Studies in Second Language Acquisition, 2012, **34**, 529–532.
doi:10.1017/S0272263112000307

PUBLICATIONS RECEIVED

BOOKS

Francis, N. (2012). *Bilingual competence and bilingual proficiency in child development.* Cambridge, MA: MIT Press. Pp. xvi + 410. $55.00 cloth.

Richards, K., Ross, S., & Seedhouse, P. (2012). *Research methods for applied language studies: An advanced resource book for students*. London: Routledge. Pp. vii + 373. $35.95 paper.

Seidlhofer, B. (2011). *Understanding English as a lingua franca*. Oxford: Oxford University Press. Pp. xvii + 244. £29.00 paper.

Taguchi, N. (2012). *Context, individual differences and pragmatic competence*. Bristol, UK: Multilingual Matters. Pp. viii + 308. $47.96 paper.

Vandergrift, L., & Goh, C. C. M. (2012). *Teaching and learning second language listening: Metacognition in action.* London: Routledge. Pp. xx + 315. $44.95 paper.

JOURNALS

Applied Linguistics 32 (5). (2011). Mulder, K., & Hulstijn, J. "Linguistic skills of adult native speakers, as a function of age and level of education" (475–494); Kormos, J., Kiddle, T., & Csizér, K. "Systems of goals, attitudes, and self-related beliefs in second-language learning motivation" (495–516); Luzón, M. J. "'Interesting post, but I disagree': Social presence and antisocial behavior in academic weblogs" (517–540); Forman, R. "Humorous language play in a Thai EFL classroom" (541–565); Kobayashi, Y. "Applied linguistics research on Asianness" (566–571).

Applied Linguistics 33 (1). (2012). Copland, F. "Legitimate talk in feedback conferences" (1–20); Belhiah, H. "You know Arnold Schwarzenegger? On doing questioning in second language dyadic tutorials" (21–41); Al-Gahtani, S., & Roever, C. "Proficiency and sequential organization of L2 requests" (42–65); Pichette, F., De Serres, L., & Lafontaine, M. "Sentence reading and writing for second language vocabulary acquisition" (66–82); Mizumoto, A., & Takeuchi, O. "Adaptation and validation of self-regulating capacity in vocabulary learning scale" (83–91); Rose, H. "Reconceptualizing strategic learning in the face of self-regulation: Throwing language learning strategies out with the bathwater" (92–98).

Applied Psycholinguistics 33 (1). (2012). Martiínez-Castilla, P., Stojanovik, V., Setter, J., & Sotillo, M. "Prosodic abilities in Spanish and English children with Williams syndrome: A cross-linguistic study" (1–22); Kieffer, M. J., & Lesaux, N. E. "Development of morphological awareness and vocabulary knowledge in Spanish-speaking language minority learners: A parallel process latent growth curve model" (23–54); Grosvald, M., & Corina, D. "The perception of long-distance coarticulation: An event-related potential and behavioral study" (55–82); Villar, G., Arciuli, J., & Mallard, D. "Use of 'um' in the deceptive speech of a convicted murderer" (83–95); Colé, P., Bouton, S., Leuwers, C., Casalis, S., & Sprenger-Charolles, L. "Stem and derivational-suffix processing during reading by French second and third graders" (97–120); Gierut, J., & Morrisette, M. L. "Age of word acquisition effects in treatment of children with phonological delays" (121–144); Iverson, P., Pinet, M., & Evans, B. G. "Auditory training for experienced and inexperienced second-language learners: Native French speakers learning English vowels" (145–160); Tuller, L. "Specific language impairment at adolescence: Avoiding complexity" (161–184); Guasti, M. T., Branchini, C., & Arosio, F. "Interference in the production of Italian subject and object *wh*-questions" (185–223).

© Cambridge University Press 2012

https://doi.org/10.1017/S0272263112000307 Published online by Cambridge University Press

