

Special Issue - Proposals

The Australian Journal of Environmental Education (AJEE) invites scholars to submit a special issue (SI) proposal. The purpose of a special issue is to generate a collection of articles in a specific area of research that will be of high interest to our readers. A special issue should be timely, cutting-edge, and distinctive.

Information to be provided in a SI proposal:

The format of a proposal is flexible and should contain the following information:

1. 500-word rationale (including references) explaining the significance, novelty, advancement to the field, and alignment to the scope of the journal of the proposed SI - this will be further developed into the open call for the SI. Include a brief outline of the topics addressed in the proposed SI;
2. A plan for obtaining quality manuscript submissions – include a list of invited authors;
3. A plan for how the manuscripts will be managed through the review process (AJEE will prepare a spreadsheet that will be shared);
4. A brief overview of the Guest Editor/s detailing their editorial expertise; and
5. A proposed schedule including proposal submission and acceptance, submission deadline and acceptance leading to issue publication.

Please connect the special issue to the AJEE archive – see here.
We host our special issues as collections – see here.
Please review our recent special issue calls – see here.
Review the author instructions – see here.

Selection process of the proposals:

- Overall quality of the SI proposal and fit for the current direction of AJEE;
  - Proposed SI focus is within the scope of the journal and provides significant innovation for the field;
  - SI complements previously published issues and draws on the AJEE archive;
- Perceived ability of the guest editorial team to deliver quality SI within the proposed deadline.

Guest Editor/s' expected role:

- Once the SI proposal is accepted, Guest Editors develop the ***call for papers***;
- AJEE will circulate the call for papers via the CUP website and AJEE social media;
- Guest Editor/s will manage personalised author invitations and elicit proposals;
- One Guest Editor (only) will manage the SI via the ScholarOne system including allocating reviewers and managing editorial recommendations (e.g. reviewer feedback and revisions, acceptance);
- Guest Editor/s will craft an appropriate editorial to showcase the SI contributions;
- Guest Editor/s will conduct all business with authors, reviewers, and the AJEE Editorial team in an ethical /professional manner;
- Guest Editor/s will meet deadlines and deliver the final issue as scheduled;

The AJEE Editor-in-Chief will closely work with the lead Guest Editor/s in ensuring that the SI is of the highest standard.

Please contact the Australian Journal of Environmental Education (AJEE) Editor-In-Chief Associate Professor Peta White, peta.white@deakin.edu.au for further information or to submit a proposal.