Books and materials received

Dictionaries and Grammars

Greek: an essential grammar of the modern language. This reference grammar is intended for adult learners up to A Level or first year university. It emphasises contemporary spoken Greek, though also gives examples of more formal usage. Differences between Greek and English are highlighted, and a glossary of linguistic terms is included. David Holton, Peter Mackridge and Irene Philippaki-Warburton. Routledge, 2004. ISBN 0415232104.

Oxford Japanese grammar and verbs. This concise book is intended for beginning learners of Japanese. It explains key grammar points and illustrates these with examples in a variety of styles. Japanese text uses both kana and kanji, and a romanised form of Japanese example sentences is also given. The book is organised in terms of parts of speech, and differences between English and Japanese are highlighted. Jonathan Blunt. Oxford University Press, 2003. ISBN 0198603827.

Pocket Kenkyusha Japanese dictionary. This bilingual dictionary is aimed at English speaking learners of Japanese. It includes written and spoken Japanese vocabulary, with headwords and examples given in both romanised and script form. There is guidance on pronunciation and grammar, and appendices on cultural topics. Oxford University Press, 2003. ISBN 0198607482.

Pocket Oxford Chinese dictionary. A collaborative venture between Oxford University Press and The Commercial Press of Beijing, this bilingual dictionary is intended for intermediate students and above. It includes a detailed index, and entries include pronunciation guides. Oxford University Press/The Commercial Press, 2003. ISBN 0195964586.

Swedish: a comprehensive grammar. (2nd edition). This reference grammar is based on contemporary spoken and written Swedish and points are illustrated by copious authentic and constructed examples, accompanied by translations. The coverage of the grammar system is full and detailed, and the book is extensively indexed and cross referenced. Philip Holmes and Ian Hinchcliffe. Routledge, 2003. ISBN 0415278848.

Phonetics and Phonology

Practical phonetics and phonology: a resource book for students. This introductory textbook presents key concepts and provides a variety of exercises (a CD is included). It includes discussions of the role of phonology in teaching, the history of pronunciation change, and the development of regional and social variation in accent. Beverly Collins and Inger M. Mees. Routledge, 2003. ISBN 0415261341.

Research

Language, education and discourse: functional approaches. This collection of research based papers examines the relationships between the social processes of learning and the ideologies of the society and education systems within which the learning occurs. The book is divided into two parts: the first examines the development of discourse concepts in children, the second explores the significance of discourse and discourses in secondary and tertiary education. Joseph A. Foley (Ed.). Continuum, 2004. ISBN 0826461875.

Multimodal discourse analysis: systemic functional perspectives. This books examines issues in, and provides examples of, the analysis of multimodal texts. The systemic functional approach is used to examine three dimensional objects, electronic media, and print media. Taken together, the papers illustrate how meaning can be developed through the interaction of more than one mode of communication. Kay L. O'Halloran (Ed.). Continuum, 2004. ISBN 0826472567.

Second language conversations. The papers in this collection present a wide variety of naturally occurring second language conversations and explore the conversational practices of the speakers involved. Using Conversation Analysis as a framework, the authors look in detail at the conversational competence of second language speakers, and the variety of resources and strategies which they deploy to construct meaning and position themselves in linguistic interactions. Rod Gardner and Johannes Wagner (Eds.). Continuum, 2004. ISBN 0826469096.

Teaching

Communicating on the net. The first book in a series on teaching with new technology, this volume provides teachers with suggestions for using computer based technology in communicative language teaching. Based on a series of action research projects conducted within the Adult Migrant English Program in Australia, it summarises principal issues in computer mediated communication in language teaching.

https://doi.org/10.1017/S026144480400223X Published online by Cambridge University Press

It includes a glossary and suggestions for futher reading. Pam McPherson and Denise E. Murray. NCELTR, Macquarie University, Sydney, 2003. ISBN 1864089067.

Defining issues in English language teaching. Based on papers published by the author in the preceding 10 years, this book seeks to examine the implications of developments in linguistic description and applied linguistics for the construction of English as a school subject. The book engages with a number of beliefs about language teaching in its argument for appropriate definitions of English as a subject; it is intended as both an example of, and a stimulus to, critical enquiry into the issues raised. H.G.Widdowson. Oxford University Press, 2003. ISBN 0194374459.

Teaching English as a foreign language 1912–1936: pioneers of ELT. This five volume set presents writings by educators working in the 1920s and 1930s whose research and practice contributed to establishing the teaching of English as a foreign language as a discipline in its own right. Writings reproduced here are statements of language teaching principle together with advice on practice and materials; as such, they provide valuable sources for investigating the methodological roots of contemporary UK ELT. Richard C. Smith (Ed.). Routledge, 2003. ISBN 0415299659/ 0415299667/ 0415299675/ 0415299683/ 0415318734.

Translation

En otras palabras: perfeccionamiento del español por medio de la traducción. This textbook is divided into two sections. The first part is organised around grammatical concepts, and the second part around content and register. All chapters include a number of texts for translation, both English-Spanish and Spanish-English, with discussions of the language issues raised. Patricia V. Lunn and Ernest J. Lunsford. Georgetown University Press, 2003. ISBN 0878401334.

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