Armon-Lotem, S. (Ed.). (2012). Bilingual children with specific language impairment [Special issue]. *Bilingualism: Language and Cognition* 15 (1). Armon-Lotem, S. "Bilingual children with SLI: The nature of the problem" (1–4); Chondrogianni, V., & Marinis, T. "Production and processing asymmetries in the acquisition of tense morphology by sequential bilingual children" (5–21); Jacobson, P. F. "The effects of language impairment on the use of direct object pronouns and verb inflections in heritage Spanish speakers: A look at attrition, incomplete acquisition, and maintenance" (22–38); Rothweiler, M., Chilla, S., & Clahsen, H. "Subject-verb agreement in specific language impairment: A study of monolingual and bilingual German-speaking children" (39–57); Illuz-Cohen, P., & Walters, J. "Telling stories in two languages: Narratives of bilingual preschool children with typical and impaired language" (58–74); Woll, B., & Morgan, G. "Language impairments in the development of sign: Do they reside in a specific modality or are they modality-independent deficits?" (75–87); Roeper, T. "Minimalism and bilingualism: How and why bilingualism could benefit children with SLI" (88–101); Gibson, T. A., Kimbrough Oller, D., Jarmulowicz, L., & Ethington, C. A. "The receptive-expressive gap in the vocabulary of young second-language learners: Robustness and possible mechanisms" (102–116); Marinova-Todd, S. H. "'*Corplum* is a core from a plum': The advantage of bilingual children in the analysis of word meaning from verbal context" (117–127); van Beijsterveldt, L. M., & van Hell, J. G. "Temporal reference marking in narrative and expository text written by deaf children and adults: A bimodal bilingual perspective" (128–144); Friesen, D. C., & Jared, D. "Cross-language phonological activation of meaning: Evidence from category verification" (145–156); Schepens, J., Dijkstra, T., & Grootjen, F. "Distributions of cognates in Europe as based on Levenshtein distance" (157–166); Vitevitch, M. S. "What do foreign neighbors say about the mental lexicon?" (167–172); Moon, J., & Jiang, N. "Non-selective lexical access in different-script bilinguals" (173–180); Degner, J., Doycheva, C., & Wentura, D. "It matters how much you talk: On the automaticity of affective connotations of first and second language words" (181–189); Archila-Suerte, P., Zevin, J., Bunta, F., & Hernandez, A. E. "Age of acquisition and proficiency in a second language independently influence the perception of non-native speech" (190–201).

English Today 27 (3). (2011). Pearce, M. "'It isn't geet good, like, but it's canny': A new(ish) dialect feature in North East England" (3–9); Edwards, A. "Introducing the corpus of Dutch English" (10–14); Barrs, K. "Unlocking the encoded English vocabulary in the Japanese language" (15–20); Viswamohan, A. I. "English in film songs from India: An overview" (21–24); Sung, C. C. M. "Race and native speakers in ELT: Parents' perspectives in Hong Kong" (25–29); Atechi, S. "Is Cameroon Pidgin flourishing or dying?" (30–34); Ifukor, P. A. "Spelling and simulated shibboleths in Nigerian computer-mediated communication" (35–42); Sunday, A. B. "Compound stress in Nigerian English" (43–51); Ayafor, M. "Non-standard features in English in Anglophone Cameroon new writing: Dilemmas for the education system" (52–61); Yule, V. "Recent developments which affect spelling" (62–67); Jung, U. O. H. "The afterlives of Shakespeare and Milton on the streets of the English-speaking world" (68–70); Hinton, S. "Un-bending the genders or 'Why don't they just get married?'" (71–72).

Journal of Child Language 39 (1). (2012). Hoff, E., Core, C., Place, S., Rumiche, R., Señor, M., & Parra, M. "Dual language exposure and early bilingual development" (1–27); Kail, M., Kihlstedt, M., & Bonnet, P. "On-line sentence processing in Swedish: Cross-linguistic developmental comparisons with French" (28–60); Khamis-Dakwar, R., Froud, K., & Gordon, P. "Acquiring diglossia: Mutual influences of formal and colloquial Arabic on children's grammaticality judgments" (61–89); Sobel, D. M., Sedivy, J., Buchanan, D. W., & Hennessy, R. "Speaker reliability in preschoolers' inferences about the meanings of novel words" (90–104); Stokes, S. F., Kern, S., & dos Santos, C. "Extended statistical learning as an account for slow vocabulary growth" (105–129); Tardif, T., Gelman, S. A., Fu, X., & Zhu, L. "Acquisition of generic noun phrases in Chinese: Learning about lions without an '-s'" (130–161); Evans, K. E., & Demuth, K. "Individual differences in pronoun reversal: Evidence from two longitudinal case studies" (162–191); Grosse, G., & Tomasello, M. "Two-year-old children differentiate test questions from genuine questions" (192–204); O'Toole, C., & Fletcher, P. "Profiling vocabulary acquisition in Irish" (205–220).

https://doi.org/10.1017/S0272263112000307 Published online by Cambridge University Press

Language in Society 41 (1). (2012). Coupland, N. "Bilingualism on display: The framing of Welsh and English in Welsh public spaces" (1–27); Edwards, T. "Sensing the rhythms of everyday life: Temporal integration and tactile translation in the Seattle deaf-blind community" (29–71); Cavanaugh, J. R. "Entering into politics: Interdiscursivity, register, stance, and vernacular in northern Italy" (73–95); Bolden, G. B. "Across languages and cultures: Brokering problems of understanding in conversational repair" (97–121).

