Publications received

James A. Coleman & John Klapper (eds.), ***Effective learning & teaching in modern languages*** (Effective Learning and Teaching in Higher Education). London & New York: Routledge/Taylor & Francis Group, 2005, xiv + 236 pp. ISBN 0-415-34663-0 (hbk); 0-415-34664-9 (pbk).

This collection of twenty-six articles offers insights from the latest research into learning and teaching a language, and also outlines innovative teaching techniques, covering all the critical subjects including the demands made of students and staff in modern languages; the four language skills; assessment, grammar, vocabulary and translation; technology-enhanced learning; residence abroad; sub-disciplines such as business, area, cultural and literary studies, and linguistics; and professional development. Providing both a clear overview of the discipline and a wealth of techniques, practical advice and useful resources, this book will be welcomed by lecturers or tutors new to the profession and experienced lecturers wanting to keep up with the latest developments and improve their students' learning.

Richard V. Teschner & Eston E. Evans, ***Analyzing the grammar of English*** (3rd edn.). Washington DC: Georgetwon University Press, 2007, xiv + 232 pp. ISBN 978-1-58901-166-3 (pbk).

A textbook for native-speaker English and linguistics students, advanced learners of English as a second or foreign language, and future teachers of L2 English. The book provides a descriptive analysis of the central elements of English grammar. Written for the average American undergraduate and designed to be covered in one fifteen-week semester, this book starts from scratch and takes nothing for granted beyond a reading and speaking knowledge of English. It includes a wealth of exercises which promptly test what is taught and a glossary of more than 200 technical terms. While most of the examples come from standard language, some come from 'stigmatised' speech.

Gary A. Tubb & Emery R. Boose, ***Scholastic Sanskrit: A manual for students*** (Treasury of the Indic Sciences). New York: The American Institute of Buddhist Studies at Columbia University in the City of New York & Columbia University's Center for Buddhist Studies and Tibet House US, 2007, xxx + 300. ISBN 978-0-9753734-7-7 (hbk).

This volume gives a complete introduction to the techniques and procedures of Sanskrit commentaries, including detailed information on the overall structure of running commentaries, the standard formulas of analysis of complex grammatical forms, and the most important elements of commentarial style. Since the majority of expository texts in Sanskrit are composed in the form of commentaries on earlier texts, this *Manual* will be of great use to many Sanskrit translators. Furthermore, because many philosophical and scientific texts are written in the style of formal debate using the same basic principles, the features covered in the manual are useful for reading all expository texts, whether they are commentaries or not.

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