SOLSTICE Centre, LINC Building, Edge Hill University, St Helens Road, Ormskirk, L39 4QP. UK
http://www.edgehill.ac.uk/solstice/conference2007/
Tel: +44 (0)1695 584744

22-26 May
CALICO 2007
Texas, USA
Information: Mrs. Esther Horn, CALICO Coordinator, 214 Centennial Hall, 601 University Drive, San Marcos, TX 78666, USA
http://www.calico.org/conference/
Tel: +1 512/245-1417 / Fax: +1 512/245-9089

7-9 June
Learning through Online Exhanges: Tools, Tasks, Interactions, Multimodality, Corpora
Grenoble, France
Information: Katerina Zourou, Université Stendhal-Grenoble 3, UFR Sciences du langage, BP 25, F-38040 Grenoble Cedex 9, France
http://www.u-grenoble3.fr/epal/
Tel.: +30 6944 615626

14 June
Second International Blended Learning Conference
Hatfield, UK
Information: The Blended Learning Unit, University of Hertfordshire, College Lane, Hatfield, HERTS, AL10 9AB, UK
Tel: +44 (0)1707 281316

19-23 June
IALLT 2007: The Next Revolution in Language Learning Technology
Medford, Mass, USA
Information: http://ase.tufts.edu.iallt
Edmund N. Dente: ed.dente@tufts.edu

25-29 June
ED-MEDIA 2007
Vancouver, Canada
Information: AACE, P.O. Box 1545, Chesapeake, VA 23327-1545 USA
Tel: +1 757-366-5606 / Fax: +1 703-997-8760

4-6 September
ALT-C 2007: Beyond Control
Nottingham, UK
Information: ALT Administration, Oxford Brookes University, Headington, Oxford OX3 0BP, UK
Tel: +44 (0)1865 484125
Fax: +44 (0)1865 484165

5-8 September
EUROCALL 2007
Coleraine, N Ireland, UK
Information: www.EUROCALL 2007.com, School of Languages and Literature, University of Ulster, Cromore Rd., Coleraine, Co. Londonderry, BT52 1SA, Northern Ireland, UK
http://www.eurocall2007.com/

5-8 October
Independent Learning Association 2007 Conference
Chiba, Japan
Information: Sara Cotterall, Associate Professor, Akita International University, 193-2 Okutsubakidai, Yuwa Tsubakigawa, Akita 010-1211, Akita, Japan
http://www.independentlearning.org/
Tel: +81-3-3508-1243 / Fax: +81-3-3508-1700

2008

24-28 August
AILA 2008—the 15th World Congress of Applied Linguistics Essen, Germany
Information: Julian Sudhoff, Universität Duisburg-Essen, Campus Essen, Fachbereich Geisteswissenschaften, Anglistik, Universitätsstraße 12, 45117 Essen, Germany
http://www.aila2008.org/ / Tel.: +49-201-183-3461

Please note: an up-to-date and expanded version of this Diary may be found at http://www.eurocall-languages.org/resources/calendar.htm

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ReCALL
Journal of the European Association
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Call for articles for a special issue on

Mobile Assisted Language Learning (MALL)

edited by Lesley Shield, Agnes Kukulska-Hulme and June Thompson
Submission deadline: 31 January 2008

Mobile phones, handheld computers and personal audio and video players are understood to have great potential in supporting new ways of teaching and learning. As ownership of these mobile devices increases and access to wireless networks develops, the use of such devices to support language learning becomes ever more feasible.

Until relatively recently, MALL activities very much mirrored early CALL activities. Electronic quizzes, grammar drills and vocabulary lists dominated. In the space of two or three years, however, MALL has become more disparate, expanding from a purely teacher-learner, text-based model to one that supports multimedia, collaborative listening and speaking activities and allows learners to co-construct knowledge to solve problems and fill information gaps.

In such a rapidly evolving environment, there is a need for research, both theoretical and applied, on how this new resource can be integrated into the language-learning environment.

This issue of *ReCALL* will include articles (between 5,000-7,000 words) which address aspects of the integration of MALL activities into language learning and teaching. Topics may include those listed below, but articles on other aspects of MALL and language learning, teaching and teacher education are also welcome.

- Theoretical issues relating to the role of MALL in language learning
- Empirical studies of the effectiveness of using MALL in language learning
- Methodological issues in MALL and language learning
- The role of mobile devices in supporting independent language learning
- MALL in language teacher education

Articles should be submitted electronically to June Thompson, d.j.thompson@hull.ac.uk, by 31st January 2008, in accordance with the documentation at http://www.eurocall-languages.org/recall/contribnotes.html.

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