Language Testing 29 (1). (2012). Kane, M. "Validating score interpretations and uses" (3–17); Chapelle, C. A. "Validity argument for language assessment: The framework is simple . . ." (19–27); Oller Jr., J. W. "Grounding the argument-based framework for validating score interpretations and uses" (29–36); Davies, A. "Kane, validity and soundness" (37–42); Jin, T., Mak, B., & Zhou, P. "Confidence sorting of speaking performance: How does fuzziness become exact?" (43–65); Song, M.-Y. "Note-taking quality and performance on an L2 academic listening test" (67–89); Bridgeman, B., Powers, D., Stone, P., & Mollaun, P. "TOEFL iBT speaking test scores as indicators of oral communicative language proficiency" (91–108); Green, A., & Hawkey, R. "Re-fitting for a different purpose: A case study of item writer practices in adapting source texts for a test of academic reading" (109–129); In'nami, Y., & Koizumi, R. "Factor structure of the revised TOEIC test: A multiple-sample analysis" (131–152).

Language Variation and Change 23 (3). (2011). Evans Wagner, S., & Sankoff, G. "Age grading in the Montréal French inflected future" (275–313); Dinkin, A. J. "Weakening resistance: Progress toward the low back merger in New York state" (315–345); Baker, A., Archangeli, D., & Mielke, J. "Variability in American English s-retraction suggests a solution to the actuation problem" (347–374); McKee, R., Schembri, A., McKee, D., & Johnston, T. "Variable 'subject' presence in Australian sign language and New Zealand sign language" (375–398); Sharma, D., & Sankaran, L. "Cognitive and social forces in dialect shift: Gradual change in London Asian speech" (399–428).

Second Language Research 28 (1). (2012). Darcy, I., Dekydtspotter, L., Sprouse, R. A., Glover, J., Kaden, C., McGuire, M., et al. "Direct mapping of acoustics to phonology: On the lexical encoding of front rounded vowels in L1 English–L2 French acquisition" (5–40); Zareva, A., & Wolter, B. "The 'promise' of three methods of word association analysis to L2 lexical research" (41–67); Ionin, T., Baek, S., Kim, E., Ko, H., & Wexler, K. "*That's* not so different from *the*: Definite and demonstrative descriptions in second language acquisition" (69–101); Vitevitch, M. S., Stamer, M. K., & Kieweg, D. "The beginning Spanish lexicon: A web-based interface to calculate phonological similarity among Spanish words in adults learning Spanish as a foreign language" (103–112).

World Englishes 30 (4). (2011). Bolton, K., Graddol, D., & Meierkord, C. "Towards developmental world Englishes" (459–480); Bhatia, V. K., & Bhatia, A. "Legal discourse across cultures and socio-pragmatic contexts" (481–495); Seargeant, P., & Tagg, C. "English on the internet and a 'post-varieties' approach to language" (496–514); Albakry, M. A., & Ofori, D. M. "Ghanian English and code-switching in Catholic churches" (515–532); Josiah, U. E., & Babatunde, S. T. "Standard Nigerian English phonemes: The crisis of modeling and harmonization" (533–550); Hashim, A., & Leitner, G. "Contact expressions in contemporary Malaysian English" (551–568).

World Englishes 31 (1). (2012). Leimgruber, J. "Singapore English: An indexical approach" (1–14); Dimova, S. "English in Macedonian television commercials" (15–29); Bolton, K. "World Englishes and linguistic landscapes" (30–33); Lou, J. J. "Chinatown in Washington, DC: The bilingual landscape" (34–47); Kasanga, L. A. "English in the Democratic Republic of Congo" (48–69); Lawrence, C. B. "The Korean English linguistic landscape" (70–92); Troyer, R. A. "English in the Thai linguistic netscape" (93–112); Seargeant, P. "Disciplinarity and the study of world Englishes" (113–129).

EDITED VOLUMES

Clements, J. C., & Gooden, S. (Eds.). (2011). *Language change in contact languages: Grammatical and prosodic considerations*. Amsterdam: Benjamins. Pp. 241. $135.00 cloth. Clements, J. C., & Gooden, S. "Language change in contact languages: Grammatical and prosodic considerations—An introduction" (1–18); Lefebvre, C. "The contribution

https://doi.org/10.1017/S0272263112000307 Published online by Cambridge University Press

of relexification, grammaticalization, and reanalysis to creole genesis and development" (19–52); Bruyn, A. "Grammaticalization in creoles: Ordinary and not-so-ordinary cases" (53–78); Zhiming, B. "*One* in Singapore English" (79–106); Matthews, S., & Yip, V. "Contact-induced grammaticalization: Evidence from bilingual acquisition" (107–135); Gooden, S., Drayton, K.-A., & Beckman, M. "Tone inventories and tune-text alignments: Prosodic variation in 'hybrid' prosodic systems" (137–176); Rivera-Castillo, Y. "Subsystem interface and tone typology in Papiamentu" (177–198); Good, J. "A twice-mixed creole? Tracing the history of prosodic split in the Saramaccan lexicon" (199–238).

