ReCALL (2026), 38: 2, 291
doi:10.1017/S0958344025100426

CORRIGENDUM

Informal digital learning of English in teachers: development and validation of a scale – CORRIGENDUM

Afsheen Rezai

DOI: https://doi.org/10.1017/S0958344024000247, Published by Cambridge University Press, 28 October 2024.

The above article was published without the relevant ethical approval code in the ethical statement and competing interests statement. The ethical approval code for this study is **Abru23/md11**.

The author would also like to clarify that ethical approval was received from Ayatollah Ozma Boroujerdi University rather than 'Lorestan University' as stated in the article.

Reference

Rezai A. Informal digital learning of English in teachers: development and validation of a scale. *ReCALL*. 2025;37(3):299–314.

Cite this article: Rezai, A. (2026). Informal digital learning of English in teachers: development and validation of a scale – CORRIGENDUM. *ReCALL* 38(2): 291. https://doi.org/10.1017/S0958344025100426

© The Author(s), 2025. Published by Cambridge University Press on behalf of EUROCALL, the European Association for Computer-Assisted Language Learning. This is an Open Access article, distributed under the terms of the Creative Commons Attribution licence (https://creativecommons.org/licenses/by/4.0/), which permits unrestricted re-use, distribution and reproduction, provided the original article is properly cited.

https://doi.org/10.1017/S0958344025100426 Published online by Cambridge University Press