Gass, S., & Mackey, A. (Eds.). (2012). *The Routledge handbook of second language acquisition*. London: Routledge. Pp. xviii + 609. $185.00 cloth. Gass, S. M., & Mackey, A. "Introduction" (1–6); Mackey, A., Abbuhl, R., & Gass, S. M. "Interactionist approach" (7–23); Loewen, S. "The role of feedback" (24–40); Bayley, R., & Tarone, E. "Variationist perspectives" (41–56); Lantolf, J. P. "Sociocultural theory: A dialectal approach to L2 research" (57–72); Larsen-Freeman, D. "Complexity theory" (73–87); Eckman, F. R. "Second language phonology" (91–105); Lardiere, D. "Linguistic approaches to second language morphosyntax" (106–126); Slabakova, R. "L2 semantics" (127–146); Bardovi-Harlig, K. "Pragmatics in second language acquisition" (147–162); Laufer, B., & Nation, I. S. P. "Vocabulary" (163–176); Segalowitz, N., & Trofimovich, P. "Second language processing" (179–192); Ellis, N. C. "Frequency-based accounts of second language acquisition" (193–210); MacWhinney, B. "The logic of the unified mind" (211–227); Pienemann, M., & Keßler, J.-U. "Processability theory" (228–246); Robinson, P., Mackey, A., Gass, S., & Schmidt, R. "Attention and awareness in second language acquisition" (247–267); VanPatten, B. "Input processing" (268–281); Morgan-Short, K., & Ullman, M. T. "The neurocognition of second language acquisition" (282–299); Koda, K. "Development of second language reading skills: Cross-linguistic perspectives" (303–318); Polio, C. "The acquisition of second language writing" (319–334); Pickering, L. "Second language speech production" (335–348); Hardison, D. M. "Second language speech perception: A cross-disciplinary perspective on challenges and accomplishments" (349–363); Kuiken, F., & Vedder, I. "Speaking and writing tasks and their effects on second language performance" (364–377); Skehan, P. "Language aptitude" (381–395); Ushioda, E., & Dörnyei, Z. "Motivation" (396–409); Duff, P. A. "Identity, agency, and second language acquisition" (410–426); Williams, J. N. "Working memory and SLA" (427–441); DeKeyser, R. "Age effects in second language learning" (442–460); Bigelow, M., & Watson, J. "The role of educational level, literacy, and orality in L2 learning" (461–475); Han, Z. "Fossilization—A classic concern of SLA research" (476–490); Kagan, O., & Dillon, K. "Heritage languages and L2 learning" (491–505); Byrnes, H. "Advanced language proficiency" (506–521); Magnun, S. S., & Lafford, B. A. "Learning through immersion during study abroad" (525–540); Williams, J. "Classroom research" (541–554); Heift, T., & Chapelle, C. A. "Language learning through technology" (555–569); Norrs, J. M., & Ortega, L. "Assessing learner knowledge" (573–589).

Kranich, S., Becher, V., Höder, S., & House, J. (Eds.). (2011). *Multilingual discourse production: Diachronic and synchronic perspectives*. Amsterdam: Benjamins. Pp. viii + 312. $75.00 cloth. Becher, V., Höder, S., House, J., & Kranich, S. "Introduction" (1–7); Kranich, S., Becher, V., & Höder, S. "A tentative typology of translation-induced language change" (11–43); Schaefer, U. "Travelling the paths of discourse traditions: A sample analysis of the lexical innovation *blisfulnesse* in Chaucer's *Boece*" (45–69); Weber, B. "Evidence of language contact in the parliament rolls of medieval England: *Notwithstanding*-constructions as a case of *Nachbau*" (71–85); Wurm, A. "Translation-induced formulations of directives of early modern German cookbooks: An example of a *translational effect*" (87–108); Timofeeva, O. "Battlefield victory: Lexical transfer in medieval Anglo-Latin" (109–132); Hansen-Schirra, S. "Between normalization and shining-through: Specific properties of English-German translations and their influence on the target language" (135–162); House, J. "Linking constructions in English and German translated and original texts" (163–181); Kühl, K. H. "Features of writtenness transferred: Faroe-Danish language distance" (183–205); Junge, S. "Corporate rhetoric in English and Japanese business reports" (207–232); Neumann, S. "Assessing the impact of translations on English-German language contact: Some methodological considerations" (233–255); Patzelt, C. "The impact of English on Spanish-language media in the USA: A qualitative analysis of newspaper articles" (257–279); Koch, K. "Revisiting a translation effect in oral language" (281–310).

https://doi.org/10.1017/S0272263112000307 Published online by Cambridge University Press